The Fall 2006 Sac State Student Body
28,529 Students (83 % Undergraduate) • 23,156 FTES

Age

<table>
<thead>
<tr>
<th>Age:</th>
<th>18-24</th>
<th>25-29</th>
<th>30-34</th>
<th>35-39</th>
<th>40+</th>
<th>Average</th>
<th>Median</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduates</td>
<td>77 %</td>
<td>13 %</td>
<td>4 %</td>
<td>2 %</td>
<td>3 %</td>
<td>23</td>
<td>22</td>
</tr>
<tr>
<td>Graduates</td>
<td>22 %</td>
<td>33 %</td>
<td>14 %</td>
<td>9 %</td>
<td>22 %</td>
<td>33</td>
<td>29</td>
</tr>
<tr>
<td>All</td>
<td>68 %</td>
<td>17 %</td>
<td>5 %</td>
<td>3 %</td>
<td>7 %</td>
<td>25</td>
<td>22</td>
</tr>
</tbody>
</table>

Gender

Undergraduate Women 57 %
Graduate Women 69 %
All Women 59 %

Ethnicity

Caucasian 43 %
Asian/Pacific 18 %
Hispanic 14 %
African American 7 %
Foreign 2 %
Native American 1 %
Other 15 %

Five most popular majors

Undergraduates

Business/Management 15 %
Criminal Justice 7 %
Nursing 6 %
Psychology 5 %
Communication Studies 5 %

Classified Graduates

Social Work 9 %
Counseling 8 %
Leadership and Policy 8 %
Teacher Education 7 %
Special Education 6 %

Course Load

<table>
<thead>
<tr>
<th>Credit Units:</th>
<th>1-5</th>
<th>6-8</th>
<th>9-11</th>
<th>12+</th>
<th>Average</th>
<th>Part-time</th>
<th>Full-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduates</td>
<td>6 %</td>
<td>8 %</td>
<td>9 %</td>
<td>77 %</td>
<td>12.4</td>
<td>23 %</td>
<td>77 %</td>
</tr>
<tr>
<td>Graduates</td>
<td>15 %</td>
<td>31 %</td>
<td>20 %</td>
<td>34 %</td>
<td>9.6</td>
<td>46 %</td>
<td>54 %</td>
</tr>
<tr>
<td>All</td>
<td>7 %</td>
<td>12 %</td>
<td>11 %</td>
<td>69 %</td>
<td>11.9</td>
<td>27 %</td>
<td>73 %</td>
</tr>
</tbody>
</table>

Items of Interest

- Sac State accepts the top one-third of all high school graduates
- One-third of all students receive grant financial aid
- Undergraduates: 50% from a Community College, 6% from a 4-Year College

Survey findings: Graduating Students love their profs!

- 85 % think that professors are enthusiastic about the subject they teach *
- 79 % " " " are responsive to student concerns †
- 81 % " " " genuinely enjoy teaching *
- 81 % " " " take the quality of their teaching seriously †

* surveyed in 2000 † surveyed in 2003

More than you ever wanted to know: Office of Institutional Research  www.oir.csus.edu