Master of Arts, Psychology
Program Brochure

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**Psychology Graduate Program Contact Information**

Dr. Lisa Bohon, Graduate Program Coordinator .......... bohonlm@csus.edu
Nicole Scanlan, Administrative Support Coordinator .......... scanlan@csus.edu
Psychology Department Office................................. 916-278-6254

**Useful Sacramento State Offices and Phone Numbers**

Financial Aid Office, Lassen Hall, Rm. 1006 ......................... 278-6554
Graduate Studies, River Front Center, Rm. 215 ....................... 278-6470
Housing Information, On-Campus or Off-Campus, Sierra Hall ........ 278-6655
Sacramento State Counseling and Psychological Services, The Well, 2nd Fl....... 278-6416
Sending Sacramento State Transcripts, Lassen Hall Rm. 1011 ............ 278-5507
Services to Students with Disabilities, Lassen Hall Rm. 1008 .................. 278-6955
Career Center, Lassen Hall, Rm. 1013 ........................................ 278-6827
Veterans Success Center, Lassen Hall Rm. 3003 .......................... 278-6733

**Useful Sacramento State Websites**

Sacramento State .................................................. www.csus.edu
Psychology Department ........................................... www.csus.edu/psyc/
Graduate Studies ..................................................... www.csus.edu/gradstudies/
Financial Aid ......................................................... www.csus.edu/faid
The University and the Psychology Department

California State University, Sacramento (Sacramento State) is located in California’s capital city and offers its students extensive learning and research opportunities. Our location in the state capital offers access to a variety of internships and job opportunities with some of the nation's most influential public and private institutions. Approximately 27,000 students are enrolled in the University.

Sacramento State is situated at the center of the Sacramento metropolitan area on 300 tree-filled acres bordering the American River. Miles of riverfront trails for runners and bicyclists stretch along the adjacent American River Parkway, linking our campus and student housing with recreational areas such as Folsom Lake and Old Sacramento.

Psychology is one of the larger departments on campus—we have about 1100 undergraduate majors and 60 graduate students.

The Psychology Department (Department) is located in Amador Hall. It has special laboratories for work in animal psychology, behavior analysis, neuroscience, perception, social psychology, and statistics. Our neuroscience laboratory is located on the first floor of the building. Next to it is a separate surgical facility with sophisticated monitoring equipment, and nearby are the animal quarters and a shop. The animal areas on the first floor have their own environmental control system. Individual research rooms for conducting animal and human research (children and adults) are also located on the first floor of the building. On the second floor, there are classrooms and two suites with seven small research rooms equipped with desktop computers. There are also several small rooms serving as research laboratories; some of which are occupied by our graduate student instructional assistants. On the same floor, there is a relatively large computer laboratory operated by the College of Social Science and Interdisciplinary Studies.

The Department’s Psychological Services Center, also located on the second floor, is used by the Applied Behavior Analysis (ABA) program to conduct research on skill acquisition (e.g. language, social skills) and problem behavior reduction procedures (e.g. feeding disorders, aggression, and stereotypy). This clinic has six rooms with closed-circuit audio and TV recording systems. Rooms for research with human participants, some with connecting one-way mirrors, are located on the second and third floors of the building.
General Program Overview

Starting the Program
Our program begins each fall. Upon acceptance, students are assigned an advisor, and given a Graduate Handbook describing all aspects of the program (including courses associated with our specialty programs). New students are also invited to a mandatory orientation meeting with the Graduate Coordinator and other faculty. This orientation is held during the week before classes begin.

General Structure of the Program
Our program structure is comprised of classroom courses followed by the completion of a culminating requirement in the form of a thesis or project. Students can and usually do supplement their classroom courses with supervisory coursework. Opportunities are readily available for students to acquire individual supervised research and teaching experiences with our Department faculty. Opportunities are also available in the Sacramento metropolitan area to participate as interns in local agencies, organizations, and consulting firms. Depending on the specialization, this supervisory coursework may be either strongly recommended or required as part of their program.

Length of the Program
The basic curriculum in general psychology can be completed in two years by students who are engaged in the program on a full time basis. However, most of our students require about three years to complete all coursework and their theses. Students who enroll in our programs on a part time basis take proportionally longer to complete all of their program requirements.

Specific Program Tracks
Master’s students must complete a minimum of 30 units including core program courses, track specific courses, and a culminating requirement (a thesis or a project). To meet their academic and career goals, most students take more courses than required. The majority of our students pursue a specialty emphasis within their M.A. program. The main choices for these specialty curricula are described below. A rough estimate of the number of years full time students can spend earning their degree is also indicated. Students have up to seven years to complete the program.

All graduate students must complete the following core courses:
- Methods in Empirical Psychology (PSYC 200)
- Survey of Contemporary Statistical Methods in Psychological Research (PSYC 202)

Specific track courses are listed below in their respective sections.

Applied Behavior Analysis (ABA)
ABA is the scientific approach to 1) understanding environmental variables that reliably influence socially significant behavior and 2) developing behavior-change technologies based on this understanding. ABA procedures have been used in many settings (e.g., education, rehabilitation, community, self-management, child management, sports) and with multiple populations (e.g., typically developing children and adults, persons with developmental delays (e.g., autism), acquired brain injury survivors, older adults with dementia). The program at Sacramento State prepares students to practice as M.A. level board certified behavior analysts, as well as enter doctoral (Ph.D.) programs in Applied Behavior Analysis or Experimental Analysis of Behavior. The ABA coursework fulfills the requirements to sit for the national certification exam in Behavior Analysis. For more information visit: www.bacb.com. Our program's passing rates in 2014 and 2015 were 100%. Our graduates are extremely marketable in California and are typically employed by school districts, private schools, or private agencies providing services to individuals with learning, emotional or developmental disabilities. ABA students typically earn their Master's degree in three years.
Students in the Applied Behavior Analysis Program must complete the following emphasis courses:

- Advanced Applied Behavior Analysis (PSYC 271)
- Research Methods in Behavior Analysis (PSYC 272)
- Theoretical Foundations of Behavior Analysis (PSYC 274)
- Advanced Experimental Analysis of Behavior (PSYC 281)
- Assessment and Treatment of Behavior Programs (PSYC 284)

ABA students are also required to complete PSYC 291 Practicum in Applied Behavior Analysis and take 3 units of electives.

**Professors Heinicke, Miguel, and Penrod are accepting ABA graduate students for Fall 2017.**

**General M.A.**

Students in our General M.A. program can prepare for doctoral study in all fields of psychology including but not limited to Clinical, Cognitive, Counseling, Developmental, Industrial/Organizational (I-O), Neuroscience/Biopsychology, Perception, Quantitative, and Social. In addition to content courses consistent with their specialty interests, General M.A. students ordinarily take graduate courses in research methods, analysis of variance, multiple regression analysis, multivariate analysis, and psychological measurement.

To supplement their classroom courses, General M.A. students are strongly advised to regularly participate in supervisory and experiential coursework. They typically start this activity in their first but no later than their second semester with us, and continue each semester after that. These students involve themselves in research projects, either as members of research teams or individually under the supervision of a faculty member. Further, they tend to acquire experience as Teaching Associates or as Instructional Student Assistants in our undergraduate laboratory courses. Finally, if they are pursuing clinical, counseling, or I-O, General M.A. students are also strongly encouraged to secure some fieldwork experiences in an applied setting. Completing an M.A. degree with these curricular goals often takes three full time years.

**The cohort model:** During their first year of study, students are enrolled in classes directly by the Psychology Department. This ensures that students will take required classes in a timely fashion, so as not to delay graduation. It also provides a logical sequence of learning experiences. In semesters when a choice of classes is available, each student will meet with his or her faculty advisor to decide on the best courses to take. In the cohort model, General M.A. students should be able to complete the required courses (except the culminating experience) in 2 years. All classes required for the M.A. program will be scheduled on Mondays and Wednesdays during the day, or Monday through Thursday evening.

All students in the General program must complete the following courses:

- Cooperative Research (PSYC 294) or Special Problems (PSYC 299).
- Teaching of Psychology (PSYC 283)

Teaching experiences gained at Sacramento State strengthen the student’s position in competing for the relatively few community college positions available. Students can gain teaching experience in two ways. First, they can apply for paid Teaching Associate positions in the following undergraduate courses:

- Introductory Psychology (PSYC2)
- Methods of Psychology (PSYC8).
- Advanced Methods and Statistics in Psychological Research Labs (PSYC102)
General M.A. cont

Second, students can become paid Instructional Student Assistants who aid the instructors of record. All positions vary by semester.

General M.A. students are required to complete other track courses but have a choice of courses depending on their specific focus. In fall 2015, all incoming General M.A. students were enrolled in Developmental Processes (PSYC 251) as a core track emphasis course.

Professors Akutsu, Berrigan, Bohon, Cameron, Endriga, Furtak, Harrison, Hurtz, Kim-Ju, Knifsend, Meyers, Qin, Strickland, and Wickelgren are accepting General Psychology graduate students for Fall 2017.

Industrial/Organizational (I-O) Psychology

I-O psychology involves the application of psychology to the workplace. I-O psychologists aim to improve the quality of work life for employees, as well as to help workplaces operate more effectively. I-O psychology is typically recognized as following the "scientist/practitioner" model, meaning that the field is based upon a merger of the scientific method with practical applications. Master's level practitioners in I-O psychology assist in activities such as the development of methods for assessing job applicants, evaluating and improving employees' work performance, measuring their satisfaction levels toward their jobs, and understanding employees' reactions to various organizational practices.

Our program offers many opportunities for students to pursue their interests in the field. In terms of research, all graduating students will have completed a supervised project or thesis, which represents their area of research expertise and interest. In addition, students may work with faculty in their research labs and present their research at conferences or submit their work for publication. Other opportunities include teaching assistant experience and applied fieldwork projects. Many of our students work part-time in the area of I-O while taking classes and often have full-time employment upon graduating. Our graduates are sought for employment in various branches of the State of California, other public sector agencies, utility companies, and private sector consulting firms. The core coursework of our program is focused on the theoretical foundations of I-O, current literature and methodology of I-O research and practice, statistical analysis, and psychometrics. A student who stays on track with program goals can finish the I-O concentration in about three years. Because it is an official concentration within the Psychology Department with a specialized curriculum, graduating students will have “Industrial-Organizational Psychology” printed on both their transcript and diploma.

As part of our commitment to excellence, the I-O program will not be accepting applications for the Fall 2017 admission cycle. During this time we will be making curricular revisions to improve our program and stay current with professional standards, as defined by the Society for Industrial-Organizational Psychology.
Akutsu, Philip (Ph.D., University of California, Los Angeles)
Racial and Cultural Factors in Psychology, Help-seeking Attitudes and Behaviors, Mental Health Service Utilization and Delivery, Racial Prejudice and Discrimination, and Asian American Psychology

August, Rachel (Ph.D., Claremont Graduate University)
College Student-Athlete Career Development, Career Transitions, Organizational Socialization, Older Workers, Women Workers, and Workplace Diversity

Berrigan, Lee (Ph.D., Washington University, St. Louis)
Process and Outcome in Psychotherapy, Psychological Assessment, Personality Development and Change, and Clinical and Experimental Aspects of Hypnosis

Bohon, Lisa (Ph.D., University of California, Riverside)
Social Psychology, Social Cognition, Person Perception Accuracy, Evolutionary Psychology, Mate Selection

Calton, Jeffrey (Ph.D., University of Missouri)
Spatial Cognition, Animal Navigation, Behavioral Neuroscience, and Physiology of Learning

Cameron, Rebecca (Ph.D., Kent State University)
Stress, Coping, Social Support, Well-being, and Diversity (including Ethnicity, LGBTQ+ Identity, and Disability Status)

Endriga, Marya (Ph.D., University of Washington)
Child Clinical Psychology, Multicultural Counseling, Developmental Psychopathology, Parent-Child Relationships, and Attachment

Furtak-Nguyen, Sharon (Ph.D., Yale University)
Neurobiology of Fear Conditioning, Emotional Learning and Memory, Emotional Communication, and Behavioral Neuroscience
Department Faculty

Harrison, Lisa (Ph.D., University of Nebraska)
Social Psychology, Conscious and Nonconscious Biases, Stigma and Discrimination, Feminist Psychology, and Psychology of Gender

Heinicke, Megan (Ph.D., Auburn University)

Hurtz, Greg (Ph.D., University at Albany, State University of New York)
Industrial Psychology, Measurement/Psychometrics, Statistics, Employee Selection, Assessment, and Development

Kim-Ju, Gregory (Ph.D., Boston College)
Multicultural Psychology, Collective Identity (i.e., racial, ethnic, and national identities), Diversity and Perceptions of Race and Ethnicity, Ethnic Conflict and Moral Communities, Diaspora and Transnationalism, and Civic Engagement and Political Participation

Knifsend, Casey (Ph.D., University of California, Los Angeles)
Developmental Psychology, Adolescence, Extracurricular Involvement, Social Identity Development and Complexity, Intergroup Attitudes, Cross-ethnic peer relationships, and Influence of School and Interpersonal Conflicts on Adolescent Development

Meyers, Larry (Ph.D., Adelphi University)
Test Validation and Development, Psychometrics, Employment Assessment and Selection, Multivariate Research Methods, Survey Design and Analysis, and History of Psychology

Miguel, Caio (Ph.D., Western Michigan University)
Applied Behavior Analysis, Verbal Behavior, Stimulus Control/Equivalence, Autism Treatment, and Applied Animal Behavior

Penrod, Becky (Ph.D., University of Nevada, Reno)
 Applied Behavior Analysis, Pediatric Behavior Problems, Feeding Disorders, Functional Behavioral Assessments, and Parent and Teacher Training

Qin, Jianjian (J. J.) (Ph.D., University of California, Davis)
Eyewitness Memory and Suggestibility, Source Monitoring, False Memory, Psychology and Law, and Experimental Design and Statistics

Strickland, Oriel (Ph.D., Purdue University)
Training and Program Evaluation, Stress Management, Charismatic Leadership Processes, and Work Motivation

Wickelgren, Emily (Ph.D., Indiana University)
Pedagogy, Visual Event Perception, Affordances, & Perception/Action, Human Factors
**Preparation for our Graduate Program (any concentration)**

The majority of students applying to our M.A. program have a B.A or B.S. in Psychology. Those without an undergraduate degree in Psychology must have taken upper division statistics and psychological research methods courses in addition to a solid core of academic undergraduate psychology courses. Applicants without an undergraduate degree in Psychology, or the necessary preparation, should not apply to our program prior to remediating their psychology course deficiencies.

It is not unusual for individuals without a B.A. or B.S in psychology, however, to express an interest in pursuing graduate study in our discipline. Some of these potential students may be recent university graduates; others may be considering a career change perhaps many years after finishing their bachelor’s or a higher degree. We encourage these students to pursue their interest in psychology and welcome them to our program. Undergraduate remediation must be completed, however, before they can apply to our graduate program.

Students who do not have a B.A. or B.S in Psychology must remediate their knowledge by passing the following coursework with at least a C. These courses may be taken at Sacramento State or another regionally accredited junior college (for lower division only) or another university.

All of the following courses must be taken:
- Introductory Psychology (PSYC 2) – Lower Division
- Methods of Psychology (PSYC 8) – Lower Division
- Three upper division Psychological statistics/methods courses [PSYC 101, 121, & 102 (PSYC 102 may be taken in the first year of graduate school)]

Two upper division courses must come from the following group:
- Perception (PSYC 103)
- Learning Theories (PSYC 104)
- Motivation (PSYC 106)
- Cognitive Psychology (PSYC 110)
- Introduction to Biological Psychology (PSYC 111) or Introduction to Neuroscience (PSYC 115)

Three upper division courses must come from the following group:
- Social Psychology (PSYC 145)
- Personality Theories (PSYC 130)
- Developmental Psychology (PSYC 148, PSYC 149, or PSYC 150).
- Abnormal Psychology (PSYC 168)
- History and Systems of Psychology (PSYC 190)
- Cultural Diversity (PSYC 100, PSYC 135, PSYC 157, or PSYC 160)

More information about preparing for our graduate program can be found on our website: [www.csus.edu/psyc](http://www.csus.edu/psyc)
Psychology Graduate Coursework Limits for Unclassified Students

Only applicants admitted to the University with a status of Psychology Classified Graduate Student or Psychology Conditionally Classified Graduate Student have been officially accepted into our program. Graduate courses are generally reserved for these students only. Few if any of the individuals not classified in our program are likely to have completed all of the undergraduate coursework prerequisites for our graduate program, and are therefore not be eligible to enroll in graduate level psychology courses. Unclassified graduate students, Open University students, second bachelor’s students, and students classified in other departments or programs should not enroll for any graduate level psychology course unless they have received explicit permission to do so from the Graduate Coordinator and instructor of record. Students will ordinarily not receive such permission without having satisfactorily completed the undergraduate coursework required as preparation for our graduate program.

In the event a student not classified in psychology receives permission to enroll in graduate course work, he or she cannot exceed a cumulative total of six grade units. These six units may apply toward their master’s degree once he or she has been accepted into our program provided that the following two conditions have been met:

(a) the grades in these courses were a “B” or greater (i.e., grades of “B-” or lower disqualify the course from being applied)

(b) all course enrollments were approved by the Graduate Coordinator to enroll for the units in the first place. Undergraduate coursework taken by non-classified students cannot be applied toward their master’s degree under any circumstances.

Admission Requirements

1. Minimum Cumulative Undergraduate GPA of 2.5

2. Graduate Records Examination (GRE). Undergraduate Grade Point Average (GPA) and the GRE general scores (Verbal and Quantitative combined) are weighted equally to form a standardized z score, and an admission criterion is established by the Department. The Psychology Subject test NOT required for Fall 2017 General Program applicants.

3. Undergraduate degree in Psychology preferred. The majority of students applying to our M.A. program have a B.A or B.S. in Psychology. However, while applicants are not required to have earned a degree in Psychology, they must have taken upper division statistics and psychological research methods courses, and must also have completed a solid core of academic undergraduate psychology courses before beginning their graduate studies. Individuals without a B.A. or B.S. in Psychology or the academic preparation described below should not apply to our program (they would be automatically turned down); instead, they need to remediate their deficiencies after which time they may pursue the application process.
The Sacramento State Psychology Graduate Program admits students in the Fall semester. All materials must be on file by January 15th for the following Fall semester. Each applicant will be notified by e-mail of our decision approximately 4–8 weeks after the deadline provided that we have a completed file by that time.

Application Procedure
Applying to our Psychology Master’s Program is a two-part process.

Part 1: University Application Materials
1. Fill out a CSU System application for graduate admission at www.csumentor.edu
2. Submit one (1) set of official transcripts from all colleges and universities attended other than Sacramento State. Transcripts should be addressed to:
   
   **Office of Graduate Studies**
   California State University, Sacramento, River Front Center 215
   6000 J Street, Sacramento, CA 95819-6112

   The Graduate Studies Office phone number is (916) 278-6470. More information can be found on the Graduate Studies website www.csus.edu/gradstudies/FutureStudents/index.html

Part 2: Department Application Materials
All applicants are required to submit the following materials directly to

   **Dr. Lisa Bohon**, Graduate Coordinator
   Psychology Department
   California State University, Sacramento, Amador Hall 350
   6000 J Street, Sacramento, CA 95819-6007

1. The completed Departmental application form.
2. The completed Checklist.
3. Completed RSVP form for personal interview/campus tour *(ABA applicants only)*
4. One (1) set of official transcripts from all colleges and universities attended including Sacramento State.
5. Official copies of the GRE scores. The General GRE (Verbal, Quantitative, and Analytic Writing) is required for all applicants. Students should schedule the GREs well in advance to ensure the scores would arrive by the application deadline.
6. Three (3) letters of recommendation. Give the Letter of Recommendation forms (together with stamped self-addressed envelopes as a courtesy) to three persons qualified to evaluate your academic potential (preferably Psychology faculty members), and have them either send their recommendations to you or pick up the letters yourself before our deadline. All letters must have the referee’s signature across the sealed flap of the envelope. Send the letters to us with the rest of the application materials. If more than three letters are submitted, the Department will select the ones we wish to use. Applicants should not handle unsealed letters of recommendation; doing so voids the letters and makes them unusable for our application process.
In addition, students should submit the following materials based on the program to which they are applying:

ABA Requirements:

1. A personal statement of professional goals and experiences (maximum of 2 double spaced pages). This should include information on previous research and practicum experiences, academic training in ABA (if any), and post-graduation professional goals. Applicants should demonstrate that they are committed to studying Behavior Analysis as a science to understand human behavior.

2. A list of faculty within the ABA program (Heinicke, Miguel, or Penrod) with whom you would like to work and why. We recommend reading some of the ABA faculty's academic publications, as well as contacting them via email prior to applying to the program to become familiar with their research interests.

3. A resume or Curriculum Vitae (CV). Please list any behavior analysis classes taken with grades.

4. A minimum of three letters of recommendation (two must be from former professors).

All applicants should attend a personal interview/program tour on campus to be held at a date yet to be determined. Students are asked to RSVP to the personal interview when submitting their application materials. If not available for the personal interview, students are encouraged to arrange an interview via Skype by contacting their prospective advisors via email.

General M.A. Requirements:

1. GRE Writing results

2. Psychology GRE results (Not required for Fall 2017 applications)

3. A personal statement (maximum of 2 double spaced pages) addressing: the area of psychology you wish to study (Social, Developmental, Clinical, I-O, Biological, Cognitive, or Quantitative), long-range career goals, research experiences, and the ranked names of three Psychology faculty members with whom you would like to work for the first year and why. In developing the list of names, we encourage you to investigate the research interests of our faculty to determine if your interests overlap. This list will help us to determine if there is space in the program and to assign you an advisor upon admission.

Application Evaluation

The Psychology Department requires a minimum GPA of 2.5 for undergraduate course work. In the last several years, the students we offered admission to have had average undergraduate GPAs of approximately 3.40, and combined GRE Verbal and Quantitative score of approximately 302. Please keep in mind that these scores are averages. In addition, GPA and GRE are only two of the several admission criteria that we consider, while making admission recommendations.
All applications are reviewed in a rigorous multi-stage process.

- All applications are first reviewed for completeness. Incomplete applications are immediately denied.
- Complete applications are then reviewed for minimum requirements (e.g. GPA). Those not meeting minimum admission requirements are immediately denied.
- Complete applications that meet the minimum admission requirements are then reviewed using a standardized z score. The z score is created using equally weighted Cumulative Undergraduate Grade Point Average (GPA) and the GRE general scores (Verbal and Quantitative combined), and an admission criterion is established by the Department. Applicants falling below the Department z score will be denied.
- Applications that pass this z score review are then forwarded to the respective track committee for further consideration. Undergraduate GPA, GRE, letters of recommendation, and other track-specific requirements are reviewed at this second stage. The track committee makes the final acceptance recommendations.

Application materials are located online at
http://www.csus.edu/psyc/grad-students/application%20materials.html
Frequently Asked Questions

Can I transfer the Psychology graduate courses that I took elsewhere, to get graduate credit for the Sacramento State Psychology M.A.?
Sometimes students have taken Psychology graduate courses at other universities and then they transfer to Sacramento State. If such students wish to receive graduate credits from Sacramento State for those courses, they must:

- have earned a B or higher
- submit to the Graduate Coordinator a copy of their (1) transcript, (2) the catalog descriptions of the classes, and (3) the class syllabi.

The Graduate Coordinator will evaluate the materials to make a decision. Only graduate courses that counted toward a graduate degree (M.A. or Ph.D., but not an A.A., B.A., or B.S.) will be considered for transfer credit. No more than 9 semester units can be transferred from another graduate school.

Is there any funding available for graduate students?
Students in our program frequently fund their graduate studies through a variety of sources including scholarships, teaching associate positions, and instructional student assistant positions. Information about general financial aid and scholarships is available on the Financial Aid website [www.csus.edu/faid](http://www.csus.edu/faid).

The Department of Psychology also offers several scholarships for graduate students each semester. We encourage all graduate students to apply for each scholarship for which they are eligible. In addition, the Department also offers Graduate students opportunities as Teaching Associates or Instructional Student Assistants.

Teaching Associates are paid instructors of record for the Department’s Introductory Psychology, lower division Research Methods, and Statistics laboratory sections. Classified graduate students meeting the advertised minimal qualifications may apply for these positions as they become available. Those who are selected become part-time instructors and are paid according to the pay scale set by the University.

Instructional Student Assistants are paid to perform a variety of tasks, such as lecturing, grading, and tutoring; to assist faculty members in their work.

What jobs can I get with an M.A. in Psychology?
The Sacramento State Master of Arts program in Psychology prepares students for a variety of career paths in: government agencies; research (both laboratory and applied); personnel and selection; organization and intervention; program evaluation; community service; community college instruction; and behavior analysis and behavior modification. Students completing our program have also had substantial success in gaining admission to psychology doctoral programs (Sacramento State has no doctoral program). Please visit the following APA site for more information on careers: [http://www.apa.org/careers/index.aspx](http://www.apa.org/careers/index.aspx).