

Readings: Walker: "Sense and Nonsense about Crime and Drugs" Wadsworth. 1998.
Walker/Spohn/DeLone: Color of Justice. Wadsworth. 1996.

1. Data Sources and Crime Trends in the 1990s.
2. Police Issues: Unfounded/DUI roadblocks/traffic stops and profiling/drug war
Readings: Sense and Nonsense: 1-71
Color of Justice: 1-59

Exam 1

3. Domestic Violence: Measurement/Explanations/traditional police approaches/women's movement/mandatory arrest/research ethics
4. Women and the Drug War
Readings: Sense and Nonsense: 73-160
Color of Justice: 60-121

Exam 2

5. Issues in Drug Use: Race and the Drug War/ Asset forfeiture/ Other countries (Netherlands; U.K.; Switz.)
6. Capital Punishment: Race/deterrence/erroneous conviction/eyewitness identification
Readings: Sense and Nonsense: 163-230
Color of Justice: 122-174

Exam 3

7. Contemporary Sentencing Issues: Three Strikes/Sex Predator/Chemical castration
8. Juvenile issues/miscellaneous:
Readings: Sense and Nonsense: 230-279
Color of Justice: 178-232

Exam 4

Exams will be scheduled approximately every 3-4 weeks with slight variation depending on material covered. The fourth exam (not comprehensive) will be scheduled for the last day of class. Grades will be based upon the following:

1. **4 exams=70%**
2. **Group discussion presentation=10%**
Discussion attendance=10%
3. **Final Paper=10%**

This outline is not a contract, and I reserve the right to change topics and exam and attendance requirements as I deem appropriate.

Discussion Leader Responsibilities

The topics below all represent issues and programs that are of local interest in the Sacramento community and in almost all cases of larger national importance as well. Your task is to thoroughly research the issue and come to class on the designated day prepared to lead discussion session with a small group of your peers for 15-20 minutes. In each case, your responsibility is to identify the problem the program addresses, describe the program, comment on the implementation design of the program and its limitations, the arguments for the program and criticisms of it. You must come to class with your preparation in typed form which you will hand in to me and which will serve as the basis for your grade. The responsibility for tracking down the information is yours- in other words, part of this exercise involves learning how to acquire information from the library. A good starting place, however, since these are all local programs, is to consult the index to the Sacramento Bee which is available on CD ROM on the 4th floor of the library. I will assign dates for presentation.

Class Discussion Topics:

1. Sacramento's Police Monitor
2. Police Pursuits
3. Abolition of Methadone Maintenance-Sacramento/New York experiences
4. Should Sacramento have a new Misdemeanor Jail
5. Teen Court
6. Parental responsibility laws