

TESOL

Instructional Student Assistant

Program

The TESOL Program offers qualified students the opportunity to serve as Instructional Student Assistants in the English as a Second Language Program in the Learning Skills Center.

As a TESOL ISA, you will teach a section of **Learning Skills 86** (College Language Skills for Multilingual Students) or **Learning Skills 87** (Basic Writing Skills for Multilingual Students). Reappointment for a second semester is at the discretion of the TESOL ISA Selection Committee. ISAs are selected on the basis of their performance in TESOL courses and in an interview. In the interview you will present a lesson plan for a Learning Skills 86 class.

Applicants for the TESOL ISA position must attend an orientation meeting for information about how to prepare for the TESOL ISA interview. The meeting will be on: **Wednesday, March 24th** from 1:00—2:00 p.m. in LSN 2200A

To qualify for a TESOL ISA position, you must:

1. meet all university-wide criteria for Teaching Associates;
2. be a classified graduate student enrolled in either the M.A. TESOL program or TESOL Certificate program;
3. demonstrate excellence in spoken and written English;
4. and have completed TESOL courses on the following schedule:

End of semester of application:	English 410B and English 215A or B.
End of first semester as TA:	English 215B and a third 215 TESOL course.
End of second semester as TA:	A third TESOL required course.

As a TESOL ISA, you must be enrolled in at least 6 units of course work each semester or enrolled in English 598. You will attend weekly meetings, turn in detailed daily lesson plans with evaluations of each class subsequent to teaching each week of class, and participate in group gatherings.

If you are eligible and want to apply for **both** the TESOL ISA and the English TA program, **you need to submit two applications**, one to Learning Skills and one to English.

Submit:

1. TESOL ISA Graduate Assistant application form (**available in LSN 2200**).
2. Transcript(s) of graduate college course work if completed at other institutions.
3. A letter describing your experience and career plans.
4. Three letters of recommendation sent to Roberta J. Ching, Director, Learning Skills Center. Letters must be confidential and delivered in a sealed envelope with the faculty member's signature over the seal.

Return the completed application with attachments to the
Learning Skills Center, LSN 2200, no later than
4:00 p.m.— Thursday, April 15, 2010.