COURSE OBJECTIVES
This graduate seminar is intended to prepare students to understand the nature, assumptions, and logic of quantitative methodology. The course will focus on issues of design, conceptualization, analysis, and interpretation of quantitative research procedures. The aim of this course is to help students acquire skills and gain experience in using a variety of research techniques for the purposes of understanding and making sense of public policy.

Learning objectives:

Upon completion of this course, students are expected to:

1. Understand the nature of quantitative procedures and how they compare to more traditional qualitative procedures;
2. Demonstrate skills necessary to engage in quantitative inquiry;
3. Identify various ways of collecting quantitative data (survey, cross-sectional, longitudinal, etc.);
4. Have a working knowledge of descriptive and regression analysis and the strengths of these techniques;
5. Demonstrate skills necessary to critique quantitative analysis;
6. Understand how to summarize, compile, interpret, and report quantitative data; and
7. Put together a research paper that utilizes quantitative methods to better understand a policy problem.

COURSE FORMAT
The graduate seminar is a space of open discussion, inquiry, and discovery. The success of the seminar rests on the free and uninhibited intellectual and emotional engagement of all participants. Effective participation and learning requires that students read class material, reflect on the readings, and come to the seminar prepared to share their ideas with classmates. In addition to class discussions, there will be analytical exercises, discussion of computer assignments and individual student presentations.
ASSIGNMENTS AND GRADING

There are seven components to students’ grades:

1. Class attendance and participation – 10%
2. Article critique – 5%
3. Chapter Exercises – 15%
4. Midterm Assessment – 20%
5. Paper Drafts – 10%
6. Final presentations – 5%
7. Final paper – 35%

Late Assignment and Missing Class

Late assignments will not be accepted. In rare occasions and at my discretion a student who misses a deadline may be given an extension. Whether or not a penalty will be assessed on the late assignment depends on the reason.

Missing two class sessions or more will lower your overall grade for the class.

If you do miss class:

*Please tell me in advance, if possible.
*To demonstrate that you have engaged the material for a particular class, write a short analytical essay that reacts to one of the readings in depth.
*The reaction is due the day of the class you are scheduled to miss. This can be submitted electronically or placed in my box. If you miss a class unexpectedly, a different due date can be negotiated.

Classroom Participation

Classroom participation includes attendance, weekly class discussion, prepared questions or comments, in-class activities and student presentations.

Article critique

You will be given a quantitative article to critique (3-5 pages, dlb-spaced). The critique will be due in class on February 14. In your critiques, please consider the following as a template for your critique:

1. Is the problem clearly stated;
2. Does the review of the literature adequately address the topic;
3. Is the particular methodology appropriate;
4. Are key variables described;
5. Are the results clearly presented;
6. Are conclusions drawn substantiated by the results; and
7. Are policy implications addressed
In addition to the above questions, please consider including in your article critiques, suggestions for improving the study (i.e. alternative use of variables, different methodological procedures, etc…)

Chapter Exercises
Course assignments will consist of exercise problems, primarily from the Pollock book. These will be due during the class session that they are assigned for.

Midterm Assessment
You will be given a midterm assessment after parts one and two of the course. This will take place during the class session of March 21.

Paper Drafts
In an effort to ensure that you progress on your final paper in a timely manner, drafts of sections of the paper will be due throughout the semester, beginning with a two-page policy paper proposal due on March 7. A draft of your literature review will be due on April 11. Finally a draft of your methodology section will be due on April 25.

Final Presentation
Final papers will be presented to the class (conference style) using power point slides and orally peer-reviewed by the class during the last two weeks of the semester. Presentations should be no longer than 12 minutes. Presentations should include at the very least, the following slides:

- Introduction
- Literature Review
- Methodology
- Results
- Conclusions and Implications

Final paper
Final papers (12-15 pages, dbl-spaced) will be due on the Wednesday of finals week. A two-page prospectus that outlines your final paper topic is due on week 6. I encourage you to discuss your paper topic with me prior to week 6. Drafts of sections of the paper will be due throughout the semester. In addition, you will be required to include at least 10 references that help contextualize your topic within the existing body of literature.

For your final paper, you will be required to make use of an existing data set. From this data set you will select a dependent variable to analyze. The dependent variable you choose, along with a set of independent variables from the same data source will form the basis for all of your quantitative analysis. Most of you will use the data sets that come with the Pollock book. You also have the option of utilizing an external data set of your choosing, assuming you have access to such data set. If you decide to do this, please let me know as soon as possible.
Required Texts


3. SPSS Base 13.0 or 14.0 (Graduate Pack): Applications Guide and CD-ROM - must be purchased at CSUS Bookstore in computer department.

4. Additional readings will be distributed and assigned throughout the semester

Outline of Topics and Assignments

PART 1: CONCEPTUALIZING AND DESIGNING QUANTITATIVE RESEARCH

- **January 31**
  ASSIGNMENTS:
  - Introduction and course overview
  - Designing sound quantitative research
  - Identify and discuss possible research topics

  NO READING

- **February 7**
  REQUIRED READINGS:
  Report can be accessed online at: http://www.csus.edu/ihe/Index.html (under “Institute Publications”)

  *Please note that when you go to the website, the title of the report link is slightly different that the actual title of the report. The report link will read, “California Community College Transfer Rates…). Only read up to page 22 of the report!*

  ASSIGNMENTS:
  - In-class exercise- developing a quantitative research design
  - In-class exercise- critiquing quantitative research

- **February 14**
  REQUIRED READINGS:
  Article can be accessed online at:
ASSIGNMENTS:
- Article Critique Due (3-5 page double-spaced)
- In-class exercise; developing research questions
- Using secondary data sets
- Learning SPSS

- **February 21**
  REQUIRED READINGS:
  Pollock, Introduction
  Pollock, chp1- Introduction to SPSS
  Pollock, chp2- Description statistics

  ASSIGNMENTS:
  - In-class exercise; identifying research variables using the I-E-O model.
  - Getting familiar with the Pollock data.
  - Pollock, chp2 exercise due.

PART 2: DESCRIPTIVE ANALYSIS

- **February 28**
  REQUIRED READINGS:
  Pollock, chp3- Making Comparisons
  Pollock, chp4- Transforming variables in NES2000.sav

  ASSIGNMENTS:
  - Pollock, chp3 exercise due
  - Pollock, chp4 exercise due

- **March 7**
  REQUIRED READINGS:
  Pollock, chp5- Making controlled comparisons
  Pollock, chp6- Making Inferences about sample means

  ASSIGNMENTS:
  - Pollock, chp5 exercises due.
  - In-class assignment: Pollock exercise chp6.
  - **2 page typed POLICY RESEARCH PROPOSAL DUE**
  - Students will spend five minutes describing and explaining their proposal to the class for feedback.

- **March 14**
  REQUIRED READINGS:
  Pollock, chp7- Chi-square and measures of association
  Review Pollock chp1-7 for midterm
ASSIGNMENTS:
-In-class assignment; Pollock exercise chp7.

• **March 21**
REQUIRED READINGS:
Allison, chp1- What is multiple regression?

ASSIGNMENTS:
**MIDTERM ASSESSMENT!**

• **MARCH 28 NO CLASS, SPRING BREAK!**

PART 3: REGRESSION ANALYSIS

• **April 4**
REQUIRED READINGS:
Pollock, chp8- Correlation and Linear Regression
Allison, chp2- How do I interpret multiple regression results?
Allison, chp3- What can go wrong with multiple regression?
Allison, chp4- How do I run a multiple regression?

ASSIGNMENTS:
-In-class assignment; Pollock exercise chp8.

• **April 11**
REQUIRED READINGS:
Pollock, chp9- Dummy Variables and interaction effects
Allison, chp5- How does bivariate regression work?
Allison, chp6- What are the assumptions of multiple regression?

ASSIGNMENTS:
-In-class assignment; Pollock exercise chp9.
**Draft of Literature Review Due**

• **April 18**
REQUIRED READINGS:
Pollock, chp 10- Logistic Regression
Allison, chp7- What can be done about multicollinearity?

ASSIGNMENTS:
–Pollock exercise chp10 due

• **April 25**
REQUIRED READINGS:
Allison, chp8- How can multiple regression handle nonlinear relationships?
Allison, chp9- How is multiple regression related to other statistical techniques
ASSIGNMENTS:
-Draft of Methodology Section Due

- May 2
  REQUIRED READINGS:
  Independent research reading for final papers

  - We will not meet formally as a class this week. Instead you will be required to meet with me individually to discuss the progress of your statistical analysis for your final papers.

- May 9
  Final student presentations

- May 16
  Final student presentations

*FINAL PAPERS DUE MONDAY MAY 23 IN MY OFFICE BY 6PM!*