

The Faculty Senate recommends approval of the following:

- 1) The academic information technology, strategic planning goals described below,
- 2) The development of a plan for assessing these goals, and
- 3) The establishment of a Strategic Planning process to be implemented by the Senate's Academic Information Technology (IT) Committee and supported by the Office for Institutional Research (OIR).

ACADEMIC INFORMATION TECHNOLOGY STRATEGIC PLANNING GOALS

CATEGORY: Consultation and Collaboration on campus-wide technology initiatives

1. Inform faculty, staff and students about all the technology initiatives that are either contemplated or being implemented on campus.
2. Provide for broad consultation and shared decision making on academic technology decisions at both the College and University level.
3. Ensure that proposed academic technology initiatives are analyzed and cost – benefit information provided to those engaged in the consultative and shared decision making process.
4. Demonstrated consultation and collaboration between college Information Technology Consultants (ITCs), Computing, Communications & Media Services (CCMS) in supporting and enhancing the excellence and flexibility of academic programs and the customer orientation of its services.
5. Provide for the same formal consideration of technology initiatives proposed by individuals and/or entities other than college IT personnel and/or CCMS personnel.

CATEGORY: Teaching and Learning Technology Initiatives

1. Develop and maintain collaborative efforts among faculty, staff, students, and campus administrators in shaping technology services and resources that encourage and support excellence in teaching and learning.
2. Ensure that pedagogic uses of technology are considered in all technology acquisition decisions that are assumed to be beneficial to teaching and learning.
3. Maintain a strong institutional culture of support for teaching and learning which effectively and demonstrably integrates technology and pedagogy.

4. Provide a forum for ideas and dialogue among faculty and administrators about good teaching and learning practices that can be an impetus for helping empower the faculty to experiment with new technologies and teaching methods and to encourage student involvement in campus and classroom issues.
5. Support the creation and expansion of new forms of scholarly communication and knowledge acquisition, retrieval, and publishing, including the scholarship of teaching, digital initiatives, electronic library resources, and other online resources and information technologies for the enrichment of teaching and learning.
6. Support the creation and enhancement of computer based student advisement systems in the major as well as University-centered advising for undeclared students and general education advising.
7. Provide appropriate technology to facilitate communication between members of the campus community.
8. Provide technology that enhances work productivity for both staff and faculty.

CATEGORY: Access to Technology Resources

1. Provide student access to academic technology resources that facilitates and enhances learning (e.g. wireless, on-line administrative services, faster internet connections).
2. Ensure that policies, guidelines and standards related to academic technology provide academic/program access for students with disabilities in accordance with all Federal and State legislation and California State University policies.
3. Provide training and resources to meet student needs for information competency, including training in the use of the campus's baseline software, hardware and network tools, in order to ensure student readiness for instruction using technology (NEW. Stolen from Fresno's IT Strategic Plan).
4. Provide anytime/anywhere student access to technology that facilitates and enhances learning.
5. Provide students, staff and faculty with user friendly on-line, Web-based processes for administrative services.
6. Establish a faculty-friendly process wherein staff assistance is easily obtained without unnecessary layers of bureaucracy.

Approved unanimously by the Academic Information Technology Committee
Friday, March 26, 2004