06-07 Assessment Report: Narrative Submission Template

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1. What goals or learning objectives/outcomes were assessed in AYs 2006-2007?

Students will:
1) Develop effective reading skills, oral and written communication skills and collaboration skills
2) Synthesize and apply information from multiple sources
3) Demonstrate critical thinking skills and make decisions on rational bases
4) Master content in curricular areas taught in elementary schools
5) Appreciate diverse perspectives.

2. How did you assess these learning outcomes?

a. Describe the measures you used and the information gathered. (Description, date administered, results)

1) The California Subject Examination for Teachers (CSET) provides an on-going method of tracking student content knowledge specified in the standards created by the California Commission on Teacher Credentialing. CSET is given 6 times per year. 1103 LIBS students have taken CSET between Sept. 2003 and March 2007 (last scores available). Overall passage rate is 87% (2% increase since 2005-2006 assessment report). 141 BETEP (Blended Elementary Teacher Education Program) students have taken CSET during the same time frame with a 95% passage rate.

2) Other outcomes are assessed in the senior exit survey given by advisors to graduating seniors. This is given to individual seniors to complete after their advising appointments.

b. As a result of these assessments what did you learn about the program’s success in helping its students achieve these learning outcomes?

1) CSET subtest passage rates continue to be much higher than state averages.

2) Senior exit data was very limited this year. Method of implementation needs to be re-examined for next academic year.
3. **As a result of faculty reflection on these results, are there any program changes anticipated?**

1) Advisors advise students to cluster classes taken on campus around the content of the three CSET subtests. This helps students focus content knowledge. CSET help sessions which specifically target students who have failed a portion of the test will continue to be offered.

   a. **How will you know if these changes achieved the desired results?**

   1) CSET test scores are monitored after every administration and this will continue.

   2) Incoming Director will look at alternate methods of surveying students (e.g. Student Voice online surveys).

4. **Did your department engage in any other assessment activities such as the development of rubrics or course alignment?**

5. **What assessment activities are planned for the upcoming academic year?**

The non-teaching LIBS pathway only has a few students, but a method of assessing its effectiveness needs to be developed.