SASEEP
Student Academic Success and Educational Equity Programs
Access and Equity; Recruitment and Transition; Retention and Graduation
MISSION AND GOALS

CAMP
College Assistance Migrant Program

CBEEP
College Based Educational Equity Program

EAP
Early Assessment Program

EOP
Educational Opportunity Program

FSMP
Faculty Student Mentor Program

GSP
Guardian Scholars Program

SSWD
Services to Students With Disabilities

This material is available in alternate formats upon request.
SASEEP Mission Statement

The Student Academic Success and Educational Equity Programs are committed to fostering diversity and equity while promoting a campus learning environment that encourages and supports all students in persisting toward their educational goal by increasing their retention and graduation rates. This is accomplished through the unified effort of the following programs:

» The College Assistance Migrant Program (CAMP)
» The College Based Educational Equity Programs (CBEEP)
» The Early Assessment Program (EAP) (SASEEP affiliated Program)
» The Educational Opportunity Program (EOP)
» The Faculty Student Mentor Program (FSMP)
» The Guardian Scholars Program (GSP) (SASEEP affiliated Program)
» The Services to Students with Disabilities Program (SSWD)

These programs and services are aligned with Destination 2010 to build upon the dreams and aspirations of our campus community—our students, faculty, and staff, our alumni, and the people of our region.

SASEEP Goals

1. ACCESS AND EQUITY
   To provide underrepresented students with access to a higher education and supportive services that are designed to enable them to persist through the college experience.

2. RECRUITMENT AND TRANSITION
   To aid students in their transition to college life through pre-college support services and assistance in navigating the higher education experience.

3. RETENTION AND GRADUATION
   To provide a comprehensive range of retention services (e.g., academic advising, tutoring, mentoring, counseling, etc.) to underrepresented students in the division to facilitate their graduation.
College Assistance Migrant Program

The College Assistance Migrant Program (CAMP) is a unique educational program at Sacramento State that helps students from migrant and seasonal farm worker backgrounds succeed in college. Students whose parents are migrant and seasonal farm workers are one of the most underrepresented groups in higher education. The program is designed to provide students with outreach, admission, academic and personal support services.

CAMP, established in 1981, has helped more than 1,000 students accomplish their educational goals. The program admits 80 freshmen every year and provides follow-up services to approximately 300 continuing students. CAMP offers pre-college transition and first-year support services to help students develop the necessary skills to stay in school and successfully graduate from college. CAMP also provides eligible students with supplemental financial assistance for books, supplies and transportation. Beyond obtaining a college degree, the goal of CAMP is to help students become leaders and to be active participants of the community.
In an effort to support students once they transition to their respective academic department, the College Based Educational Equity Programs (CBEEP) have been developed to promote the retention and graduation needs of students. The College Based Educational Equity Programs consist of the following:

» The Business Education Equity Program
» The Cooper-Woodson College Program
» The Education Equity Program
» The College of Health and Human Services
» The Learning Skills Center (Adjunct Program)
» The MESA Engineering Program (MEP)
» Project 100/College Making it Happen
» Project New Horizon
» The Science Educational Equity Program
» Summer Rez

Collectively, the college based programs provide students with academic advising, mentoring services, counseling, and tutorial support to facilitate their educational goals and aspirations in higher education.
The Early Assessment Program

The Early Assessment Program (EAP) identifies students before their senior year by assessing whether they require additional work in English and/or mathematics before entering the CSU. The program accomplishes this goal by informing students, families, and high schools of students’ readiness for college-level work in English and mathematics. The program also helps motivate students to take the essential steps in 11th and 12th grades to prepare for college.

Because of the importance of early assessment, all California high school students are encouraged to participate in the EAP. This assessment program provides a variety of benefits, which may include the following:

- Exempts students from the CSU English and Math Placement Tests and remedial coursework
- Identifies the need for college preparation
- Aids high school instructors in making adjustments to 12th grade English and math coursework in high school to align with college expectations
- Improves student achievement

With these benefits in mind, the EAP continues to be a vital force in the CSU system by improving student success, closing the achievement gap, and helping to integrate the system of student learning through the support provided by the program.
The Educational Opportunity Program (EOP) was established through state legislation in 1969 to identify and admit students who have potential to succeed at California State University campuses, but who have not achieved higher education goals because of economic and/or educational background.

To foster the academic development and retention of students, EOP provides intensive services in the first year and supportive services to help students through their educational progression at Sacramento State. The EOP Freshman Year Experience is designed to provide students with the skills and support networks necessary to ensure success. A team comprised of faculty, counselors, students, and other campus representatives is involved in all facets of the program.

The program is comprised of many different components (see below), plus eligible EOP students receive an EOP financial grant. After the completion of the first year, EOP serves as the resource department for undeclared students providing such students with academic advising and counseling support. In addition, a host of other services abound to aid EOP students to successfully thrive in the university.

**The program is comprised of many different components, among them—**

- academic advising services
- personal counseling
- course grouping through our Learning Communities
- educational workshops
- social/cultural programs
- tutoring
- extensive academic preparation through our Summer Bridge component
Faculty Student Mentor Program

The Faculty Student Mentor Program (FSMP) is designed to offer academic and personal support to students from low-income communities or for selected students who have requested services due to challenges experienced in their education.

One of the primary aims of FSMP is to increase the retention rates of students and to facilitate graduation by providing assistance in developing the knowledge, skills and attitudes necessary to complete their academic goals. This is accomplished by introducing students to a discipline, building communities of support, and promoting excellence.

Faculty and Peer Mentors are key elements to goal attainment. Program participants’ integration into campus life is facilitated by the development of discipline-based faculty and peer mentor teams. The mentors give personal, career and academic advice, and provide referrals to academic advisors and on-campus resources.

The benefits of participating in the FSMP are as follows:

» Have the opportunity to have a collaborative relationship with a Faculty and Peer Mentor within the discipline of choice

» Have the opportunity to meet new and continuing students with similar academic, cultural and social interests

» Gain support for academic pursuits and personal development

» Receive assistance to improve academic skills

» Receive assistance with course selection, majors and referrals to major advisors
The Guardian Scholars Program

Roughly 300 Foster Youth in the Sacramento area “age out” of the foster care system each year. Many of these youth are highly vulnerable to physical victimization, homelessness, and extreme poverty; few of them are able to gain access to education beyond high school.

In response to these needs, the Guardian Scholars Program (GSP) was created in order to improve access to essential information and supportive services for those former foster youth who enroll on our campus. The umbrella of support provided by the program includes a collective partnership between Sacramento State and a broad coalition of community agencies coming together to provide assistance to these youth as they make the often difficult transition to emancipated life.

**GSP [ SASEEP AFFILIATED PROGRAM ]**

The Guardian Scholars Program seeks to accomplish the following:

- To provide Guardian Scholars with a responsible and consistent coach who will facilitate one-stop, dedicated access to essential Sacramento State information and services that meet their unique needs
- To work with other resource offices at Sacramento State (e.g., the Student Health Center, Financial Aid, Housing, Advising) to provide points of contact and targeted services to meet the needs of this student population
- To collaborate with community organizations providing services to Foster Youth (e.g., the mentoring programs, transition to college programs), contributing Sacramento State’s resources to the development of additional supports for Pre-K through 12 and postsecondary foster youth

All Former Foster Youth enrolled at Sacramento State are invited to participate in the Guardian Scholars Program.
Services to Students with Disabilities (SSWD) is designed to support the academic success of students with disabilities and to provide leadership to the University community to ensure equal access to University programs and resources. By providing a comprehensive range of academic support services and fostering an accessible physical and technological environment to facilitate retention and graduation, SSWD is able to accomplish the following goals:

1. **University Access**: Ensure that students with disabilities have comparable access to the University by addressing physical, attitudinal, technological, and communication barriers. Collaborate with the University to ensure compliance with all federal and state disability access and civil rights regulations, including Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA).

2. **Disability Management**: Support and empower students with disabilities toward competency and success to gain the independence and advocacy skills necessary for them to fully participate in an inclusive campus and attain their educational goals.

3. **Education and Outreach**: Enhance understanding of various student barriers, provide consultation and serve as a resource on disability access, and foster dialogue between students with disabilities and the University community, including faculty, staff, and students.

4. **Coordination and Development**: Coordinate and deliver available campus academic support resources to promote equal access and ensure achievement of students’ potential. Interact with other off-campus resources to ensure maximum effectiveness and maintenance of available programs.

5. **TRIO Student Support Services Program (SSSP)**: Offer TRIO SSSP to provide students with additional academic support services and supplemental and developmental instruction in Mathematics, English Writing and other basic skills.

All of the program goals noted help to promote maximum student independence on campus through the advising, curricular, and specialized assistance that students receive as a part of the program.
The Student Academic Success and Educational Equity Programs are committed to fostering diversity and equity while promoting a campus learning environment that encourages and supports all students in persisting toward their educational goal by increasing their retention and graduation rates.