

California State University, Sacramento
College of Social Science and Interdisciplinary Studies
Department of Ethnic Studies

Ethnic Studies 53

Fall 2009

M/W 12:00-1:15

Office Hours:

Tues 1:00-2:00pm/Wed 1:30-3:30pm

or by Appointment

Professor: Dr. Annette L. Reed

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Phone: 278-6363

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Please email rather than phone

e-mail: alreed@csus.edu

Ethnic Studies 53: Introduction to Native American Studies

Meets General Education GE D1A: Foundations in Social and Behavioral Sciences

Course Description:

The course offers a broad overview to the field of Native American studies, including history, sovereignty, popular imagery, economic development, literature, philosophy, religion, urbanization, gender, social issues, and cultures of native peoples. Introduction to Native American Studies recognizes intra-tribal, trans-national, and various historical, cultural, and political relationships and issues through an interdisciplinary approach. The primary focus will be post 1900. (3 units)

Course Objectives:

To provide an interdisciplinary examination of issues and events shaping the lives of Native Americans.

To develop an appreciation for the approaches Native Americans have taken in response to race and ethnic discrimination.

To develop an understanding of the impact of colonization, the resistance and de-colonization efforts by Native Americans.

To understand the intersection of aspects of the Native American experience with those of other ethnic groups.

To develop an understanding of issues of sovereignty and nationhood in regards to Native nations.

Required Readings:

Books:

1. Child, Brenda. *Boarding School Seasons: American Indian Families, 1900-1940*. Lincoln: University of Nebraska Press, 2000.
2. Deloria, Ella Cara. *Waterlily*. Lincoln and London: University of Nebraska Press, 1988.
3. Mihesuah, Devon. *Natives and Academics: Researching and Writing about American Indians*. Lincoln: University of Nebraska Press, 1998.
4. Sarris, Greg. *Mabel McKay: Weaving the Dream*. Berkeley, Los Angeles, and London: University of California Press, 1994.

Course Requirements: All assignments need to be submitted on or before the date due. Late assignments accepted ONLY at the discretion of the instructor. Late assignment deduction 5 points or half a grade for each late class period. ATTENTION: PLEASE SUBMIT ALL ASSIGNMENTS VIA EMAIL. NO ASSIGNMENTS WILL BE ACCEPTED IN MY BOX, UNDER THE DOOR, THROUGH FAX, OR ANY OTHER METHOD, EXCEPT VIA EMAIL.

**** ATTENTION** In the Subject Line of Emails Please Type – “Ethn 53 Assignment Fall 2009”**

The course grade will be determined on the basis of the following:

1. **Essay Paper – 20%** - Fully Typed Double Space - Topic to be assigned in class. It must be at least 5 pages of text in length, fully typed/double space, organized and endnoted, and based on four or more sources. The paper's grade will be based on the following criteria: Content: description and analysis; Language Competency: grammar, spelling, syntax, etc.; Seriousness with which the student viewed project. **Due Nov 2 – Submit via email. In the subject line type “Ethn 53 Assignment Fall 2009” – It is your responsibility to make sure your paper is submitted properly. It is your responsibility to type in my email address properly so that it will arrive BEFORE our class period on the day it is due.**
2. **Exam Midterm– Bring Blue Book and Scantron 882 – 20% - Oct 14**
3. **Quizzes – Bring Scantron- 10%**
4. **Final – 20% - Dec 18**
5. **Oral Interview Assignment/Notebook – Will Have a Handout in Class - 20%**
6. **Class Participation – 10%**
Attendance
General Class Participation
Preparation – Completed readings by dates assigned
Presentation of Notebook/Interviews

Course grades will be determined in the following manner:

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|-------------|-------------|-------------|-------------|
| 93-100% = A | 87-89% = B+ | 77-79% = C+ | 67-69% = D+ |
| 90-92% = A- | 83-86% = B | 73-76% = C | 63-66% = D |
| | 80-82% = B- | 70-72% = C- | 60-62% = D- |

Topics include, Native American:

| | |
|------------------------------------------|-------------------------|
| Images | Assimilation Policies |
| Cultures | Activism |
| Responses to and Effects of Colonization | In California |
| Sovereignty | Social Issues |
| Resistance/Decolonization | Contemporary Issues |
| Termination/Relocation/Urbanization | Education |
| Literature | Religion and Philosophy |
| Two Spirited People | |

Schedule of Readings (May change at the discretion of instructor)

Due to mandatory unpaid faculty furlough days (9 days per semester), this syllabus may be adjusted.

According to fair labor practices, I must pledge not to do Sac State-related work on those days.

Reading/Assignment Schedule: Please have the readings completed and ready to discuss by the assigned dates.

Week 1 Introduction

Aug 31 Introduction

Sept 2 Mihesuah – “Introduction”

Mihesuah – “American Indian Studies Is For Everyone” by Duane Champagne

September 25, 2009 – 42nd Annual Native American Day – 10:00am – 2:00pm – Huge Extra Credit Opportunity! – Submit Forms

Week 2 Who Are Indians? Images/Native Identity/Gender

Sept 7 Labor Day – Campus Closed – No Class

Sept 9 Mihesuah – “Cultural Imperialism and Marketing of Native America” by Laurie Ann Whitt

Mihesuah – “American Indian History or Non-Indian Perceptions of American Indian History?” by Angela Cavender Wilson

Week 3 Native Nations/ Sovereignty

Sept 16 Mihesuah – “Ethics and Responsibility in Writing American Indian History” by Donald Fixico

Mihesuah – “American Indian Intellectualism” by Elizabeth Cook Lynn

Week 4 Research in American Indian Studies/Methodologies

Sept 21 Mihesuah – “Grandmother to Granddaughter: Generations of Oral History in a Dakota Family” by Angela Cavender Wilson

Sept 23 Mihesuah – “Comfortable Fictions and Struggle for Turf” by Vine Deloria, Jr.

September 25, 2009 – 42nd Annual Native American Day – 10:00am – 2:00pm – Huge Extra Credit Opportunity!

Week 5 Doing Oral History/Interviews

Sept 28 Mihesuah – “Commonality and Difference: American Indian Women and History” by Devon Mihesuah

Sept 30 Deloria – *Waterlily* – Preface – Chapter 8

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|--------------------------|-------------------------------------------------------------------------------------------------------------------|
| Week 6 | Traditional Native Lives and Families/Roles and Responsibilities |
| Oct 5 | Deloria – <i>Waterlily</i> – Chapter 9 – 15 Midterm Review in Class |
| Oct 7 | Deloria – <i>Waterlily</i> – Chapter 16 – End of Book Day to catch up on projects/research/readings in Library |
| Week 7 | Colonization/Resistance/De-Colonization |
| Oct 12 | Discussion of <i>Waterlily</i> |
| Oct 14 | Midterm – Please Bring Blue Book and Scan Tron 882 |
| Weeks 8 & 9 | Assimilation/Institutionalization |
| Oct 19 | Child – <i>Boarding School Seasons</i> - Chapters Intro-Chapter 2 |
| Oct 21 | Child – <i>Boarding School Seasons</i> - Chapters 3-4 |
| Oct 26 | Child – <i>Boarding School Seasons</i> - Chapters 5-6 |
| Oct 28 | Child – <i>Boarding School Seasons</i> - Chapters 7-Conclusion/All material until end of book |
| Week 10 | Termination/Urbanization/Activism |
| Nov 2 | Essay Due |
| Nov 4 | Sarris – <i>Mabel McKay</i> – First Half of the Book |
| Weeks 11 & 12 | California Natives/ Native Federal and State Policies/Current Issues |
| Nov 9 | Sarris – <i>Mabel McKay</i> – Second Half of the Book |
| Nov 11 | Veterans Day – Campus Closed – No Class |
| Nov 16 | Discussion of Sarris Book |
| Week 13 | TBA Due to Mandatory Furlough Approval |
| Nov 23 | |
| Nov 25 | |
| Weeks 14 & 15 | Presenting Oral Interviews |
| Nov 30 | Presenting Oral Interviews Notebooks Due |
| Dec 2 | Presenting Oral Interviews |
| Dec 7 | Presenting Oral Interviews |
| Dec 9 | Class Wrap Up – Last Day of Class |
| Dec 18 | Final Exam 10:15-12:15 – Bring Blue Book and Scan Tron |

Classroom Rules:

- Please be respectful to your classmates, the professor, guests, and to yourself. Your attitude might positively or negatively influence the class.

- We will have academic discourse conducted in a good way.
- Please turn cell phones off. ((See me individually for any exception.))
- It is your responsibility to make sure the Professor counts you as present – No retro present attendance marks will be recorded.
- No electron devices, including laptops, of any type unless you have the express permission of the instructor. If you are given permission for use, you need to show the professor your notes upon request.
- No text messaging or game playing in class.
- You need to remain alert and engaged.
- Take notes. Course materials, including lectures might be included in quizzes or exams.
- Be present and ready to take the exams on the days they are given.
- Exams are only subject to make up if a reason is substantiated by documents. It needs to be for a compelling reason. Makeup exams are at the discretion of the professor. If you do not have a very serious reason for missing an exam and you do not show up then it is a zero grade. I would hope that EVERYONE is present and takes both exams.
- Any late papers will be marked down in points, 5 points for each class period. Any late papers more than two weeks late will not be accepted and will become a zero.
- Do not enter the classroom or come to my office if you have any cold or flu symptoms. If I become concerned by your health due to coughing, sneezing, or other signs of illness, you will be asked to leave the classroom and report to the student health services. Please see the notice from the campus regarding the upcoming flu season at the end of this syllabi.

****If you decide to drop the course, it is the student's responsibility to do so. The instructor will not be dropping people from the course nor does dropping occur automatically. Please learn the drop dates. If you have not been attending the course and not submitting work, yet have not dropped the course by the end, then I will submit and "F" grade for the course.**

The entire policies relating to Academic Honesty are located at:

<http://www.csus.edu/admbus/umanual/uma00150.htm>

The following are excerpts:

III. DEFINITIONS OF ACADEMIC DISHONESTY

A. CHEATING. At CSUS, cheating is the act of obtaining or attempting to obtain credit for academic work through the use of any dishonest, deceptive, or fraudulent means. Cheating at CSUS includes but is not limited to:

1. Copying, in part or in whole, from another's test or other evaluation instrument;
2. Using crib notes, "cheat sheets," or any other device, including electronic devices, in aid of writing the exam not permitted by the instructor;
3. Submitting work previously graded in another course unless doing so has been approved by the course instructor or by department policy.

4. Submitting work simultaneously presented in more than one course, unless doing so has been approved by the respective course instructors or by the department policies of the respective departments.
5. Altering or interfering with grading or grading instructions;
6. Sitting for an examination by a surrogate, or as a surrogate;
7. Any other act committed by a student in the course of his or her academic work that defrauds or misrepresents, including aiding or abetting in any of the actions defined above.

B. PLAGIARISM: Plagiarism is a form of cheating. At CSUS plagiarism is the use of distinctive ideas or works belonging to another person without providing adequate acknowledgement of that person's contribution. Regardless of the means of appropriation, incorporation of another's work into one's own requires adequate identification and acknowledgement. Plagiarism is doubly unethical because it deprives the author of rightful credit and gives credit to someone who has not earned it. Acknowledgement is not necessary when the material used is common knowledge. Plagiarism at CSUS includes but is not limited to:

1. The act of incorporating into one's own work the ideas, words, sentences, paragraphs, or parts thereof, or the specific substance of another's work without giving appropriate credit thereby representing the product as entirely one's own. Examples include not only word-for-word copying, but also the "mosaic" (i.e., interspersing a few of one's own words while, in essence, copying another's work), the paraphrase (i.e., rewriting another's work while still using the other's fundamental idea or theory); fabrication (i.e., inventing or counterfeiting sources), ghost-writing (i.e., submitting another's work as one's own) and failure to include quotation marks on material that is otherwise acknowledged; and
2. Representing as one's own another's artistic or scholarly works such as musical compositions, computer programs, photographs, paintings, drawing, sculptures, or similar works.

B. ADMINISTRATIVE SANCTIONS.

As stipulated in the California Code of Regulations, Section 41301, cheating or plagiarism in connection with an academic program at a campus may warrant expulsion, suspension, probation or a lesser sanction. Administrative action involving academic dishonesty at CSUS is the responsibility of the Judicial Affairs Officer in the Office of the Vice President for Student Affairs. Any administrative action taken by the Judicial Affairs Officer must be in accordance with the procedures set forth in Executive Order No. 628, Student Disciplinary Procedures for the California State University.

Students will need protection from two strains of flu.

August 27, 2009

Students are heading back to Sacramento State, and University health officials are gearing up to help protect them from two types of influenza.

Vaccine for the seasonal flu is scheduled to arrive at the campus Health Center in early September and the vaccine against the H1N1 flu is expected to arrive in mid to late October. Seasonal flu shots will be available at the Health Center as soon as the vaccine arrives, and will also be available at the annual student welcome celebration Phlagleblast from 9 a.m. to 2 p.m.

Wednesday, Sept. 9, in the University Union. Another seasonal flu clinic is planned for the Natural High Health Fair, Oct. 21 from 10 a.m. to 2 p.m. in the Library Quad.

The health center is also planning other mass vaccination clinics around the campus. Visit www.csus.edu/hlth for dates, times, and locations. Seasonal flu and H1N1 vaccinations are free to students. Seasonal flu shots will be available to faculty and staff at a charge of \$15.

As with campuses across the nation, Sacramento State has experienced cases of H1N1 during the summer session, most of which were mild, and all recovered. County and state health departments are no longer performing routine laboratory testing for H1N1. Instead, testing is being performed only in severe cases that require hospitalization.

The health center is urging all members of the campus community - students, faculty, and staff who develop flu-like symptoms to stay home. "We can all take personal action to limit the spread of this virus," says Joy Stewart-James, director of Student Health Services. Students who wish to seek medical care or who are considered high risk due to underlying medical conditions should call the Student Health Center to speak with a medical provider. Faculty, staff, and students should not return to work or class until they are fever free for 24 hours without the use of fever-reducing medications.

University officials along with the campus Student Health Center and Risk Management are continuously monitoring developments to keep the campus community informed.

More information is available from the campus Student Health Center, (916) 278-6461 or www.csus.edu/hlth/ or www.csus.edu/pa/flu. For media assistance, call Sacramento State's Public Affairs Office at (916) 278-6156.

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