# Schedule of Meetings, Readings, and Assignments

<table>
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<tr>
<th>Week &amp; Date</th>
<th>Topic</th>
<th>Readings &amp; Assignment DUE</th>
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| **Week One**<br>August 23 & 25 | • Discussion of assignments etc.  
• D2L Orientation | • Acquire the text through University Readers  
• W 8/25 = D2L Orientation in LRC Reading & Writing lab |
| **Week Two**<br>August 30 & Sept. 1 | • Power of Language  
• What is "Critical Thinking"? | • Welkley – Chapter 1 |
| **Week Three**<br>September 8 (Wed.) | • Fair Mindedness  
• Social Issue: Gender | • Welkley – Chapter 2  
• Reading “Why Sexist Language Matters” |
| **Weeks Four & Five**<br>September 13 & 15  
September 20 & 22 | • The Sociological Perspective  
• Foundations of Arguments  
• Social Issue: Family | • Welkley – Chapter 3 & 4  
• Groups will be selected by 9/15  
• Reading “Should the Government Promote Marriage”**  
• CT Essay 1 Due 9/24 – Submit in D2L |
| **Week Six**<br>September 27 & 29 | • Values & Ethics  
• Value Assumptions  
• Ethical Argumentation | • Welkley – Chapter 5  
• GROUP WORK DAY 1 - 9/29 |
| **Week Seven**<br>October 4 & 6 | • Assessment & Evaluation of Arguments (clarity etc.)  
• Social Issue: Racial Inequality | • Welkley – Chapter 6  
• Reading “What’s Race Got to do With it?” **  
• Book Critique Part I DUE 10/8 – Submit in D2L |
| **Weeks Eight & Nine**<br>October 11 & 14  
October 18 & 20 | • Assessment & Evaluation of Arguments (quality)  
• Research Methods | • Welkley – Chapter 7  
• Reading “How to Avoid Statistical Traps”**  
• GROUP WORK DAY 2 – 10/18 |
| **Week Ten**<br>October 25 & 27 | • Reasoning Errors | • Welkley – Chapter 8  
• CT Essay 2 DUE 10/29 |
| **Week Eleven**<br>November 1 & 3 | • Social Issue: Immigration | • GROUP WORK DAY 3 - 11/1  
• Reading “Rejecting Refugees: Political Asylum...”**  
• DRAFT Group Outline DUE 11/3  
• Individual Research Sources Overview Due 11/5 D2L |
| **Week Twelve**<br>November 8 & 10 | • Draft Outline Consultation | • Groups need to sign up for their consultation day and time the week prior  
• D2L Assessment DUE 11/10 |
| **Week Thirteen**<br>November 15 & 17 | • Social Issue: Education | • GROUP WORK DAY 4 - 11/15  
• Reading “Black White Test Score Gap”** |

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**Week Fourteen, November 22 & 24**
- Book Critique Roundtable 11/22
- *Book Critique Part II* DUE 11/22 – Submit in D2L
- GROUP WORK DAY 5 - 11/24

**Weeks Fifteen & Sixteen**
- November 29 & Dec. 1 December 6 & 8
- DEBATES
- *Presentation Outline & Annotated Bibliography* DUE on date of debate

**Final Exam Schedule**
- December 13
- Finals Week
- *No final* is given in this class
- Individual Consultation

**Students should bring their book to all class sessions.**

**NOTE**
This is a basic outline as to when readings should be read. The topics covered in class will follow this schedule, but may deviate a bit at times in order to cover the material sufficiently. At times the instructor may make adaptations regarding assignment due dates. There will be additional handouts periodically given that may be part of the assigned readings. Assignment details are found in the syllabus.

**GROUP PROGRESS REPORT DATES** ~ should be submitted by the Group Point Person via email to the instructor at dwelkley@comcast.net

<table>
<thead>
<tr>
<th>First Report</th>
<th>October 22</th>
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<tr>
<td>Second Report</td>
<td>November 24</td>
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The reports should indicate your group’s progress and a general explanation of how everyone is working together. If there are any concerns relative to any individual’s input or research for your topic this is when you should document it. If a group member is unsure of their Group Point Person’s reporting then s/he can email me on these dates to inform me of any concerns. If reports are not received a group may forfeit its group attendance log points.

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