Accounting 2 (Section 3) Principles of Managerial Accounting Course Syllabus – Spring 2013

			```
Insti	ructor:	Hugh Pforsich	
Offic	ce:	Tahoe 2098	
Pho	ne:	(916) 216-0082	
Ema	ail:	pforsich@csus.edu	
Clas	sroom:	Tahoe Hall 1026	
Clas	ss times:	Tu/Th 7:30–8:45am	
Offic	ce hours:	W/Th 9:00-10:30am	

Websites:

Course Website: http://www.csus.edu/indiv/p/pforsichh/accy2.htm

Online Homework/Quizzes (Connect Register & Login): <u>http://connect.mcgraw-hill.com/class/h_pforsich_accy02spring2013</u> Garrison 14e Textbook Website: <u>http://highered.mcgraw-hill.com/sites/0078111005/student_view0/index.html</u>

## Required Text:

1) Garrison, Managerial Accounting, 14th Ed., Irwin/McGraw-Hill, -- ISBN 978-0-07-811100-6

• Older, used versions or the e-text are acceptable (and cheaper!)

2) CONNECT online access code (for online homework)

o with (optional) e-text (\$116.00, strongly recommended); without e-text (\$49.99)

## Course Objective:

The primary objective of this course is to develop an introductory understanding of accounting information for use by management in planning and controlling operations. A framework for measuring managerial performance is developed through an analytical treatment of cost behavior under dynamic conditions by employing tools such as job costing, process costing, activity-based costing, variable costing, cost estimation, cost-volume-profit analysis, budgeting, standard costing, differential costing, and capital budgeting. The use of costs in decision-making contexts is emphasized.

Grading:	Points	Percentage
Attendance (includes LearnSmart)		
(5 pts. dropped per unexcused absence)	50	10 %
(5 pts. Dropped per incomplete assigned LearnSmar	t as of class	s start time)
Quizzes/Homework		
(11 drop 2 = 9 @ 30 pts. each)	270	52 %
Midterm Exam (Chs. 2-7, conceptual)	100	19 %
• Final Exam (Chs. 8-10, 12-13, conceptual)	100	<u>19 %</u>
	<u>520</u>	100%

Notes:

• Final course grades will be straight A, B, C, D, or F (no plusses or minuses).

• If you have a disability and require accommodations, you need to provide disability documentation to Services to Students with Disabilities (SSWD), Lassen Hall 1008, (916) 278-6955. Please discuss your accommodation needs with me after class or during my office hours early in the semester.

## A note on the hybrid nature of the course

The CBA is committed to excellence in teaching. In order to ensure that this hybrid course provides students with an excellent learning experience, the following learning components have been installed:

- All office hours will be held in my office on campus. During non-office hours in which I am off campus, students are encouraged to call me on my cell phone. Students are also encouraged to email me anytime and will normally receive a prompt response, at least within 48 hours.
- As a full-time CBA faculty member I am actively involved in the Sacramento State campus life. I am in my office several hours every day and welcome my students to drop in during non-office hours.
- Each semester, I participate in workshops that present best practices for online and/or hybrid classes.
- In order to promote a quality learning experience, I present unique value to my students through my classes lessons in the following areas:
  - The textbook publisher's material is supplemented by video lectures that I have created for each textbook chapter.
  - An interactive component is built into the online portion of the class to accommodate student questions, learning and discussion.
    - Online homework settings are configured to allow students to check the answers to their work, link to relevant e-book sections for further reading and study, and receive helpful hints when requested by the student.
    - After a homework assignment is completed, students are given detailed online feedback on each assignment.
    - Online exams and quizzes include a feedback component that provides students with their results to be in compliance with the university's student rights policy.
  - In-class lessons review the material covered in online video lectures and demonstrate how to solve practice quiz problems. Students are encouraged to ask questions and discuss the course material during these inclass lessons. I also post my hand-written solutions to practice quiz questions and problems that are demonstrated in class.

Wk	Mtg	Day	Date	Chap	Chapter Topic/Assessment	Wk	Mtg	Day	Date	Chap	Chapter Topic/Assessment
											· · · · · · · · · · · · · · · · · · ·
	1	Tues	29-Jan		Mgr Acct & Cost Concepts [VIDEO]		Х	Tues	19-Mar		Profit Planning [VIDEO]
	2	Thurs	31-Jan	2	Mgr Acct & Cost Concepts [IN-CLASS]		8	Thurs	21-Mar	8	Profit Planning [IN-CLASS]
1	Due: Sat Feb 2, midnight			Ch2 online HW due (80% minimum)	8	Due	e: Sat Ma	r 23, midnight		Ch8 online HW due (80% minimum)	
		-Jan 31 t Sat-Feb 2	o midnight 2		Q2 10 problems; 60 minutes [CONNECT]			-	rs-Mar 21 to Sat-Mar 23		Q8 10 problems; 60 minutes [CONNECT]
									3/24/	'13 thr	u 3/30/13 Spring Break
	Х	Tues	5-Feb		Job-Order Costing [VIDEO]		Х	Tues	2-Apr		Flexible Budgets & Performance Analysis [VIDEO]
	3	Thurs	7-Feb	3	Job-Order Costing [IN-CLASS]		9	Thurs	4-Apr	9	Flexible Budgets & Performance Analysis [IN-CLASS]
2	Due: Sa	t Feb 9, r	nidnight		Ch3 online HW due (80% minimum)	9	Du	e: Sat Ap	or 6, midnight		Ch9 online HW due (80% minimum)
		3pm Thurs-Feb 7 to midnight Sat-Feb 9			Q3 10 problems; 60 minutes [CONNECT]			-	rs-Apr 4 to t Sat-Apr 6		Q9 10 problems; 60 minutes [CONNECT]
	X	Tues	12-Feb	4	Process Costing [VIDEO]		Х	Tues	9-Apr	10	Standard Costing [VIDEO]
	4	Thurs	14-Feb		Process Costing [IN-CLASS]		10	Thurs	11-Apr	10	Standard Costing [IN-CLASS]
3		,	midnight		Ch4 online HW due (80% minimum)	10	Du	e: Sat Ap	r 13, midnight		Ch10 online HW due (80% minimum)
	3pm Thurs-Feb 14 to midnight Sat-Feb 16			Q4 10 problems; 60 minutes [CONNECT]				rs-Apr 11 to Sat-Apr 13	Q10 10 problems; 60 minutes [CONNECT]		
_		_						_			
	X	Tues	19-Feb	5	Cost-Volumn-Profit Relationships [VIDEO]		X	Tues	16-Apr	12	Differential Analysis [VIDEO]
	5	Thurs	21-Feb		Cost-Volumn-Profit Relationships [IN-CLASS]		11	Thurs	18-Apr		Differential Analysis [IN-CLASS]
4		Due: Sat Feb 23, midnight		Ch5 online HW due (80% minimum)	11			r 20, midnight		Ch12 online HW due (80% minimum)	
	3pm Thurs-Feb 21 to midnight Sat-Feb 23			Q5 10 problems; 60 minutes [CONNECT]		3pm Thurs-Apr 18 to midnight Sat-Apr 20			Q12 10 problems; 60 minutes [CONNECT]		
	X	Tues	26-Feb	6	Variable Costing & Segment Reporting [VIDEO]		X	Tues	23-Apr	13	Capital Budgeting [VIDEO]
	6	Thurs	28-Feb		Variable Costing & Segment Reporting [IN-CLASS]		12	Thurs	25-Apr		Capital Budgeting [IN-CLASS]
5	Due: Sa	t Mar 2, r	nidnight		Ch6 online HW due (80% minimum)	12	Du	e: Sat Ap	r 27, midnight		Ch 13 online HW due (80% minimum)
		hurs-Feb ight Sat-			Q6 10 problems; 60 minutes [CONNECT]		3pm Thurs-Apr 25 to midnight Sat-Apr 27			Q13 10 problems; 60 minutes [CONNECT]	
]	X	Tues	5-Mar	7	Activity-Based Costing [VIDEO]	13	X	Tues	30-Apr		Optional Extra Credit [Due on the day of the final exam]
	7 Thurs 7-M	7-Mar	'	Activity-Based Costing [IN-CLASS]		X	Thurs	2-May		optional Extra orona (one of the day of the initial examp	
6	Due: Sa	t Mar 9, r	nidnight		Ch7 online HW due (80% minimum)		X	Tues	May 7 & 14		
		Thurs-Ma ight Sat-I			Q7 10 problems; 60 minutes [CONNECT]	14-15	x	Thurs	May 9 & 16		Review Period Concepts in Chs. 8,9,10,12,13 on Final
7	X X	Tues Thurs	12-Mar 14-Mar	Re	view Week Concepts in Chs. 2,3,4,5,6,7 on Midterm	May 22-24, 2013; Thurs - Fri [CONNECT]		nceptual Final Exam: Chs. 8,9,10,12,13 50 Questions;			
'		hurs-Ma ght Sat-N		Cor	ceptual Midterm Exam: Chs. 2,3,4,5,6,7 50 Questions; 100 minutes [CONNECT]				[CONNECT]		

Note: Homework deadlines on this schedule are official. Homework deadlines on the CONNECT website are not official and should be ignored.