

CALIFORNIA STATE UNIVERSITY
SACRAMENTO

Sociology 120
Ethnic and Race Relations
Section 5, TR 10:30-11:45 am.

Professor A. Rendón

Fall Semester 1999

TEXTBOOKS

1. S. Dale McLemore and Harriett D. Romo, Racial and Ethnic Relations in America, Fifth Edition, Allyn and Bacon, Boston, MA., 1998.
2. Margaret L. Anderson and Patricia Hill Collins, Race, Class, and Gender: An Anthology, Wadsworth Publishing Company, Belmont, CA., 1998.
3. In addition to the required texts several videos related to the course material will be viewed and

COURSE OBJECTIVE:

This course provides students with a sociological framework and attempts to develop an analytical foundation in ethnic, race, and other minority-majority group relations (including women, gays, and the poor) in the United States and to give insight into the complex social fabric which constitutes American society. Some attention will be given to the enormous variety of minority peoples in this country and we will examine their experiences from a sociohistorical perspective. Additionally, several selected sociological perspectives will be used to interpret selected past and recent events dealing with women, racial and ethnic groups in this country.

COURSE OUTLINE:

LECTURE TOPICS AND READING ASSIGNMENTS (Text Chapters 1, 2, 3, 4)

I. INTRODUCTION: STUDY OF MINORITIES

- A. The Stranger as a Social Phenomena
- B. Ethnocentrism, Sexism, and Classism
- C. Sociological Perspective
- D. Theoretical Perspectives

II. CULTURE AND SOCIAL STRUCTURE (Text Chapters 5, 6, 7, 8)

- A. The Concept of Culture
- B. Cultural Change
- C. Stratification
- D. Intergroup Conflict
- E. Prejudice and Discrimination
- F. Dominant - Minority Relations

MIDTERM EXAM: October 21, 1999 (tentative date)

III. Ethnic Minorities (Text Chapters 9, 10, 11, 12)

- A. Sociological Perspective
- B. The English
- C. The Germans
- D. The Irish
- E. The Italians

IV. Racial Minorities (Text Chapters 13, 14, 15, 16)

- A. The Asians
- B. The Mexican Americans
- C. The Black Americans

- D. The Native Americans
- E. Current Ethnic Issues
- F. The Future of Ethnicity

FINAL EXAM: SEE SCHEDULE OF COURSES.

NOTE: The final is **COMPREHENSIVE** but it will have some emphasis on the last two sections, i.e., III and IV.

PROJECTS:

1. **SMALL GROUP DISCUSSION:**

During the last class period of each week time will be reserved for small group discussions and completion of a group project. The group discussion are based on the readings in Anderson and Collins. See Schedule for Group Discussions. Each student must submit a typewritten summary of the articles assigned for the specific class period. These summaries are to be turned in with along with the type written reports of the meetings and discussions. Members of the group must also take turns to submit type-written reports on all of the discussions and meetings. These reports must be turned in no later than one week after the discussion or meeting is over.

2. **GROUP PROJECT:**

This will be a paper that covers several aspects of a racial/ethnic/minority group. Each group member will be responsible for reporting to the class on one aspect of a racial or ethnic group. Each group will present its project at the same class meeting during the last week of the term and these reports will be compiled into an integrated whole and turned in to the instructor and will be graded to fulfill part of the General Education writing requirement. In this paper your bibliography must consist of no fewer than 10 sources. Refer to term paper guide.

DUE: Thursday, December 9th

3. **MINOR PAPER:**

This is a paper where you try to capture your own ethnic group's flavor and your identification with it. This may be expository or descriptive and is part of the writing requirement of this course.

DUE: Thursday, November 4th.

Grading:

A. Midterm	15%
B. Final	30%
C. Minor Paper	10%
D. Group Project and Paper	20%
E. Attendance	15%
F. Group Discussion Summaries	10%

Writing Requirements: Writing requirements of this course are consistent with upper division General Education requirements.

Policy on late papers: Unless there are serious and compelling reasons and adequate documentation, papers turned in late will have a full grade deducted for each day the paper is late.

Attendance: (Make a note of your instructor's comments regarding excessive absences and tardiness.) Any absence must be accompanied by the appropriate documentation.

OFFICE HOURS
M 9:00-9:50 am.

OFFICE LOCATION OFFICE PHONE
Psychology 460b 278-7578

T 8:50-8:50 am.

W 9:00-9:50 p.m., **and by appointment.**

SCHEDULE FOR GROUP DISCUSSIONS AND PRESENTATIONS

Text for discussion: Anderson and Collins

September	2		Organizational meeting
September	9	1	Missing People and Others: Joining the Circle, Arturo Madrid.
		6	A Different Mirror, Ronald Takaki.
		5	Oppression, Marilyn Frye.
September	16		Discussion and selection of project, assignment of work to individual group members.
September	23	8	White Privilege and Male Privilege :A Personal Account of Coming to See
	Correspondences		Through Work in Woman's Studies, Peggy McIntosh.
		7	Something About the Subject Makes It Hard to Name, Gloria Yamato.
September	30		Group Project Discussion and progress report, further assignment of work on project
October	7	38	It's a Family Affair: Women, Poverty, and Welfare, Randy Albelda and Chris Tilly.
Eitzen		22	Economic Restructuring and Systems of Inequality, Maxine Baca Zinn and Stan
		12	Tired of Playing Monopoly?, Donna Langston
October	14		Group Project Discussion and progress report, further assignment of work on project
October	21		Midterm exam
October	28	52	More Power than We Want: Masculine Sexuality and Violence, Bruce Kokopeli and
	George		Lakey
		18	Understanding and Fighting Sexism: A Call to Men, Peter Blood, et al.
		45	If Men Could Menstruate, Gloria Steinem.
November	4		Minor Paper
November	11	32	Can Education Eliminate Race, Class and Gender Inequality?, Roslyn Arlin Mickelson
	and Stephen Samuel Smith.		33 Canto, Locura y Poesia, Olivia Castellano.
November	18		Presentation by Groups 1 and 2 and 3
November	25		Thanksgiving Recess
December	2		Presentation by Groups 4 and 5 and 6
December	9		Presentation by Groups 7 and 8