

Study Guide for ANTH 156 Exam One

The test format is written paragraph/short essay answers. The instructions that will appear on the test are at the end of the guide.

All exam questions will be drawn from the lecture material and class discussion with reference to the required readings.

To prepare for the test make sure that you understand, or even better, that you can provide a written answer to the following issues/statements:

1. How do the depictions of the Melanesians and their American visitors in the movie clip from *The Thin Red Line* reflect themes of Human Nature contested by Hobbes and Rousseau?
2. Compare and contrast opposing perspectives of Human Nature evident in portrayals of the Tasaday OR Margaret Mead's Samoa AND Napoleon Chagnon's Yanomamo. How do these different perspectives reflect historical ideas about Human Nature?
3. Discuss the similarities between Boasian anthropology and American comparative psychology in the first half of the Twentieth Century in regard to theories about the causes of human behavior? Which 17th/18th Century philosopher discussed in class do you think has most influenced these converging perspectives?
4. Discuss historical ideas about the workings of the Mind in regard to Margaret Mead's (1928) rationale for conducting research in Samoa OR Napoleon Chagnon's (1988) rationale for reproductive success amongst the Yanomamo.
5. Compare and contrast the assumptions about the causes of behavior in American comparative psychology (behavioral psychology) and European ethology in the early to middle Twentieth Century.
6. Using examples, explain Tinbergen's distinction between proximate and ultimate causes of behavior.
7. Discuss several key differences between Human Behavioral Ecology and Evolutionary Psychology in regard to the evolution of human behavior and psychology.
8. Discuss the opposing perspectives about human compassion represented by Dettwyler (1991) and Lordkipanidze et al. (2005). Refer to an example.
9. How does "Machiavellian (or social) intelligence" differ from "technical intelligence" as a model for the evolution of large brains in humans?
10. Compare and contrast early (Schepartz 1993) vs late emergence models (Mellars 2005) of the evolution of human language.

EXAM INSTRUCTIONS

This is a written exam composed of paragraph/short essay questions.

You have a choice among ___ questions. Answer five (5) questions only.
Each question is worth 5 marks (25% of your total grade).

Answer one question on each page.

- Where there are two question options on the page, circle the title of the question you are answering.

Write your name and SS# on the top of every answer page.

Write AT LEAST half a page (and no more than one page).

- DO NOT USE PADDING SENTENCES like “I really liked this article” - just give me the facts as you see them.
- DO NOT USE LISTS OR BULLET POINTS.
- You can and should use blank paper (or unused sections of the test sheets) to prepare your answers. Cross out any writing on the test sheets that you don't want marked.
- Write legibly - illegible writing will not be marked.
- Ignoring these instructions will result in the deduction of marks.

You have until the end of the class period to complete the exam - GOOD LUCK!

- Don't forget to write your name and SS# on the top of each answer page.