

Study Guide for ANTH 155 Exam One
Section 1: *History of physical anthropology and evolutionary thought*

The test format is written paragraph/short essay answers. The instructions that will appear on the test are at the end of the guide.

All exam questions will be drawn from the lecture material and class discussion with reference to the required readings.

To prepare for the test make sure that you understand, or even better, that you can provide a written answer to the following issues/statements:

1. Make sure that you can define Stocking's concepts of "historicism" and "presentism" in relation to their use in the study of the history of anthropology.
2. Popper says that a hypothesis must be proposed before it is tested in an experiment. Make sure that you understand why this is such an important aspect of the hypothetico-deductive scientific method.
3. Be prepared to describe the monogenist and polygenist perspectives of the origin of races, with reference to one or more of the historical thinkers on race, evolution or physical anthropology discussed in class.
4. Make sure that you understand how Lamarck's theory of evolution is different from Darwin's theory of evolution by natural selection.
5. Know one or more major changes in both method and theory in American physical anthropology proposed by Washburn in his "New Physical Anthropology".
6. Make sure that you can describe and discuss one or more of the ways in which Franz Boas's study of changes in immigrant headform challenged 19th and early 20th Century notions of racial types.
7. Be able to briefly discuss at least one of the conflicting viewpoints between Roy D'Andrade and Nancy Scheper-Hughes (in the class readings) about the place of objective science in the practice of anthropology.

EXAM INSTRUCTIONS

This is a written exam composed of paragraph/short essay questions.

You have a choice among six questions. Answer five (5) questions only. Each question is worth 5 marks (25% of your total grade).

Write your name and SS# on the top of each answer page.

Write concise paragraphs of AT LEAST three (3) full sentences.

- DO NOT USE PADDING SENTENCES like “I really liked this article” - just give me the facts as you see them.
- DO NOT USE LISTS OR BULLET POINTS.
- You are expected to use all of, and only, the space provided.
- You can and should use blank paper (or unused sections of the test sheets) to prepare your answers. Cross out any writing on the test sheets that you don't want marked.
- Write legibly - illegible writing will not be marked.
- Ignoring these instructions will result in the deduction of marks.

You have until the end of the class period to complete the exam - GOOD LUCK!

- Don't forget to write your name and SS# on the top of each answer page.