Sac State’s scholarly education journal gets strong reviews

Sacramento State’s Doctorate in Educational Leadership program was among the first seven established by the California State University system. The program’s interdisciplinary focus on educational policy and reform has helped prepare visionary leaders for K-12 public schools and community colleges.

Accordingly, The Journal of Transformative Leadership and Policy Studies, created by Sac State’s doctoral program in 2011, has become an informative, impactful forum for programs at all CSU campuses. Researchers and policy makers can turn to the Journal for cutting-edge empirical studies, concept papers, policy briefs, book reviews and other documents.

The Journal’s peer-reviewed studies contain scholarly articles that analyze and recommend solutions to challenging issues confronting California’s and the nation’s schools and institutions of higher learning.

The CSU Chancellor’s Office considers the Journal to be a thoughtful publication that reflects the good work being done by the Ed.D. programs throughout the CSU system. Sac State’s in particular stands apart for its integration of K-12 and community college candidates with a strong emphasis on policy issues. No less important is the University’s strategic presence in the state capital and potential effect on education-related legislation.

Beverly Young, assistant vice chancellor of Academic Affairs, punctuates the Chancellor’s Office pride in the Journal. “The current issue has important articles on Algebra for All in the secondary grades, development of conceptual understanding in biology among university students, and the impact of learning communities on African-American community college students,” she notes, citing in particular “a deeply thoughtful” essay by California Community Colleges Chancellor Brice Harris. “The Journal’s articles are important contributions to both practice and policy in education.”

Professor Carlos Nevarez, who directs Sac State’s doctoral program, is appreciative of CSU’s sponsorship. “Our primary focus is to advance our understanding
of the complexities of teaching and learning, and search for successful classroom strategies,” he says.

Since its inception, Nevarez says, the Journal has become an increasingly valuable forum for the sharing of postsecondary scholarship for education leaders in California and elsewhere. “The publication’s ultimate goal is to promote positive change in the real world of learners and schools,” he says.

To view the Journal’s latest issue, visit www.csus.edu/coe/academics/doctorate/jtlps/issues/3-1/index.html

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Sacramento State is making a difference in California’s Capital Region and beyond. We offer a life-changing opportunity for our 28,000 students, preparing them to be leaders in their professions and communities. Our professors are known for their dedication to great teaching. And our location in the capital of the nation’s most populous state allows students to pursue unique internships and research.

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