GENERAL UNIVERSITY GOALS
The Berkeley Model
Based on a study by
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<CAUTION: All handouts are to be used in conjunction with class discussion and other course materials. They are not intended to be stand-alone instructions or explanations.>

The Cross-Angelo Curriculum Goals Model <The Berkeley Model> provides a set of goals and objectives for any course at a major college or university, regardless of the subject matter of the course. We have used a slightly modified version of this proposal in designing this section of English 20. The points listed below are all equally important, but they are grouped in terms of the emphasis we will be giving to them this semester.

GROUP A
1. Develop the ability to apply principles and generalizations already learned to new problems and situations
2. Develop analytic skills
3. Develop problem-solving skills
4. Develop the ability to draw reasonable inferences from observations
5. Develop the ability to synthesize and integrate information and ideas
6. Develop the ability to think holistically: to see the whole as well as the parts
7. Develop the ability to distinguish between fact and opinion
8. Develop an openness to new ideas
9. Develop a capacity to think for one’s self
GROUP B
1. Improve the ability to follow directions, instructions and plans
2. Improve one's skill at paying attention and listening
3. Improve the ability to focus and concentrate
4. Improve reading strategies
5. Improve written communication skills
6. Develop effective study skills, strategies and habits for dealing with assignments

GROUP C
1. Develop a sense of satisfaction at performing skillfully
2. Cultivate a sense of responsibility for one's own behavior
3. Improve self-esteem/self confidence
4. Develop a respect for others, their values and ideas
5. Cultivate an active commitment to honesty
6. Develop leadership and management skills