1. As a result of last year's assessment effort, have you implemented **any changes for your assessment including learning outcomes, assessment plan, assessment tools (methods, rubrics, curriculum map, or key assignment etc.), and/or the university baccalaureate learning goals**?

No changes.

2. As a result of last year's assessment effort, have you implemented **any other changes at the department, the college or the university, including advising, co-curriculum, budgeting and planning**?

Because there is only one Art Education faculty member and she is currently enrolled in the FERP program, students are advised by faculty outside of the discipline during the fall semester.

3. What **PROGRAM** (not course) learning outcome(s) have you assessed this academic year?

Art Education does not have a formal assessment plan. The assessment plans came up as the faculty member in Art Education was preparing to FERP.

4. What method(s)/measure(s) have you used to collect the data?

See above.

5. What are the criteria and/or standards of performance for the program learning outcome?

See above.

6. What data have you collected? What are the results and findings, including the percentage of students who meet each standard?

No data were collected.

7. As a result of this year's assessment effort, do you anticipate or propose any changes for your program (e.g. structures, content, or learning outcomes)?

This will occur when the department hires a new Art Educator.
8. Which program learning outcome(s) do you plan to assess next year?
See above.