

CALIFORNIA STATE UNIVERSITY  
SACRAMENTO

Sociology 118  
Prof. A. Rendón  
TR 9:00 - 10:15 am.

Chicano Community  
Fall Semester 1999

**COURSE OUTLINE**

**TEXTBOOKS:**

1. Gutiérrez, David G., Between Two Worlds: Mexican Immigrants in the United States. Scholarly Resources Inc., Wilmington, DE, 1996. (Required)
2. Anaya, Rudolfo, Heart of Aztlan. University of New Mexico Press, Albuquerque, NM, 1976. (Required)
3. Vigil, James Diego, From Indian to Chicano: The Dynamics of Mexican American Culture. 2nd Edition, Waveland Press, Prospect Heights, Illinois, 1998. (Required)

**COURSE OBJECTIVES:**

1. To encourage the student to utilize the major sociological perspectives in order to analyze the Chicano community and its relationships with the dominant group and other minority groups in the United States today. Students are encouraged to make comparisons with other racial and cultural groups in the United States.
2. To give the students in this class the opportunity to express what they see as relevant to the course content and, most saliently, to make a direct contribution to it.

**WEEK**

**LECTURE/DISCUSSION TOPICS:**

Week 1	Introduction.
Week 2	Intergroup relations with Native Americans.
Weeks 3 & 4	The Problem of Identity
Week 5	Acculturation and assimilation
Week 6	Population and Location. Demographic comparisons with other minorities.
Weeks 7 & 8	Patterns of Urbanization and adaptation. Comparisons with other major racial and ethnic groups.
Weeks 9	The Economy. Split Labor Market. Poverty in the Chicano Community The debate over the Black Underclass and its consequences for Chicanos.
Weeks 10	The Culture of Poverty.
Weeks 11	Land Grants: Land loss in the Chicano Community. Migration Patterns in the United States. Immigration and Migration Patterns Braceros and Undocumented Workers. Barriers to immigration. The role played by social and structural conditions in immigration. Comparing other Hispanic groups, i.e., Cubans, Puerto Ricans, and other recent arrivals, e.g., Southeast Asians.
Weeks 11 - 14	Theories of Prejudice.
	<b>PART TWO</b>
	Student Presentations.

**COURSE DIVISIONS:**

This course is divided into two parts, the first of which is devoted to the analysis of the lecture topics listed above using selected major sociological perspectives. The second part of the course will consist of student projects and will be presented in seminar style. Each student will choose a topic and produce a sociological study and present it to the class. The choice of topic and the presentation of the project represents the student's direct contribution to the course content.

**GRADING:**

Students will be evaluated on the following:

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| 1. Two takehome essays (3-4 pages each) (10% each)   | 20% |
| The exams will be handed out on <b>September 16th</b> ; and <b>October 6th</b> :<br>and responses are due one week later, respectively.    |     |
| These essays are part of the writing requirement in this course.   |     |
| 2. A quiz <b>EVERY Thursday</b> for the first ELEVEN WEEKS OF THE TERM   | 30% |
| <b><u>There will be no make-ups of these quizzes, a missed quiz will equal a zero.</u></b>   |     |
| 3. An oral presentation of the student's project   | 20% |
| 4. A formal term paper. (See Term paper guide for details.)  | 20% |
| 5. Class attendance and participation.(Make a note here<br>about your instructor's comments regarding excessive<br>absence and tardiness.) | 10% |

TOTAL \_\_\_\_\_

**FORMAL PAPER DUE: December 9th.**

**Late Paper Policy:** Unless there are serious and compelling reasons, late papers will be marked down one grade for each day that they are late.

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