Catalogue Description

Analysis of relations among various racial, religious, nationality, and gender groups as they interact with racism, ethnocentrism and class in the United States and the world. 3 units.

Course Objectives

The overall goal of the course is to help students understand and appreciate racial and ethnic diversity in the United States. Additionally, this course aims at helping students resolve racial and ethnic conflicts in positive and constructive ways.

The secondary goal is to furnish students with competence in electronic communication and data gathering.

Intermediate steps in the achievement of these goals include:

- Learning to search for research reports on the web.
- Conducting surveys through ListServ and Newsgroup.
- Participating in discussion via Conference on Web.
- Exchanging opinions via E-mail.

READINGS

S. Dale McLemore & Harriett D. Romo, Racial and Ethnic Relations in America, Allyn and Bacon, 5th edition

Additional readings to be assigned in class and on web.

OFFICE HOURS

To be announced in class
Amador Hall 453A    Tel 278-7577
Tentative Schedule

Week 1 Introduction: In-class vs On-line options

Week 2 Prejudice/Discrimination
Computer research Ch.6

Week 3 Prejudice/Discrimination (Color of Fear)
Americanization Video Ch.1

Week 4 Theories of Race Relations Ch.2
European Immigrants Ch.3

Week 5 European Immigrants Ch.4
Exam 1 (Sep 29 -- Chs. 1,2,3,4,6)

Week 6 Chinese Immigrants/IQ Ch.5

Week 7 Japanese Americans Ch.7
Mexican Americans Ch.8

Week 8 Mexican Americans Ch.9
African Americans Ch.10

Week 9 African Americans Ch.11
Exam 2 (Oct 27 -- Chs. 5,7,8,9,10,11)

Week 10 Native Americans Ch.12,13

Week 11 Recent Immigrants Ch.14
Reducing Prejudice Ch.15

Week 12 The Future Chs.16

Week 13-15 Oral Presentations

Week 15 Exam 3 (Dec 8 -- Chs.12,13,14,15,16)
REQUIREMENTS

<table>
<thead>
<tr>
<th>Requirement</th>
<th>% of course grade</th>
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<tbody>
<tr>
<td>Three term exams</td>
<td>60%</td>
</tr>
<tr>
<td>Project report (written and oral)</td>
<td>30%</td>
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<tr>
<td>Participation</td>
<td>10%</td>
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No make-up exam will be given except for compelling reasons such as a medical emergency. Verification is needed such as a doctor's note.

CLASS PROJECTS

Participation in one of the following projects is required:

1. Social research
2. Computer research

The research project will result in written and oral reports. The written report (8 or more pages per person) is due Dec 17. Keep one copy for yourself because the submitted paper will be kept on file and will not be returned.

Oral presentation will be made toward the end of the semester.

The project is basically an individual endeavor, although you might collaborate with others for the data collection. In case of a group project each participant is expected to write his/her own segment of the report.
Social Research

Topic: Social Distance among Racial and Ethnic Groups

Goals:
ϖ To understand experientially what goes on in the American society by obtaining first-hand information.
ϖ To learn to be critical in assessing the validity of the secondary data (mass media).
ϖ To develop competence and confidence in examining personal and social values and behaviors by exchange of research findings among peers.
ϖ To develop basic skills in research methodology.

Methodology:
ϖ Survey
ϖ Participant Observation
ϖ Experiment

Reports: written and oral will include
1. Review of the literature
2. Methodology: sampling, data collection method
3. Findings: statistical analysis, graphs
4. Interpretation: personal reaction, validity and reliability
Computer Research

1. WebQuest

   Visit the website:
   www.csus.edu/indiv/m/maykovichm

   Go to Sociology 120

   Select Syllabus
   Read Assignment details
   You are expected to select racial/ethnic group(s) and visit websites to collect
   information on the topic(s) of your interest. For the selected topic, produce a written
   and oral reports.

   Go through Unit1 through Unit8
   To obtain web resources for your assignment

2. COW (Conference on Web)
   A separate COW account will be issued via E-mail after you have given me your
   SACLINK account.
   To start COW, enter the following URL:

   http://cow.csus.edu

   Click Enter COW
       User name:
       Pass word:

   Click Sociology 120

   Click Topic you want for participation

   Click Conversation you want to read and respond to

   Type your response and Click "Submit Response"

   Visit COW at least once a week and participate in discussion.