05-06 Assessment Reports

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Department: Psychology

Mission:

Outcome: Several writing/research skills were assessed during this time. These skills are thoroughly discussed in the Department of Psychology Assessment Plan, 2006, pp 22-24. In addition, we assessed and are continuing to assess a variety of goals and skills relevant to satisfactory completion of our graduate programs. These skills range from acquiring information from published sources and designing research studies to writing at a professional level. These goals are thoroughly documented in the Department of Psychology Assessment Plan, 2006, pp 24-27.

Description: Specific information gathered for the Writing/Research Skill study and a description of the instrument used in this study are contained in Table 22 of the 2006 Assessment Plan, p 23. The information gathered for the two graduate level assessment studies is contained in Tables 24–27, pp 24-27.

Date and Time: 2005-2006

Result: In general our students are performing at a satisfactory level both at the lower and upper-divisions levels with regard to general writing skills. In addition, the students are operating at a satisfactory level in organizing and writing an APA style paper. Students are weakest in narrating their tables and figures in the APA format. As expected the upper-division majors are performing at a higher level of competence that the lower division students. A thorough discussion of the results of the writing skills survey is given on pages 29-32 of the 2006 Assessment Plan. We are still in the process of collecting data for the two graduate level studies. This is necessary to ensure an adequate sample size. We have been conducting these studies for about three years.

program_change: No programmatic changes are planned at present.

procedure: We plan to continue with the graduate level assessment studies. We also have initiated a survey of alumni focused on determining how our curriculum has impacted their careers.

academic_change:

Upcoming_year: We plan to continue with the graduate level assessment studies. We also have initiated a survey of alumni focused on determining how our curriculum has impacted their careers.
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