

California State University, Sacramento
College of Social Science and Interdisciplinary Studies
Department of Ethnic Studies

Ethnic Studies 140.01

Fall 2009

W 5:30 - 8:20pm

Office Hours:

Tues 1:00-2:00pm/Wed 1:30-3:30pm

or by Appointment

Professor: Dr. Annette L. Reed

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Please email rather than phone

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Ethnic Studies 140: Native American Experience

GE Area D2: Major Social Issues of the Contemporary Era

Course Description:

An advanced course in American Indian history, political and social relations, with emphasis upon current movements and problems of Native American life. It will place emphasis on native voices as expressions of cultural views. The course will utilize an interdisciplinary approach by combining history, literature, and cultural studies.

Course Objectives:

- To provide an interdisciplinary examination of issues and events shaping the lives of Native Americans.
- To develop an understanding of the extent to which discrimination shapes the lives of Native Americans.
- To develop an appreciation for the approaches Native Americans have taken in response to race and ethnic discrimination.
- To understand the intersection of aspects of the Native American experience with those of other ethnic groups.

Required Readings:

1. Ramirez, Renya. *Native Hubs: Culture, Community, and Belonging in Silicon Valley and Beyond*. Durham: Duke University Press, 2007.
2. Smith, Paul Chaat and Robert Allen Warrior. *Like A Hurricane: The Indian Movement from Alcatraz to Wounded Knee*. New York: The New Press, 1996.
3. Welch, James. *Fools Crow*. New York: Penguin Press, 1986.
4. Wilkins, David E. *American Indian Politics and the American Political System*. Maryland: Rowman & Littlefield Publishers, 2002. 2nd Edition.

Recommended Reference Book:

Gibaldi, Joseph. *MLA Handbook for Writers of Research Papers*, 6th ed. MLA: New York, 2003.

Course Requirements:

All assignments need to be submitted on or before the date due.

Late assignments accepted at the discretion of the instructor.

If Accepted, Late assignment deduction 10 points or a grade for each late class period.

ATTENTION: PLEASE SUBMIT ALL ASSIGNMENTS VIA EMAIL. NO ASSIGNMENTS WILL BE ACCEPTED IN MY BOX, UNDER THE DOOR, THROUGH FAX, OR ANY OTHER METHOD, EXCEPT VIA EMAIL.

**** ATTENTION** In the Subject Line of Emails Please Type – “Ethn 140 Assignment Fall 2009”**

Exams – No makeup exams unless cleared and approved by the instructor. Proof of extreme emergency will be required. In other words, be at all exams, on time and prepared.

The course grade will be determined on the basis of the following:

1. **Exam 1 – 25% - Oct 7** - Bring Blue Book and ScanTron
2. **Exam 2 - 25% - Nov 8** - Bring Blue Book and ScanTron
3. **1 Writing Assignment. 25% - Late papers will be accepted only under special circumstances and at the discretion of the professor. Late papers will be subject to the subtraction of 10 points per each class session late.** 7 pages fully typed/double space, organized, citations, page numbers, endnotes, title page – Follow format presented in class - The paper's grade will be based on the following criteria: Content: description and analysis; Language competency: grammar, spelling, syntax, style format, etc.; Seriousness with which the student viewed project. Topics will be distributed in class. **Due Nov 8 – Submit via email. In the subject line type “Ethn 140 Assignment Fall 2009” – It is your responsibility to make sure your paper is submitted properly. It is your responsibility to type in my email address properly so that it will arrive BEFORE our class period on the day it is due.**
4. **Final Exam – 10% - Dec 16 – 5:15-7:15** – Blue Book and Scan-Tron 882E
5. **Quizzes – 10%** - Bring Scan Tron 882E unannounced quizzes on readings – Please have Scan Tron 882 and a number #2 pencil. There will be NO Makeup quizzes, however at the end of the semester 2 will be dropped, so if you miss one or two class sessions, those will be your dropped ones.
6. **Class Participation – 5%**
General Class Participation; Preparation – Completed readings by dates assigned – Bring books or articles to class; Class Discussions; Attendance

Course grades will be determined in the following manner:

93-100% = A	87-89% = B+	77-79% = C+	67-69% = D+
90-92% = A-	83-86% = B	73-76% = C	63-66% = D
	80-82% = B-	70-72% = C-	60-62% = D-

Topics include, Native American:

Images	Assimilation Policies
Roles in Pre-Contact Societies	Activism
Responses to and Effects of Colonization	In California
Removal/Reservation Period	Sovereignty
Resistance	Contemporary Issues
Termination/Relocation/Urbanization	Traditional and Non-Traditional
Education Institutionalization	

Schedule of Readings (May change at the discretion of instructor)

Due to mandatory unpaid faculty furlough days (9 days per semester), this syllabus may be adjusted.

According to fair labor practices, I must pledge not to do Sac State-related work on those days.

Reading/Assignment Schedule: Please have the readings completed and ready to discuss by the assigned dates.

Week 1 Introduction and Origin/Creation Accounts

Sept 2 Class Introduction

Week 2 Historical Overview and Native Identity

Sept 9 Wilkins – Chapters 1-4

September 25, 2009 – 42nd Annual Native American Day – 10:00am – 2:00pm – Huge Extra Credit Opportunity! – Submit Forms

Week 3 Native Religion and Philosophy

Sept 16 Wilkins – Chapter 9

Week 4 Images/Popular Culture

Sept 23 Welch – Chapters 1-14

September 25, 2009 – 42nd Annual Native American Day – 10:00am – 2:00pm – Huge Extra Credit Opportunity! – Submit Forms

- Week 5** **Traditional Native Societies**
 Sept 30 Welch – Chapters 15-End of Book
 Book Discussion on Welch
 Exam 1 Review
- Week 6** **Exam 1/ Colonization/Changes in Native World**
Oct 7 **Exam 1 – Please bring blue book and Scantron 882E**
- Week-7** **Colonization/Changes in Native World/ Native California**
 Oct 14 Wilkins – Chapters 5 - 7
- Week 8** **Native California/ Assimilation/Institutionalization**
 Oct 21 Wilkins – Chapters 8 & 10
- Week 9** **Assimilation/Institutionalization**
 Oct 28 Smith and Warrior – Introduction, Parts 1 & 2
- Week 10** **Urbanization/Activism/Sovereignty**
 Nov 4 Smith and Warrior – Parts 3 – Epilogue
 Book Discussion – Smith and Warrior
 Exam 2 Review
- Week 11** **November, 11 - Veterans Day – Campus Closed – No Class**
- Week 12** **Urbanization/Activism**
Nov 18 **Exam 2 – Please bring blue book and Scantron 882E**
Paper Due
- Week 13** **TBA Due to Mandatory Furlough Approval**
Nov 25
- Weeks 14&15** **Urbanization and Further Contemporary Issues**
 Dec 2 Ramirez – Intro – Chapter 4
 Dec 9 Ramirez – Chapters 5-End of Book
- Dec 16 – 5:15 – 7:15pm - Final Exam –Scan-Tron 882E**

****If you decide to drop the course, it is the student’s responsibility to do so. The instructor will not be dropping people from the course nor does dropping occur automatically. Please**

learn the drop dates. If you have not been attending the course and not submitting work, yet have not dropped the course by the end, then I will submit and “F” grade for the course.

Classroom Rules:

- Please be respectful to your classmates, the professor, guests, and to yourself. Your attitude might positively or negatively influence the class.
- We will have academic discourse conducted in a good way.
- Please turn cell phones off. ((See me individually for any exception.))
- It is your responsibility to make sure the Professor counts you as present – No retro present attendance marks will be recorded.
- No electron devices, including laptops, of any type unless you have the express permission of the instructor. If you are given permission for use, you need to show the professor your notes upon request.
- No text messaging or game playing in class.
- You need to remain alert and engaged.
- Take notes. Course materials, including lectures might be included in quizzes or exams.
- Be present and ready to take the exams on the days they are given.
- Exams are only subject to make up if a reason is substantiated by documents. It needs to be for a compelling reason. Makeup exams are at the discretion of the professor. If you do not have a very serious reason for missing an exam and you do not show up then it is a zero grade. I would hope that EVERYONE is present and takes both exams.
- Any late papers will be marked down in points, 5 points for each class period. Any late papers more than two weeks late will not be accepted and will become a zero.
- Do not enter the classroom or come to my office if you have any cold or flu symptoms. If I become concerned by your health due to coughing, sneezing, or other signs of illness, you will be asked to leave the classroom and report to the student health services. Please see the notice from the campus regarding the upcoming flu season at the end of this syllabi.

The entire policies relating to Academic Honesty are located at:

<http://www.csus.edu/admbus/umanual/uma00150.htm>

The following are excerpts:

III. DEFINITIONS OF ACADEMIC DISHONESTY

A. CHEATING. At CSUS, cheating is the act of obtaining or attempting to obtain credit for academic work through the use of any dishonest, deceptive, or fraudulent means. Cheating at CSUS includes but is not limited to:

1. Copying, in part or in whole, from another’s test or other evaluation instrument;
2. Using crib notes, "cheat sheets," or any other device, including electronic devices, in aid of writing the exam not permitted by the instructor;

3. Submitting work previously graded in another course unless doing so has been approved by the course instructor or by department policy.
4. Submitting work simultaneously presented in more than one course, unless doing so has been approved by the respective course instructors or by the department policies of the respective departments.
5. Altering or interfering with grading or grading instructions;
6. Sitting for an examination by a surrogate, or as a surrogate;
7. Any other act committed by a student in the course of his or her academic work that defrauds or misrepresents, including aiding or abetting in any of the actions defined above.

B. PLAGIARISM: Plagiarism is a form of cheating. At CSUS plagiarism is the use of distinctive ideas or works belonging to another person without providing adequate acknowledgement of that person's contribution. Regardless of the means of appropriation, incorporation of another's work into one's own requires adequate identification and acknowledgement. Plagiarism is doubly unethical because it deprives the author of rightful credit and gives credit to someone who has not earned it. Acknowledgement is not necessary when the material used is common knowledge. Plagiarism at CSUS includes but is not limited to:

1. The act of incorporating into one's own work the ideas, words, sentences, paragraphs, or parts thereof, or the specific substance of another's work without giving appropriate credit thereby representing the product as entirely one's own. Examples include not only word-for-word copying, but also the "mosaic" (i.e., interspersing a few of one's own words while, in essence, copying another's work), the paraphrase (i.e., rewriting another's work while still using the other's fundamental idea or theory); fabrication (i.e., inventing or counterfeiting sources), ghost-writing (i.e., submitting another's work as one's own) and failure to include quotation marks on material that is otherwise acknowledged; and
2. Representing as one's own another's artistic or scholarly works such as musical compositions, computer programs, photographs, paintings, drawing, sculptures, or similar works.

B. ADMINISTRATIVE SANCTIONS.

As stipulated in the California Code of Regulations, Section 41301, cheating or plagiarism in connection with an academic program at a campus may warrant expulsion, suspension, probation or a lesser sanction. Administrative action involving academic dishonesty at CSUS is the responsibility of the Judicial Affairs Officer in the Office of the Vice President for Student Affairs. Any administrative action taken by the Judicial Affairs Officer must be in accordance with the procedures set forth in Executive Order No. 628, Student Disciplinary Procedures for the California State University.

Students will need protection from two strains of flu.

August 27, 2009

Students are heading back to Sacramento State, and University health officials are gearing up to help protect them from two types of influenza.

Vaccine for the seasonal flu is scheduled to arrive at the campus Health Center in early September and the vaccine against the H1N1 flu is expected to arrive in mid to late October. Seasonal flu shots will be available at the Health Center as soon as the vaccine arrives, and will also be available at the annual student welcome celebration Phlagleblast from 9 a.m. to 2 p.m. Wednesday, Sept. 9, in the University Union. Another seasonal flu clinic is planned for the Natural High Health Fair, Oct. 21 from 10 a.m. to 2 p.m. in the Library Quad.

The health center is also planning other mass vaccination clinics around the campus. Visit www.csus.edu/hlth for dates, times, and locations. Seasonal flu and H1N1 vaccinations are free to students. Seasonal flu shots will be available to faculty and staff at a charge of \$15.

As with campuses across the nation, Sacramento State has experienced cases of H1N1 during the summer session, most of which were mild, and all recovered. County and state health departments are no longer performing routine laboratory testing for H1N1. Instead, testing is being performed only in severe cases that require hospitalization.

The health center is urging all members of the campus community - students, faculty, and staff who develop flu-like symptoms to stay home. "We can all take personal action to limit the spread of this virus," says Joy Stewart-James, director of Student Health Services. Students who wish to seek medical care or who are considered high risk due to underlying medical conditions should call the Student Health Center to speak with a medical provider. Faculty, staff, and students should not return to work or class until they are fever free for 24 hours without the use of fever-reducing medications.

University officials along with the campus Student Health Center and Risk Management are continuously monitoring developments to keep the campus community informed.

More information is available from the campus Student Health Center, (916) 278-6461 or www.csus.edu/hlth/ or www.csus.edu/pa/flu. For media assistance, call Sacramento State's Public Affairs Office at (916) 278-6156.

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