



SACRAMENTO
STATE

Spring 2008 Blended Field Experience Curriculum

*Tentative Schedule for Cohort 6

The field component of the P107 and EDTE316 blended courses will be conducted in two 5 week cycles:

Blended Program Science Semester Integration Team:

EDTE316: Professor Hui-Ju Huang (CSUS Teacher Education)

K-8 Center Coordinator: Professor Lorie Hammond (CSUS Teacher Education)

Physics107: Professor Lynn Tashiro (CSUS Dept. of Physics)

Cycle #1

Topics: Force, Motion and Scientific Investigation

Location: Bryte Elementary School Grades 5/6 Teacher: Natasha Lowrie

Week# of semester	Date: Week Beg. Location	P107 Tu/Th Instructional Goals/Tasks	EDTE316 Wed Instructional Goals/Tasks
4	Feb. 18 CSUS	<ul style="list-style-type: none"> • P107 Parachute Investigation and Motion Lessons completed • Excel chart and graphing skills mastered • Students proficient in the use of the tablet features and digital camera 	<ul style="list-style-type: none"> • Final preparation of Parachute Lesson • Materials, student worksheets, data chart, and lesson plan completed
5	Feb. 25 Bryte	<ul style="list-style-type: none"> • check out/in of Tablet PC's for lesson 	<ul style="list-style-type: none"> • Small group instruction of Parachute Lesson • Data collected on Tablet PC's • Photos of experimental set up taken
6	March 3 CSUS	<ul style="list-style-type: none"> • Parachute data graphed, analyzed and presented • discussion of results and relationship to force and motion concepts. 	<ul style="list-style-type: none"> • Prepare data to be electronically presented • Design discussion format • prepare lesson on key concepts
7	March 10 Bryte	<ul style="list-style-type: none"> • check out/in of Tablet PC's for lesson 	<ul style="list-style-type: none"> • Present, discuss, analyze parachute data • Plan follow up experiment
8	March 17 (Bryte's spring break) CSUS	<ul style="list-style-type: none"> • Review science content of student work • Electronic posting of results on class web page 	<ul style="list-style-type: none"> • Lesson Reflection and modification

Cycle #2

Topics: To be selected by K-6 classroom teacher

Location: Bryte Elementary School Grades 5/6

Teacher: Natasha Lowrie

Week# of semester	Date: Week Beg. Location	P107 Mon/Wed Instructional Goals	EDTE316 Tu Instructional Goals
Between 9 and 10	March 31 (CSUS Spring Break)		
10	April 7 CSUS	<ul style="list-style-type: none"> • Students will be able to use the tablet features of the PC and digital camera • Student are able to upload images and text files to web ct assignment drop box 	<ul style="list-style-type: none"> • Science lesson preparation part 1 • content TBA in collaboration with Bryte Teacher
11	April 14 Bryte	<ul style="list-style-type: none"> • check out/in out of Tablet PC's for lesson 	<ul style="list-style-type: none"> • Small group instruction at Bryte
12	April 21 CSUS		<ul style="list-style-type: none"> • Science lesson part 1 debrief • Science lesson preparation part 2
13	April 28 Bryte	<ul style="list-style-type: none"> • check out/in of Tablet PC's for lesson 	<ul style="list-style-type: none"> • Presentation, discussion and analysis of plant e-journal • Electronic posting of results on class web page
14	May 5 CSUS	<ul style="list-style-type: none"> • Review science content of student work • Electronic posting of results on class web page 	<ul style="list-style-type: none"> • Lesson Reflections and modifications

* The dates and activities in this plan are tentative and will be changed in response to the needs of the children and teachers at Bryte Elementary School. Fluid scheduling is required to support dynamic collaboration between the University and local K-8 schools. Your patience and flexibility are appreciated as we navigate the challenges of the Spring 2008 semester.