

# Chapter 7 - Operant Conditioning

## Schedules and Theories of Reinforcement



## Lecture Outline

- Schedules of reinforcement
  - Continuous vs. intermittent schedules
  - Four basic intermittent schedules
  - Other simple schedules of reinforcement
  - Complex schedules of reinforcement
- Theories of reinforcement
  - Drive reduction theory
  - The Premack principle
  - Response deprivation hypothesis
  - Behavioral bliss point approach

## Now that we have discussed reinforcement . . . .

- It is time to discuss how reinforcements can and should be delivered
- In other words, there are other things to consider than just what the reinforcer should be.
- If you were going to reinforce your puppy for going to the bathroom outside, how would you do it?
  - Would you give him a doggie treat every time? Some of the time?
  - Would you keep doing it the same way or would you change your method as you go along?

## Schedules of Reinforcement

- A schedule of reinforcement is
  - Each particular kind of reinforcement schedule tends to produce a
  - In other words, it is what you have to do to get the reward!
    - Example: Does a dog have to roll over just once to get a reward, or does he have to roll over more than once before he's given his reward?

## Continuous vs. Intermittent Reinforcement

- **Continuous**

- A *continuous reinforcement schedule (CRF)* is one in which
  - Example: every time the dog rolls over he gets a treat  
every time a child hangs up her coat she gets praised
- Useful for strengthening newly learned behaviors or when using shaping procedures to train a behavior.
- Leads to
- Not very common in a natural environment.

## Continuous vs. Intermittent Reinforcement

- **Intermittent**

- An *intermittent reinforcement schedule* is one in which
  - Example: every third time the dog rolls over he gets reinforced.
- Useful for
- They can be based on the number of responses made (ratio) or the time between reinforcement (interval)
- They can also be fixed or variable.

## Four Basic Types of Intermittent Schedules

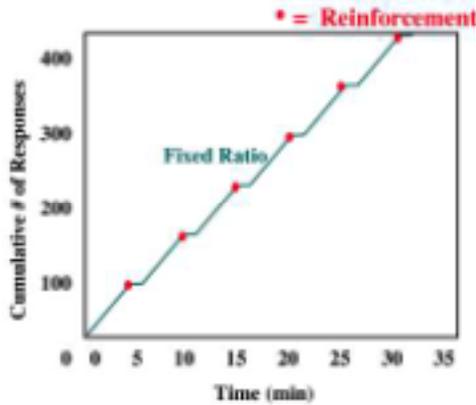
- **Ratio Schedules-**
  - **Interval Schedules-**
- 
- **Fixed Ratio**
  - **Variable Ratio**
- **Fixed Interval**
  - **Variable Interval**

## Fixed Ratio Schedule

- **Fixed ratio schedule (FR)** - reinforcement is given after a
  - Examples:
    - FR4 schedule - a salesperson receives a bonus after every 4 sales
    - FR1 schedule - take a break after reading a chapter in the text
    - FR50 schedule - a rat received a food pellet after every 50 bar presses.
    - “piecework” - paid by number of pieces sewn together
  - Schedules can be

## Fixed Ratio Schedule

- Characteristic pattern:
  - 
  -
- Higher ratio requirements produce
  - e.g., FR50 has longer break before responding again than FR25
- Can *stretch* the reinforcement ratio (e.g., FR1, FR2, FR4, FR6, FR10)
- **Ratio strain** – when requirement increases too quickly behavior becomes
  - Movement from “dense” to “lean” schedules should be done gradually.



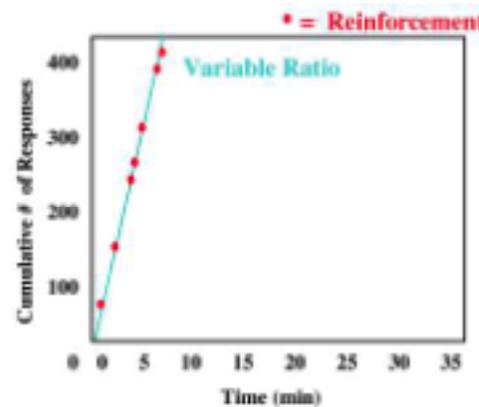
## Variable Ratio Schedule

- **Variable Ratio (VR):** Reinforcer given after
  - VR10 schedule, on average every 10 responses are reinforced but number of responses might vary between 1 and 20
  - Examples
    - VR6 schedule - a gambling machine pays off every 6 spins on average, but payoff trial cannot be predicted
    - VR50 schedule - a food pellet is dispensed on average every 50 bar-presses, but exact trial cannot be predicted
    - Salesperson working on commission

## Variable Ratio Schedule

- Characteristic pattern:

–  
–



## Other facts about Variable Ratio Schedules

- Behaviors on this type of schedule tend to be
  - This includes unwanted behaviors like begging, gambling, and being in abusive relationships
  - “Stretching the ratio” means starting out with a very dense, rich reinforcement schedule and
    - The spouse, gambler, or child who is the “victim” must work harder and harder to get the reinforcer

## Four Basic Types of Intermittent Schedules

- **Ratio Schedules-** reinforcement given after a number of non-reinforced responses
  - **Fixed Ratio**
  - **Variable Ratio**
- **Interval Schedules-** reinforcement given for a responses that occurs after a certain amount of time has passed
  - **Fixed Interval**
  - **Variable Interval**

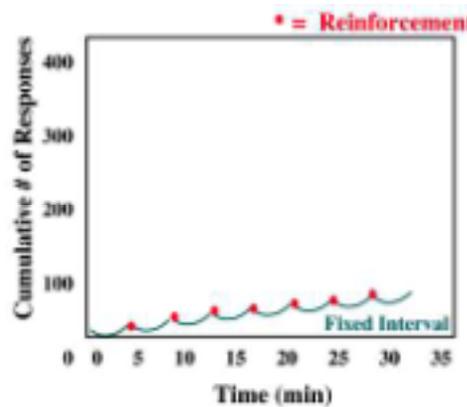
## Fixed Interval Schedule

- **Fixed Interval (FI):** Reinforcement obtained on
  - Example
    - FI 2min – a rat receives food on the first lever press following a 2 minute interval
    - FI75min - glancing at the clock during class. After 75 minute interval, you are rewarded by being allowed to leave.

## Fixed Interval Schedule

- Characteristic Pattern:
  - “scallop pattern” - FI schedules produce an upwardly curved rate of responding

- Example: study more and more as a test approaches.
- noticeable
- Example: don't study much after a test has just occurred.



## Variable Interval Schedule

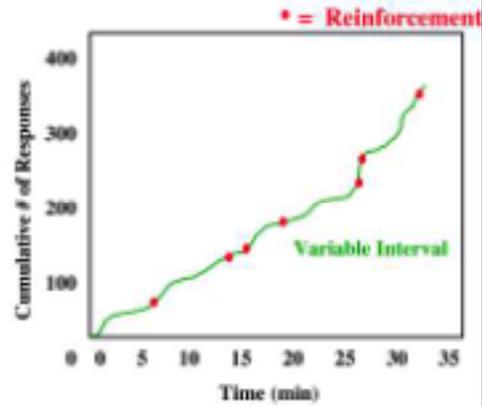
- **Variable Interval (VI):** Reinforcer given for the
  - VI 30 sec schedule- on average the first response after every 30 seconds is reinforced but the time of reinforcement might vary between 1 sec & 1 min
  - Examples
    - VI 2min - a food pellet is dispensed on the first bar-press following a 2 minute interval (on average) but exact time bar-press cannot be predicted
    - VI 15min – Hilary’s boyfriend, Michael, gets out of school and turns on his phone some time between 3:00 and 3:30 (the average is after 15 minutes) – the “reward” of his answering his phone puts her calling behavior on a VI schedule, so she calls every few minutes until he answers

# Variable Interval Schedule

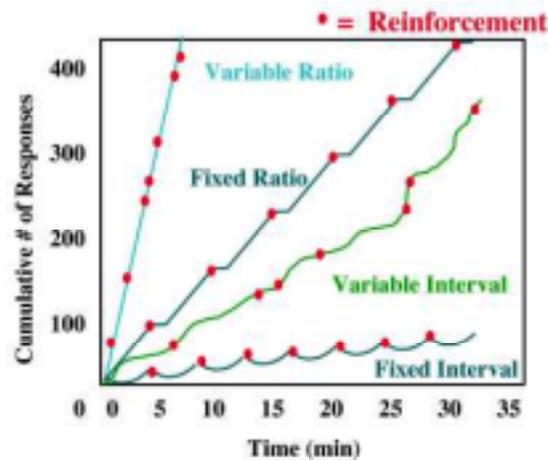
- Characteristic Pattern:

- 
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- Example: Presses of the "redial" button on the telephone are sustained at a steady rate when you are trying to reach your parents and get a "busy" signal on the other end of the line.



# Patterns of Responding



	FR	VR	FI	VI
Response rate	High	High	Increasing	Moderate
Post reinforcement pause	Yes	No	Yes	No

## Practice Identifying Schedules of Reinforcement

- Students' visits to the university library show a decided increase in rate as the time of final examinations approaches.
- Every time you put money in the vending machine you receive your candy bar.
- Fred has a boss who checks on his work periodically (usually roughly every 2 hours). Because Fred doesn't know exactly when the next 'check-up' might come, he generally works hard at all times in order to be ready
- You have to email your friend Bob about 3 times before he'll email you back. After your third email on average, though, he usually responds.

## Other Simple Schedules of Reinforcement

- Response rate schedules
- Non-contingent schedules

## Other Simple Schedules of Reinforcement

- Response rate schedules
  - Intermittent schedules of reinforcement produce different patterns of responding
  - With a response rate schedule, reinforcement is directly related to
    - DRH
    - DRP
    - DRL
    - DRI
    - DRO
  - Differential reinforcement –

## Response rate schedules

- Differential reinforcement of high rate (DRH)
  - A minimum number of responses
  - Reinforcement is contingent on
  - Maintains a high rate of responding (higher than any other schedule used)
  - Examples
    - A rat receives food if it performs 60 lever presses in a one minute period
    - A child is taken to the movies if he tidies up all of his toys within 10 minutes

## Response rate schedules

- Differential reinforcement of paced responding (DRP)
  - Responses are reinforced only if responding
  - Reinforcement is provided for responding at a rate that is
  - Example
    - Reinforce a rat for 10 consecutive bar-presses if each is separated by an interval of between 1.5 s and 2.5 s
    - In autism too little eye-contact during social interactions is problematic; but don't want too much eye contact because it might be perceived as threatening. Reinforce eye-contact behavior if it occurs at an appropriate rate during a social interaction.

## Response rate schedules

- Differential reinforcement of low rate (DRL)
  - Responses are reinforced only if
  - Maximum number of responses during the time period are rewarded
  - Encourages
  - Used to reduce the frequency of a behavior
  - Useful when some of the behavior is tolerable but less would be better
  - Example
    - Calling out correct answers in class is rewarded if it only occurs once every 15 minutes

## Response rate schedules

- Differential reinforcement of zero behavior (DRO)
  - Reinforced if specified period has elapsed
  - Also called differential reinforcement of *other* responding
  - Used to
  - Example
    - Reward a child if she has not sucked her thumb in 60 seconds
    - Reward a child for sustaining on-task behavior for 5 minutes

## Response rate schedules

- Differential reinforcement of incompatible behavior (DRI)
  - Similar to DRO, but rewarded for performing a behavior that is
  - Used to
  - Example
    - If trying to eliminate disruptive classroom behavior
    - reward a child for sitting quietly

## Other Simple Schedules of Reinforcement

- Non-contingent schedules of reinforcement
  - Reinforcer is obtained
  - Two basic types:
    - Fixed time schedule
    - Variable time schedule

## Non-contingent schedules - Fixed Time Schedule

- Fixed time schedule
  - Reinforcer is delivered

### Example

Reward a child with a trip to the movies once a week irrespective of whether she has been good or bad (FT 1-week schedule)

## Non-contingent schedules - Variable Time Schedule

- Variable time schedule
  - Reinforcer is delivered following

### Example

Reward a child with a trip to the movies on average once a week irrespective of whether she has been good or bad (VT 1-week schedule). The interval might vary between 1 day and 3 weeks

## Non-contingent schedules - superstitious behavior

- What happens when reinforcement occurs randomly, regardless of a person or animal's behavior?
- Weird Stuff! - Superstitious behaviors

## Superstitious Behavior

- Ono (1987)
  - Ps presented with 3 levers and a counter
  - Told “if you do something you might get points on the counter”
  - Not told what to do
  - Points delivered on FT or VT schedule (the exact behavior that produced the reward was unknown)
  - - e.g., lever pulling in set sequences; touching the counter; pulling lever then jumping
  - Also seen in animal studies (spinning in circles, visiting all 4 corners of the cage, etc.)
- Might also explain superstitious behavior in gamblers, sports people (rituals before free-throws)

## Non-contingent schedules - poor performance

- Non-contingent reinforcement
  - Rachlin & Baum (1972)
    - Pigeons responding on a VI schedule for food (contingent reinforcement) also given non-contingent food reinforcements
    - Compared to control group (other pigeons on the VI schedule given the same quantity of food), the non-contingent reinforcement group responded less
  - Athletes on long-term contracts

## Non-contingent schedules - good uses

- Giving noncontingent attention to children
  - Some bad behaviors like tantrums are used to try to get attention from caregivers
  - These behaviors can be diminished by giving attention noncontingently
- Children need *both* contingent AND non-contingent attention to grow up healthy and happy.

## Complex Schedules of Reinforcement

- Complex schedules are combinations of two or more simple schedules
  - Conjunctive schedules
  - Adjusting schedules
  - Chained schedules

## Complex Schedules - Conjunctive

- Conjunctive schedules
  - Requirements of
  
  - Example 1
    - A rat performs a bar-pressing task for a food reinforcer on a FR50 FI 1 min schedule. The reinforcer is contingent upon the rat performing 50 bar-presses *and* at least one bar-press following a 1 minute interval
  - Example 2
    - A student gets a high distinction on a learning and behavior course because she does well on the assignments and studies hard for the exam

## Complex Schedules - Adjusting

- Adjusting schedules
  - Response requirement changes a function of
  
  - Example 1
    - A rat performs a bar-pressing task for a food reinforcer on a FR50 schedule. If the rat completes the bar-pressing task in 2 minutes, an FR70 schedule is employed so that 70 bar-presses are required in 2 minutes
  - Example 2
    - A student writes a 1000 word lab report for a first year assignment. Because the report met the required standard (i.e., the student passed the course) a 2500 word report is a requirement for a second year course.

## Complex Schedules - Chained

- Chained schedules (chaining)
  - A sequence of 2 or more simple schedules each of which has its own  $S^D$  and the last of which results in the terminal reinforcer

VI 30-sec                      VR20                      FI 30-sec  
 White Key : Peck → Green Key : Peck → Red Key : Peck → Food  
 $S^D$             R             $S^R/S^D$             R             $S^R/S^D$             R             $S^R$

- The keys act as discriminative stimuli
- The red and green keys act as

## Complex Schedules - Chained

- *Goal gradient*
  - Increase in
  - Responses in the early part of the chain are
  - Easy to observe if each link consists of the same reinforcement schedule

FI 60-sec                      FI 60-sec                      FI 60-sec  
 White Key : Peck → Green Key : Peck → Red Key : Peck → Food  
 $S^D$             R             $S^R/S^D$             R             $S^R/S^D$             R             $S^R$

- Slower rate of response and longer pauses on white key than green; strongest response on red key
- Terminal reinforcer is
- Earlier links

## Complex Schedules - Chained

- *Backward chaining*

- To establish a chained schedule

- Can also have a chained schedule where each link in the chain consists of a *different* response

Barrier : Climb Over Barrier → Tunnel : Run Through Tunnel → Food  
S<sup>D</sup>                      R                      S<sup>R</sup>/S<sup>D</sup>                      R                      S<sup>R</sup>

- Example

- To train a child to dress himself.

- Day 1 - shoes on → reward
    - Day 2 - socks on, shoes on → reward
    - Day 3 - pants on, socks on, shoes on → reward
    - Day 4 - undies on, pants on, socks on, shoes on → reward