05-06 Assessment Reports

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Department: Economics

Mission: Economics Mission Statement The Bachelor of Arts Program in Economics seeks to help its major students to be successful in their vocational pursuits, participate as useful members of society, and enjoy rewarding personal lives. To fulfill this basic mission, the department of economics gives students a strong foundation in core economic concepts and theory. Students apply these skills to domestic and international social issues and policies in core courses and field courses. Students develop quantitative reasoning skills by analyzing economic models and data. Students must also learn to express their thoughts orally and in written work. Cooperative learning is encouraged, as students often work together on homework, projects, and presentations. The Master of Arts program in Economics is designed to develop the analytical skills and reflective capacities required to think clearly and coherently about economic matters and to apply skills and knowledge effectively to problem areas. The program seeks to prepare students for careers in all fields of applied economics. The department offers coursework and supervised study in economic theory, quantitative analysis, and a number of other fields of interest. The department maintains relationships with the California state government and many private organizations in the Sacramento area. Recent graduates of the master's degree program have gone on to jobs at all levels of government and to careers in labor unions, banks, manufacturing corporations, and other private organizations. We offer two upper division and two lower division General Education courses. Introductory Microeconomics and Introductory Macroeconomics develop a strong foundation in basic economic concepts. An emphasis is placed on relating economic concepts to real world situations and drawing connections between economic theory and decision-making. Economics of Racism is an upper division course which introduces students to major social issues of the contemporary era. European Economic History is a course in humanities that offers an economic perspective on world civilizations.

Outcome: The Department did not look at a specific objective over the last two years. However, as outlined in our assessment policy, we look at each outcome through the examination of our capstone course presentations.

Description: Please see the rubric for the capstone course presentations rubric in our department assessment policy.

Date and Time: annually

Result: Examination of the results by the department chair shows that there were no significant changes in the rubric results in the last two years. Further there are no significant deficiencies that need to be alleviated.

program_change: None planned.
procedure : NA

academic_change: We have instituted some changes to our graduate program to enhance the mathematical preparation of our graduate students.

Upcoming_year: The department chair will explore the desires of the department for specific goals or objectives to be studied in the upcoming academic year.

NotEngage: