Chem 31 Class Packet

*Lanthanide Series
${ }^{\dagger}$ Actinide Series

| 58 | 59 | 60 | 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 | 71 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ce | Pr | Nd | Pm | Sm | Eu | Gd | Tb | Dy | Ho | Er | Tm | Yb | Lu |
| 140.115 | 140.9077 | 144.24 | (145) | 150.36 | 151.965 | 157.25 | 158.9254 | 162.5 | 164.9303 | 167.26 | 168.9342 | 173.04 | 174.967 |
| 90 | 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 | 101 | 102 | 103 |
| Th | Pa | U | Np | Pu | Am | Cm | Bk | Cf | Es | Fm | Md | No | Lr |
| 232.0381 | ${ }_{231.0359}$ | 238.0289 | 237.048 | (244) | (243) | (247) | (247) | (251) | (252) | (257) | (258) | (259) | (260) |


| $\stackrel{1}{\mathbf{H}} \underset{1.00794}{ }$ |  | Organic Chemist's View of the Periodic Table of Elements |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} 6 \\ \mathrm{C} \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} \hline 3 \\ \mathrm{Li}_{6.941} \end{gathered}$ | $\underset{\substack{12.011}}{\mathbf{C}}$ |  |  |  |  |  |  |  |  |  |  | 5 <br> B <br> 10.811 <br> 1 | $\underset{12.011}{\mathrm{C}}$ | $\underset{14.0067}{\mathbf{N}}$ | $\stackrel{8}{\mathbf{O}_{15.994}}$ | $\underset{18.99840}{\mathbf{F}}$ | $\stackrel{c_{12.011}^{C}}{\text { C }}$ |
| $\begin{array}{\|c} \hline 11 \\ \mathrm{Na} \\ \hline \end{array}$ | $\begin{aligned} & 12 \\ & \mathbf{M g} \\ & 24307 \end{aligned}$ |  |  |  |  |  |  |  |  |  |  | $\begin{array}{r} 13 \\ \text { Al } \\ \hline 26,98154 \end{array}$ | $\begin{gathered} 14 \\ \mathrm{~S}_{28} \mathrm{~S} 855 \end{gathered}$ | $\begin{gathered} \mathbf{1 5} \\ \mathbf{P} \\ \mathbf{P} .97376 \end{gathered}$ | $\begin{gathered} 16 \\ \mathbf{S} \\ \mathbf{S} 2066 \end{gathered}$ | $17$ | $\stackrel{\mathrm{C}_{12.011}^{\text {C }}}{ }$ |
| $\begin{gathered} 19 \\ \mathrm{~K} \\ \hline \end{gathered}$ | $\begin{gathered} 20 \\ \mathrm{Ca} \end{gathered}$ | $\begin{aligned} & 6 \\ & \mathrm{C} \end{aligned}$ | $\begin{aligned} & 6 \\ & \mathrm{C} \end{aligned}$ | $\begin{aligned} & \mathrm{6} \\ & \mathrm{C} \end{aligned}$ | $\begin{aligned} & \hline 6 \\ & \mathrm{C} \end{aligned}$ | $\begin{aligned} & \mathrm{6} \\ & \mathrm{C} \end{aligned}$ | $\begin{gathered} 6 \\ \mathrm{C} \end{gathered}$ | $\stackrel{6}{\mathrm{C}}$ | $\begin{aligned} & 6 \\ & \mathrm{C} \end{aligned}$ | $\begin{aligned} & \mathrm{C} \\ & \mathrm{C} \end{aligned}$ | $\begin{aligned} & 6 \\ & \mathrm{C} \end{aligned}$ | $\begin{aligned} & 6 \\ & \mathrm{C} \end{aligned}$ | $\stackrel{6}{C}$ | ${ }^{6}$ | $\begin{aligned} & 6 \\ & \mathbf{C} \end{aligned}$ | $\begin{aligned} & 35 \\ & \mathrm{Br} \end{aligned}$ |  |
| $\underset{120.011}{\mathbf{C}}$ | $\underset{\substack{20.011}}{\mathbf{C}}$ | $\underset{12.011}{\mathbf{C}}$ | $\begin{aligned} & 6 \\ & \hline \end{aligned}$ | $6$ | $\begin{aligned} & 6 \\ & \mathrm{C} \end{aligned}$ | $6$ | $\underset{12.011}{\mathbf{C}}$ | ${ }^{6}$ | $\underset{12.011}{\mathrm{C}}$ | $\underset{12.011}{\mathrm{C}}$ | $\underset{12.011}{\mathrm{C}}$ | $\underset{12.011}{\mathrm{C}}$ | $\underset{12.011}{\mathbf{C}}$ | ${ }^{6}$ | $\underset{120.11}{\mathbf{C}}$ | $\begin{gathered} 53 \\ 126.9045 \end{gathered}$ | ${ }_{\text {c }}^{6}$ |
| $\begin{gathered} 6 \\ C \end{gathered}$ | ${ }^{6}$ | $\begin{aligned} & 6 \\ & \mathrm{C} \end{aligned}$ | $\begin{aligned} & 6 \\ & \mathbf{C} \end{aligned}$ | $\begin{aligned} & 6 \\ & \mathrm{C} \end{aligned}$ | $\begin{aligned} & 6 \\ & \mathrm{C} \end{aligned}$ | $\begin{aligned} & 6 \\ & \mathrm{C} \end{aligned}$ | $\begin{aligned} & 6 \\ & \mathbf{C} \end{aligned}$ | $\begin{aligned} & 6 \\ & \mathrm{C} \end{aligned}$ | $\begin{aligned} & 6 \\ & \mathrm{C} \end{aligned}$ | $\begin{aligned} & 6 \\ & \mathrm{C} \end{aligned}$ | $\begin{aligned} & 6 \\ & \mathrm{C} \end{aligned}$ | $\begin{aligned} & 6 \\ & \mathrm{C} \end{aligned}$ | $6$ | $\begin{aligned} & 6 \\ & \mathrm{C} \end{aligned}$ | $\begin{aligned} & 6 \\ & \mathrm{C} \end{aligned}$ | $\begin{aligned} & 6 \\ & \mathrm{C} \end{aligned}$ | $\stackrel{6}{\text { c }}$ (2011 $^{\text {c }}$ |
| $\begin{aligned} & 6 \\ & \mathrm{C} \end{aligned}$ | $\underset{12.011}{\mathbf{C}}$ | $\stackrel{6}{\mathrm{C}}$ | $\begin{aligned} & 6 \\ & \mathbf{C} \end{aligned}$ | $\begin{aligned} & 6 \\ & \mathbf{C} \end{aligned}$ | $\begin{aligned} & 6 \\ & \mathbf{C} \end{aligned}$ | $\begin{aligned} & 6 \\ & \mathbf{C} \end{aligned}$ | $\begin{gathered} 6 \\ \mathbf{C} \end{gathered}$ | $\begin{aligned} & 6 \\ & \hline \end{aligned}$ | 110 (269) | 111 | $112$ |  | $114$ |  | 116 (289) |  | 118 |


| *Lanthanide Series | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | C | C | C | C | C | C | C | C | C | C | C | C | C | C |
|  | ${ }_{12.011}$ | 12.011 | ${ }_{12.011}$ | 12.011 | 12.011 | 12.011 | 12.011 | ${ }_{12.011}$ | ${ }_{12.011}$ | 12.011 | 12.011 | ${ }_{12.011}$ | 12.011 | 12.011 |
| ${ }^{\dagger}$ Actinide Series | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 |
|  | C | C | C | C | C | C | C | C | C | C | C | C | C | C |
|  | 12.011 | 12.011 | 12.011 | 12.011 | 12.011 | 12.011 | 12.011 | ${ }_{12.011}$ | ${ }_{12.011}$ | 12.011 | 12.011 | ${ }_{12.011}$ | 12.011 | 12.011 |

## Orbital Shapes and Size

s orbitals

p orbitals

(a)

(b)
d orbitals



$d^{2}-y^{2}$


Hybridization:

Nitrogen:


Tetrahedron Pyramidal (or Trigonal Pyramidal)

3 atoms bonded to nitrogen plus lone pair: Need 4 orbitals

H
$\qquad$


Methyl Amine

Oxygen:




Boron:

## Trigonal Planar

$\mathrm{BF}_{3}$

3 valence electrons
Can only form 3 bonds
Need 3 orbitals


$\mathbf{s p}^{\mathbf{2}}$ Boron Trifluoride

side view

Sulfur:



Tetrahedron
Angular

6 valence electrons- 2 lone pairs
Can only form 2 bonds, plus 2 lone pairs Need 4 orbitals

$$
\stackrel{H}{\Longrightarrow}
$$



Dimethyl Sulfide

## Orbital Picture Drawing Practice

For the following compounds, draw an orbital picture showing the s-bonds and lines and the pbonds as overlapping p-orbitals. Are the H's in allene and cumulene coplanar? Are the H's and the nonbonding electrons on oxygen in ketene coplanar?


Allene


Cumulene


Ketene

Orbital Picture Answers:


Allene
H's are not coplanar


H's coplanar


## Skeletal Drawings in Organic Chemistry

Rules:

1. Carbon atoms are represented by the ends of lines or the junctions between lines without using the chemical symbol, C. The lines represent the bonds between carbon atoms.
2. Hydrogen atoms attached to carbon atoms are not shown explicitly. Sufficient hydrogen atoms are assumed to be attached to the carbons so that each carbon has four bonds. Be sure to count the correct number of bonds - double bonds count as two bonds and triple bonds count as three bonds.
3. All other types of atoms (e.g. O, S, N, Cl) are shown explicitly.
4. Hydrogens attached to atoms other than carbon are always shown explicitly.
5. Nonbonding electron pairs on atoms are not typically shown. Sufficient nonbonding pairs are assumed so that each atom has a full outer shell of 8 electrons.

Note- at times carbon atoms, assumed hydrogens and nonbonding electron pairs will be shown for emphasis.

Examples and Practice - Convert the following Lewis structures to skeletal drawings and convert the following skeletal drawings to complete Lewis structures.









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Example and Practice - Convert the following Lewis structures to skeletal drawings and convert the following skeletal drawings to complete Lewis structures.














## Drawing Lewis Structures

1. Sum the valence electrons from all atoms.
(Use the periodic table as necessary to help you determine the number of valence electrons each atom.) For an anion, add an electron for each negative charge. For a cation, subtract an electron for each positive charge. Don't worry about keeping track of which electrons come from which atoms. Only the total number is important.
2. Write the symbols for the atoms to show which atoms are attached to which, and connect them with a single bond (a dash, representing two electrons). Chemical formulas are often written in the order in which the atoms are connected in the molecule or ion, as in HCN. When a central atom has a group of other atoms bonded to it, the central atom is usually written first, as in $\mathrm{CO}_{3}{ }^{2-}$ and $\mathrm{SF}_{4}$. In other cases, you may need more information before you can draw the Lewis structure.
3. Complete the octets of the atoms bonded to the central atom. (Remember, however, that hydrogen can have only two electrons.)
4. Place any leftover electrons on the central atom, even if doing so results in more than an octet.
5. If there are not enough electrons to give the central atom an octet, try multiple bonds. Use one or more of the unshared pairs of electrons on the atoms bonded of the central atom to form double or triple bonds.

Example: $\quad \mathrm{CO}_{3}{ }^{-2}$

1. Total valence electrons $=4+3 \times 6+2=24$ electrons
(H) (O) (Charge)
2. Place the atoms in order of attachment, and
3. Place a bond (using a line) between attached atoms. Each bond accounts for two electrons.
0


4. Fill in remaining electrons on the peripheral atoms first to achieve and octet for those atoms. Do not put electrons on hydrogen atoms. Any leftover electrons go on the central atom.
$24-6$ bonding electrons $=18$ electrons on perpheral atoms.

5. Check for octets on all atoms. If central atom does not have an octet, "move" electrons from peripheral atoms "in" creating multiple bonds to the central atom. Do this until octet on central atom is achieved.

Oxygens have octet, carbon has only 6 electrons. Move one pair in, gives carbon octet See picture above.


## Structures of Some Common Pharmaceuticals

Fill in the correct number of H's and nonbonding electrons for each structure below. Assume zero charge unless a charge is given.


Key:
Structures of Some Common Pharmaceuticals
Fill in the correct number of H's and nonbonding electrons for each structure below. Assume zero charge unless a charge is given.


HIV Protease Inhibitor




Flurazepam
Treatment for Sleep Disorders

## Formal Charge Practice:

1. For the following compounds, determine the formal charge for all the heteroatoms ( $\mathrm{O}, \mathrm{N}$ and S ). All nonbonding electrons are shown. For carbon atoms, assume zero charge and fill in the correct number of assumed hydrogens. Note: there are no assumed electrons on carbon, they have to be explicitly shown with nonbonding electrons and/or with a charge notation.













2. For the following compounds, determine the charge for all the atoms. All assumed hydrogens and nonbonding electrons are shown.








3. For the following compounds, all charges are shown as they might typically be in texts or the chemical literature. Add to these structures the correct number of assumed nonbonding electrons and hydrogens consistent with the formal charges as shown. Recall from the drawing conventions, hydrogens are always shown on heteroatoms ( $\mathrm{O}, \mathrm{N}$ and S ) so only hydrogens on carbons are assumed and need to be added to the structure below. As always, assume zero charge unless a charge is shown.













## Formal Charge Practice: Key

1. For the following compounds, determine the formal charge for all the heteroatoms ( $\mathrm{O}, \mathrm{N}$ and S ). All nonbonding electrons are shown. For carbon atoms, assume zero charge and fill in the correct number of assumed hydrogens. Note: there are no assumed electrons on carbon, they have to be explicitly shown with nonbonding electrons and/or with a charge notation.














all carbons zero charge-i did not fill in H's since it would be too much in this graphic if you have questions concerning number of Hs , email me or come see me in office hours
2. For the following compounds, determine the charge for all the atoms. All assumed hydrogens and nonbonding electrons are shown.








all other atoms that no charge is shown- zero charge
3. For the following compounds, all charges are shown as they might typically be in texts or the chemical literature. Add to these structures the correct number of assumed nonbonding electrons and hydrogens consistent with the formal charges as shown. Recall from the drawing conventions, hydrogens are always shown on heteroatoms ( $\mathrm{O}, \mathrm{N}$ and S ) so only hydrogens on carbons are assumed and need to be added to the structure below. As always, assume zero charge unless a charge is shown.










electrons are filled in to meet the charge given. cation on carbon has three bonds no e-pairs; anion on carbon has three bond 1 e-pair. again all other atoms that no charge is shown-zero charge, go back and confirm that for each atom and recognize the assumed Hs and e-pairs

## Resonance Form Rules:

1. Resonance forms differ only in the location of pi bonding electrons and non-bonding electrons. No atoms change position.

A common error in drawing resonance structures is to disregard hydrogen atoms- Draw in H's so you do not move any atoms in the process of drawing resonance structures.
2. Resonance forms are localized "versions" of the major contributing structures to the "actual" structure. You can think of the actual structure as an average between the two or more resonance structures. A resonance hybrid is a useful way of depicting a molecule with many resonance forms.
3. Resonance forms do not have to be equivalent. The more stable resonance form will be the larger contributor to the resonance hybrid.
4. Rules of valency must be followed - do not exceed normal valency to draw extra resonance structures. Never more than 8 electrons around an atom, although you can have less than 8 .
5. Resonance and the opportunity for resonance results in overall stabilization for the molecule -
"Resonance Stabilization". This information is extremely useful in predicting a molecules reactivity.

## Resonance Forms: Drawing and Interpreting

Resonance is a valuable tool to explain and predict a molecules behavior and the results of chemical reactions. For example: How might one explain that for benzene and carbonate the interatomic distances are all the same?



There are three possible resonance forms of carbonate - no one resonance form is more stable than any others; all the oxygens share the negative charge equally, as demonstrated by the resonance hybrid.


The benzene ring has two contributing resonance structures, which contribute equally to the resonance hybrid. In fact, you will often see the benzene ring depicted as a resonance hybrid using the shorthand notation of a circle in the center of the ring. (Although we will not use this notation!)




Resonance Hybrid

## Resonance Practice Problems

1. Draw the important resonance structures for each of the following molecules.












2. Draw the Resonance Hybrid (using dashed bond as partial bonds and partial charges) for the following resonance structures.
a.

b.

c.

d.


f.

g.

h.



## Resonance Practice Problems

1. Draw the important resonance structures for each of the following molecules.


$\qquad$











$\longleftrightarrow$



2. Draw the Resonance Hybrid (using dashed bond as partial bonds and partial charges) for the following resonance structures.

d.

e.


f.


g.


h.

i.


pKa Table: Acidity and Basicity

pKa Table: Acidity and Basicity

pKa Table: Acidity and Basicity


FUNCTIONAL GROUPS: Organized by class or similar structural feature
-Functional groups are show with the minimum structural components to define the functional group

- The functional groups are often shown as: -

This implies that the a carbon is required to define the functional group, but any other atom can be attached at the end of the three lines attached to the carbon.
-Example molecules are shown using the standard drawing conventions, circle and label each functional group

## Hydrocarbon Chain - Alkane



Examples:




## Compounds Containing C-C Multiple Bonds



## C-Y Containing Funtional Groups: Y is some electronegative atom ( $\mathrm{N}, \mathrm{O}, \mathrm{F}, \mathrm{Cl}, \mathrm{Br}, \mathrm{I}, \mathrm{S}$ etc.)



Examples:






## Less Important C-Y Containing Functional Groups:



Examples:



Thiol


Thioether or Sulfide


FUNCTIONAL GROUPS, continued
Carbonyl Compounds: General class of compounds all containing a carbonyl or $\mathrm{C}=\mathrm{O}$




Other Functional Groups to Know:



Nitro

## Examples:


or


or


## Infrared Spectroscopy: Simplified Correlation Table

Frequency
$\mathrm{O}-\mathrm{H}$
Car
$\mathrm{C}-\mathrm{H}$
$3400 \mathrm{~cm}^{-1}$
$3200-2500 \mathrm{~cm}^{-1}$

Intensity
Large, Broad
Large, Broad

Aliphatic
Below $3000 \mathrm{~cm}^{-1}$
Aromatic \& Vinyl

Above $3000 \mathrm{~cm}^{-1}$
Medium
Aldehyde $\quad 2850,2750 \mathrm{~cm}^{-1} \quad$ Medium (Two Peaks)

C=0 |  | $1690 \mathrm{~cm}^{-1}-1715 \mathrm{~cm}^{-1}$ | Large, Sharp |
| :---: | :---: | :---: |
| Ester | $1735 \mathrm{~cm}^{-1}$ | Large, Sharp |
| Conjugation | $1690 \mathrm{~cm}^{-1}$ | Large, Sharp |

$\mathrm{C}=\mathrm{C}$
$\mathbf{C}=\mathbf{N}$
2250-2100 cm-1
2250 cm-1
$1600,1500 \mathrm{~cm}^{-1}$

Small
Medium
Large (Two peaks)

$$
\text { EXAMPLE SPECTRA - IR FALL-Chem } 35
$$



FIGURE 2-7 The Infrared Spectrum of Decane (Neat Liquid, Salt Plates)

3.

4.







FIGURE IR-12. Infrared spectrum of nitrobenzene, neat
13.


FIGURE IR-13. Infrared spectrum of benzonitrile (neat liquid, salt plates)


IR Practice:
1.


${ }^{13} \mathrm{C}$ NMR Problem Set:

1. Determine the numbers of peaks observed in the ${ }^{13} \mathrm{C}$ NMR spectrum for the following compounds.








2. You have been given a sample that contains one of the two following compounds. How would determine which compound you have?


${ }^{13} \mathrm{C}$ NMR Problem Set:
3. Determine the numbers of peaks observed in the ${ }^{13} \mathrm{C}$ NMR spectrum for the following compounds.








4. You have been given a sample that contains one of the two following compounds. How would determine which compound you have?


$$
\begin{aligned}
& 9 \text { signals in } \\
& { }^{33} \mathrm{C}(\text { no symmetry })
\end{aligned}
$$


only 3 signals
in is C due
to symmetry


## Nomenclature Rules : IUPAC System

## Prefix-Parent-Suffix

## A. Define the Parent Chain:

1. Pick out the longest continuous carbon chain.
2. With two chains the same length: chose the one with largest number of branches.
3. Number the carbon chain from the end nearest to the first branching on the chain.

## B. Assemble the Prefix:

1. Name the substituents *(see below for special cases- $\mathbf{F}^{*}$ and $\mathbf{G}^{*}$ )
2. Give a location number on the parent chain for each substituent
3. For more than one of the same substituent use prefixes (di, tri, tetra, penta etc.) and the location numbers separated by a comma. i.e. 2, 6-dimethyl

## C. Suffix: Family Designation

1. For the family of Alkanes: -ane.
2. Other family suffixes will be learned in due course.
D. Writing the Name:
3. Written as a single word, hyphens separating the numbers and words. (i.e. no spaces in a chemical name)
4. Write the substituents in alphabetical order.
a. Use the main name of the substituent for order placement.
b. Any number prefixes (di, tri, tetra) and hyphenated prefixes (sec-, tert- or $t$ - ) are not used for alphabetizing purposes.
c. Non hyphenated prefixes such as iso are used in alphabetizing (i.e. isopropyl and isobutyl).

## F*. Complex Substituents:

1. Begin numbering at the point of attachment to the main chain of the molecule.
2. Number the longest chain and name it as an alkyl substituent (i.e. propyl, butyl, pentyl etc.)
3. Create a prefix using the rules above for naming the substituents and giving location numbers on the chain.
4. This name is set off in parenthesis with a location number on the main chain in front.

## G. Common Names for Substituents:

1. Nonsystematic common names to know: isopropyl, tert-butyl or t-butyl isobutyl.

You might encounter but will not be expected to know: sec-butyl, isobutyl. (see below for structures).
2. Others are less common and can be named by complex substituent rules.

## Names of Straight Chain Alkanes:

| C1- methane | C6- hexane | C11- undecane |
| :--- | :--- | :--- |
| C2- ethane | C7- heptane | C12- dodecane |
| C3- propane | C8- octane | C13- tridecane |
| C4- butane | C9- nonane |  |
| C5- pentane | C10- decane |  |

## Most Common Alkyl Groups:

Methyl: $-\mathrm{CH}_{3} \quad$ Ethyl: $-\mathrm{CH}_{2} \mathrm{CH}_{3} \quad$ Propyl:- $\mathrm{CH}_{2} \mathrm{CH}_{2} \mathrm{CH}_{3}$
Butyl: $-\mathrm{CH}_{2} \mathrm{CH}_{2} \mathrm{CH}_{2} \mathrm{CH}_{3}$ Pentyl: $-\mathrm{CH}_{2} \mathrm{CH}_{2} \mathrm{CH}_{2} \mathrm{CH}_{2} \mathrm{CH}_{3}$

## Common Groups Structures:

Need to know:

isopropyl

tert -butyl or $t$-butyl

Other common groups:

isobutyl

sec-butyl

## Cycloalkanes:

cyclopropane

cyclobutane
cyclopentane

cyclohexane
cycloheptane

cyclooctane

Naming Cycloalkanes:

## A. Parent Cyclic is usually the main name

1. Unless side branch has more carbons than cyclic then named as a substituent on the chain
2. Cycloalkanes as substituents are named as alkyl group (i.e. cyclopropyl, cyclobutyl, cyclopentyl, etc).

## B. Number from point of attachment of the substituent

1. If more than one substituent, number on the ring to achieve the lowest location numbers.
2. If location numbers are the same for two numbering schemes:
a. Give number priority to the groups by alphabetical priority (i.e. number ethyl before methyl).
b. Halogens are named exactly like alkyl groups. Use fluoro, chloro, bromo, iodo in naming prefix with location number before name.

## Isomers ${ }^{1}$

Different compounds having the same molecular formula are called isomers. Simply stated, for a specific molecular formula, how many unique structures exist? When these structures have completely different atom-atom attachments (or the atoms in the molecule are bonded together in fundamentally different ways), we refer to such compounds as constitutional or structural isomers. Since this is the most simple form of isomerism, we can just say "isomers" and the structural/constitutional term is implied. There are two structural or constitutional isomers of $\mathrm{C}_{4} \mathrm{H}_{10}$ and three for $\mathrm{C}_{5} \mathrm{H}_{10}$. The structural formulas for these molecular formulas are drawn below. These structures represent all the possible $\mathrm{C}_{4} \mathrm{H}_{10}$ and $\mathrm{C}_{5} \mathrm{H}_{10}$ compounds that can exist for these specfic molecular formulas. Note that there are no double or triple bonds and no rings in any of these structures. We will discuss these structural features below when we consider the Degree of Unsaturation.

Two Structural Formulas for $\mathrm{C}_{4} \mathrm{H}_{10}$ Isomers











A simple method for drawing isomers possible permutations for adding the number of carbons to complete the molecular formula. For example, we can work through drawing the different isomers for $\mathrm{C}_{4} \mathrm{H}_{10}$ in the following systematic manner:

Add one carbon
to C1 or C3



We also need to develop the ability to "see" if a structure is unique or not. Although this seems very obvious with simple structures, for more complicated structures we determine if the compounds are superimposable. We envision picking up one of the structures and placing the molecule on top of the other and if all the atoms match up (are superimposable), then the structures are equivalent. This is especially easy if you make models of each molecule you are comparing with your molecular model kits. Eventually, you will not need models as often because you will develop 3D-imaging capability so you can do the "mental gymnastics" in your head.


unique structures, can not overlap/
superimpose all atoms

When drawing isomers that correspond to a molecular formula containing noncarbon atoms (O, N, S, Halogens etc.), we have to be careful to follow the bonding rules to draw valid structures. This is very good practice and a good test whether you have the bonding rules firmly in your understanding of organic structures. Try drawing the isomers for the following molecular formulas--the answers are on the following page:
$\mathrm{C}_{6} \mathrm{H}_{14}$
$\mathrm{C}_{4} \mathrm{H}_{9} \mathrm{Br}$
$\mathrm{C}_{3} \mathrm{H}_{8} \mathrm{O}$
$\mathrm{C}_{3} \mathrm{H}_{9} \mathrm{~N}$
$\mathrm{C}_{6} \mathrm{H}_{14}$
$\mathrm{C}_{4} \mathrm{H}_{9} \mathrm{Br}$
$\mathrm{C}_{3} \mathrm{H}_{8} \mathrm{O}$


## Degree of Substitution

When discussing a compounds structure, it is often useful to distinguish different groups of carbon atoms by their structural features. One such description is to look at how many carbon chains are attached to any specific carbon atom. We refer to this as degree of substitution. A primary carbon $\left(1^{\circ}\right)$ is one that is bonded to no more than one other carbon atom. A secondary carbon $\left(2^{\circ}\right)$ is bonded to two other carbon atoms, tertiary $\left(3^{\circ}\right)$ is bonded to three other carbon atoms and quaternary $\left(4^{\circ}\right)$ carbon atoms are bonded four other carbons. It is important to recognize that when considering the degree of substitution for any atom, we only count the number of carbon atoms directly attached to the carbon atom being examined. The three $\mathrm{C}_{5} \mathrm{H}_{12}$ isomers shown below illustrate the use of this terminology:




To practice with the $\mathrm{C}_{6} \mathrm{H}_{14}$ isomers, determine the number of each type substituted carbon for each compound:


We will use these terms often to refer to a carbon atom and its substitution. The degree of substitution can be important to the stability of a charged carbon, like a carbocation, or the reactivity of an alkyl halide. For example, we will refer to alkyl halides as $1^{\circ}, 2^{\circ}$ and $3^{\circ}$, which tells us the number of carbon-chain substituents attached to the carbon that bears the halogen. Below are examples of $1^{\circ}, 2^{\circ}$ and $3^{\circ}$ bromides. Note, that you can not have a $4^{\circ}$ alkyl halide, there would no place to put the halogen, or you would have too many bonds to carbon!!



 Where would the Br go to get $4^{0}$ ?


5 Bonds to Carbon? Never!!!!

We can use this terminology to refer to other compounds as well. For example, determine the degree of substitution of the following alcohols:




Finally, there is another term that is used when discussing the number of substituents in a more general way. To refer to a carbon chain without specifying its structure, we use the term R-group. An Rgroup can be a hydrocarbon chain with any structure, number atoms, number of branches etc. Below are some general examples of degree of substitution for alkanes, alkyl halides and alcohols using the Rgroup designation for the carbon chains attached:


## Degree of Unsaturation- Molecular Formula Analysis

Although skeletal or Lewis structures are essential to describe a unique organic compound, it is often useful to evaluate the structural information that may be obtained directly from a molecular formula. As we saw from our discussion of isomers above, many structures can be drawn with the same molecular formula. By examining the molecular formula, we can determine some of the structural features of the isomer compounds we could draw for a given molecular formula. Two useful rules for the examination of alkane (C and H only) molecular formulas are below:

1. The number of hydrogen atoms that can be bonded to a given number of carbon atoms is limited by the maximum number of bonds to a carbon atom - four. For compounds of carbon and hydrogen (hydrocarbons) the maximum number of hydrogen atoms that can be bonded to $n$ carbons is $2 n+2(n$ is an integer). Consider $\mathrm{CH}_{4}, \mathrm{n}=1$, therefore $2 \mathrm{n}+2=4$. In a chain of carbon atoms, the middle carbons will have two hydrogens each and the two end carbons have three hydrogens each. For a six-carbon chain ( n $=6$ ) we have $\mathrm{CH}_{3} \mathrm{CH}_{2} \mathrm{CH}_{2} \mathrm{CH}_{2} \mathrm{CH}_{2} \mathrm{CH}_{3}$, and the total number of hydrogen atoms using the $2 \mathrm{n}+2$ formula is $(2 \times 6)+2=14$. Below are some possible and impossible molecular formulas. Note that the molecular formula can have less than a $2 n+2$ number but not more than $2 n+2$.

| Some Plausible Molecular Formulas: | Some Impossible Molecular Formulas: |
| :--- | :--- |
| $\mathrm{C}_{7} \mathrm{H}_{16}, \mathrm{C}_{9} \mathrm{H}_{18}, \mathrm{C}_{15} \mathrm{H}_{28}, \mathrm{C}_{6} \mathrm{H}_{10}$ | $\mathrm{C}_{8} \mathrm{H}_{20}, \mathrm{C}_{23} \mathrm{H}_{50}, \mathrm{C}_{5} \mathrm{H}_{16}, \mathrm{C}_{4} \mathrm{H}_{12}$ |

2. The number of hydrogen atoms in stable compounds of carbon and hydrogen reflects the number of double bonds and rings in their structural formulas. Consider a hydrocarbon with a molecular structure consisting of a simple chain of four carbon atoms, $\mathrm{CH}_{3} \mathrm{CH}_{2} \mathrm{CH}_{2} \mathrm{CH}_{3}$. The molecular formula is $\mathrm{C}_{4} \mathrm{H}_{10}$ (maximum number of hydrogens $=2 n+2$, where $n=4$, number of $H$ 's is 10 ). If a molecular formula has this maximum number we refer to that molecule as "saturated", meaning the molecule has as many hydrogens as it can "hold" (like a saturated solution has as much solute as can dissolve). If the four carbon atoms form a ring, two hydrogens must be "removed" from the structure to adhere to the bonding rules for carbon. Similarly, the introduction of a double bond requires the loss of two hydrogens, and a triple bond the loss of four hydrogens. For each two hydrogens that are "missing" from the saturated molecular formula $\left(\mathrm{C}_{n} \mathrm{H}_{2 n+2}\right)$, we refer to that as one degree of unsaturation. Again, for each degree of unsaturation, there must be either a $\pi$ bond or a ring in the possible isomeric structures that are drawn.
$\mathrm{C}_{4} \mathrm{H}_{8}: 1^{\circ}$ of unsaturation, $1 \pi$-bond or 1 ring


$\mathrm{C}_{4} \mathrm{H}_{6}: 2^{0}$ of unsaturation, $2 \pi$-bonds or 2 rings or $1 \pi$-bond and 1 ring



From the above discussion and examples, the molecular formula of a hydrocarbon can give some structural information, which helps us in drawing isomers. In comparing $\mathrm{C}_{4} \mathrm{H}_{10}$ and $\mathrm{C}_{4} \mathrm{H}_{8}$, there are two hydrogens missing ( $1^{\circ}$ of unsaturation) so we know a $\pi$-bond or ring must be included in the structures we draw. All the possible structures have to have either one of these structural features. As you can see for $\mathrm{C}_{4} \mathrm{H}_{6}$ isomers above, the process of drawing isomers can become complicated rather quickly and it is often challenging to draw all the possible structural permutations, especially for molecular formulas with more carbons. We will not expect that you can draw the 20 isomers for specific molecular formula, but for small molecules, drawing isomers is good practice and reinforces much of the structural basics we have been learning.

1. Adapted from Virtual Text in Organic Chemistry, William Reusch, Michigan State University.

Introduction to Molecular Models

Ethane:


Staggered


Eclipsed

Butane:


Staggered

Cyclohexane:


Planar


Chair

## Ethane Conformations



Propane Conformations






Butane Conformations





## Substituted Cyclohexanes-Space Filling Pictures Methyl versus t-Butyl


$\qquad$





## Cyclohexane Practice:

Fill in Axial and Equatorial H's


Redraw the scheme above in your best chair rendering:

Draw the two ring-flip isomers of Methylcyclohexane, include all H's on the ring


## Conformational Analysis Practice

1. 


2.


## Cyclohexane Practice:

Fill in Axial and Equatorial H's
red H 's equatorial blue H's axial
$\longrightarrow$


Redraw the scheme above in your best chair rendering:
easy if you have a chemical drawing program! Try to make it look like these only bigger
 $\rightleftharpoons$


Draw the two ring-flip isomers of Methylcyclohexane, include all H's on the ring

equatorial $-\mathrm{CH}_{3}$ no steric interactions

## Conformational Analysis Practice

1. 


equatorial $-\mathrm{CH}_{3}$ no steric interactions


Axial $-\mathrm{CH}_{3}$

$2 \times 1,3 \mathrm{CH}_{3}-\mathrm{H}$ Diaxial interactions $2 \times 0.9=1.8 \mathrm{kcal} / \mathrm{mol}$
red H's axial
blue H's equatorial Redraw the scheme above in your best chair rendering.

2.


## Steric Strain Due to 1,3-Diaxial Interactions

| Strain of one $\mathrm{H}-\mathrm{Y} 1,3$-diaxial interaction |  |  |
| :---: | :---: | :---: |
| $(\mathrm{kcal} / \mathrm{mol})$ | $(\mathrm{kJ} / \mathrm{mol})$ |  |
| -F | 0.12 | 0.5 |
| -Cl | 0.25 | 1.4 |
| -Br | 0.25 | 1.4 |
| -OH | 0.5 | 2.1 |
| $-\mathrm{CH}_{3}$ | 0.9 | 3.8 |
| $-\mathrm{CH}_{2} \mathrm{CH}_{3}$ | 0.95 | 4.0 |
| $-\mathrm{CH}\left(\mathrm{CH}_{3}\right) 2$ | 1.1 | 4.6 |
| $-\mathrm{C}\left(\mathrm{CH}_{3}\right) 3$ | 2.7 | 11.3 |
| $-\mathrm{C}_{6} \mathrm{H}_{5}$ | 1.5 | 6.3 |
| -COOH | 0.7 | 2.9 |
| -CN | 0.1 | 0.4 |

Relationship Between Stability and Isomer Percentages at Equilibrium**

| More stable <br> isomer (\%) | Less stable <br> isomer (\%) | Energy difference at 25 ${ }^{\circ} \mathrm{C}$ |  |
| :---: | :---: | :---: | :---: |
| $(\mathrm{kcal} / \mathrm{mol})$ | $(\mathrm{kJ} / \mathrm{mol})$ |  |  |
| 50 | 50 | 0 | 0 |
| 75 | 25 | 0.651 | 2.72 |
| 90 | 10 | 1.302 | 5.45 |
| 95 | 5 | 1.744 | 7.29 |
| 99 | 1 | 2.722 | 11.38 |
| 99.9 | 0.1 | 4.092 | 17.11 |

**The values in this table are calculated from the equation $\mathrm{K}=\mathrm{e}^{-(\Delta \mathrm{E} / \mathrm{RT})}$, where K is the equilibrium constant between isomers; $\mathrm{e} \approx 2.718$ (the base of natural logarithms); $\Delta \mathrm{E}=$ energy difference between isomers; $\mathrm{T}=$ absolute temperature (in kelvins); and $\mathrm{R}=1.986 \mathrm{cal} / \mathrm{mol} \cdot \mathrm{K}$ (the gas constant).

Energy Difference and Isomer Ratio



Flgure 9.5 Plane-polarized light. Oscillation of the electromagnetic field occurs in a single plane.


FIgure 9.6 Schematic representation of a polarimeter. Planepolarized light passes through a solution of optically active molecules, which rotate the plane of polarization.

Draw a stepwise mechanism for the following reaction:


$$
\mathrm{H}-\mathrm{Br}
$$




Mechanism:



Draw a Reaction Coordinate for the above reaction:
Label DG for the reaction, DG of Activation and the Transition State(s)


Draw any Transition State Structure(s):

Alkene Addition Practice:














Alkene Addition Practice: Just draw major prochuct














$$
\xrightarrow{\mathrm{HBr}}
$$



## Elimination Reaction Practice:























$\frac{\mathrm{O} \stackrel{\bullet}{\mathrm{O}}-\mathrm{CH}_{3}}{\stackrel{\bullet-}{\bullet-}-\mathrm{CH}_{3}}$










most sub allege

most sub alkene
most sub and conjugated

Substitution Practice:















Substitution Practice: All SN2

















Draw a mechanism for each reaction use the example mechanism for first reaction


## Elimination versus Substitution Reactions:

The basicity of the base/nucleophile and the structure of the alkyl halide are the most important factors to consider when deciding whether a reaction proceeds by a Substitution or Elimination mechanism. Also the structure of the base can be important when bulky bases are used to effect an E2 elimination.

## 1. Primary Alkyl Halides:

a. SN 2 reaction is favored, even with strong bases/nucleophiles such as $\mathrm{CH}_{3} \mathrm{CH}_{2} \mathrm{ONa}$ or NaOH . They will not act as bases in the reaction but as a Nucleophile and attack the primary halide, and do a SN2 displacement.
b. The only time you get an elimination reaction is with a bulky base such as $\left(\mathrm{H}_{3} \mathrm{C}\right)_{3} \mathrm{CONa}$ (sodium tbutoxide). With added steric bulk, t-butoxide can not act as a nucleophile, therefore only an elimination process (E2) can occur.
c. Even with a poor nucleophiles such as $\mathrm{H}_{2} \mathrm{O}, \mathrm{ROH}$ or $\mathrm{H}_{2} \mathrm{~S}$, any substitution reaction that will occur will proceed via an SN2 mechanism.

## 2. Secondary Alkyl Halides:

a. With Bases/Nucleophiles that are strongly basic, such as $\mathrm{NaOH}\left(\mathrm{pKa}\right.$ of $\mathrm{H}_{2} \mathrm{O}=15$ ) and RONa ( pKa of alcohols=16-18) elimination will predominate. Other bases that could lead to elimination with secondary alkyl halides : Acetylene anion ( $\mathrm{HC}=\mathrm{CNa}$ ) $\mathrm{NaNH}_{2}$ and other conjugate bases of acids with a $\mathrm{pKa}>15$. b. With weakly basic but good nucleophiles ( $\mathrm{NaCN}, \mathrm{NaO}_{2} \mathrm{CCH}_{3}, \mathrm{NaN}_{3}, \mathrm{NH}_{3}$ ) SN 2 will predominate (pKa range 5-12 for the above bases/nucleophiles). A polar aprotic solvent will improve conditions for an SN2 process.
$\mathbf{c}$. For the above two scenarios ( $\mathbf{a}$ and $\mathbf{b}$ ) one must realize that although we are predicting the major product in these reactions, SN2 and E2 reactions are competitive processes. Both products most likely will be observed, with one compound in a greater proportion. We would have to do the chemistry to test accuracy and usefulness of our predictions. (i.e. Good desired product ratio such as $80: 20$ vs a poor ratio such as 60:40)
d. With poor nucleophiles such as $\mathrm{H}_{2} \mathrm{O}$ or ROH , an SN 1 reaction process would predominate, with the accompanying minor product being the E1 product. Anything that might stabilize the intermediate cation (Resonance) such as the cation being allylic (or benzylic) or the use of a polar protic solvent would increase the likelihood of and SN1 reaction.

## 3. Tertiary Alkyl Halides:

a. With Bases/Nucleophiles that are strongly basic, such as NaOH and RONa elimination (E2) will predominate. Other bases that could lead to elimination : Acetylene anion, $\mathrm{HC}=\mathrm{CNa}, \mathrm{NaNH}_{2}$ and other conjugate bases of acids with a $\mathrm{pKa} \geq 15$.
b. With poor nucleophiles such as $\mathrm{H}_{2} \mathrm{O}$ or ROH , an SN 1 reaction process would predominate, with the accompanying minor product being the E1 product. The SN1 process is aided by the use of a polar protic solvent.
c. SN1 reactions also occur with tertiary alcohols with treatment with a mineral acid (HX such as: HCl , HBr etc.) to form tertiary alkyl halides.

## Nature of Nucleophiles:

Strongly Basic/Nucleophilic:
General Rule: $\mathrm{pKa}>15$
$\mathrm{NaOH}, \mathrm{RONa}, \mathrm{NaNH}_{2}$
$\mathrm{HC}=\mathrm{CNa}$
Moderately Nucleophilic, Weakly Basic:

General Rule: $5<\mathrm{pKa}<12$
$\mathrm{NaCN}, \mathrm{NaN}_{3}, \mathrm{NH}_{3}$
$\mathrm{NaO}_{2} \mathrm{CCH}_{3}$ (Sodium Acetate)
NaSR
Non-Basic, Weakly Nucleophilic:
General Rule: $\mathrm{pKa}<5$
$\mathrm{H}_{2} \mathrm{O}, \mathrm{ROH}$
Transparency 36
Figure 11.7

## Steric hindrance of SN2 reactions


(a)

(c)


(d)

|  | Acid |  | Conjugate Base |  |
| :---: | :---: | :---: | :---: | :---: |
| Weak Acid | $\mathrm{CH}_{4}$ | 49 | $\ominus: \mathrm{CH}_{3}$ | Strong Base |
|  | $\stackrel{\mathrm{N}}{\mathbf{H}}$ | 36 | $\Theta_{: \ddot{N H}}$ | $\uparrow$ |
|  | $\mathrm{H}-\mathrm{C}=\mathrm{C}-\mathrm{H}$ | 25 | $\mathrm{H}-\mathrm{C} \equiv \mathrm{C}: \ominus$ | , |
|  | $\mathrm{H}_{3} \mathrm{C}-\stackrel{\square}{\mathrm{O}} \mathrm{H}$ | 16 | $\mathrm{H}_{3} \mathrm{C}-\ddot{\mathrm{O}} \mathrm{O}^{\text {: }}$ - | ! |
|  | $\mathrm{H}_{2} \ddot{\mathrm{O}}$ : | 15.7 | $\Theta: \ddot{O}$ | ' |
|  | $\mathrm{H}_{3} \mathrm{C}-\ddot{\mathrm{S}} \mathrm{H}$ | 11 | $\mathrm{H}_{3} \mathrm{C}-\stackrel{-\mathrm{S}}{\cdot}:^{\ominus}$ | Increasing |
|  | ${ }^{+} \mathrm{NH}_{4}$ | 9.2 | $\ddot{\mathrm{NH}}_{3}$ | Nucleophilicty |
|  | $\mathrm{H}-\mathrm{C}=\mathrm{N}$ : | 9.1 | $\ominus: ~ c \equiv N: ~$ | i |
|  | $\mathrm{H}_{2} \ddot{\mathrm{~S}}$ : | 7.0 | $\Theta: \stackrel{\square}{\mathrm{S}} \mathrm{H}$ | , |
|  |  | 4.8 |  | , |
|  | $\stackrel{H}{\mathrm{H}}=\stackrel{\oplus}{\mathrm{N}}=\ddot{\mathrm{N}}: \stackrel{\ominus}{\oplus}$ | 4.7 | $\Theta: \ddot{N}=\stackrel{\oplus}{+}=\ddot{N}:^{\ominus}$ | , |
|  | H-¢. | 3.2 |  | ; |
|  | $\mathrm{H}_{3} \mathrm{O}^{\oplus}$ | -1.7 | $\mathrm{H}_{2} \ddot{\mathrm{O}}$ : |  |
|  |  <br> p-toluene sulfonic acid | -6.5 |  $\Theta$ p-toluene sulfonate or Tosylate | Increasing |
|  | $\mathrm{H}-\underset{\mathrm{C}}{\mathrm{Cl}}:$ | -7.0 | $: \ddot{\mathrm{Cl}}:{ }^{-}$ | Leaving Group Capabilities |
|  | H- $\stackrel{\square}{\mathrm{Br}}$ : | -9.0 | $\underset{\square}{\square \mathrm{Br}}:{ }^{\ominus}$ | i |
| Strong Acid | H-9.! | -10.0 | $\because!:^{\ominus}$ | Weak Base |

## Substitution vs Elimination Practice Problems:

For the following reactions give the major product of the reaction and the mechanism (SN1, SN2, E1, E2). Be sure to include the stereochemical outcome.
a.

b.


C

d.

e.

f.

g.

h.

i.


## Substitution vs Elimination Practice Problems:

For the following reactions give the major product of the reaction and the mechanism (SN1, SN2, E1, E2). Be sure to include the stereochemical outcome.
a.

b.

c

d.

e.

f.

g.
big bulky Base -can not be a Nuc

h.

i.

but with resonance so cation is more stable


Racemic mixture 1:1

## Substitution vs Elimination Practice Problems: In Class Problems 2

For the following reactions give the major product of the reaction and the mechanism (SN1, SN2, E1, E2). Be sure to include the stereochemical outcome.
a.

b.

c


d.

e.


1. $\mathrm{PhSO}_{2} \mathrm{Cl}, \mathrm{TEA}$
2. $\mathrm{NaN}_{3}$
f.


g.



## Substitution vs Elimination Practice Problems: In Class Problems 2

For the following reactions give the major product of the reaction and the mechanism (SN1, SN2, E1, $\mathrm{E} 2)$. Be sure to include the stereochemical outcome.
a.

b.


C

d.

e.

f.




Anti -H and leaving group required for E2
g.
big bulky Base -can not be a Nuc
tBuONa
opps-same as above



Ditydroxylation Reaction: Addition of $2-\mathrm{OH}$ Growl

Substitution Reactions: Some Examples
ORGANIC REVIEW SHEET- SUBSTITUTION, ELIMINATION AND ALKENE ADDITION RXNS

$$
\begin{aligned}
& \text { hesis, Elimination Rxns: Some Examples } \\
& \mathrm{NaOH} \text { or } \text { Strong Bases } \\
& \mathrm{NaOCH}{ }_{3} \\
& \text { Highest Subst. Double Bond HSDB } \\
& \underset{\text { E2 -Anti }}{\mathrm{E} 2-\mathrm{Anti}}
\end{aligned}
$$

- 

$$
\frac{\mathrm{O}^{2} \mathrm{H}}{\mathrm{OS}^{2} \mathrm{H}}
$$

$$
D^{2} 054 d \cdot
$$

Organic Chemistry I Sample Exam I

KEY
Chemistry 31 100 points

1. Name the following structures including cis, trans and/or R, S designations when appropriate.
a.


3S, 4S 4-chloro-3-ethyl-2-methylhexane
b.

cis 1,4 dimethylcyclohexane
2. Draw all the possible stereoisomers isomers of 1,3 dimethylcyclohexane. Draw the most stable chair conformations of these isomers.






3. For the following set of compounds below, circle the compounds that are isomers of each other.

isomers in boxes

4. a. For molecules below, label the functional groups and fill in any nonbonding electrons.
b. What is the total number of $\mathrm{sp}^{2}$ oxygen atoms below? $\qquad$ 1 $\qquad$ Total number of $\mathrm{sp}^{2}$ carbons? $\qquad$ 19 $\qquad$
c. Label all the chiral centers in the following compounds and assign R and S configuration


Tavist D (An OTC Antihistamine)
Lidocaine (Local Anesthetic)
5. Pyrrole has an interesting structure. The nitrogen is sp 2 hybridized so the nonbonding electrons are placed in an orbital that is properly oriented to be shared with the other adjacent $\pi$-bonds. What kind of orbital is that? To the right of the pyrrole's structure below is a side view of this compound showing the main $\sigma$-bonds only. Add the appropriate orbitals and bonds to complete the structure that are consistent with pyrrole's structure and hybridization at each atom. As always, assume the appropriate number of hydrogens on carbon.

Pyrrole Side View of Pyrrole --just fill in the orbitals to complete the structure

all p-orbitals shown making $\pi$-bonds; e-pair in p-orbital too since sp 2 hybrid.
All atoms sp2 hybridized
6. For the following pairs of molecules, determine the relationship between the two: enantiomers, diastereomers, identical or structural isomers.
a.

 identical compounds
compounds are not chiral, mirror plane bisects both
b.


S,R
R,S

enantiomers: S,R relects to R,S
Note: second structure is just rotated funny Rotate it $180^{\circ}$ and you can see that both chiral centers are inverted from SR to RS in the second structure
c.


S, R


R, S
molecules with chiral centers but are not chiral-meso
d.

 structural isomers
look carefully at the postion of the pi bond, adjacent to - OH in first compound, 2 Cs away in the second compound
e.

 identical compounds, superimposible
f. This one is pretty tough-a little combination Newman projection and chirality. Write the Newman like a regular line bond structure and then compare to the second structure.
now compare these two



S R

R S
7. For the following molecule, perform a complete conformational analysis using the data provided in Table 1.

3. Draw the two chair conformations possible for the compound. Fill in the appropriate substituents on the chairs below.
Conformation A
$2 \times 1,3$ Diaxial
No 1,3 Diaxial interactions
b. Calculate the energy difference between the two chair conformations drawn above. For gauche interactions between a methyl $\left(-\mathrm{CH}_{3}\right)$ and some other group, use the value for the 1,3 Diaxial interaction of that group from Table 1. For example a gauche interaction between a methyl $\left(-\mathrm{CH}_{3}\right)$ and a ethyl $\left(-\mathrm{CH}_{2} \mathrm{CH}_{3}\right)$ group would be $0.95 \mathrm{kcal} / \mathrm{mol}$.

And likewise, gauche interaction between a methyl $\left(-\mathrm{CH}_{3}\right)$ and a hydroxyl ( -OH ) group would be 0.5 $\mathrm{kcal} / \mathrm{mol}$

$$
2 \times 0.9+2 \times 0.5=2.8 \mathrm{kcal} / \mathrm{mol} \quad 1 \times 0.5=0.5 \mathrm{kcal} / \mathrm{mol}
$$

c. Estimate the ratio of most stable to least stable conformation that could be found in a sample of this compound at $25^{\circ} \mathrm{C}$.

Energy difference: Conformation A is $2.3 \mathrm{kcal} / \mathrm{mol}$ higher in energy $\mathrm{A}: \mathrm{B}$ is about $2: 98$
d. Briefly explain why we can use the 1,3 Diaxial interaction values to approximate the gauche interactions between a methyl and other groups?

Since 1,3 diaxial interactions are just like $60^{\circ}$ staggered interaction with two groups, the 1,3 diaxial interactions with a group in the axial position is really a Y-CH2 interaction. Since when Y=CH3 the energy is exactly 0.9 , just like the gauge interaction in butane, this Y-CH2 staggered interaction is a good approximation of a $\mathrm{Y}-\mathrm{CH} 3$ gauche, where $\mathrm{Y}=$ substituents in Table 1
8. Determine which molecule is more stable or if they are equal in energy in each of the following pairs and explain your answer briefly.
a.

more stable
2 groups equatorial c.

more stable
2 staggered interactions

two groups axial and 2 axial CH 3 s interacting


3 staggered interactions
b.

more stable
bigger - CH 3 group equatorial
d.

more stable less eclipsing interactions
9. You are trying to determine the identity of a compound that you have unexpectedly produced in your laboratory. You determine that the compounds molecular formula is $\mathrm{C}_{4} \mathrm{H}_{8} \mathrm{O}_{2}$. You take an IR spectrum, which is shown below and a ${ }^{13} \mathrm{CNMR}$ and determine there are 4 peaks in the spectrum. Answer the questions below to determine the structure.

a. What is the major functional group in this molecule?

Carboxylic acid!!!
b. Knowing the functional group and molecular formula, draw all of the possible isomers for this compound? (There are at most 2 isomers if you have the functional group correct).


c. Which of the above structures is consistent with the ${ }^{13} \mathrm{CNMR}$ data?


4 peaks in CNMR; second structure above has 3 peaks in CNMR
Table 1: Steric Strain Due to 1,3-Diaxial Interactions


| Strain of one H-Y 1,3-Diaxial Interaction |  |  |
| :---: | :---: | :---: |
| (kcal/mol) |  |  |
| Y | 0.12 | $(\mathrm{~kJ} / \mathrm{mol})$ |
| -F | 0.25 | 0.5 |
| -Cl | 0.25 | 1.4 |
| -Br | 0.5 | 1.4 |
| -OH | 0.9 | 2.1 |
| $-\mathrm{CH}_{3}$ | 0.95 | 3.8 |
| $-\mathrm{CH}_{2} \mathrm{CH}_{3}$ | 1.1 | 4.0 |
| $-\mathrm{CH}\left(\mathrm{CH}_{3}\right)_{2}$ |  | 4.6 |


| $-\mathrm{C}\left(\mathrm{CH}_{3}\right)_{3}$ | 2.7 | 11.3 |
| :---: | :---: | :---: |
| $-\mathrm{C}_{6} \mathrm{H}_{5}$ | 1.5 | 6.3 |
| -COOH | 0.7 | 2.9 |
| -CN | 0.1 | 0.4 |

## Relationship Between Stability and Isomer Percentages at Equilibrium ${ }^{* *}$

| More stable <br> isomer (\%) | Less stable <br> isomer $(\%)$ | Energy difference at $25^{\circ} \mathrm{C}$ |  |
| :---: | :---: | :---: | :---: |
| $(\mathrm{kcal} / \mathrm{mol})$ | $(\mathrm{kJ} / \mathrm{mol})$ |  |  |
| 50 | 50 | 0 | 0 |
| 75 | 25 | 0.651 | 2.72 |
| 90 | 10 | 1.302 | 5.45 |
| 95 | 5 | 1.744 | 7.29 |
| 99 | 1 | 2.722 | 11.38 |
| 99.9 | 0.1 | 4.092 | 17.11 |

**The values in this table are calculated from the equation $\mathrm{K}=\mathrm{e}^{-(\Delta \mathrm{E} / \mathrm{RT})}$, where K is the equilibrium constant between isomers; $\mathrm{e} \approx 2.718$ (the base of natural logarithms); $\Delta \mathrm{E}=$ energy difference between isomers; $\mathrm{T}=$ absolute temperature (in kelvins); and $\mathrm{R}=1.986 \mathrm{cal} / \mathrm{mol} \cdot \mathrm{K}$ (the gas constant).

Energy Difference and Ratio of Major and Minor Conformations


Infrared Spectroscopy: Simplified Correlation Table

|  | Frequency | Intensity |
| :---: | :---: | :---: |
| O-H | $3400 \mathrm{~cm}^{1}$ | Large, Broad |
| Carboxylic Acids | $3200-2500 \mathrm{~cm}^{-1}$ | Large, Broad |
| C-H |  |  |
| Aliphatic | Below 3000 cm ${ }^{-1}$ | Large |
| Aromatic \& Vinyl | Above $3000 \mathrm{~cm}^{-1}$ | Medium |
| $\{$ Aldehyde | 2850, $2750 \mathrm{~cm}^{7}$ | Medium (Two) $\}$ |
| $\begin{aligned} \mathbf{C}= & \mathbf{O} 1690 \\ & \left\{\begin{array}{c}\text { Ester } \\ \text { Conjugation }\end{array}\right.\end{aligned}$ | $0 \mathrm{~cm}^{-1}-1715 \mathrm{~cm}^{-1}$ | Large, Sharp |
|  | $1735 \mathrm{~cm}^{-1}$ | Large, Sharp \| |
|  | $1690 \mathrm{~cm}^{1}$ | Large, Sharp |
| $C=C$ | 2250-2100 cm-1 | Small |
| $\mathrm{C}=\mathrm{N}$ | 2250 cm-1 | Medium |
| - $\mathrm{NO}_{2}$ | 1600, $1500 \mathrm{~cm}^{-1}$ | Large (Two) \} |

Organic Chemistry I
Sample Exam II

Chemistry 31
100 points

1. Name the following compounds.


1-tert-Butyl-2-chloro-cyclohexane


2-bromobutane
2. Decide which of the following sets of compounds are more acidic and estimate the pKa for both acids. Briefly explain why the compound you chose is more acidic. See pKa numbers rationale below.

16


10-12, inductive effects

$10 \quad 7-8$, resonance stabilized anion (by $\mathrm{C}=\mathrm{O}$ )



4.


5, anion on more
electronegative atom-oxygen


about 3 charge on S , larger, more stable anion
3. For the following reactions give the major product of the reaction and the mechanism (SN1, SN2, E1, E2). Be sure to include the stereochemical outcome.
a. $2^{\mathrm{o}}$, moderate nuc/base, SN 2 , inversion

b. $2^{\mathrm{o}}$ with resonance possibility, poor nuc/base -SN1, racemic mixture (actually here the products are diastereomers, since there was a chiral center in the starting compound)

c. $3^{\circ}$ alcohol with strong acid, $\mathrm{HCl}-\mathrm{SN} 1$, racemic mixture

d. $1^{0}$, bulky base-E2

e. $3^{\mathrm{o}}$, poor nuc/base -SN1, racemic mixture (actually here the products are diastereomers, since there was a chiral center in the starting compound)

f. . $2^{\mathrm{o}}$, moderate nuc/base, SN 2 , inversion

g. . $2^{0}$, moderate nuc/base, SN2, inversion

h. $3^{\circ}$, poor nuc/base -SN 1 , racemic mixture

i. $3^{\circ}$, strong nuc/base-E2

4. Compound A, a chiral alkyl halide, was reacted with $\mathrm{NaOCH}_{3}$ in an attempt to form the optically active ether, Compound B. The major product obtained after purification was Compound C. Determine the structure of Compound C from the major peaks in the IR spectrum provided. Compound $\mathbf{A}$ was also treated with $\mathrm{CH}_{3} \mathrm{OH}$ and heat. Subsequent spectroscopic analysis of the reaction product (IR and NMR) it appeared that Compound B was produced. Was optically active Compound B obtained? Explain your answer and give the mechanism (SN2, SN1, E2, or E1) for each of the reactions shown below.

5. t-Butyl esters are synthetically useful protecting groups for carboxylic acids. They can be cleaved quite readily using aqueous acids such as $\mathrm{H}_{2} \mathrm{SO}_{4}$ to yield the carboxylic acid and t butanol plus small amounts of 2-methylpropene. Draw a reasonable mechanism that explains this reaction, including the formation of both t-butanol and 2-methylpropene. (Note where the oxygen with the asterisk $\left(\mathrm{O}^{*}\right)$ is in the starting material and the product)

b. Isopropyl esters are not as easily cleaved with acid as t-butyl esters. Explain.

6. For the following reactions below, draw the key intermediate and the product structures Intermediate

Product
a.


b.

c. For each of the above reactions, draw a reasonable mechanism that accounts for the observed product, showing all steps and intermediates.

a.





d. Draw a reaction coordinate diagram for each reaction. Be sure to label the transition state(s), intermediate(s) and the energy of activation(s) and energy of reaction.
Reaction a:


Reaction b:

e. For the transition state(s) draw the structure(s) of the transition state(s) using the conventions for drawing such structures.




TS1

TS2



TS2


TS3-for fun
7. For the following multistep transformations, show what reagents would be used to synthesize the desired products in a practical manner. Show all your steps.
a.


1. HBr
2. NaOH
b.



3. In the following elimination reaction to form the di-alkene product an ether side product was formed. Draw a reasonable mechanism to explain this result. Just need to explain the formation of the ether.


Mechanism for \#8

9. Explain the following reaction outcome. When compound $\mathbf{1}$ is reacted with HBr only $\mathbf{2}$ is observed and none of compound 3.


Mechanism:





## Infrared Spectroscopy: Simplified Correlation Table

|  | Frequency | Intensity |
| :---: | :---: | :---: |
| O-H | $3400 \mathrm{~cm}^{-1}$ | Large, Broad |
| Carboxylic Acids | $3200-2500 \mathrm{~cm}^{-1}$ | Large, Broad |
| C-H |  |  |
| Aliphatic | Below $3000 \mathrm{~cm}^{-1}$ | Large |
| Aromatic \& |  |  |
| Vinyl | Above $3000 \mathrm{~cm}^{-1}$ | Medium |
| \{ Aldehyde | 2850, $2750 \mathrm{~cm}^{-1}$ | Medium (Two) \} |
| $\mathrm{C}=0 \quad 16$ | $0 \mathrm{~cm}^{-1}-1715 \mathrm{~cm}^{-1}$ | Large, Sharp |
| Ester | $1735 \mathrm{~cm}^{-1}$ | Large, Sharp |
| ¢ Conjugation | $1690 \mathrm{~cm}^{1}$ | Large, Sharp |
| $\mathrm{C}=\mathrm{C}$ | 2250-2100 cm-1 | Small |
| $\mathrm{C}=\mathrm{N}$ | 2250 cm -1 | Medium |
| $\left(-\mathrm{NO}_{2}\right.$ | $1600,1500 \mathrm{~cm}^{1}$ | Large (Two) \} |

## Organic Chemistry I

Chemistry 31
Sample Final Exam

1. Name the following structures, including $R, S$ and $E, Z$ designations.
a.


b.

2. a. Label each chiral center and assign $R, S$ designations.

b. Is the molecule chiral?
c. Would a sample of this compound rotate plane polarized light?
3. For the following reactions supply the missing reagent reactant or product. For stereoselective reactions, indicate the relative stereochemistry of the products.
a.

4. $\mathrm{Hg}(\mathrm{OAc})_{2}, \mathrm{H}_{2} \mathrm{O}$
5. $\mathrm{NaBH}_{4}$
b.

c.

d.

e.

f.

g.

h.

i

j.

k.

6. 


4. Give the expected major products for the following reactions, and indicate the type of mechanism by which the reaction proceeds for cases of SN1, SN2, E1, and E2.
a.

b.

c.

d.

e.

f.

g.

h.

i.

5. Propose syntheses to accomplish the following transformations.
a.

b.

c.

d.

6. Acid-base reactions are important to the understanding of organic chemistry, in both reaction mechanism and in the separation of organic compounds via extraction. Below are a number of questions (a-d) that test your knowledge of acid-base chemistry and it's use in organic chemistry.
a. Below are two sets of compounds: using acid $(\mathrm{HCl})$ or base $(\mathrm{NaOH})$ show how you might effect a separation of one compound from the other. In each case, show the acid-base reaction, and explain how this reaction facilitates the requisite separation. For each set of compounds $\mathbf{i}$. and ii. your should demonstrate how using acid or base allows for a separation of the two compounds. (Note: You are trying to show how 1 and 2 could be separated and how $\mathbf{3}$ and $\mathbf{4}$ could be separated. However there is no need to go into detail concerning the specifics of extraction)
i.

ii.


3
4
b. In the reaction below, a student tried to alkylate acetylene anion 1, with an alcohol containing a primary alkyl halide 2 , and no product was observed after workup of the reaction. What went wrong with the reaction? Explain by showing any side reactions that may have interfered with the intended reaction.

c. Explain why compound $\mathbf{1}(\mathrm{pKa}=10)$ is more acidic than $2(\mathrm{pKa}=16)$. Hint: You may want to consider the conjugate base stability of each acid. Be sure to clearly and completely explain your answer.


1


2
d. Rank the following species in order of their strength as nucleophiles.

7. When 1-bromocyclohexane is treated with sodium methoxide the major product is cyclohexene, however, if sodium acetate is used the product is 1-acetoxycyclohexane. Explain these results and determine the mechanism (SN1, SN2, E1 or E2) for each reaction.

8. For the following pairs of molecules, determine the relationship between the two: enantiomers, diastereomers, identical or structural/constitutional isomers.
a.


b.


c.

d.


e.


f.


g.


9. For the following reaction of Compound $\mathbf{A}$ with $\mathrm{H}_{2} \mathrm{SO}_{4}$ and $\mathrm{H}_{2} \mathrm{O}$, only product $\mathbf{B}$ is formed and none of the other regiochemical addition product, $\mathbf{C}$, is observed. Explain these results.

A


B

C
10. In the following reaction, the only product had the relative stereochemistry shown. Why? You may want to use what you know about this mechanism to explain the reaction outcome

11. For each of the following reactions draw all the possible stereoisomers formed in each reaction and give the stereochemical relationship between the products (i.e. enantiomers, diastereomers, etc.). The mechanism of these reactions may help in your predictions of the products. (Recall, draw both products from top or bottom face attack on the alkene and determine their stereochemical relationship)
a.
$\xrightarrow[\text { 2. } \sim_{2} \mathrm{H}_{2}, \mathrm{NaOH}]{\left.\frac{1 . \mathrm{BH}_{3}-\mathrm{THF}}{2}\right)}$
b.

12. Draw a mechanism that would explain the products in the following reactions.
a.

b.


Note: the following question is a challenging type of question called a "road map". I included one of these here and on the problem set so you would get some practice with these. I don't always include this kind of question on the final, but just in case....
13. Compound $\mathbf{A}\left(\mathrm{C}_{8} \mathrm{H}_{17} \mathrm{Cl}\right)$ is a chiral primary $\left(1^{\circ}\right)$ chloride. Treatment of Compound $\mathbf{A}$ with NaOtBu converts $\mathbf{A}$ to Compound $\mathbf{B}\left(\mathrm{C}_{8} \mathrm{H}_{16}\right)$ which is also chiral. Compound $\mathbf{B}$ absorbs 1 molar equivalent (meaning 1 mole of $\mathbf{B}$ would add 1 mole of $\mathrm{H}_{2}$ gas) of $\mathrm{H}_{2}$ gas on catalytic hydrogenation with Pd on carbon to form Compound $\mathbf{C}\left(\mathrm{C}_{8} \mathrm{H}_{18}\right)$ which is an achiral compound (i.e. it did not rotate plan polarized light). Using alternative spectroscopic methods, $\mathbf{C}$ was found to be 3, 4-dimethylhexane. What are the structures of $\mathbf{A}, \mathbf{B}$ and $\mathbf{C}$ ? Be sure to clearly indicate the configuration of all chiral centers in each compound.
14. For the following compounds below, match the spectra to the structure. There are more molecules given than spectra so you have to rule out two of the molecules. Write the letter of the spectra next to the appropriate molecule.






a.

b.

c.


Infrared Spectroscopy: Simplified Correlation Table


