Quarterly Listing of Grant and Contract Awards Received
For Award Dates July 1, 2013 through September 30, 2013

**Academic Affairs**
Charles Gossett, LS-AMP
PI Contact Information: cgossett@csus.edu, (916) 278-6557
Funding Agency: National Science Foundation, $800,000
Project Title: CSU Louis Stokes Alliance for Minority Participation (LSAMP)
This project is a continuation of the National Science Foundation supported California State University-Louis Stokes Alliance for Minority Participation. The project continues to include the top five LSAMP hallmark activities identified in the Urban Institutes’ national study (research experiences, mentoring, internships, scholarships/stipends and academic support/tutoring).

Lisa C. Hammersley, LS-AMP
PI Contact Information: hammersley@csus.edu, (916) 278-7200
Funding Agency: National Science Foundation, $494,237
Project Title: 2013-2014 CSU-LSAMP Bridge to the Doctorate at CSU, Los Angeles
The goal of the 2014 California State University-Louis Stokes Alliance for Minority Participation (LSAMP) Bridge to the Doctorate activity is to bring the talent of 12 graduates of LSAMP undergraduate programs to academe and research at the frontiers of science and engineering. The project aims to expand the number of students from underrepresented minority groups in doctoral programs at highly competitive research universities by providing a Master’s level “bridge” to doctoral level study upon completion of the baccalaureate.

Chevelle Newsome, Graduate Studies
PI Contact Information: cnewsome@csus.edu, (916) 278-2738
Funding Agency: U.S. Department of Education, $208,490
Program Title: McNair Scholars Program - Year 2
This project contains a comprehensive program for students from the low-income and first generation, or underrepresented groups to succeed in their undergraduate education. In addition, the program activities are designed to prepare participants to enroll in graduate studies leading to a doctoral degree. Eligible students will be selected based on their high potential to succeed but having significant needs due to various barriers including academic under-preparedness, financial difficulties and other socio-psychological factors.

Melissa Repa, Services to Students with Disabilities
PI Contact Information: repam@saclink.csus.edu, (916) 278-6955
Funding Agency: US Department of Education, $253,402
Program Title: Student Support Services Program - Year 4
This project provides a comprehensive and integrated academic support program for at-risk students with disabilities who have significant needs due to academic under-preparation and an impacted learning process. The purpose of the Student Support Services program is to improve the retention and graduation rates of program participants, to foster an institutional climate supportive of the success of students with disabilities and to improve financial and economic literacy of the participants.
**Michaeline Veden, Academic Technology and Creative Services**

PI Contact Information: mveden@csus.edu, (916) 278-5756  
Funding Agency: California Department of Parks & Recreation, $299,156  
Project Title: Graphic Design and Production - 8 projects in 6 State Parks  

Academic Technology and Creative Services will provide graphic design and production services for eight (8) projects in six (6) state parks. The purpose is to provide high quality exhibit graphic and illustration design services for various park projects. Exhibit and graphic design services are primarily for the production of exhibit panels, maps and/or signs. Several of these projects include the design of park maps or area maps within the park that include "You Are Here" and other labeling for specific call-outs within that part of the park; i.e., trailhead panels, ADA routes of travel, specific visitor amenities or points of interest, etc.

Funding Agency: California Department of Boating and Waterways, $100,001  
Project Title: Production of Safety Materials Task Order #6  

Academic Technology and Creative Services will provide the necessary level of expertise for the design and development of the inflatable life jackets that will be used as an educational resource to introduce the newer styles of life jackets for boaters. The life jackets will be one component of the Division of Boating and Waterways "Wear It California" campaign that promotes and stresses the importance of wearing life jackets while boating.

Funding Agency: California Department of Parks & Recreation, $99,252  
Project Title: Calaveras Big Tree Feature Video  

Academic Technology and Creative Services will produce a 12-15 minute feature video for the Calaveras Big Trees State Parks-history, culture and beauty. The video will portray all seasons of the Park and emphasize the grandeur of nature and the importance of maintaining the resource for generations to come. The film will provide a means by which physically-challenged individuals can experience the full range of the Park, which, due to their limitations, they may not be able to view firsthand.

Funding Agency: California Department of Parks & Recreation, $96,800  
Project Title: Donner Memorial State Park  

Academic Technology and Creative Services will produce audio visual programs for Donner Memorial State Park's new interpretive exhibits. The purpose is to provide a multi-media enhancement component to the new interpretive exhibits which will include electronic screen displays with captions and source credits, video displays and audio program.

Funding Agency: California Department of Food & Agriculture, $31,000  
Project Title: Engaging Social Media - The Voice of California's Specialty Crops  

Academic Technology and Creative Services will produce four (1-3 Minute) videos that highlight various regions, products and innovations within California agriculture. Academic Technology and Creative Services will work with the California Department of Food and Agriculture subject matter experts and project manager to develop scripts based on the department's vision and concepts for each of the produced videos.

**Marcellene Watson-Derbigny, CAMP**

PI Contact Information: watsomml@csus.edu, (916) 278-6183  
Funding Agency: California Department of Education, $413,835  
Project Title: College Assistance Migrant Program (CAMP)-Yr5  

Funding Agency: California Department of Education, $260,203  
Project Title: Migrant Student Leadership Institutes  

This project funded the 2013-14 Migrant Student Leadership Institutes, a two week institute for students and a two day institute for parents. The Migrant Student Leadership Institute provides academic enlightenment lessons, leadership opportunities and incorporates State Superintendent of Public Instruction, Science, Technology, Engineering and Math (STEM) initiative. The parent institute is designed to empower parents with information and resources and bridge the knowledge gap between parents and the California's system of higher learning.
Funding Agency: Butte County, $592,814
Project Title: Sacramento State/CAMP Migrant Student Leadership Institute Butte
The County Office of Education/Migrant Education Region 2 through the College Assistance Migrant Program at California State University, Sacramento will provide a twelve (12) day residential program for two hundred (200) incoming seventh, eighth, ninth, tenth, eleventh, and twelfth grade migrant students. This program will focus on English Language Arts and math skills development. The following topics will be embedded throughout the curriculum: College Preparedness Series, Self Advocacy & Leadership Series, Cultural and Historical Series, In the Arts Creative Series, Recreation and Sport Series and STEM (Science, Technology, Engineering and Mathematics) Series.

**Arts & Letters**

Chloe Burke, History
PI Contact Information: burkec@csus.edu, (916) 278-5631
Funding Agency: National Endowment for the Humanities, $178,353
Project Title: California’s Gold Rush: Many Contexts, Many Histories
The story of the California Gold Rush is seemingly well-known: In early 1848 gold was discovered at John Sutter’s mill site just east of Sacramento on the American River. News of the find spread slowly at first but soon “gold fever” swept the nation and the globe as “all classes” fell “under the influence of this extraordinary mania”. A worldwide “rush for riches” brought masses of eager gold-seekers to California to “see the elephant”. Yet, as historian Kenneth N. Owens has observed, “California’s gold rush truly has many contexts and thus many histories.” Spurred by sesquicentennial commemorations, scholars have written and exhibited new Gold Rush histories that take account of its complexities. Drawing inspiration from these new interpretations, this proposed workshop will immerse K-12 teachers from around the country in the many contexts of the Gold Rush through historic site visits, scholarly talks, and the study of primary source materials; and to equip them with the knowledge and resources to teach the “many histories” of the Gold Rush as an event that transformed the region, the nation, and the world.

Patrick Ettinger, History
PI Contact Information: ettinger@csus.edu, (916) 278-6589
Funding Agency: Sacramento Public Library Authority, $4,000
Project Title: Sacramento Room Digitization Project
The Capital Campus Public History Program will select and assign a qualified student intern each fall and spring semester to assist the Authority with the Sacramento Room Digitization Project. The Library Archivist will supervise and provide training to the CCPHP student intern, including digitization theory and best practices, digitization software and digitization Project metadata and scanning guidelines. The CCPHP student intern will devote at least 120 hours per semester to the Sacramento Room Digitization Project assignment.

Funding Agency: U.S. Department of Agriculture, $550
Project Title: North Central Record Searches
Contract to provide record searches for cultural resources data and provide copies of reports and site records based on project descriptions that Department of Water Resources (DWR) provides along with topographic maps with projects identified on an as-needed bases; do a record search for pre-historic and historical archeological records in the project vicinity and provide a written report to DWR within 45 days of recipe of work request from DWR.

Kazue Masuyama, Foreign Languages
PI Contact Information: kmasuyama@csus.edu, (916) 278-5667
Funding Agency: Japan Foundation, $39,516
Project Title: Salary Assistance Grant for Japanese-Language Courses
This grant makes it possible to hire another full-time instructor that will ensure that our program can continue to offer the elementary Japanese to meet Foreign Language Graduation Requirement as well as assist the Asian Studies majors. It also allows the current full-time faculty member to continue to assist K-16 foreign language educators in the region.

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**Business Administration**

Seung Bach  
PI Contact Information: bachs@csus.edu, (916) 278-5566  
Funding Agency: California Legislative Counsel Bureau, $37,800  
Project Title: Develop Strategic Plan for the Office of Legislative Counsel Bureau  
Principal Investigator will provide a comprehensive review and analysis for the Office of Legislative Counsel’s strategic management process in order to develop a strategic plan for the years 2014 through 2017.

**Education**

Margaret Beddow  
PI Contact Information: beddow@csus.edu, (916) 278-5942  
Project Title: CSUS High School Equivalency-Yr 5  
Demand for educational and vocational services remains high in Migrant Education Region II and California State University Sacramento High School Equivalency Program (HEP) is ideally positioned to serve 125 students each year. California State University High School Equivalency Program will serve students at seven commuter sites in five counties: Colusa, Sacramento, San Joaquin, Solano and Yolo.

Ana Garcia-Nevarez  
PI Contact Information: garciaa@csus.edu, (916) 278-3526  
Funding Agency: Child Action, Inc., $12,203  
Project Title: Child Care and Early Education Results YR4  
This project will expand the Quality Child Care Collaborative, a program which fosters children’s healthy development and school readiness. It provides child care provider/educators with educational stipends through the continuation of the CARES program. California State University Sacramento will participate in an integrated infrastructure of support, delivering a systematic, coherent and effective training and technical assistance program that provides in-service trainings, off-site workshops and on-site consultation to support the provision of inclusive, quality child care. Services will be provided to the full continuum of caregivers including parents, exempt providers (family, friends and neighbors), licensed family child care homes, child care center staff and child care center directors.

Deidre Sessoms  
PI Contact Information: dsessoms@skylink.csus.edu, (916) 278-7565  
Funding Agency: National Science Foundation, $291,184  
Project Title: SacMAST: Sacramento Math and Science Teachers - YR 3  
This proposal builds upon our current highly successful collaborative Noyce Program with CSU, Chico (on which Chico is the lead campus) to offer new scholarships and extensive research-based professional development opportunities to 39 undergraduate or credential year math or science majors over a five year period. Graduates will be highly sought after for math and science teaching positions in our high needs service area.

**Engineering & Computer Science**

Isaac Ghansah, Computer Science  
PI Contact Information: Ghansah@csus.edu, (916)278-7659  
Funding Agency: California Department of Corporations, $16,996  
Project Title: Forensic Examinations for CA Dept. of Corporations HR Office - Year 3  
Principal Investigator will assist the Department of Corporations Human Resources Office with investigations, provide the necessary level of expertise, research, reports and/or products as required, and shall conduct forensic examinations of electronic devices (desktop computers, laptops, etc.). This will include all personnel, labor, equipment, tools, supplies and materials necessary to assess and determine if any data has been deleted.
Ralph Hwang, Civil Engineering
PI Contact Information: hwangrb@csus.edu, (916) 278-6106
Funding Agency: California Emergency Management Agency, $209,820
Project Title: Dam Inundation Map Reviews and Technical Support
Principal Investigator will provide the California Emergency Management Agency review of dam failure inundation maps prepared by dam owners and submitted for technical review for conformance to "Dam Inundation Mapping Regulations: and accepted engineering practices. Provide to California Emergency Management Agency recommendations for approval, modification, or denial within 120 calendar days from California Emergency Management Agency's request for map review. Prepare a written report for each map reviewed that addresses the objective and methodology used, and provides tables comparing data derived from the review with those of the map preparers. The reports will also include a conclusion section that recommends whether or not the map should be approved.

Ted Krovetz, Computer Science
PI Contact Information: tdk@csus.edu, (916)278-6498
Funding Agency: National Science Foundation, $26,319
Project Title: TWC: Option: Medium: Collaborative: Authenticated Ciphers Year 1
This is a five-party research project. Each participant is at a different university and is developing a subproject, each on a topic related to authenticated ciphers. The participants are: Dan Bernstein (lead PI, University of Illinois-Chicago), Kris Graj (George Mason University), Ted Krovetz (Sacramento State), Tanja Lange (Hyperelliptic.org), Phil Rogaway (University of California, Davis). The core research objective of the proposal is to discover the highest performance that is possible for authenticated encryption while meeting specified security constraints. This includes designing, analyzing and optimizing new authenticated ciphers. It also includes designing, analyzing, and optimizing authenticated-encryption algorithms, both for existing proposals and for new proposals. Of course, the optimization work has to take account of advanced algorithm-design issues such as parallelization, communication costs, etc.; and every level of analysis has to worry about not just performance but also security.

Ramzi Mahmood, Office of Water Programs
PI Contact Information: mahmood@csus.edu, (916)278-7375
Funding Agency: California Department of Transportation, $380,000
Project Title: Stormwater Guidance Document & Training Assistance - T.O #4
The purpose of this project is to provide professional assistance for training and preparation of guidance for the Stormwater Program.

Kim Murphy, Office of Water Programs
PI Contact Information: murphyk@saclink.csus.edu, (916) 278-8105
Funding Agency: California Department of Transportation, $3,849,000
Project Title: Technical Assistance - Task Order Number 1
The purpose of this project is to provide technical assistance for planning, monitoring, data evaluation/analysis, and peer review tasks for applied studies to the California Department of Transportation.
Funding Agency: California Department of Transportation, $198,000
Project Title: Stormwater Monitoring Equipment Management - Task Order Number 2
This project will provide inventory control and management of the Departments’ water quality monitoring equipment.

Funding Agency: California Department of Transportation, $585,000
Project Title: Stormwater Monitoring and Data Processing Tools - T.O #3
The Office of Water Programs will provide post processing of stormwater monitoring data and will also develop, implement, and administer stormwater management and data processing tools. During the course of this task, the Department will collect approximately 4,500 stormwater runoff event data sets. The Department will maintain the stormwater management and data processing tools.

**Dipen Patel, Office of Water Programs**
PI Contact Information: dmpatel@csus.edu, (916) 278-8119
Funding Agency: Water Resources Control Board, $339,084
Project Title: Engineered Soils to Promote LID Implementation
Maximizing use of stormwater infiltration practices results in decrease in irrigation water use for landscaping, increase in groundwater recharge increase in base flow to streams, stabilization of stream water temperatures, habitat and species complex, and decrease in pollutant loads to receiving waters. Implementation of infiltrating low impact development (LID) practices is, however, constrained by the lack of information on design and performance for three particular situations: 1) sites where nutrient export from bioretention facilities is a concern, 2) sites where groundwater contamination is a concern due to high groundwater or porous native soil, and 3) sites where information on local pollutants of concern is not available. The Office of Water Programs will develop design information for engineered soils that could be used by local public agencies to overcome these LID sitting constraints.

**Russ Tatro, Electrical & Electronic Engineering**
PI Contact Information: rtatro@csus.edu, (916) 278-4878
Funding Agency: Sacramento Municipal Utility Dist, $7,490
Project Title: Prototype Controller for Water Heater to Mitigate PV Overvoltage and Dispatch Renewable Energy
This project will design, build and test a prototype controller to control an electric water heater in a residence with a rooftop PV system. The controller will detect and mitigate overvoltage conditions automatically and respond to utility dispatch for demand response or renewable energy storage. Testing will be conducted to refine design parameters and field settings. The results of the testing will be used to specify commercial prototype controllers for field demonstration.

**Jaime White, MESA Engineering and Computer Science Program**
PI Contact Information: whitej@csus.edu; (916) 278-5468
Funding Agency: University of California Regents, $500.00
Project Title: MESA/National Science Foundation Scholarship for Christopher Hall

**Health & Human Services**

**Robin Kennedy, Social Work**
PI Contact Information: kennedyr@csus.edu, (916) 278-6943
Funding Agency: University of California Regents, $433,938
Project Title: Mental Health Stipend Program - Year 3
This project provides stipends for final year students in the Master of Social Work program. Students participating in the stipend program complete appropriate mental health courses and a field placement in a public mental health agency or a community-based organization under contract with county mental health services to provide mental health services. School also will seek to ensure that students receiving awards meet general requirements for employment in a county mental health department, or with a contractor of a county mental health department. Information regarding the availability of the stipend shall be sufficiently distributed so as to reach potential applicants who reflect the diverse populations served by local mental health agencies.
Daryl Parker, Kinesiology & Health Science
PI Contact Information: parkerd@csus.edu, (916) 278-6902
Funding Agency: California Board of Corrections, $8,743
Project Title: Board of State and Community Corrections Contract
The Board of State and Community Corrections and the Standards and Training for Corrections Program work in collaboration with local corrections and public/private training providers in developing and administering programs designed to ensure the competency of state and local corrections professionals. Dr. Darryl Parker will conduct four physical conditioning training sessions administered with Standards and Training for Corrections staff to core correctional trainers throughout the state.

Susan Taylor, Social Work
PI Contact Information: taylorsa@csus.edu, (916)278-7176
Funding Agency: Sacramento County, $100,000
Project Title: Campus Connections Fiscal Year 13/14
This project will focus on Prevention and Early Intervention (PEI) activities in stigma reduction and suicide prevention, as well as augment other health and wellness programming across the campus community. The goal is to expand the network of individuals trained in early identification of risk factors for mental health and suicide, as well as support campus leaders’ in identifying and supporting students who otherwise would not seek treatment and encourage them to reach out for mental health support. A team of trainers will be identified from Faculty and staff.

Natural Sciences & Mathematics
Shannon Datwyler, Biological Sciences
PI Contact Information: datwyler@saclink.csus.edu, 916-278-6535
Funding Agency: Rancho Santa Ana Botanic Garden, $13,766
Project Title: Harnessing the Power of Herbaria to Understand the Changing Flora of California
This project will use data from plant collections in California to understand the impacts of global climate change on species distributions in California.

Roy Dixon, Chemistry
PI Contact Information: rdixon@saclink.csus.edu, 916-278-6893
Funding Agency: Renewable Energy Institute International, $10,000
Project Title: Biosynthetic Diesel Analysis
The goal of this project is to develop analytical technique that can be used to accurately quantify the major constituents and selected minor constituents of synthetic diesel samples provided by Renewable Energy Institute International (REII). The samples are expected to be mostly made up of linear alkanes from heptanes to tetracosane, which we will quantify by gas chromatography. REII is carrying out experiments with a pilot plant to optimize conditions for the production of diesel, and our analysis should help them determine optimal conditions for their pilot and future production biorefineries.

Scott Farrand, Mathematics/Statistics
PI Contact Information: farrands@csus.edu, (916) 278-6129
Funding Agency: Dry Creek Joint ESD, $4,788
Project Title: Grades 7 & 8 Course and Coordination

Timothy Horner, Geology
PI Contact Information: hornertc@saclink.csus.edu, (916) 278-5635
Funding Agency: Sacramento City, $38,223
Project Title: Assessment and Monitoring at Gravel Restoration Site
Faculty and students from California State University Sacramento will focus on physical and hydrologic measurements at three gravel addition sites, and will use these measurements to characterize salmonid spawning habitat. The project will use a BACI study design (“Before, After, Control, Impact”) to show differences between restored and un-restored gravel areas. This long-term monitoring will help determine the longevity and effectiveness of gravel addition projects.
Judi Kusnick, MASE  
PI Contact Information: kusnickj@saclink.csus.edu, (916) 278-4692  
Funding Agency: Elk Grove USD, $272,807  
Project Title: Excellence in Science Education Plus (eSCI+) - Year 2  
This project is a partnership among the Elk Grove Unified School District, the College of Natural Sciences and Mathematics at Sacramento State University, and the School of Education at the University of California at Davis. The purpose of the partnership is to provide professional development in science education to 85 teachers in grades 6-8 within the Elk Grove Unified School District. Funding is through the California Mathematics & Science Partnership (CaMSP) program of the California Department of Education. The project is a replication of an earlier CaMSP project in which NSM partnered with EGUSD to provide Professional Development to 100 teachers in grades 3-5.

Funding Agency: University of California Regents, $30,572  
Project Title: Sacramento Area Science Project 13/14  
This funding supports the administration of the Science in the River City program, a series of academic year short courses for K-12 teachers. In this program, teachers come to Sacramento State to attend monthly workshops that teach both science content and science pedagogy, and attend a networking dinner with a speaker on current topics in science. This funding also supports a portion of the salaries of the Sacramento Area Science Project Co-Director and the Event Coordinator to plan and implement the plan. The funding also covers travel to statewide meetings of the California Science Project, which is part of the network funding the project, the California Subject Matter Projects.

Funding Agency: Alameda County, $27,904  
Project Title: Alameda County Office of Education Lesson Study Consulting  
The Sacramento State Center for Mathematics and Science Education will provide support, knowledge and expertise for planning and implementation of Integrated Middle School Science Partnership Lesson Study as part of their middle school science professional development program; help develop protocols, processes, and tools for Integrated Middle School Science Partnership Lesson Study. The Sacramento State Center for Mathematics and Science Education will present to the Integrated Middle School Science Partnership Leadership about the Lesson Study Process and provide consultation when necessary; will provide quarterly professional development of facilitators to build leadership capacity; and collaborate with leadership to set up specific dates to conduct the work.

Debra Stetson, Mathematics/Statistics  
PI Contact Information: Stetson@saclink.csus.edu,  
Funding Agency: Dry Creek Joint ESD, $2,119  
Project Title: Grade Six Math Course

Social Sciences & Interdisciplinary Studies  
David Barker, Institute for Social Research  
PI Contact Information: david.barker@csus.edu, (916) 278-2689  
Funding Agency: California Department of Rehabilitation, $32,679  
Project Title: State Independent Living Council Gaps Analysis Evaluation  
This project will investigate to what extent California Independent Living Centers are meeting their objective to serve the disabled population as a whole. It will look how has performance toward this goal changed from 2006-2012; how much variance is there across Independent Living Centers in this regard; and what explains that variance, both across Independent Living Centers and over time.

Funding Agency: California Children & Families Commission, $150,000  
Project Title: First 5 2011-2012 Annual Report  
The Institute for Social Research will provide project management, technical assistance, data compilation, data analysis, and report preparation of the First 5 California 2011-12 Annual Report.
Ernest Cowles, Institute for Social Research
PI Contact Information: cowlese@csus.edu, (916) 278-5737
Funding Agency: Sacramento County, $35,000
Project Title: 2013 Drug Court Program Continued Evaluation
Using data provided by the Specialized Case Management System, augmented by program information provided by the Sacramento County Probation Department and The Effort, the Institute for Social Research will compile, analyze and present descriptive information to provide a program profile.

Lawrence Meyers, Psychology
PI Contact Information: larrym@saclink.csus.edu, (916) 278-6365
Funding Agency: Board of State and Community Corrections, $74,725
Project Title: Program to Ensure Competency of State & Local Corrections Professionals
Principal Investigator will provide leadership in the development of programs and program planning efforts that focus on local juvenile and adult correctional effectiveness. Specifically, the Program provides technical assistance and training in planning and program implementation, conducts research and evaluations, and administers state and federal grant funds to maximize the protection of the public while assuring the safety of detention staff and offenders in local custody. In addition, the Program is responsible for reviewing realignment implementation plans submitted by counties and providing technical assistance and coordination to local governments related to realignment.

Nancy Shulock, Institute for Higher Education Leadership and Policy
PI Contact Information: shulockn@skymail.csus.edu, (916) 278-7249
Funding Agency: WestEd, $3,000
Project Title: Completion by Design as outlined by Bill & Melinda Gates Foundation
Funding Agency: California Education Policy Fund, $50,000
Project Title: Study of Implementation of Common Core State Standards 13/14
This is a three-year proposal for general support funding directed by the California Education Policy Fund very specifically to contribute to their goals of accomplishing deeper learning in K-12 and in the transition to post secondary education.

Andrea Venezia, Institute for Higher Education Leadership and Policy
PI Contact Information: venezia@csus.edu, (916) 278-494
Funding Agency: EDUCAUSE, $30,000
Project Title: EDUCAUSE Reports - Publication Assistance
IHELP will assist with the publication of approximately 11 mini case reports, and the publication of a report from Next Generation Learning Challenges.

Student Affairs
Lori Varlotta, Student Affairs
PI Contact Information: varlotta@csus.edu, (916) 278-6060
Funding Agency: U.S. Department of Health & Human Services, $219,226
Project Title: Be Well: Suicide Prevention & Mental Wellness - Year 2
Be Well is Sacramento State’s proposed comprehensive Mental Health/Suicide Prevention campaign. It aims to create a culture of wellness that integrates many currently disconnected services, as well as to assess and continually improve those services impact. Via training and coordination, mental health professionals, faculty, staff, and students themselves will effectively identify and intervene with students at risk for mental health issues, including suicide.