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## Graduating Student Survey - Highlights

The Office of Institutional Research at Sacramento State administered the annual Graduating Student Survey in spring 2009. A new survey instrument was used beginning this year. This survey asked students who were scheduled to graduate in spring of 2009 to share their views on a variety of issues covering many aspects of Sacramento State, as well as to relate their future plans.

In May of 2009, **3,043** survey questionnaires were distributed to those who were graduating. **1,496** of those students completed and returned their surveys for an overall response rate of **49.2%**. Because of relatively high response rate, the margin of error for this survey is very small (**1.8**).

When asked “*If you could make your college choice over, would you still choose to enroll at Sac State*”, **83.4%** stated either “Definitely yes” or “Probably yes”. In a correlated finding, **78.6%** responded that they were either “Very satisfied” or “Satisfied” with their *overall college experience* at this institution.

The top three **Campus Services and Facilities** with the highest rates of satisfaction were:  
(Responses indicating “Can't Rate/Don't Know” were excluded from the analysis)

*Availability of internet access* – 90.5%

*Computer facilities/labs* – 84.5%

*Library facilities and equipment* – 84.3%

The top three aspects of **College Experience** with the highest rates of satisfaction were:

*Courses in your major field* – 85.6%

*Overall quality of Instruction* – 81.0%

*Respect for the expression of diverse beliefs* and *Interaction with other students* – 78.8%

The three **Campus Services and Facilities** with the lowest rates of satisfaction were as follows :

(Responses indicating “Can't Rate/Don't Know” were excluded from the analysis)

*Job placement services for students* – 36.3%

*Student housing office/services* – 37.2%

*Student housing facilities (residence halls, etc.)* – 37.6%

The three aspects of **College Experience** with the lowest rates of satisfaction were as follows:

*Availability of campus social activities* – 53.2%

*Overall sense of community among students* – 60.7%

*Class Size* – 67.0%

Aside from a few specific areas of concern, the majority of students appear to be genuinely satisfied with both *Campus Services and Facilities* (the median of 22 questions = **60%**) and *College Experience* (the median of 14 questions = **72%**).

However, some variances are notable when comparing the satisfaction rates of freshmen who entered Sac State in fall 2008 with the graduating seniors of spring 2009. It is quite evident that graduating seniors are more satisfied with their college experience than are freshmen. In relation to campus services and facilities, seniors were more satisfied with *computer facilities and services*, *availability of internet access* and *financial aid packages* than freshmen. In contrast, seniors were less satisfied with *laboratory facilities and equipment*, *tutoring*, *academic advising* and *recreational facilities* than freshmen.

When asked about learning outcomes, graduating seniors indicated that they made positive **progress** in 15 distinct areas during their college careers. The top three areas were as follow:

*Knowledge of a particular field or discipline* – 97.2%

*General Knowledge* – 95.3%

*Ability to think critically*– 92.0%

The three areas with least **progress** were:

*Foreign language ability* – 41.3%

*Ability to get along with people of different races/cultures* – 64.7%

*Ability to manage your time effectively* – 72.7%

When asked about faculty support, respondents gave the highest ratings to “Respect-treated you like a colleague/peer” (**51.5%**) and gave the lowest ratings to “provide an opportunity to publish” (**7.0%**). Only **7.4%** reported that they frequently got “negative feedback about their academic work” from their professors. However, the average rating for consistent faculty support was relatively low (the median of 14 questions = **28.4%**, which does not include the question related to “provided negative feedback”).

With regard to academic activities, **86.3%** of the respondents reported that they have taken an ethnic studies course, while **58.1%** have taken courses for credit at another institution. It is also worth mentioning that **52.7%** of the respondents reported that they worked full-time while attending school. In terms of utilizing campus technology, **60.4%** and **56.3%** reported that they frequently received and turned in course assignments electronically; **91.6%** used the internet for research or homework, and **73.8%** used the internet to read news sites. This technological trend contrasts with the **54.7%** who stated that they used the library for research or homework. In a somewhat alarming finding, **30.7%** reported that they frequently “have been bored in class” and **35.7%** stated that they had “failed one or more courses”.

When asked to relate their personal experience in relation to being discriminated against based upon *Race/ethnicity*, *Socio-economic status*, *Gender*, *Religion*, or *Sexual orientation*, **14%** of the respondents stated that they either “agree” or “strongly agree” that they had experienced such an occurrence. In standing with Sac State’s racially diverse campus and climate, only **4.8%** of the respondents indicated that they had *felt insulted or threatened because of their race/ethnicity*. In an interesting corollary, only **6.0%** responded that they felt as though there was *a lot of racial tension on this campus*. However, there was a significant difference in relation to having “*heard faculty express stereotypes about racial/ethnic group in class*” when comparing the responses from seniors (**25.9%**) to freshmen (**9.9%**) who had entered in fall 2008.

When discussing Interaction among Ethnic/Racial Groups on Campus, **60.8%** of the students stated that they had either *studied or prepared for class with students from a racial/ethnic group other than their own*, and **50.4%** stated that they had *dined or shared a meal* with such groups. Both numbers were a significant increase from those reported by the freshmen (**50.8%** and **40.6%** respectively) of fall 2008, which tends to indicate that the longer a student stays in college the more interaction among racial/ethnic groups they will have.

While discussing their future plans, **68.9%** of the respondents reported that they were actively looking for a job. However, among the 872 job seekers, only **32.1%** had received an offer. Meanwhile, 293 of the respondents (**23.2%**) have applied for a graduate school and **46.4%** of them have been accepted thus far. When asking what factors they considered as being “Essential” or “Very important” in relation to their career path after college, **94.2%** of the respondents chose “Stable, secure future”, **86%** chose “Availability of jobs”, and **85.2%** chose “Discover/advancement of knowledge”.

### College Comparison

Among the seven colleges, the College of **Education** had the highest response rate (**57%**) while the College of **Natural Science and Mathematics** had the lowest (**42.6%**). This comparison does not include responses from those who were within special programs or whose college was unknown.

Graduating seniors from the College of **Health and Human Services** indicated the highest level of satisfaction with regard to their *college experience* (the median of 14 questions = **76.5%**), while the College of **Business** had the lowest (**69.0%**). The College of **Education** also had the highest levels of satisfaction with regard to **Campus Services and Facilities** (the median of 22 questions = **65.5%**), while the College of **Arts & Letters** had the lowest (**55.3%**).

Respondents from the College of **Education** reported the highest levels of progress made during their college careers (the median of 15 areas = **82.5%**), while respondents from the College of **Social Sciences** reported the lowest levels of progress (**78.1%**). However, the average level of progress for the 15 areas was relatively high across all colleges (Median = **80.2%**).

Students from the College of **Health and Human Services** gave the highest ratings to consistent faculty support (the median of 14 questions = **35.7%**), while students from Colleges of **Business** and **Education** gave the lowest ratings (**19.7%** and **19.8%** respectively). The highest ratings in relation to aspects of faculty support were given by respondents from the College of **Arts & Letters**, which included; “Respect (treated you like a colleague/peer)” (**60.3%**), “Intellectual challenge and stimulation” (**51.3%**) and “Honest feedback about your skills and abilities” (**50.9%**).

With regard to academic activities, **94.8%** of the respondents from the College of **Education** reported that they have taken an ethnic studies course; **66.2%** of the respondents from the College of **Natural Sciences and Mathematics** have taken courses for credit at another institution, and **61.3%** of the respondents from the College of **Engineering & Computer Sciences** reported that they worked full-time while attending school. On the negative side, **37.8%** of the respondents from the College of **Business** stated that they have been bored in class, and **57.4%** of the respondents from the College of **Natural Sciences and Math** stated that they had failed one or more courses. All figures stated are the highest given for each category among the seven colleges.

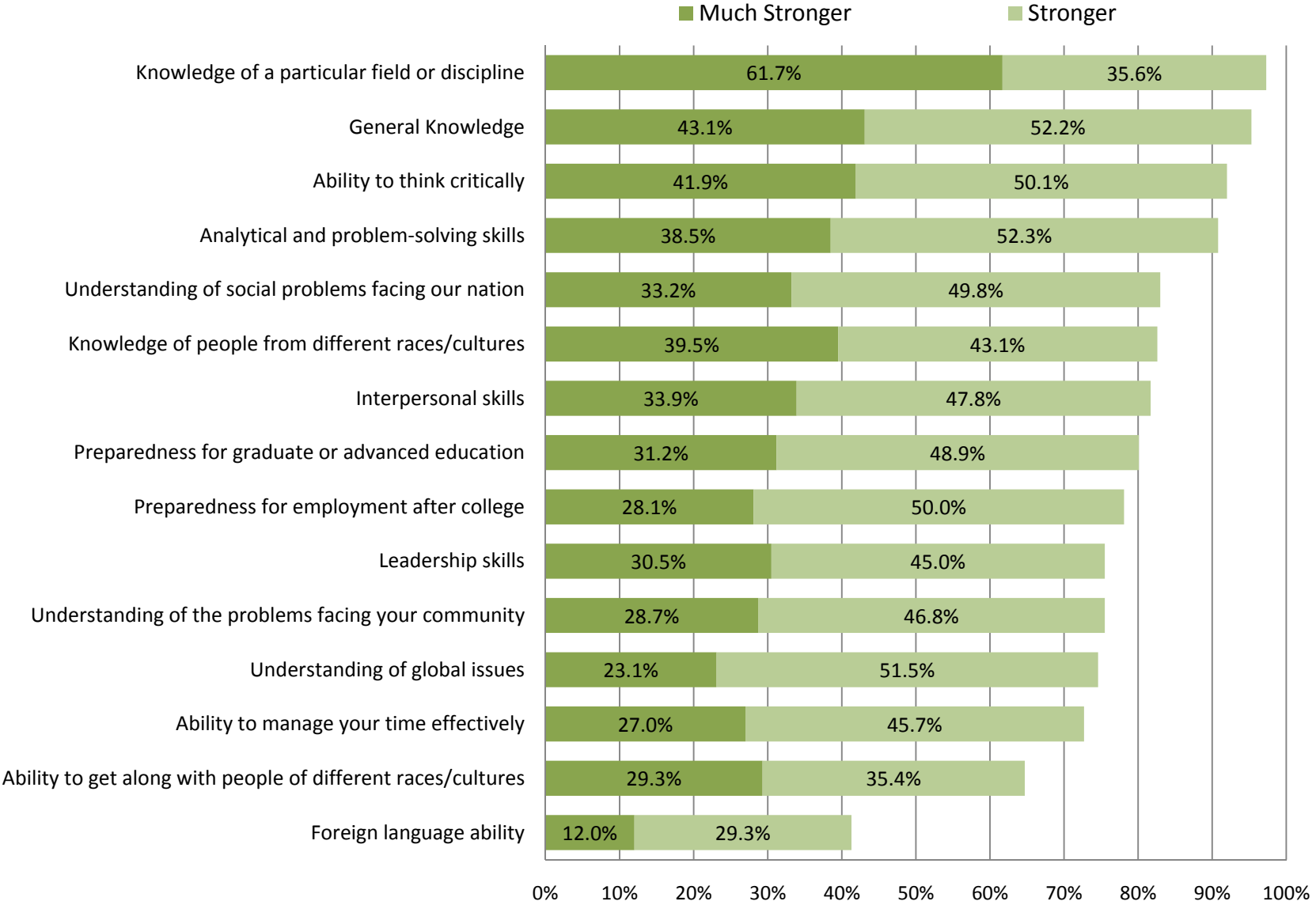
When discussing campus climate, **86.7%** of the respondents from the College of **Engineering & Computer Science** responded that they either “Strongly agree” or “Agree” that they felt “a sense of belonging this campus”; while **81.9%** of the respondents from the College of **Natural Science and Math** either “Strongly agree” or “Agree” that faculty are interested in students’ academic problems. In a related finding, **60.7%** of the respondents from the College of **Health and Human Services** stated that they either “Strongly agree” or “Agree” that faculty are interested in students’ personal problems.

Respondents from the College of **Engineering & Computer Science**, which incidentally also had the largest group of graduating minority students, reported the highest levels of interaction among racial/ethnic groups when compared to the other colleges: **70.4%** have “studied or prepared for class” and **63%** have “dined or share a meal” with students from a racial/ethnic groups other than their own.

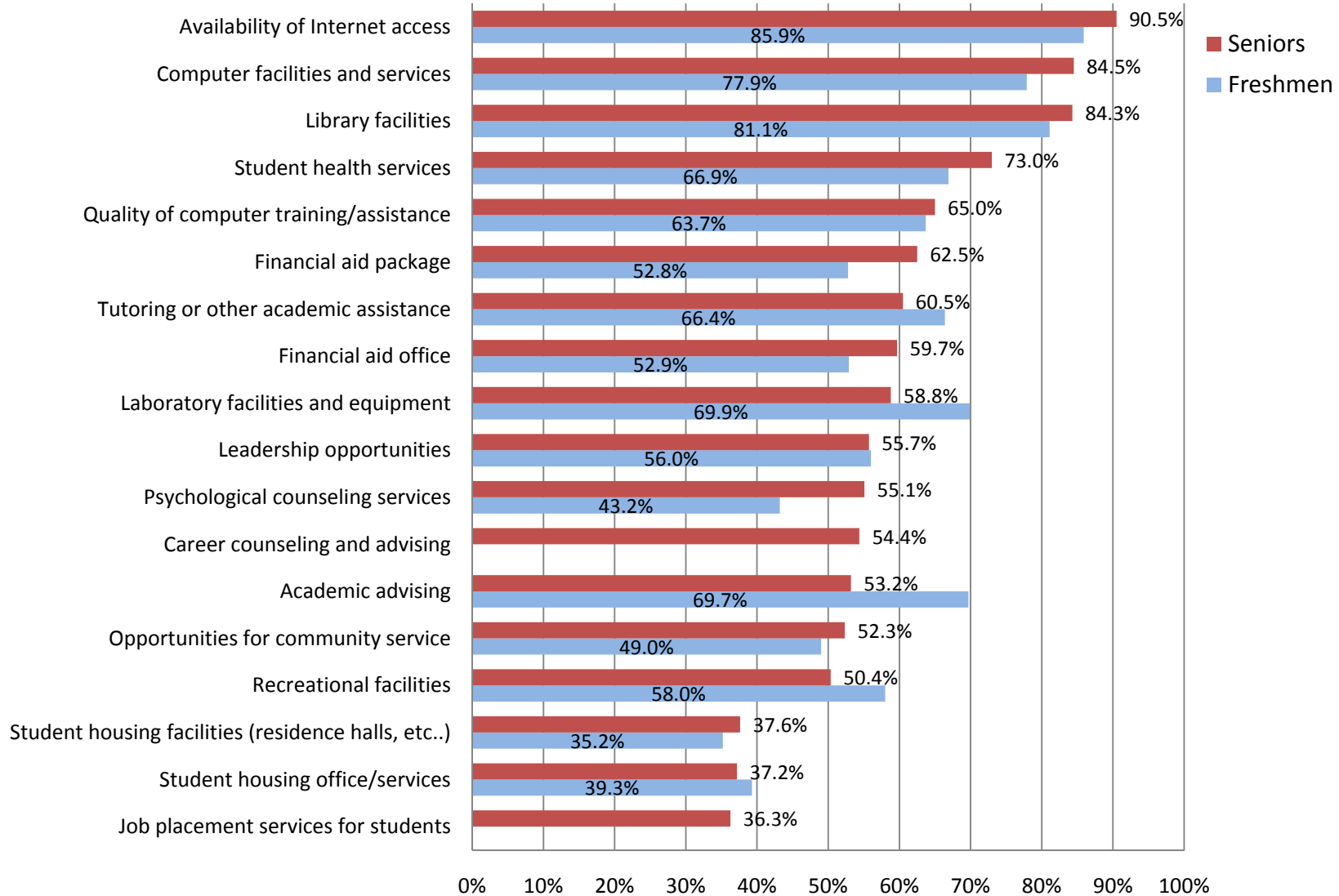
When discussing their future plans, graduating students from the Colleges of **Education** and **Engineering and Computer Science** reported more job offers (**39.3%** and **38.4%** respectively) than those from any of the other colleges. However, respondents from the College of **Education** reported the highest percentage of applicants for graduate school (**35.1%**), while the **College of Natural Science and Mathematics** had the highest acceptance rate (**56.3%**) of graduate school applicants.

When asked “*If you could make your college choice over, would you still choose to enroll at Sac State*”, **47.4%** of the respondents from the College of **Education** stated “Definitely yes”, whereas only **29.9%** of the respondents from the College of **Natural Sciences and Mathematics** responded in the same manner.

# College Outcomes--Progress



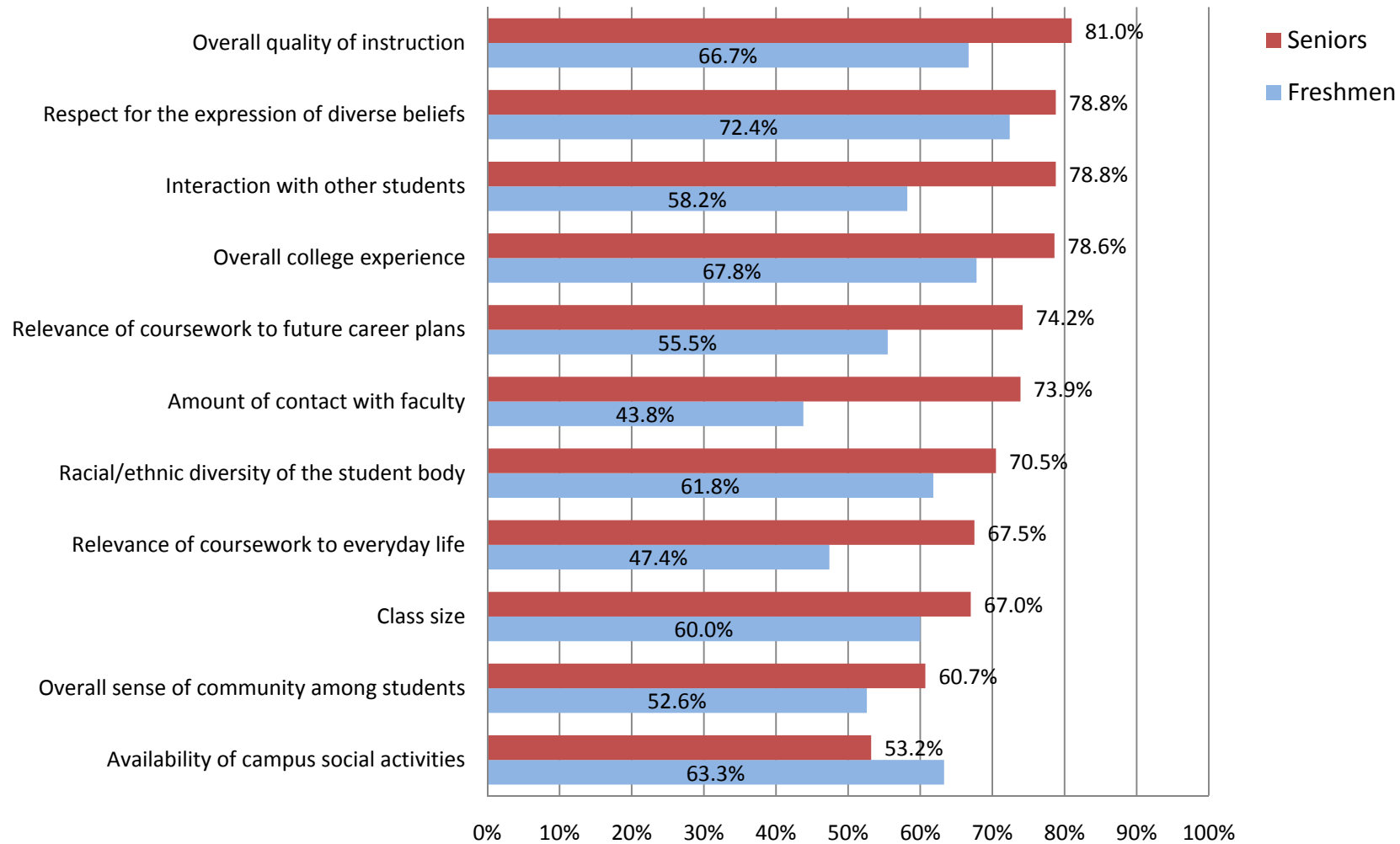
## Satisfaction with Campus Services and Facilities



Note: Freshmen percentages include those students who entered Sac State in Fall 2008; Senior percentages include those students who were graduating in Spring 2009.

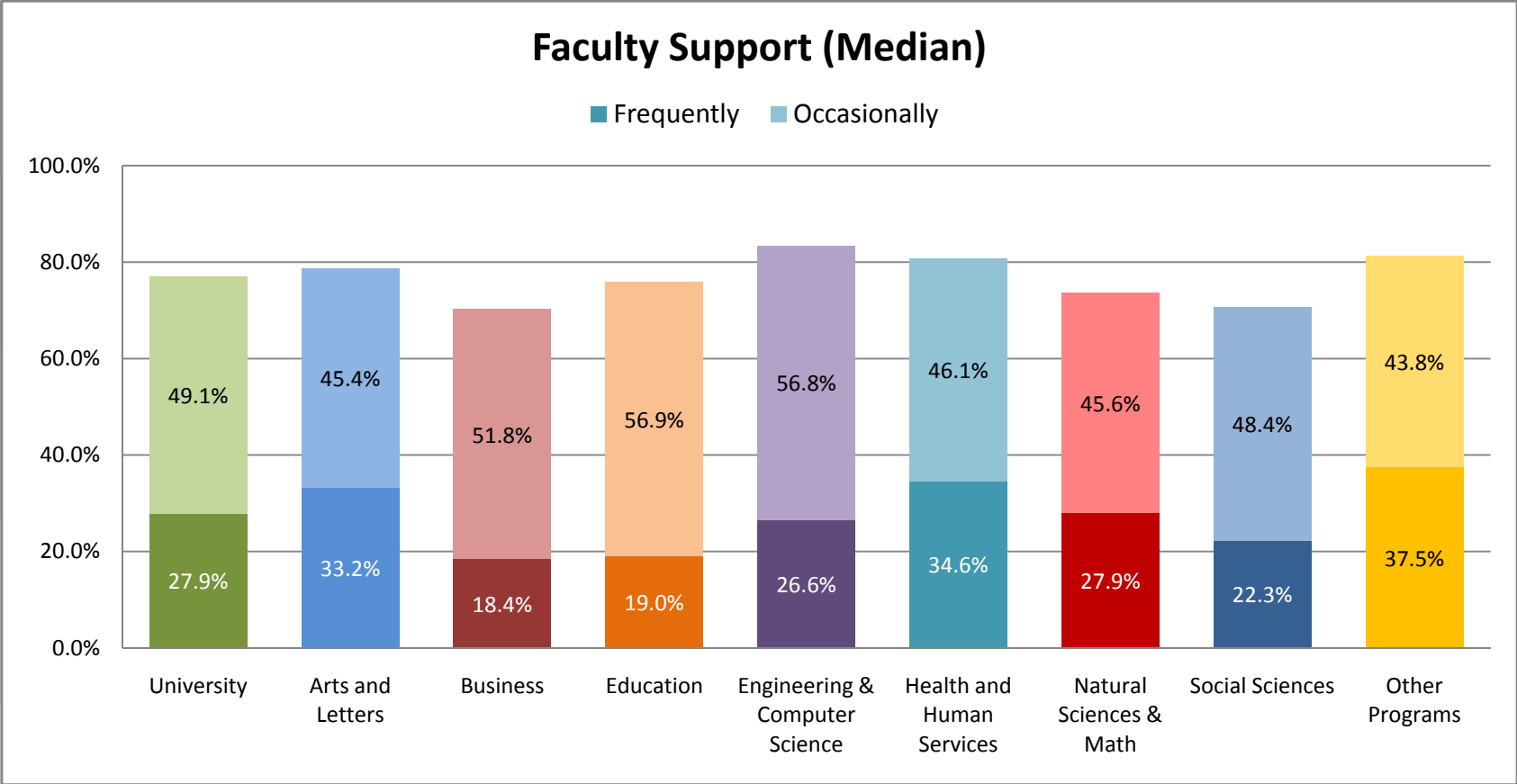
\*These percentages reflect the selections from respondents who chose "Very satisfied" or "Satisfied". Other response options were "Neutral", "Dissatisfied" and "Very dissatisfied". Excluded those who chose "Can't Rate/Don't Know".

## Satisfaction with College Experience



Note: Freshmen percentages include those students who entered Sac State in Fall 2008; Senior percentages include those students who were graduating in Spring 2009.

\*These percentages reflect the selections from respondents who chose "Very satisfied" or "Satisfied". Other response options were "Neutral", "Dissatisfied" and "Very dissatisfied".

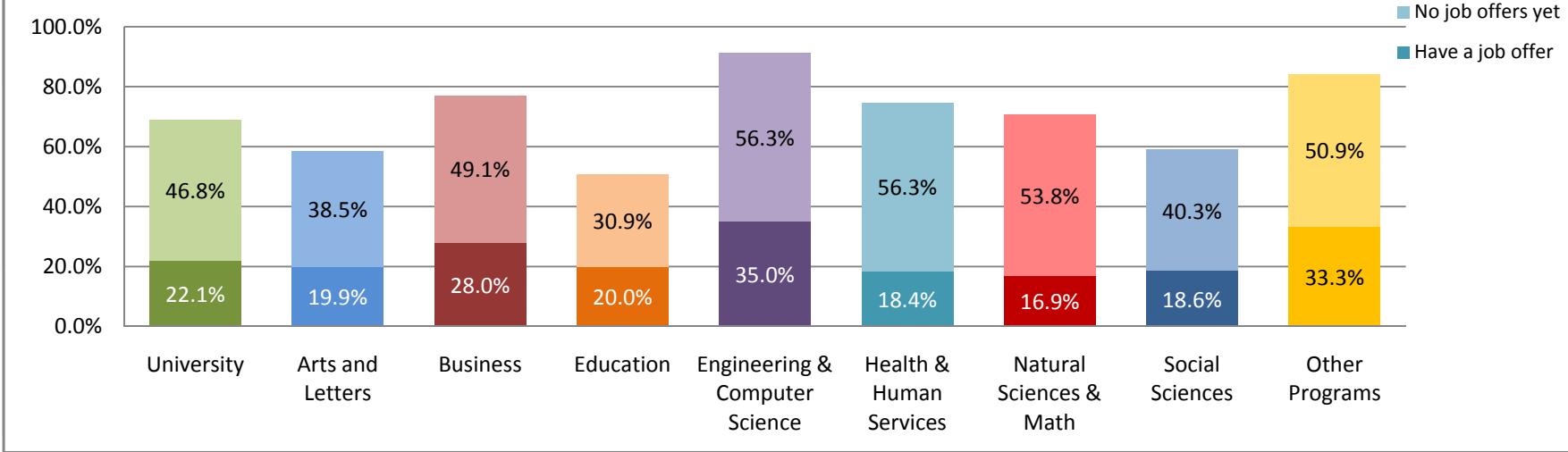


**Questions of "Faculty Support"**

<ul style="list-style-type: none"> <li>1. Encouragement to pursue graduate/professional study</li> <li>2. An opportunity to work on a research project</li> <li>3. Advice and guidance about your educational program</li> <li>4. Emotional support and encouragement</li> <li>5. A letter of recommendation</li> <li>6. Help to improve your study skills</li> <li>8. Intellectual challenge and stimulation</li> </ul>	<ul style="list-style-type: none"> <li>9. An opportunity to discuss coursework outside of class</li> <li>10. Help in achieving your professional goals</li> <li>11. An opportunity to apply classroom learning to "real-life" issues</li> <li>12. Respect (treated you like a colleague/peer)</li> <li>13. An opportunity to publish</li> <li>14. Honest feedback about your skills and abilities</li> </ul>
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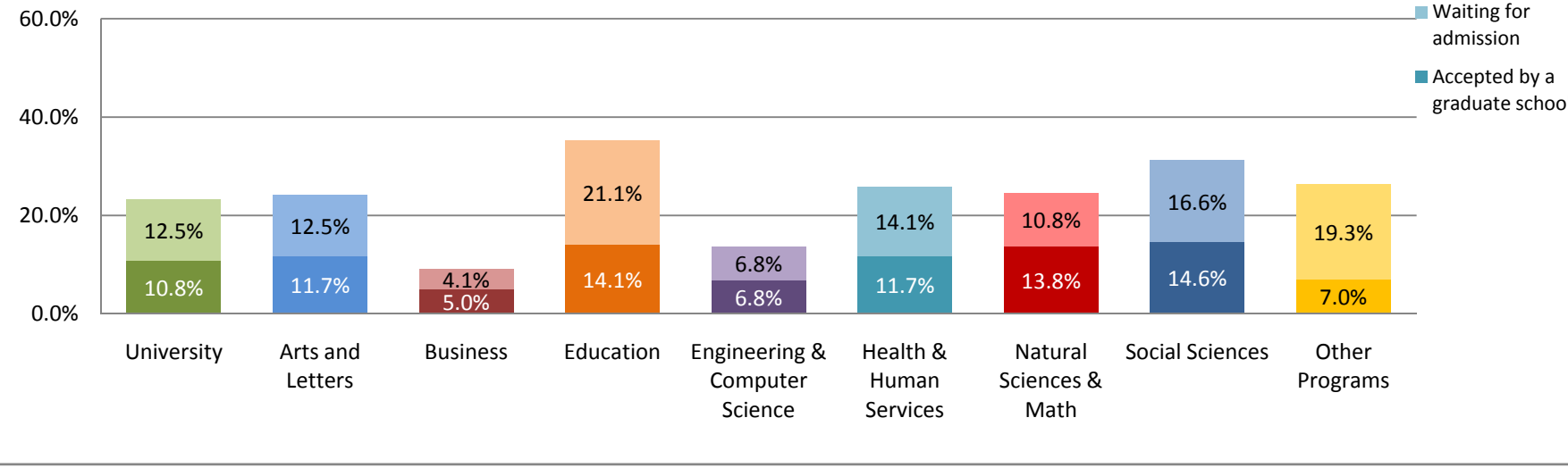
\*Percent include the respondents who chose "Frequently" or "Occasionally". Other response option was "Not at all".

## Employment after Graduation



\*These percentages reflect the responses for those who are looking for a job and either have or don't have a job offer. Other responses were "Not actively looking" or "Not planning on employment this fall".

## Attending Graduate School after Graduation



\*These percentages reflect the responses for those who have either been accepted or are awaiting for admission. Other response options were "Will be applying", "Might apply" or "No plans to apply".

## Graduating Student Survey

### *Response Rate, Background Information and College Choice*

	Arts and Letters	Business	Education	Engineering & Computer Science	Health and Human Services	Natural Sciences & Math	Social Sciences	Other Programs	University
<b>Response Rate</b>									
Distributed	694	600	114	191	626	176	605	37	<b>3,043</b>
Returned	300	267	65	88	328	75	296	18	<b>1,496</b>
Response rate	43.2%	44.5%	57.0%	46.1%	52.4%	42.6%	48.9%	48.6%	<b>49.2%</b>
<b>Gender</b>									
Female	67.3%	57.3%	96.9%	17.0%	76.5%	60.0%	79.1%	61.1%	<b>65.1%</b>
Male	32.7%	42.7%	3.1%	83.0%	23.5%	40.0%	20.9%	38.9%	<b>30.9%</b>
Missing									<b>3.9%</b>
<b>Ethnicity/race</b>									
American Indian	1.3%	0.4%	0.0%	0.0%	1.2%	0.0%	1.7%	0.0%	<b>0.9%</b>
Asian/Pacific Islander	8.3%	29.6%	12.3%	34.1%	19.2%	26.7%	13.2%	11.1%	<b>17.8%</b>
Black	6.3%	2.6%	3.1%	2.3%	5.2%	8.0%	3.7%	5.6%	<b>4.3%</b>
Hispanic	12.3%	12.0%	10.8%	14.8%	15.9%	5.3%	17.9%	5.6%	<b>13.3%</b>
<b>All Minority</b>	<b>28.3%</b>	<b>44.6%</b>	<b>26.2%</b>	<b>51.1%</b>	<b>41.5%</b>	<b>40.0%</b>	<b>36.5%</b>	<b>22.2%</b>	<b>36.4%</b>
White	57.0%	43.8%	60.0%	39.8%	44.2%	45.3%	50.0%	55.6%	<b>46.7%</b>
Multiracial	1.0%	0.4%	0.0%	0.0%	0.9%	0.0%	1.7%	0.0%	<b>0.8%</b>
Other*	0.7%	0.0%	0.0%	0.0%	0.6%	1.3%	0.3%	0.0%	<b>0.4%</b>
Unreported	13.0%	11.2%	13.8%	9.1%	12.8%	13.3%	11.5%	22.2%	<b>11.8%</b>
Missing									<b>3.9%</b>
<b>If you could make your college choice over, would you still choose to enroll at your current college?</b>									
Definitely yes	42.4%	36.7%	47.4%	38.8%	41.9%	29.9%	41.5%	54.2%	<b>41.0%</b>
Probably yes	40.5%	46.7%	33.3%	45.0%	46.4%	52.2%	38.7%	23.7%	<b>42.4%</b>
Probably no	12.5%	11.8%	15.8%	12.5%	8.9%	13.4%	15.4%	16.9%	<b>12.5%</b>
Definitely no	4.5%	4.8%	3.5%	3.8%	2.7%	4.5%	4.3%	5.1%	<b>4.1%</b>

\*Other Programs includes Special Programs, Continuing Education, and unknown programs. Respondents within the unknown programs category refer to those who submitted surveys at the Graduation Fairs without providing their college information. These students were included in the University count.

\*\*Items highlighted in green reflect the highest category value, while those with the lowest value have been highlighted in pink.

## Graduating Student Survey

### *Satisfaction with Campus Services and Facilities*

**1. Please rate your satisfaction with your college in each area:**

	Arts & Letters	Business	Education	Engineering & Computer Science	Health & Human Services	Natural Sciences & Math	Social Sciences	Other Programs	University
General education	74.6%	72.7%	83.1%	77.3%	77.3%	76.4%	77.2%	73.0%	<b>75.9%</b>
Science and mathematics courses	53.4%	64.0%	66.7%	86.2%	62.6%	86.3%	63.6%	59.3%	<b>65.0%</b>
Humanities courses	72.0%	63.2%	80.0%	56.5%	69.9%	60.3%	73.0%	66.1%	<b>68.7%</b>
Social science courses	66.8%	58.1%	76.0%	54.7%	71.4%	67.7%	83.9%	61.7%	<b>69.8%</b>
Laboratory facilities and equipment	50.5%	63.2%	75.5%	54.0%	60.3%	47.1%	62.9%	57.1%	<b>58.8%</b>
Library facilities	84.9%	82.5%	92.2%	74.4%	88.4%	70.3%	86.3%	82.2%	<b>84.3%</b>
Computer facilities and services	81.9%	87.9%	87.3%	73.6%	83.8%	85.3%	87.4%	83.8%	<b>84.5%</b>
Quality of computer training/assistance	59.3%	68.9%	66.7%	53.8%	69.1%	67.9%	66.8%	56.3%	<b>65.0%</b>
Availability of Internet access	90.4%	91.4%	92.1%	89.7%	86.7%	93.3%	93.8%	87.8%	<b>90.5%</b>
Tutoring or other academic assistance	54.7%	62.6%	70.3%	56.3%	67.5%	58.8%	56.5%	58.9%	<b>60.5%</b>
Academic advising	49.5%	54.0%	63.9%	54.1%	53.9%	45.9%	53.5%	58.1%	<b>53.2%</b>
Career counseling and advising	45.7%	52.9%	64.3%	66.3%	56.4%	50.0%	54.7%	59.7%	<b>54.4%</b>
Student housing facilities	34.7%	40.6%	60.0%	31.6%	47.3%	24.1%	29.0%	46.9%	<b>37.6%</b>
Student housing office/services	31.5%	39.7%	63.6%	27.8%	44.6%	28.0%	31.0%	50.0%	<b>37.2%</b>
Financial aid office	56.7%	60.6%	64.1%	67.2%	58.3%	60.7%	59.9%	58.6%	<b>59.7%</b>
Financial aid package	60.5%	64.8%	59.0%	65.2%	59.4%	69.1%	64.9%	58.6%	<b>62.5%</b>
Opportunities for community service	42.1%	48.9%	77.4%	58.3%	57.9%	47.5%	52.7%	46.9%	<b>52.3%</b>
Job placement services for students	33.3%	38.6%	52.2%	40.9%	32.2%	33.3%	37.2%	33.3%	<b>36.3%</b>
Student health services	72.5%	69.0%	78.0%	59.1%	75.5%	71.9%	77.4%	71.2%	<b>73.0%</b>
Leadership opportunities	51.8%	57.4%	50.0%	58.5%	57.5%	60.0%	52.7%	59.6%	<b>55.7%</b>
Recreational facilities	46.9%	53.9%	48.6%	36.1%	53.7%	47.2%	52.4%	51.7%	<b>50.4%</b>
Psychological counseling services	55.8%	46.4%	40.0%	31.6%	67.0%	38.5%	62.6%	63.2%	<b>55.1%</b>
<i>Median</i>	<i>55.3%</i>	<i>61.6%</i>	<i>66.7%</i>	<i>57.4%</i>	<i>61.5%</i>	<i>60.2%</i>	<i>62.8%</i>	<i>59.1%</i>	<i>60.1%</i>

\*These percentages reflect the selections from respondents who chose "Very satisfied" or "Satisfied". Other response options were "Neutral", "Dissatisfied" and "Very dissatisfied". Excluded those who chose "Can't Rate/Don't Know".

## Graduating Student Survey

### Satisfaction with College Experience

#### 7. Please rate your satisfaction with your college in each area:

	Arts & Letters	Business	Education	Engineering & Computer Science	Health & Human Services	Natural Sciences & Math	Social Sciences	Other Programs	University
Courses in your major field	84.0%	80.8%	95.2%	89.2%	90.1%	81.7%	84.1%	87.0%	<b>85.6%</b>
Amount of contact with faculty	79.4%	66.8%	76.2%	73.5%	76.9%	70.4%	71.4%	75.4%	<b>73.9%</b>
Class size	65.1%	62.2%	73.0%	77.1%	71.8%	78.9%	59.1%	72.5%	<b>67.0%</b>
Interaction with other students	75.0%	78.8%	77.8%	86.7%	82.6%	74.6%	77.8%	76.8%	<b>78.8%</b>
Relevance of coursework to everyday life	61.9%	63.5%	74.6%	78.3%	76.0%	63.4%	62.8%	69.6%	<b>67.5%</b>
Relevance of coursework to future career plans	68.0%	74.0%	79.4%	81.9%	80.1%	71.8%	70.7%	75.4%	<b>74.2%</b>
Overall quality of instruction	84.0%	73.2%	85.5%	83.1%	85.3%	80.3%	80.1%	75.0%	<b>81.0%</b>
Overall sense of community among students	53.4%	62.8%	63.5%	72.0%	64.4%	56.3%	58.2%	64.7%	<b>60.7%</b>
Availability of campus social activities	48.2%	58.6%	58.7%	56.6%	54.2%	49.3%	50.4%	55.9%	<b>53.2%</b>
Overall college experience	79.9%	77.6%	85.7%	78.3%	78.8%	77.5%	77.5%	75.0%	<b>78.6%</b>
Respect for the expression of diverse beliefs	80.4%	78.0%	77.4%	72.3%	79.1%	71.4%	81.8%	77.6%	<b>78.8%</b>
Ability to find a faculty or staff mentor	72.2%	54.0%	74.6%	71.1%	69.4%	73.2%	68.0%	63.2%	<b>67.2%</b>
Size of student population	64.3%	68.4%	73.0%	66.3%	65.6%	67.6%	68.6%	62.7%	<b>66.8%</b>
Racial/ethnic diversity of the student body	66.9%	69.5%	76.2%	66.3%	69.2%	76.1%	77.1%	63.2%	<b>70.5%</b>
<i>Median</i>	<i>70.1%</i>	<i>69.0%</i>	<i>76.2%</i>	<i>75.3%</i>	<i>76.5%</i>	<i>72.5%</i>	<i>71.1%</i>	<i>73.8%</i>	<i>72.2%</i>

\*These percentages reflect the selections from respondents who chose "Very satisfied" or "Satisfied". Other response options were "Neutral", "Dissatisfied" and "Very dissatisfied". Excluded those who chose "Can't Rate/Don't Know".

\*Items highlighted in green reflect the highest category value, while those with the lowest value have been highlighted in pink.

**Graduating Student Survey**  
*Monetary Resources & Financial Aid*

**2. How much of the past year's educational expenses (room, board, tuition, and fees) were covered from each of the following sources?**

	Arts and Letters	Business	Education	Engineering & Computer Science	Health & Human Services	Natural Sciences & Math	Social Sciences	Other Programs	University
<b>Family resources (parents, relatives, spouse, etc.)</b>									
None	37.6%	34.1%	37.5%	39.5%	37.2%	30.6%	33.7%	31.0%	<b>35.6%</b>
Less than \$1,000	11.2%	14.9%	9.4%	16.3%	16.6%	18.1%	14.9%	23.9%	<b>15.0%</b>
\$1,000 to \$2,999	12.9%	13.8%	15.6%	18.6%	14.2%	13.9%	17.0%	8.5%	<b>14.4%</b>
\$3,000 to \$5,999	16.9%	16.9%	12.5%	18.6%	13.2%	11.1%	10.8%	15.5%	<b>14.4%</b>
\$6,000 to \$9,999	8.5%	8.8%	12.5%	2.3%	7.7%	6.9%	9.7%	7.0%	<b>8.3%</b>
\$10,000 or more	12.9%	11.5%	12.5%	4.7%	11.1%	19.4%	13.9%	14.1%	<b>12.3%</b>
<i>Average Amount*</i>	<b>\$3,098</b>	<b>\$3,038</b>	<b>\$3,219</b>	<b>\$2,023</b>	<b>\$2,768</b>	<b>\$3,458</b>	<b>\$3,140</b>	<b>\$3,077</b>	<b>\$2,981</b>
<b>My own resources (income from work, work-study, etc.)</b>									
None	15.3%	6.4%	12.5%	4.8%	14.2%	19.4%	17.4%	16.7%	<b>13.4%</b>
Less than \$1,000	24.8%	24.2%	29.7%	15.5%	23.5%	19.4%	27.5%	20.8%	<b>24.2%</b>
\$1,000 to \$2,999	26.2%	23.5%	25.0%	27.4%	22.8%	18.1%	19.9%	18.1%	<b>22.9%</b>
\$3,000 to \$5,999	15.6%	18.6%	21.9%	20.2%	17.6%	16.7%	16.0%	20.8%	<b>17.5%</b>
\$6,000 to \$9,999	8.2%	13.6%	6.3%	10.7%	9.9%	18.1%	9.1%	13.9%	<b>10.5%</b>
\$10,000 or more	9.9%	13.6%	4.7%	21.4%	12.0%	8.3%	10.1%	9.7%	<b>11.4%</b>
<i>Average Amount*</i>	<b>\$3,115</b>	<b>\$4,002</b>	<b>\$2,750</b>	<b>\$4,613</b>	<b>\$3,477</b>	<b>\$3,583</b>	<b>\$3,129</b>	<b>\$3,590</b>	<b>\$3,475</b>
<b>Aid which need not be repaid (grants, scholarships, military, etc.)</b>									
None	52.6%	50.6%	50.0%	35.7%	48.0%	39.7%	47.4%	55.6%	<b>48.6%</b>
Less than \$1,000	4.4%	7.3%	4.7%	9.5%	7.2%	6.8%	3.1%	5.6%	<b>5.8%</b>
\$1,000 to \$2,999	14.7%	14.6%	14.1%	22.6%	14.3%	21.9%	15.6%	12.5%	<b>15.4%</b>
\$3,000 to \$5,999	15.4%	14.6%	12.5%	19.0%	19.3%	13.7%	19.0%	13.9%	<b>16.7%</b>
\$6,000 to \$9,999	6.8%	6.9%	14.1%	8.3%	4.4%	9.6%	6.9%	8.3%	<b>6.9%</b>
\$10,000 or more	6.1%	6.1%	4.7%	4.8%	6.9%	8.2%	8.0%	4.2%	<b>6.5%</b>
<i>Average Amount*</i>	<b>\$2,189</b>	<b>\$2,184</b>	<b>\$2,484</b>	<b>\$2,547</b>	<b>\$2,261</b>	<b>\$2,712</b>	<b>\$2,548</b>	<b>\$2,014</b>	<b>\$2,327</b>

**Graduating Student Survey**  
*Monetary Resources & Financial Aid*

**2. How much of the past year's educational expenses (room, board, tuition, and fees) were covered from each of the following sources?**

	Arts and Letters	Business	Education	Engineering & Computer Science	Health & Human Services	Natural Sciences & Math	Social Sciences	Other Programs	University
<b><i>Aid which must be repaid (loans, etc.)</i></b>									
Less than \$1,000	0.3%	2.7%	1.6%	2.4%	2.2%	1.4%	1.4%	5.6%	<b>1.8%</b>
\$1,000 to \$2,999	5.1%	4.9%	3.1%	10.6%	5.6%	6.9%	6.6%	5.6%	<b>5.8%</b>
\$3,000 to \$5,999	15.9%	14.4%	12.5%	18.8%	12.5%	20.8%	15.2%	11.1%	<b>14.8%</b>
\$6,000 to \$9,999	10.2%	8.0%	7.8%	11.8%	9.7%	11.1%	10.7%	8.3%	<b>9.7%</b>
\$10,000 or more	12.9%	12.2%	14.1%	8.2%	20.0%	9.7%	16.6%	11.1%	<b>14.6%</b>
<b>Average Amount*</b>	<b>\$2,924</b>	<b>\$2,631</b>	<b>\$2,672</b>	<b>\$2,847</b>	<b>\$3,472</b>	<b>\$2,951</b>	<b>\$3,338</b>	<b>\$2,444</b>	<b>\$3,035</b>
<b><i>Other sources</i></b>									
None	84.6%	85.7%	88.5%	79.5%	84.3%	90.1%	84.6%	77.9%	<b>84.6%</b>
Less than \$1,000	6.3%	6.0%	1.6%	9.6%	8.3%	5.6%	6.1%	7.4%	<b>6.7%</b>
\$1,000 to \$2,999	4.5%	3.2%	3.3%	4.8%	4.2%	0.0%	3.9%	4.4%	<b>3.8%</b>
\$3,000 to \$5,999	2.4%	1.6%	0.0%	0.0%	1.0%	2.8%	0.7%	1.5%	<b>1.3%</b>
\$6,000 to \$9,999	0.7%	0.4%	1.6%	2.4%	0.0%	0.0%	1.1%	1.5%	<b>0.7%</b>
\$10,000 or more	1.4%	3.2%	4.9%	3.6%	2.2%	1.4%	3.6%	7.4%	<b>2.9%</b>
<b>Average Amount*</b>	<b>\$460</b>	<b>\$546</b>	<b>\$705</b>	<b>\$747</b>	<b>\$434</b>	<b>\$324</b>	<b>\$614</b>	<b>\$1,081</b>	<b>\$551</b>
<b>Total Average 1-Year Expenses</b>	<b>\$11,786</b>	<b>\$12,401</b>	<b>\$11,830</b>	<b>\$12,777</b>	<b>\$12,412</b>	<b>\$13,028</b>	<b>\$12,769</b>	<b>\$12,206</b>	<b>\$12,369</b>

\* Average Amount = Sum (mid-point of each category X number of respondents of each category)/Total Respondents. None = \$0

Example:  $(\$6,000 + \$9,999)/2 = \$8,000$  (mid-point);  $\$8,000 * 24 = \$191,988$ . Sum (all amount of each category as  $\$915,927/294 = \$3,115$ )

\*\*Items highlighted in green reflect the highest category value, while those with the lowest value have been highlighted in pink.

**Graduating Student Survey**  
*Academic and Extra-curricular Activities*

**3. Since entering college, indicate how often you:**

	Arts and Letters	Business	Education	Engineering & Computer Science	Health & Human Services	Natural Sciences & Math	Social Sciences	Other Programs	University
Worked on independent study projects	33.6%	40.4%	34.4%	40.2%	38.0%	42.7%	37.8%	37.3%	<b>37.7%</b>
Discussed course content with students outside of class	61.6%	61.4%	57.8%	65.1%	62.4%	69.3%	56.1%	58.1%	<b>60.9%</b>
Have been a guest in a professor's home	3.7%	1.5%	0.0%	2.4%	2.4%	2.7%	0.0%	6.7%	<b>2.1%</b>
Failed to complete homework on time	3.0%	1.1%	1.6%	5.7%	2.4%	2.7%	2.7%	4.0%	<b>2.6%</b>
Have been bored in class	28.5%	37.8%	32.8%	32.2%	28.5%	24.3%	31.5%	22.7%	<b>30.7%</b>
Came to class late	6.4%	9.4%	7.8%	6.9%	4.6%	8.0%	8.1%	6.8%	<b>7.1%</b>
Studied with other students	30.3%	43.8%	37.5%	63.5%	44.3%	45.9%	32.8%	52.0%	<b>40.4%</b>
Performed community service as part of a class	7.1%	3.0%	35.9%	13.8%	30.4%	6.7%	10.5%	14.7%	<b>14.1%</b>
Voted in a student election	8.1%	7.5%	4.7%	10.3%	9.2%	12.0%	8.5%	9.3%	<b>8.6%</b>
Received course assignments electronically	48.8%	68.4%	84.4%	56.3%	61.5%	65.3%	60.5%	51.4%	<b>60.4%</b>
Turned in course assignments electronically	47.1%	67.4%	82.8%	51.7%	58.9%	49.3%	50.5%	53.3%	<b>56.3%</b>
Used the Internet:									
For research or homework	91.2%	91.4%	93.7%	86.2%	91.1%	94.7%	93.1%	92.0%	<b>91.6%</b>
To read news sites	74.7%	79.3%	66.7%	63.2%	73.7%	70.7%	72.0%	80.0%	<b>73.8%</b>
To read blogs	34.2%	39.1%	34.4%	25.6%	31.8%	35.1%	32.9%	32.4%	<b>33.8%</b>
To blog	14.7%	15.7%	9.7%	10.3%	10.4%	10.7%	11.8%	18.7%	<b>12.9%</b>
Used the library for research or homework	57.9%	48.7%	58.1%	35.6%	56.9%	57.3%	57.4%	59.5%	<b>54.7%</b>
Missed class due to employment	6.0%	4.9%	3.1%	12.6%	3.7%	2.7%	4.7%	4.0%	<b>5.0%</b>

**Graduating Student Survey**  
*Academic and Extra-curricular Activities*

**3. Since entering college, indicate how often you:**

	Arts and Letters	Business	Education	Engineering & Computer Science	Health & Human Services	Natural Sciences & Math	Social Sciences	Other Programs	University
Missed class for other reasons	6.7%	4.9%	3.1%	6.9%	3.4%	2.7%	9.2%	6.7%	<b>5.8%</b>
Tutored another college student	6.0%	7.1%	0.0%	12.6%	4.9%	13.5%	5.8%	16.0%	<b>6.9%</b>
Met with an advisor/counselor about your career plans	15.1%	9.4%	10.9%	16.1%	17.1%	17.3%	15.0%	22.7%	<b>14.9%</b>
Fell asleep in class	3.0%	3.7%	0.0%	6.9%	3.4%	5.3%	1.7%	4.0%	<b>3.2%</b>
Had difficulty getting the courses you needed	23.1%	15.0%	20.3%	20.7%	19.0%	20.0%	20.4%	17.3%	<b>19.9%</b>
Asked a professor for advice after class	32.4%	21.7%	20.3%	25.3%	27.5%	24.3%	25.4%	34.7%	<b>26.8%</b>
Demonstrated for/against a war	4.0%	1.5%	0.0%	4.6%	2.4%	0.0%	4.4%	6.8%	<b>3.1%</b>
Felt intimidated by your professors	5.4%	4.5%	4.7%	4.6%	5.8%	4.0%	5.8%	4.0%	<b>5.2%</b>
Worked on a professor's research project	3.1%	5.2%	3.2%	5.7%	6.1%	6.7%	5.4%	9.3%	<b>5.3%</b>
Communicated regularly with your professors	39.5%	27.0%	35.9%	29.9%	38.2%	37.3%	30.8%	44.0%	<b>34.7%</b>

\*These percentages reflect the selections from respondents who chose "Frequently". Other response options were "Occasionally" or "Not at all".

\*\*Items highlighted in green reflect the highest category value, while those with the lowest value have been highlighted in pink.

## Graduating Student Survey

### Impact & Influence

#### 4. Compared with when you first entered this college, how would you now describe your:

	Arts and Letters	Business	Education	Engineering & Computer Science	Health & Human Services	Natural Sciences & Math	Social Sciences	Other Programs	University
General knowledge	97.5%	96.0%	96.8%	96.3%	93.6%	95.8%	93.9%	94.2%	95.3%
Analytical and problem-solving skills	87.5%	91.6%	98.4%	97.5%	90.4%	94.4%	89.5%	89.9%	90.8%
Knowledge of a particular field or discipline	97.5%	97.2%	98.4%	96.3%	97.8%	97.2%	96.8%	95.7%	97.2%
Ability to think critically	90.7%	91.6%	96.8%	93.9%	90.7%	95.8%	92.1%	92.8%	92.0%
Knowledge of people from different races/cultures	85.1%	75.5%	88.9%	74.1%	84.0%	77.5%	87.1%	84.1%	82.6%
Leadership skills	72.1%	79.1%	73.0%	82.9%	78.1%	77.8%	69.4%	81.2%	75.6%
Interpersonal skills	78.6%	84.7%	82.3%	85.4%	84.0%	80.3%	78.1%	84.1%	81.7%
Ability to get along with people of different races/cultures	59.8%	64.8%	74.6%	69.5%	66.7%	63.4%	62.9%	69.6%	64.7%
Understanding of the problems facing your community	69.3%	72.2%	82.5%	70.7%	81.8%	77.5%	76.6%	75.0%	75.4%
Understanding of social problems facing our nation	80.4%	80.6%	85.7%	76.5%	85.6%	80.6%	84.4%	91.3%	82.9%
Preparedness for employment after college	71.6%	85.1%	81.0%	81.7%	81.2%	84.7%	71.5%	78.3%	78.1%
Preparedness for graduate or advanced education	83.2%	74.7%	84.1%	84.0%	80.4%	83.3%	79.7%	76.8%	80.2%
Ability to manage your time effectively	72.9%	74.9%	81.0%	79.0%	72.0%	70.8%	65.3%	83.8%	72.7%
Understanding of global issues	75.8%	76.2%	69.8%	69.5%	73.1%	70.8%	76.2%	79.7%	74.6%
Foreign language ability	43.4%	36.7%	44.4%	42.7%	36.9%	36.1%	44.6%	56.5%	41.3%
<i>Median</i>	78.6%	79.1%	82.5%	81.7%	81.8%	80.3%	78.1%	83.8%	80.2%

\*These percentages reflect the selections from respondents who chose "Much Stronger" or "Stronger". Other response options were "No change", "Weaker" and "Much weaker".

\*\*Items highlighted in green reflect the highest category value, while those with the lowest value have been highlighted in pink.

## Graduating Student Survey

### Campus Climate

	Arts and Letters	Business	Education	Engineering & Computer Science	Health & Human Services	Natural Sciences & Math	Social Sciences	Other Programs	University
<b>5. Please indicate the extent to which you agree or disagree with the following statements:</b>									
I have been singled out because of my race/ethnicity, gender, religious affiliation, or sexual orientation	11.7%	13.7%	7.9%	20.5%	13.5%	16.9%	15.9%	14.5%	<b>14.0%</b>
I see myself as part of the campus community	67.6%	71.2%	73.0%	80.7%	71.2%	74.6%	63.0%	69.6%	<b>69.6%</b>
I have heard faculty express stereotypes about racial/ethnic groups in class	18.9%	24.9%	30.6%	21.7%	30.4%	18.3%	30.4%	29.0%	<b>25.9%</b>
I feel I am a member of this college	86.8%	89.6%	90.5%	89.2%	87.5%	85.9%	83.0%	86.8%	<b>87.0%</b>
Faculty here are interested in students' personal problems	56.8%	53.0%	50.8%	54.2%	60.7%	54.9%	50.2%	49.3%	<b>54.8%</b>
There is a lot of racial tension on this campus	6.1%	7.6%	1.6%	9.6%	4.8%	8.5%	5.1%	5.8%	<b>6.0%</b>
<b>6. Please indicate the extent to which you agree or disagree with the following statements:</b>									
There is a strong competition among most of the students for high grades	40.1%	61.6%	36.5%	66.3%	58.7%	62.5%	44.6%	59.4%	<b>52.4%</b>
Faculty here are interested in students' academic problems	79.0%	74.8%	79.4%	78.3%	81.1%	81.9%	72.0%	69.6%	<b>77.0%</b>
I feel I have a sense of belonging to this campus	75.7%	75.6%	75.8%	86.7%	78.1%	81.9%	71.0%	79.4%	<b>76.5%</b>
Faculty feel that most students here are well-prepared	60.5%	68.4%	71.0%	68.7%	73.3%	73.6%	59.9%	67.6%	<b>66.6%</b>

\*These percentages reflect the selections from respondents who chose "Strongly agree" or "Agree". Other response options were "Disagree" and "Strongly disagree".

\*\*Items highlighted in green reflect the highest category value, while those with the lowest value have been highlighted in pink.

**Graduating Student Survey**  
*Interaction among Racial/Ethnic Groups*

**8. To what extent have you experienced the following with students from a racial/ethnic group other than your own?**

	Arts and Letters	Business	Education	Engineering & Computer Science	Health & Human Services	Natural Sciences & Math	Social Sciences	Other Programs	University
Dined or shared a meal	51.5%	51.9%	34.5%	63.0%	51.2%	47.1%	46.3%	55.4%	<b>50.4%</b>
Had meaningful and honest discussions about race/ethnic relations outside of class	37.3%	33.8%	31.0%	40.7%	39.2%	41.2%	38.2%	46.9%	<b>37.9%</b>
Had guarded interactions	7.1%	10.0%	6.9%	14.8%	11.6%	2.9%	12.0%	23.1%	<b>10.6%</b>
Shared personal feelings and problems	37.2%	35.7%	32.8%	35.8%	44.2%	41.2%	39.8%	43.1%	<b>39.2%</b>
Had tense, somewhat hostile interactions	4.8%	8.3%	5.3%	12.3%	4.5%	2.9%	5.4%	7.7%	<b>6.0%</b>
Had intellectual discussions outside of class	47.0%	44.5%	41.4%	55.6%	47.1%	50.0%	47.7%	56.9%	<b>47.7%</b>
Felt insulted or threatened because of your race/ethnicity	5.2%	4.8%	3.6%	6.3%	5.5%	3.0%	3.9%	4.6%	<b>4.8%</b>
Studied or prepared for class	59.9%	61.0%	50.9%	70.4%	62.7%	57.6%	58.5%	63.6%	<b>60.8%</b>
Attended events sponsored by other racial/ethnic groups	19.0%	16.7%	13.8%	24.7%	19.2%	10.3%	19.7%	29.2%	<b>19.0%</b>

\*These percentages reflect the selections from respondents who chose "Very often" or "Often". Other response options were "Sometimes", "Seldom" and "Never".

\*\*Items highlighted in green reflect the highest category value, while those with the lowest value have been highlighted in pink.

## Graduating Student Survey

### Faculty Support

#### 9. How often have professors at your college provided you with:

	Arts and Letters	Business	Education	Engineering & Computer Science	Health and Human Services	Natural Sciences & Math	Social Sciences	Other Programs	University
Encouragement to pursue graduate/professional study									
<i>Frequently</i>	43.7%	23.1%	34.5%	28.4%	46.9%	30.9%	43.2%	42.2%	<b>38.7%</b>
<i>Occasionally</i>	41.4%	52.0%	56.9%	56.8%	44.6%	48.5%	39.3%	43.8%	<b>45.6%</b>
An opportunity to work on a research project									
<i>Frequently</i>	18.2%	18.3%	12.1%	14.8%	17.7%	16.2%	19.0%	20.3%	<b>17.8%</b>
<i>Occasionally</i>	30.5%	31.9%	41.4%	59.3%	42.7%	47.1%	35.7%	39.1%	<b>38.0%</b>
Advice and guidance about your educational program									
<i>Frequently</i>	33.2%	14.8%	12.1%	29.6%	34.6%	30.9%	26.8%	34.4%	<b>27.9%</b>
<i>Occasionally</i>	54.5%	58.1%	75.9%	63.0%	54.0%	52.9%	49.8%	48.4%	<b>55.2%</b>
Emotional support and encouragement									
<i>Frequently</i>	29.0%	10.1%	13.8%	18.5%	31.0%	27.9%	21.3%	26.6%	<b>23.2%</b>
<i>Occasionally</i>	49.8%	49.6%	65.5%	44.4%	48.0%	44.1%	46.9%	46.9%	<b>48.7%</b>
A letter of recommendation									
<i>Frequently</i>	21.6%	7.5%	12.1%	18.5%	28.2%	22.1%	19.8%	25.0%	<b>19.9%</b>
<i>Occasionally</i>	34.0%	31.3%	36.2%	45.7%	36.1%	39.7%	38.4%	42.2%	<b>36.3%</b>
Help to improve your study skills									
<i>Frequently</i>	22.7%	14.4%	13.8%	14.8%	25.1%	26.5%	14.8%	28.6%	<b>19.8%</b>
<i>Occasionally</i>	52.8%	50.7%	56.9%	69.1%	50.2%	45.6%	51.8%	44.4%	<b>52.1%</b>
Feedback on your academic work (outside of grades)									
<i>Frequently</i>	37.5%	21.1%	19.0%	24.7%	33.8%	26.5%	22.3%	40.6%	<b>28.9%</b>
<i>Occasionally</i>	42.8%	50.9%	67.2%	59.3%	48.8%	45.6%	51.2%	43.8%	<b>49.4%</b>
Intellectual challenge and stimulation									
<i>Frequently</i>	51.3%	26.6%	32.8%	38.3%	45.1%	42.6%	37.6%	41.5%	<b>40.4%</b>
<i>Occasionally</i>	45.4%	56.8%	60.3%	48.1%	46.1%	48.5%	51.6%	50.8%	<b>50.0%</b>

## Graduating Student Survey

### Faculty Support

#### 9. How often have professors at your college provided you with:

	Arts and Letters	Business	Education	Engineering & Computer Science	Health and Human Services	Natural Sciences & Math	Social Sciences	Other Programs	University
An opportunity to discuss coursework outside of class									
<i>Occasionally</i>	46.6%	53.7%	62.1%	51.3%	48.3%	44.1%	48.4%	48.4%	<b>49.5%</b>
Help in achieving your professional goals									
<i>Frequently</i>	31.5%	18.4%	20.7%	28.4%	36.9%	29.4%	20.2%	37.5%	<b>27.7%</b>
<i>Occasionally</i>	46.8%	51.8%	55.2%	61.7%	45.4%	44.1%	48.8%	50.0%	<b>49.1%</b>
An opportunity to apply classroom learning to "real-life" issues									
<i>Frequently</i>	34.1%	27.8%	31.0%	29.6%	42.1%	32.4%	28.3%	45.3%	<b>33.7%</b>
<i>Occasionally</i>	49.8%	56.4%	62.1%	61.7%	47.3%	52.9%	51.6%	43.8%	<b>51.9%</b>
Respect (treated you like a colleague/peer)									
<i>Frequently</i>	60.3%	41.9%	48.3%	49.4%	54.1%	50.0%	47.9%	59.4%	<b>51.5%</b>
<i>Occasionally</i>	35.6%	52.0%	48.3%	44.4%	42.2%	41.2%	42.4%	34.4%	<b>42.6%</b>
An opportunity to publish									
<i>Frequently</i>	8.2%	6.1%	5.2%	10.0%	7.2%	4.4%	5.8%	9.4%	<b>7.0%</b>
<i>Occasionally</i>	33.7%	18.8%	8.6%	23.8%	15.0%	20.6%	18.7%	23.4%	<b>21.1%</b>
Honest feedback about your skills and abilities									
<i>Frequently</i>	50.9%	21.7%	27.6%	26.6%	40.0%	23.5%	27.1%	46.8%	<b>34.6%</b>
<i>Occasionally</i>	42.7%	60.2%	60.3%	63.3%	49.7%	54.4%	58.5%	38.7%	<b>52.8%</b>
Negative feedback about your academic work									
<i>Frequently</i>	12.0%	4.8%	0.0%	4.9%	8.5%	4.4%	4.7%	17.2%	<b>7.4%</b>
<i>Occasionally</i>	50.6%	45.9%	43.1%	56.8%	43.3%	44.1%	44.9%	42.2%	<b>46.4%</b>
<b>Median: Frequently</b>	<b>33.6%</b>	<b>19.7%</b>	<b>19.8%</b>	<b>27.5%</b>	<b>35.7%</b>	<b>28.7%</b>	<b>24.6%</b>	<b>39.1%</b>	<b>28.4%</b>
<b>Median: Occasionally</b>	<b>44.1%</b>	<b>51.9%</b>	<b>58.6%</b>	<b>58.0%</b>	<b>46.7%</b>	<b>45.6%</b>	<b>48.6%</b>	<b>43.8%</b>	<b>49.3%</b>

\*These percentages reflect the selections from respondents who chose "Frequently" or "Occasionally". The other response option was "Not at all". This last item was excluded from the Median calculation.

\*\*Items highlighted in green reflect the highest category value, while those with the lowest value have been highlighted in pink.

## Graduating Student Survey

### Co-curricular Activities and Behaviors

**10. For the activities listed below, please indicate how often you engaged in each during the past year.**

	Arts and Letters	Business	Education	Engineering & Computer Science	Health & Human Services	Natural Sciences & Math	Social Sciences	Other Programs	University
Smoked cigarettes	6.7%	4.8%	5.2%	7.4%	5.1%	2.9%	4.3%	3.1%	<b>5.1%</b>
Felt lonely or homesick	8.2%	6.6%	3.5%	7.4%	5.1%	5.9%	4.3%	1.5%	<b>5.8%</b>
Socialized with someone of another racial/ethnic group	51.3%	51.3%	46.6%	45.7%	51.7%	48.5%	52.7%	46.2%	<b>50.7%</b>
Felt depressed	10.4%	6.6%	7.0%	5.0%	7.4%	5.9%	7.8%	3.1%	<b>7.5%</b>
Fell overwhelmed by all I had to do	45.7%	33.0%	41.4%	29.6%	41.0%	39.7%	38.4%	32.3%	<b>38.9%</b>
Attended a religious service	18.3%	17.9%	17.2%	9.9%	24.3%	19.1%	20.3%	18.5%	<b>19.5%</b>
Drank beer	18.2%	19.7%	12.1%	21.0%	14.9%	14.7%	17.1%	16.7%	<b>17.1%</b>
Drank wine or liquor	19.7%	19.7%	19.0%	16.0%	15.3%	16.2%	16.7%	18.2%	<b>17.6%</b>
Participated in volunteer or community service work	18.6%	11.7%	31.0%	11.1%	37.8%	26.9%	24.1%	21.5%	<b>23.4%</b>
Participated in student protests or demonstrations	3.3%	0.9%	0.0%	3.7%	3.4%	0.0%	5.1%	6.2%	<b>3.1%</b>
Discussed politics:									
In class	19.4%	9.2%	8.6%	6.2%	13.9%	8.8%	25.7%	23.1%	<b>16.0%</b>
With friends	33.1%	20.3%	15.5%	15.0%	23.7%	19.4%	31.8%	30.8%	<b>25.9%</b>
With family	34.3%	23.5%	24.1%	18.5%	24.5%	27.9%	35.2%	24.2%	<b>28.2%</b>
Sought personal counseling	5.9%	3.5%	5.2%	4.9%	6.8%	2.9%	6.6%	4.6%	<b>5.5%</b>
Discussed religion	26.1%	14.9%	25.9%	4.9%	13.7%	25.0%	24.8%	13.8%	<b>19.2%</b>
Worked on a local, state, or national political campaign	3.4%	2.2%	0.0%	2.5%	2.7%	2.9%	4.7%	3.1%	<b>3.0%</b>
Contributed money to help support my family	17.5%	15.7%	12.1%	21.0%	21.3%	20.6%	14.4%	23.4%	<b>17.9%</b>

\*These percentages reflect the selections from respondents who chose "Frequently" . Other responses were "Occasionally" or "Not at all".

\*\*Items highlighted in green reflect the highest category value, while those with the lowest value have been highlighted in pink.

## Graduating Student Survey

### Engagement & Commitment

#### 11. Since entering college have you:

	Arts & Letters	Business	Education	Engineering & Computer Science	Health & Human Services	Natural Sciences & Math	Social Sciences	Other Programs	University
Joined a social fraternity or sorority	5.7%	18.7%	10.3%	13.8%	10.7%	2.9%	9.1%	11.9%	<b>10.6%</b>
Failed one or more courses	29.3%	38.6%	31.0%	53.8%	29.8%	57.4%	36.0%	35.6%	<b>35.7%</b>
Worked full-time while attending school	48.9%	59.6%	55.2%	61.3%	53.5%	42.6%	49.2%	50.8%	<b>52.7%</b>
Participated in student government	3.4%	5.3%	3.5%	5.1%	1.7%	2.9%	4.8%	5.2%	<b>3.8%</b>
Taken a remedial course	26.8%	28.7%	28.1%	22.5%	28.9%	27.9%	26.2%	33.9%	<b>27.7%</b>
Taken an ethnic studies courses	84.9%	80.9%	94.8%	86.3%	91.4%	82.4%	88.5%	75.9%	<b>86.3%</b>
Taken a women's studies course	44.2%	31.9%	43.1%	16.3%	46.9%	35.3%	43.7%	41.4%	<b>40.1%</b>
Attended a racial/cultural awareness workshop	19.8%	12.7%	6.9%	15.2%	27.6%	13.2%	22.6%	27.6%	<b>20.0%</b>
Had a roommate of a different race/ethnicity	33.3%	28.7%	20.7%	35.0%	31.8%	35.3%	34.7%	34.5%	<b>32.1%</b>
Participated in an ethnic/racial student organization	12.9%	12.2%	7.0%	16.7%	16.3%	26.5%	17.1%	24.1%	<b>15.5%</b>
Played club/intramural/recreational	22.3%	28.4%	17.2%	50.0%	26.6%	16.2%	24.9%	26.3%	<b>26.2%</b>
Played intercollegiate athletics	4.5%	6.1%	5.2%	5.1%	5.9%	4.4%	6.7%	5.2%	<b>5.6%</b>
Withdrawn from school temporarily	16.6%	14.0%	21.1%	22.8%	19.0%	19.1%	23.5%	27.6%	<b>19.2%</b>
Enrolled in honors or advanced courses	10.9%	11.8%	1.8%	24.1%	9.7%	11.9%	11.6%	22.4%	<b>11.9%</b>
Participated in an internship program	32.6%	21.9%	15.5%	62.0%	60.3%	35.3%	20.6%	37.9%	<b>36.0%</b>
Participated in leadership training	15.3%	14.9%	6.9%	16.7%	22.1%	13.2%	12.0%	24.1%	<b>16.1%</b>
Transferred from a community college	65.7%	64.6%	65.5%	51.9%	69.3%	60.3%	64.4%	62.1%	<b>64.8%</b>
Transferred from a 4-year college	13.0%	13.7%	8.6%	11.4%	10.4%	23.5%	15.5%	13.8%	<b>13.3%</b>
Participated in a study-abroad program	7.6%	2.2%	3.4%	3.8%	2.4%	1.5%	4.0%	6.9%	<b>4.0%</b>
Taken courses for credit at another institution	51.9%	49.3%	60.3%	62.8%	63.4%	66.2%	60.0%	67.2%	<b>58.1%</b>
Participated in an undergraduate research program	2.3%	1.3%	1.7%	2.5%	3.1%	10.3%	5.6%	10.3%	<b>3.7%</b>
Participated in an academic support program	6.5%	3.1%	3.5%	7.6%	3.8%	11.9%	6.3%	8.8%	<b>5.6%</b>

\*The percentages shown reflect the selection from respondents who chose "Yes". The other response option was "No".

\*\*Items highlighted in green reflect the highest category value, while those with the lowest value have been highlighted in pink.

## Graduating Student Survey

### Future Plans

	Arts & Letters	Business	Education	Engineering & Computer Science	Health & Human Services	Natural Sciences & Math	Social Sciences	Other Programs	University
<b>12. What do you plan to be doing in fall 2009?</b>									
Attending undergraduate college full-time	1.9%	3.9%	0.0%	2.5%	2.4%	5.9%	4.7%	10.3%	3.5%
Attending undergraduate college part-time	7.9%	4.8%	6.9%	3.8%	5.2%	10.3%	5.1%	3.4%	5.8%
Attending graduate/professional school	24.2%	14.3%	36.2%	22.5%	31.4%	29.4%	31.2%	19.0%	25.9%
Working full-time	70.9%	90.0%	63.8%	92.5%	67.6%	64.7%	63.2%	79.3%	73.1%
Working part-time	29.1%	17.0%	24.1%	18.8%	29.0%	19.1%	26.5%	31.0%	25.1%
Working in a science/math/technology related job	3.8%	4.3%	0.0%	48.8%	8.3%	52.9%	5.1%	8.6%	10.5%
Working in a humanities/social science related job	15.5%	2.2%	10.3%	1.3%	18.6%	2.9%	23.3%	17.2%	13.7%
Participating in a post-baccalaureate program	13.2%	3.0%	13.8%	10.0%	7.2%	11.8%	14.6%	13.8%	10.1%
Participating in community service organization	14.7%	10.4%	22.4%	6.3%	16.6%	10.3%	13.8%	24.1%	14.2%
Serving in the Armed Forces	1.5%	0.9%	0.0%	2.5%	5.5%	0.0%	0.8%	1.7%	2.1%
Attending a vocational training program	4.5%	2.2%	3.4%	0.0%	4.8%	1.5%	1.2%	5.2%	3.1%
Traveling	38.1%	38.7%	36.2%	41.3%	30.3%	20.6%	31.2%	36.2%	34.3%
Doing volunteer work	29.1%	22.2%	37.9%	13.8%	35.2%	29.4%	29.6%	36.2%	29.1%
Staying at home to be with or start a family	15.8%	13.9%	19.0%	12.5%	15.5%	10.3%	11.5%	12.1%	14.1%
No current plans	1.1%	0.9%	0.0%	1.3%	1.0%	0.0%	0.8%	0.0%	0.8%
<b>13. If you are planning on being employed after graduation, which best describes the current state of your employment plans?</b>									
Not actively looking for a position	35.9%	21.6%	40.0%	8.8%	20.6%	15.4%	27.0%	8.8%	24.5%
Looking, but no offers yet	38.5%	49.1%	30.9%	56.3%	56.3%	53.8%	40.3%	50.9%	46.8%
Received an offer, but declined	0.4%	3.2%	1.8%	2.5%	1.1%	1.5%	0.8%	0.0%	1.3%
Currently considering an offer	6.5%	6.3%	1.8%	7.5%	7.2%	3.1%	7.3%	15.8%	6.9%
Accepted an offer of employment	13.0%	18.5%	16.4%	25.0%	10.1%	12.3%	10.5%	17.5%	13.9%
Not planning on employment this fall	5.7%	1.4%	9.1%	0.0%	4.7%	13.8%	14.1%	7.0%	6.6%

## Graduating Student Survey

### *Future Plans*

	Arts & Letters	Business	Education	Engineering & Computer Science	Health & Human Services	Natural Sciences & Math	Social Sciences	Other Programs	University
<b>14. When thinking about your career path after college, how important are the following considerations:</b>									
Working for social change	50.4%	33.9%	63.2%	36.7%	61.2%	44.8%	64.7%	59.3%	52.6%
High income potential	62.1%	81.9%	61.4%	86.1%	64.6%	65.7%	57.1%	66.1%	66.9%
Stable, secure future	93.9%	93.0%	93.0%	96.2%	95.8%	97.0%	92.4%	94.9%	94.2%
Creativity and initiative	84.1%	73.1%	77.2%	78.5%	66.0%	68.7%	76.0%	79.7%	74.9%
Expression of personal values	68.8%	68.3%	76.8%	64.6%	70.8%	65.7%	73.0%	71.2%	70.0%
Availability of jobs	83.3%	84.6%	86.0%	83.5%	90.4%	83.6%	85.3%	89.8%	86.0%
Limited working hours	29.0%	33.2%	26.3%	39.2%	32.8%	29.9%	34.9%	37.3%	32.7%
Leadership potential	57.2%	78.0%	59.6%	73.4%	68.0%	46.3%	62.9%	78.0%	65.9%
Discovery/advancement of knowledge	85.6%	86.7%	82.5%	84.8%	83.8%	88.1%	84.5%	88.1%	85.2%

\*These percentages reflect the selections from respondents who chose "Essential" or "Very important". Other response options were "Somewhat important", and "Not important".

<b>15. If you are planning to attend graduate or professional school, which of the following best estimates the current state of your educational plans?</b>									
Accepted and will be attending in the fall	11.3%	4.5%	12.3%	4.1%	11.3%	12.3%	13.4%	7.0%	10.0%
Accepted and deferred admission until a later date	0.4%	0.5%	1.8%	2.7%	0.4%	1.5%	1.2%	0.0%	0.8%
Placed on a waiting list, no acceptances	1.2%	0.0%	0.0%	0.0%	0.0%	0.0%	1.2%	1.8%	0.6%
Still awaiting responses, no acceptances	11.3%	4.1%	21.1%	6.8%	14.1%	10.8%	15.4%	17.5%	11.9%
Will be applying this coming fall	14.0%	12.2%	17.5%	17.6%	15.2%	23.1%	15.0%	14.0%	15.0%
Not applying this fall, but might apply at a future date	47.5%	54.5%	35.1%	51.4%	46.6%	44.6%	41.3%	42.1%	46.6%
No plans to apply to school now or in the future	14.4%	24.3%	12.3%	17.6%	12.4%	7.7%	12.6%	17.5%	15.2%

\*\*Items highlighted in green reflect the highest category value, while those with the lowest value have been highlighted in pink.

## Comparison of Means Between Freshmen and Graduating Seniors

### *Satisfaction with Campus Services and Facilities*

*Please rate your satisfaction with your college in each area:*

	<b>First-Year Freshmen (Entering in Fall 2008)</b>	<b>Graduating Seniors (Graduating in Spring 2009)</b>	<b>Difference</b>	<b>Statistical Significance</b>
Laboratory facilities and equipment	3.92	3.57	-.35	↓
Library facilities	4.09	4.14	.05	
Computer facilities and services	4.01	4.24	.23	↑
Quality of computer training/assistance	3.78	3.81	.02	
Availability of Internet access	4.30	4.44	.14	↑
Tutoring or other academic assistance	3.88	3.68	-.19	↓
Academic advising	3.89	3.38	-.51	↓
Student housing facilities (residence halls, etc...)	3.18	3.17	-.01	
Student housing office/services	3.36	3.25	-.11	
Financial aid office	3.52	3.60	.08	
Financial aid package	3.51	3.68	.17	↑
Opportunities for community service	3.55	3.53	-.02	
Student health services	3.86	3.94	.08	
Leadership opportunities	3.67	3.66	.00	
Recreational facilities	3.63	3.42	-.21	↓
Psychological counseling services	3.58	3.59	.01	

\*The mean is the arithmetic average of student responses on each question. These responses are "Very satisfied"(5),"Satisfied"(4), "Neutral"(3), "Dissatisfied"(2) and "Very dissatisfied"(1). Excluded those who chose "Can't Rate/Don't Know".

\*\* Statistical significance: Item with mean differences that are larger than would be expected by chance alone are noted with arrows ( $p < 0.01$  or  $p < 0.001$ ).

## Comparison of Means Between Freshmen and Graduating Seniors

### *Satisfaction with College Experience*

*Please rate your satisfaction with your college in each area:*

	<b>First-Year Freshmen (Entering in Fall 2008)</b>	<b>Graduating Seniors (Graduating in Spring 2009)</b>	<b>Difference</b>	<b>Statistical Significance</b>
Amount of contact with faculty	3.40	3.94	0.54	↑
Class size	3.61	3.70	0.09	
Interaction with other students	3.57	4.00	0.43	↑
Relevance of coursework to everyday life	3.39	3.74	0.35	↑
Relevance of coursework to future career plans	3.51	3.91	0.40	↑
Overall quality of instruction	3.78	3.99	0.21	↑
Overall sense of community among students	3.54	3.67	0.13	
Availability of campus social activities	3.72	3.58	-0.14	↓
Overall college experience	3.78	3.97	0.19	↑
Respect for the expression of diverse beliefs	3.91	4.05	0.14	↑
Racial/ethnic diversity of the student body	3.79	3.92	0.13	↑
<b>16. If you could make your college choice over, would you still choose to enroll at your current college?</b>				
Definitely yes	1.85	1.80	-0.05	

\*The mean is the arithmetic average of student responses on each question. These responses are "Very satisfied"(5), "Satisfied"(4), "Neutral"(3), "Dissatisfied"(2) and "Very dissatisfied"(1). Excluded those who chose "Can't Rate/Don't Know".

\*\* Statistical significance: Item with mean differences that are larger than would be expected by chance alone are noted with arrows ( $p < 0.01$  or  $p < 0.001$ ).

## Comparison of Means Between Freshmen and Graduating Seniors

### *Campus Climate and Diversity*

*To what extent have you experienced the following with students from a racial/ethnic group other than your own:*

	First-Year Freshmen (Entering in Fall 2008)	Graduating Seniors (Graduating in Spring 2009)	Difference	Statistical Significance
<b>Interaction among Racial/Ethnic Groups</b>				
Dined or shared a meal	3.19	3.42	0.23	↑
Had meaningful and honest discussions about race/ethnic relations outside of class	2.77	3.07	0.30	↑
Had guarded interactions	2.21	2.18	-0.03	
Shared personal feelings and problems	3.06	3.15	0.09	
Had tense, somewhat hostile interactions	1.71	1.63	-0.08	
Had intellectual discussions outside of class	2.99	3.34	0.35	↑
Felt insulted or threatened because of your race/ethnicity	1.44	1.50	0.06	
Studied or prepared for class	3.39	3.71	0.32	↑
Attended events sponsored by other racial/ethnic groups	2.07	2.36	0.29	↑

\*The mean is the arithmetic average of student responses on each question. These responses are "Very Often"(5),"Often"(4), "Sometimes"(3), "Seldom"(2) and "Never"(1).

<b>Campus Climate</b>				
I see myself as part of the campus community	2.86	2.75	-0.11	↓
I have heard faculty express stereotypes about racial/ethnic groups in class	1.65	1.93	0.28	↑
I feel I am a member of this college	3.04	3.04	0.00	
Faculty here are interested in students' personal problems	2.36	2.54	0.18	↑
There is a lot of racial tension on this campus	1.61	1.61	0.00	
There is a strong competition among most of the students for high grades	2.68	2.58	-0.10	
Faculty here are interested in students' academic problems	3.01	2.87	-0.14	↓
I feel I have a sense of belonging to this campus	2.99	2.86	-0.13	↓

\*The mean is the arithmetic average of student responses on each question. These responses are "Strongly agree"(4),"Agree"(3), "Disagree"(2), and "Strongly disagree"(1).

\*\* Statistical significance: Item with mean differences that are larger than would be expected by chance alone are noted with arrows ( $p < 0.01$  or  $p < 0.001$ ).

# The Graduating Student Survey

Sacramento State wants to know how it can better serve its students, and no one group is more important to the study of this topic than our senior students whose recent experience and points of view are still fresh in their minds.

Please take a moment to share your views on a variety of issues covering many aspects of your educational experience as a student at Sac State. Your input is valuable to us in helping to determine those things we do well, and identifying those areas where improvement is in order. Please be assured, the University will take your suggestions and recommendations seriously.

Your individual responses will be held in the strictest confidence. The analysis and reports generated from the data we collect will be based solely on aggregate statistics.

1. **Please rate your satisfaction with your college in each area:**  
(Mark one in each row)

	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied	Can't Rate/ Don't Know
General education or core curriculum courses.....	6	5	4	3	2	1
Science and mathematics courses..	6	5	4	3	2	1
Humanities courses .....	6	5	4	3	2	1
Social science courses.....	6	5	4	3	2	1
Laboratory facilities and equipment .	6	5	4	3	2	1
Library facilities .....	6	5	4	3	2	1
Computer facilities and services ....	6	5	4	3	2	1
Quality of computer training/ assistance .....	6	5	4	3	2	1
Availability of Internet access .....	6	5	4	3	2	1
Tutoring or other academic assistance..	6	5	4	3	2	1
Academic advising .....	6	5	4	3	2	1
Career counseling and advising ....	6	5	4	3	2	1
Student housing facilities (residence halls, etc.) .....	6	5	4	3	2	1
Student housing office/services ....	6	5	4	3	2	1
Financial aid office .....	6	5	4	3	2	1
Financial aid package.....	6	5	4	3	2	1
Opportunities for community service .	6	5	4	3	2	1
Job placement services for students .	6	5	4	3	2	1
Student health services .....	6	5	4	3	2	1
Leadership opportunities .....	6	5	4	3	2	1
Recreational facilities .....	6	5	4	3	2	1
Psychological counseling services ..	6	5	4	3	2	1

2. **How much of the past year's educational expenses (room, board, tuition, and fees) were covered from each of the following sources?**  
(Mark one answer for each possible source)

	None	Less than \$1,000	\$1,000 to 2,999	\$3,000 to 5,999	\$6,000 to 9,999	\$10,000 or more
Family resources (parents, relatives, spouse, etc.).....	6	5	4	3	2	1
My own resources (income from work, work-study, etc.) .....	6	5	4	3	2	1
Aid which need not be repaid (grants, scholarships, military, etc.).....	6	5	4	3	2	1
Aid which must be repaid (loans, etc.) .....	6	5	4	3	2	1
Other sources .....	6	5	4	3	2	1

3. **Since entering college, indicate how often you:**  
(Mark one in each row)

	Frequently	Occasionally	Not At All
Worked on independent study projects .....	F	O	N
Discussed course content with students outside of class.....	F	O	N
Have been a guest in a professor's home .....	F	O	N
Failed to complete homework on time .....	F	O	N
Have been bored in class.....	F	O	N
Came late to class .....	F	O	N
Studied with other students .....	F	O	N
Performed community service as part of a class .....	F	O	N
Voted in a student election.....	F	O	N
Received course assignments electronically.....	F	O	N
Turned in course assignments electronically.....	F	O	N
Used the Internet : For research or homework ....	F	O	N
To read news sites .....	F	O	N
To read blogs .....	F	O	N
To blog .....	F	O	N
Used the library for research or homework .....	F	O	N
Missed class due to employment ..	F	O	N
Missed class for other reasons... ..	F	O	N
Tutored another college student..	F	O	N
Met with an advisor/counselor about your career plans .....	F	O	N
Fell asleep in class .....	F	O	N
Had difficulty getting the courses you needed .....	F	O	N
Asked a professor for advice after class .....	F	O	N
Demonstrated for/against a war..	F	O	N
Challenged a professor's ideas in class .....	F	O	N
Felt intimidated by your professors.	F	O	N
Worked on a professor's research project.....	F	O	N
Communicated regularly with your professors .....	F	O	N

Student ID Number:

**4. Compared with when you first entered this college, how would you now describe your:** (Mark one in each row)

	Much Stronger	Stronger	No Change	Weaker	Much Weaker
General knowledge	5	4	3	2	1
Analytical and problem-solving skills	5	4	3	2	1
Knowledge of a particular field or discipline	5	4	3	2	1
Ability to think critically	5	4	3	2	1
Knowledge of people from different races/cultures	5	4	3	2	1
Leadership abilities	5	4	3	2	1
Interpersonal skills	5	4	3	2	1
Ability to get along with people of different races/cultures	5	4	3	2	1
Understanding of the problems facing your community	5	4	3	2	1
Understanding of social problems facing our nation	5	4	3	2	1
Preparedness for employment after college	5	4	3	2	1
Preparedness for graduate or advanced education	5	4	3	2	1
Ability to manage your time effectively	5	4	3	2	1
Understanding of global issues	5	4	3	2	1
Foreign language ability	5	4	3	2	1

**5. Please indicate the extent to which you agree or disagree with the following statements:** (Mark one in each row)

	Strongly Agree	Agree	Disagree	Strongly Disagree
I have been singled out because of my race/ethnicity, gender, religious affiliation, or sexual orientation	4	3	2	1
I see myself as part of the campus community	4	3	2	1
I have heard faculty express stereotypes about racial/ethnic groups in class	4	3	2	1
I feel I am a member of this college	4	3	2	1
Faculty here are interested in students' personal problems	4	3	2	1
There is a lot of racial tension on this campus	4	3	2	1

**6. Please indicate the extent to which you agree or disagree with the following statements:** (Mark one in each row)

	Strongly Agree	Agree	Disagree	Strongly Disagree
There is strong competition among most of the students for high grades	4	3	2	1
Faculty here are interested in students' academic problems	4	3	2	1
I feel I have a sense of belonging to this campus	4	3	2	1
Faculty feel that most students here are well-prepared academically	4	3	2	1

**7. Please rate your satisfaction with your college in each area.** (Mark one in each row)

	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied
Courses in your major field	5	4	3	2	1
Amount of contact with faculty	5	4	3	2	1
Class size	5	4	3	2	1
Interaction with other students	5	4	3	2	1
Relevance of coursework to everyday life	5	4	3	2	1
Relevance of coursework to future career plans	5	4	3	2	1
Overall quality of instruction	5	4	3	2	1
Overall sense of community among students	5	4	3	2	1
Availability of campus social activities	5	4	3	2	1
Overall college experience	5	4	3	2	1
Respect for the expression of diverse beliefs	5	4	3	2	1
Ability to find a faculty or staff mentor	5	4	3	2	1
Size of student population	5	4	3	2	1
Racial/ethnic diversity of the student body	5	4	3	2	1

**8. To what extent have you experienced the following with students from a racial/ethnic group other than your own?** (Mark one in each row)

	Very Often	Often	Sometimes	Seldom	Never
Dined or shared a meal	5	4	3	2	1
Had meaningful and honest discussions about race/ethnic relations outside of class	5	4	3	2	1
Had guarded interactions	5	4	3	2	1
Shared personal feelings and problems	5	4	3	2	1
Had tense, somewhat hostile interactions	5	4	3	2	1
Had intellectual discussions outside of class	5	4	3	2	1
Felt insulted or threatened because of your race/ethnicity	5	4	3	2	1
Studied or prepared for class	5	4	3	2	1
Attended events sponsored by other racial/ethnic groups	5	4	3	2	1

**9. How often have professors at your college provided you with:** (Mark one in each row)

	Frequently	Occasionally	Not At All
Encouragement to pursue graduate/professional study	F	O	N
An opportunity to work on a research project	F	O	N
Advice and guidance about your educational program	F	O	N
Emotional support and encouragement	F	O	N
A letter of recommendation	F	O	N
Help to improve your study skills	F	O	N
Feedback on your academic work (outside of grades)	F	O	N
Intellectual challenge and stimulation	F	O	N
An opportunity to discuss coursework outside of class	F	O	N
Help in achieving your professional goals	F	O	N
An opportunity to apply classroom learning to "real-life" issues	F	O	N
Respect (treated you like a colleague/peer)	F	O	N
An opportunity to publish	F	O	N
Honest feedback about your skills and abilities	F	O	N
Negative feedback about your academic work	F	O	N

**10. For the activities listed below, please indicate how often you engaged in each during the past year.** (Mark one in each row)

	Frequently	Occasionally	Not At All
Smoked cigarettes	F	O	N
Felt lonely or homesick	F	O	N
Socialized with someone of another racial/ethnic group	F	O	N
Felt depressed	F	O	N
Felt overwhelmed by all I had to do	F	O	N
Attended a religious service	F	O	N
Drank beer	F	O	N
Drank wine or liquor	F	O	N
Participated in volunteer or community service work	F	O	N
Participated in student protests or demonstrations	F	O	N
Discussed politics:			
In class	F	O	N
With friends	F	O	N
With family	F	O	N
Sought personal counseling	F	O	N
Discussed religion	F	O	N
Worked on a local, state, or national political campaign	F	O	N
Contributed money to help support my family	F	O	N

11. Since entering college have you:

(Mark yes or no for each item)

- Joined a social fraternity or sorority
- Failed one or more courses
- Worked full-time while attending school
- Participated in student government
- Taken a remedial course
- Taken an ethnic studies course
- Taken a women's studies course
- Attended a racial/cultural awareness workshop
- Had a roommate of different race/ethnicity
- Participated in an ethnic/racial student organization
- Played club, intramural, or recreational sports
- Played intercollegiate athletics (e.g., NCAA or NAIA-sponsored)
- Withdrawn from school temporarily
- Enrolled in honors or advanced courses
- Participated in an internship program
- Participated in leadership training
- Transferred from a community college
- Transferred from a 4-year college
- Participated in a study-abroad program
- Taken courses for credit at another institution
- Participated in an undergraduate research program (e.g., MARC, MBRS, REU)
- Participated in an academic support program

12. What do you plan to be doing in fall 2009?

(Mark all that apply)

- Attending undergraduate college full-time
- Attending undergraduate college part-time
- Attending graduate/professional school
- Working full-time
- Working part-time
- Working in a science/math/technology related job
- Working in a humanities/social science related job
- Participating in a post-baccalaureate program
- Participating in a community service organization
- Serving in the Armed Forces
- Attending a vocational training program
- Traveling
- Doing volunteer work
- Staying at home to be with or start a family
- No current plans

13. If you are planning on being employed after graduation, which best describes the current state of your employment plans? (Mark one response only)

- Not actively looking for a position
- Looking, but no offers yet
- Received an offer for a position, but declined
- Currently considering an offer
- Accepted an offer of employment
- Not planning on employment this fall

14. When thinking about your career path after college, how important are the following considerations: (Mark one in each row)

	Essential	Very Important	Somewhat Important	Not Important
Working for social change	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
High income potential	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social recognition or status	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stable, secure future	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creativity and initiative	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Expression of personal values	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of jobs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Limited working hours	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership potential	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discovery/advancement of knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

15. If you are planning to attend graduate or professional school, which of the following best estimates the current state of your educational plans? (Mark one response only)

- Accepted and will be attending in the fall
- Accepted and deferred admission until a later date
- Placed on waiting list, no acceptances
- Still awaiting responses, no acceptances
- Will be applying this coming fall
- Not applying this fall, but might apply at a future date
- No plans to apply to school now or in the future

16. If you could make your college choice over, would you still choose to enroll at your current college?

- Definitely yes
- Probably yes
- Probably no
- Definitely no

Thank You For Your Participation