Write Y or N for YES and NO to the left of the number. All answers are based on three course handouts: the PW/CT models and the Berkeley model. You have 20 minutes from the start of the examination period. You will not receive extra time if you begin after that time. You may not use any other materials.

Y or N

1. The writer must present logically relevant arguments. These are arguments that relate to or match the thesis in such a manner that if the audience accepts the supporting arguments then the audience will accept the thesis. This is the most important aspect of the organization of an argument.

2. According to our models, the following is a good argument.

   THESIS: I BELIEVE THE FLOYD BILL DESERVES TO BE DEFEATED.

   ARGUMENT 1: THE FLOYD BILL SHOULD BE DEFEATED BECAUSE IT EXPOSES BAR AND TAVERN WORKERS TO THE DEADLY HAZARDS OF SECOND-HAND SMOKE.

   ARGUMENT 2: THE FLOYD BILL SHOULD BE DEFEATED BECAUSE SINCE IT WILL NOT LEAD TO ECONOMIC PROBLEMS AS ITS SUPPORTERS CLAIM.

   ARGUMENT 3: THE FLOYD BILL SHOULD BE DEFEATED ALTHOUGH THERE ARE SO MANY QUESTIONS ABOUT THE REAL DANGERS OF SECOND HAND SMOKE THAT IT WOULD NOT BE A MAJOR PROBLEM IF IT WERE PASSED.

3. This argument shows a problem with matching as opposed to consistency.
THESIS: I BELIEVE THE FLOYD BILL DESERVES TO BE DEFEATED.

ARGUMENT 1: THE FLOYD BILL SHOULD BE DEFEATED BECAUSE IT EXPOSES BAR AND TAVERN WORKERS TO THE DEADLY HAZARDS OF SECOND-HAND SMOKE.

ARGUMENT 2: I HAD A SISTER WHO DIED FROM SECOND HAND SMOKE. SHE NEVER SMOKED A DAY IN HER LIFE.

ARGUMENT 3: THE RESTAURANT WHERE I EAT HAS ADDED TWO NEW DINING ROOMS SINCE THEY HAVE BANNED SMOKING.

4. A good argument does not have to answer relevant objections as long it supplies specific details and authorities and uses footnotes.

5. According to our models, the following is a well-formed argument.

   Thesis: I don't believe we should elect Jones.

   1) Jones should not be elected because he is a convicted felon.

   2) Jones should not be elected because he has recently served prison time.

   3) Jones should not be elected because he has a past that includes a history of drug dealing and arms smuggling.

6. According to our models, the following statement shows a bias on the part of the speaker that would undercut his or her credibility.

   Senator Dog's measure exposes children to what I believe are the misleading and potentially harmful messages in children's programming.

7. According to our models, the following is an acceptable argument.

   I like Nikes, because Michael Jordan likes Nikes.
8. The following argument is weak because the supporting example is inconsistent or contradictory.

I know that second-hand smoke kills.
Every one of my friends has given up smoking.

9. According to our models, the examples used in the following argument not only match the topic sentence but they are also sufficiently specific.

TOPIC SENTENCE: Bar and tavern workers are exposed to deadly hazards of second hand smoke at a higher rate than other workers.

We know that second-hand smoke kills.

The California Department of Health Services reports that 53,000 non-smokers die every year.

We also know that bar workers are exposed to more second-hand smoke than other workers are.

Their exposure to second-hand smoke is estimated to be four to six times higher than that of other food or beverage service workers.

According to the Centers for Disease Control and Prevention, smoke-filled rooms can have up to six times the air pollution as a busy highway.

10. Whenever possible, you should try to select your supporting examples from one and only one source to show you really understand it thoroughly.
Cross out the statement or statements that do not belong to the Berkeley model. Some sets may have no wrong answers.

**GROUP A**
1. Develop the ability to apply principles and generalizations already learned to new problems and situations.
2. Develop analytic skills.
3. Develop the ability to draw reasonable inferences from observations.
4. Develop the ability to synthesize and integrate information and ideas.
5. Develop the ability to distinguish between fact and opinion.
6. Develop a capacity to think independently.

**GROUP B**
1. Improve the ability to follow directions, instructions and plans.
2. Improve one's skill at paying attention and listening.
3. Improve one's ability to look like a professional.
4. Improve reading strategies.
5. Improve one's interpretation of multi-media presentations.

**GROUP C**
1. Develop a sense of satisfaction at performing skillfully.
2. Cultivate a sense of responsibility for one's actions.
3. Cultivate the sense of academic entitlement to assure that you achieve your personal goals in a course.
4. Cultivate an active commitment to honesty.
5. Develop leadership skills.