CALIFORNIA STATE UNIVERSITY, SACRAMENTO ANTICIPATES A NEED FOR PART-TIME INSTRUCTORS FOR THE 2011-12 Academic Year

A master's degree in the subject area is the normal minimum requirement although a doctorate level degree is preferred. Supplemental degree requirements are listed with the subject area. Teaching experience in the subject area is desirable and may be required. Additional qualifications may be required by individual departments. Salary rate is variable depending upon qualifications and relevant experience.

Below are listed those subject areas in which there is an anticipated need to supplement applicant pools for part-time instructors. Applicants are asked not to telephone departments, but should send a personal letter stating their interests and qualifications along with a supporting current resume to the appropriate department or college:

c/o California State University, Sacramento
6000 J Street
Sacramento, CA 95819

DEADLINE FOR RECEIPT OF RESUMES IS Monday, Oct. 31, 2011

LIST OF VACANCIES

<table>
<thead>
<tr>
<th>COLLEGE/DEPARTMENT</th>
<th>SUBJECT AREA</th>
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<tbody>
<tr>
<td>College of Arts and Letters</td>
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<tr>
<td>Art</td>
<td>Studio Art; Art History</td>
</tr>
<tr>
<td>Foreign Languages</td>
<td>Chinese; French; German; Japanese; Russian; Spanish</td>
</tr>
<tr>
<td>Theatre &amp; Dance</td>
<td>Theatre: Theatre History; Script Analysis; Multicultural Theatre; African American Theatre; Introduction to Theatre; Appreciation of Acting; Children’s Theatre and Puppetry Dance: Beginning, Intermediate and Advanced Jazz Dance; Beginning, Intermediate and Advanced Modern Dance; Beginning, Intermediate Ballet; Dance Cultures in America; Dance Performance Skills; Cultural Dance Forms (i.e., Mexican, Brazilian, Cuban, Haitian) must know Dunham Technique</td>
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College of Business Administration

An MBA or Master's degree in the area of instruction and a significant level and duration of current practical experience in the area of instruction are required.

Applicants should send a letter stating their interests and qualifications along with a current resume to Suzanne M. Ogilby, Senior Associate Dean for Faculty.
Accounting Information Systems; Auditing; Financial Accounting Governmental/ Not for Profit; Fraud/Forensic Accounting; Enterprise & E-Commerce Accounting; Managerial Accounting; Taxation

Decision Sciences; Data Analysis & Statistics; Production & Operations Management; Quality Management

Business Finance; Corporate Finance; Investments; Modern Portfolio Management; Multi-National Business Finance; Risk Management & Insurance

Business Communications; Business Law (J.D. is required); Compensation Management; Conflict Management & Negotiation; Diversity & Management; Human Resources Management; HRM; Information Systems; Industrial Relations; Labor & Employment Law; International Business; Strategic Management; Entrepreneurship

Database Systems; Microcomputers for Managers; Management Information Systems; Programming – JAVA/VB.net/Object Oriented; Telecommunications; Decision Support Systems; Management Science Techniques; Machine Learning; ERP Systems

Marketing Principles; Marketing Management; Buyer (Consumer) Behavior; Advertising; Public Relations; Salesmanship (Personal Selling); Sales (Sales Force) Management; Retail Management; Multinational Marketing; Marketing Research; Market Potential and Product Demand Analysis (Forecasting)

Land Use Regulatory Environment; Real Estate & Land Use Affairs; Real Estate Development; Real Estate Finance/Investments; Real Estate Principles; Managerial Real Estate Law; Market Analysis & Feasibility Studies

College of Education

Child Development
Child Development; Child and Adolescent Development; Human (Lifespan) Development; Infant and Toddler Development; Preschool and/or Elementary Curriculum Development; Observation and Assessment; Research Methods; Cognitive Development; Language and Literacy; Cross-cultural development; Social-Emotional Development; Field Experience in Elementary Schools; Early Care and Education (ECE) Administration.

Special Ed, Rehabilitation, School Psychology and Deaf Studies
Vocational Rehabilitation
# College of Engineering and Computer Science

<table>
<thead>
<tr>
<th>Civil Engineering</th>
<th>Construction Management; Geotechnical; Water Resources; Engineering Economics; Environmental Engineering; Transportation; Surveying; Engineering Statistics; Engineering Graphics/CAD; Structural Engineering</th>
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</thead>
<tbody>
<tr>
<td>Computer Science</td>
<td>Introduction to Computer Science; Programming (C/C++, Visual Basic, Java); Operating Systems; Architecture; Microcomputer Applications; Software Engineering; Computer Engineering; Database Management; Distributed and Concurrent Processing; Networking; Web/Internet Courses; Graphic Applications; Systems Programming; Discrete Structures; Intelligent Systems; Information Assurance and Security</td>
</tr>
<tr>
<td>Electrical &amp; Electronic Engineering</td>
<td>Digital Systems; Electronics; Signals and Systems; Senior Design; Electromagnetics; Logic Design; Microprocessors; Communication Systems; Optical Engineering; Circuit Analysis; Control Systems; Power Engineering; Mixed Signals; Robotics</td>
</tr>
<tr>
<td>Mechanical Engineering</td>
<td>Mechanical Engineering Measurements; Materials Science; Computer-Aided Design &amp; Drafting; Thermodynamics; Engineering Mechanics; Manufacturing; Metals Technology, Thermal Science and Engineering, Machine Design, Computer application in Mechanical Engineering</td>
</tr>
</tbody>
</table>

# College of Health and Human Services

| Kinesiology & Health Science               | Student Teaching Supervision Elementary and Secondary, Adapted |
| Physical Education                        |                                                                 |
| Nursing                                   | Medical-surgical Nursing, Psychiatric Nursing, Maternal-Child Nursing, Community Health Nursing, and Leadership and Management |
| Social Work                               | Statistics; Research Methods; Theories of Human Behavior; Cross Cultural Theory and Practice; Social Welfare Policy and Diversity with special emphasis on Policy and Diversity |
| Speech Pathology and Audiology            | Phonetics; Anatomy & Physiology; Language Development; Hearing; Language Disorders; Clinical Phonology; Hearing Testing; Stuttering; Audiometric Testing and Hearing Conservation; Aural Rehabilitation; Auditory Processing and Disorders; Neurogenic Language Disorders; Child Language Disorders; Clinical Methods, Ethical Practices and Legal Issues; Clinical supervision for: developmental language disorders, aural rehabilitation, individuals with multiple or complex |

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disorders including those needing augmentative communication, assessment and remediation of all types of speech/language disorders. Internship supervision in public schools, hospitals and clinics. Aural Rehabilitation, CAP testing and hearing screening.

**College of Natural Sciences and Mathematics**

**Biological Sciences**
- Anatomy and Physiology; Microbiology; Genetics, Cell and Molecular Biology;

**Chemistry**
- General Chemistry; Organic Chemistry; Analytical Chemistry; Biochemistry; Physical Chemistry

**College of Social Sciences and Interdisciplinary Studies:**

**Environmental Studies**

* A PhD or ABD in Environmental Science or a related field is required.

- **ENVS 010** - Introduction to Environmental Science
- **ENVS 010H** - Introduction to Environmental Science – Honors Program
- **ENVS 011** - Environmental Issues and Critical Thinking
- **ENVS 21** - First Year Seminar
- **ENVS 110** - Contemporary Environmental Issues
- **ENVS 111** - Environmental Ethics
- **ENVS 112** - International Environmental Problems
- **ENVS 120** - Quantitative Methods in Environmental Science
- **ENVS 121** - Field Methods in Environmental Science
- **ENVS 122** - Environmental Impact Analysis: CEQA and NEPA
- **ENVS 128** - Environment and the Law
- **ENVS 130** - Environmental Toxicology
- **ENVS 144** - Sustainability in the Tropics
- **ENVS 149** – Agro ecology
- **ENVS 151** - Restoration Ecology
- **ENVS 158** - Wetlands Ecology
- **ENVS 163** - Ethnoecology
- **ENVS 171** - Environmental Politics and Policy
- **ENVS 175** - Aquatic Pollution Assessment
- **ENVS 187** - Risk Assessment and Toxicology

**Ethnic Studies**
- **ETHN 10** - African Myths and Realities
- **ETHN 11** - Introduction to Ethnic Studies
- **ETHN 14** - Introduction to Asian American Studies
- **ETHN 21** - Freshman Seminar
- **ETHN 30** - Introduction to Chicano Studies
- **ETHN 53** - Introduction to Native American Studies
- **ETHN 70** - Introduction to Pan African Studies
- **ETHN 71** - Leadership African Diaspora
- **ETHN 100** - Ethnic America
- **ETHN 112** - Contemporary Asian American Issues
ETHN 113 - Asian American Communities
ETHN 115 - Biracial and Multiracial Identity
ETHN 122 - Sikh Amer. & Globalization
ETHN 130 - Chicano/Mexican American Experience
ETHN 131 - La Raza Studies
ETHN 133 - Multicultural Aging
ETHN 137 - Race and Ethnicity in Latin America and the Caribbean
ETHN 150 - Native Oral Tradition/Stories
ETHN 171 - African Religion + Philosophy
ETHN 173 - Black Family in the US

Family & Consumer Sciences
Apparel Marketing and Design; Family Studies; Nutrition and Food/Dietetics

Gerontology
GERO 100 - Aging Issues in Contemporary America
GERO 101 - Services and Strategies for the Elder Care Continuum
GERO 102 - Social Policy for an Aging Society
GERO 103 - Applied Care Management in Gerontological Practice
GERO 121/221 - Models for Successful Longevity
GERO 122/222 - Managing Disorders in Elders
GERO 195A/195B - Field Internship

Psychology
Introductory Psychology; Research Methods and Statistics; Behavior Analysis; Clinical Psychology (undergraduate and graduate courses); Cross-Cultural Psychology; Cognitive Psychology; Controversial Issues in Psychology; Developmental Psychology (child, adolescence, adulthood and aging); Death and Dying; History of Psychology; Industrial/Organizational Psychology; Motivation; Perception; Physiological Psychology; Social Psychology; Animal Behavior; Psychological Tests and Measurement; Psychology of Women (Ph.D. generally preferred)

Sociology
Introductory Social Problems; Critical Thinking; Race and Ethnicity; Statistics; Research Methods; Social Psychology; Social Theory

Women's Studies
Introduction to the Women's Movements in Contemporary Society; Introduction to Women's Studies; Women of the Middle East; Women and Work; Violence Against Women; Women's Global Issues; Mother, Woman, Person; Gender, Race and Class; Women of Color; Feminism and Spirit; Women in Art; Seminar in Gender Roles

California State University, Sacramento is an Affirmative Action/Equal Opportunity Employer, and has a strong institutional commitment to the principle of diversity in all areas. In that spirit, we are particularly
interested in receiving applications from a broad spectrum of qualified people who would assist the University in meeting its Strategic Plan goal to: “Build and sustain a vibrant learning community derived from the strength and vitality of our diverse campus.” Sacramento State hires only those individuals who are lawfully authorized to accept employment in the United States.

In compliance with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, California State University, Sacramento has made crime statistics available on-line at http://www.csus.edu/police/cleryact.stm. Reported crimes that occurred on campus, in certain off-campus buildings or property owned or controlled by Sacramento State and on public property within or immediately adjacent to and accessible from the campus, during the last three years, are included. The report also includes institutional policies concerning campus security, alcohol and drug use, crime prevention, the reporting of crimes, sexual assault and other safety matters. Print copies are available in the library, and by request from the Office of Public Safety and the Office of the Vice President for Student Affairs.