I. Introduction: The Master of Science in Counseling Vocational Rehabilitation offers students the opportunity to gain several specialized skills for working with adults with disabilities and includes training in counseling techniques; the use of medical, psychological, and occupational information; and the impact of disabilities on human behavior. Students who complete the Vocational Rehabilitation Counseling (VRC) program receive a Master of Science degree in Counseling. 60 units are required for completion, with 45 units of didactic course work and a 15 unit internship completed during the last semester of the program. Our program is accredited by the Council on Rehabilitation Education (CORE), the pre-eminent accrediting body in the filed of rehabilitation counseling. We were given a full 8 year accreditation in 2004, which means our next full review will be due in 2012. Yearly accreditation reports are submitted to CORE.

II. Assessment tools and data reports used for 2007-2008:
   A. Clinical supervision evaluations (throughout the program)
   B. Certified Rehabilitation Counselor (CRC) examination is taken on completion of the program. The exam is given three times a year by the Commission Rehabilitation Counselor Certification (CRCC). Our students are allowed to sit for the exam in their final semester of their program. Because we are CORE accredited when they complete our program and have passed the exam, they also have the designation of CRC.

III. Summary:
   A. Key findings – Students exiting the program have successfully completed all requirements of the clinical experiences as measured by the supervision evaluations. Passage of the CRC exam and therefore designation as a CRC is self reported by program graduates (because the certification is not required for program completion). As a result, we do not yet have comprehensive data related to this assessment tool.
B. **Ways in which findings used to enhance program quality:** Findings have been used by the program faculty members to reflect on the overall program, to identify needed revisions, and to assist with the preparation of the annual CORE reports.

C. **Significant insights:** The information gathered provides evidence for continued program planning and refinement. It also provides data for preparation of the annual CORE reports.

D. **Next steps in implementation of this program assessment process:** Program coordinator will continue the use of clinical supervision evaluations. While data related to passage rates on the CRC would be useful, because students are not required to take the CRC to complete the program or to be eligible for some of the positions associated with the degree, it is deemed not to be a reliable assessment at this time. The program faculty may consider the successful completion of the culminating project as an additional assessment measure in the future.