

The CSU Accountability Process
Biennially Reported Performance Indicators
(Goal Attainment Reports Due in Even-Numbered Years)

Sacramento

Performance Area and Indicator##	Performance for 1998-99	Performance for 1999-00	Performance for 2000-01	Performance for 2001-02	Performance for 2002-03	Goals for CY 2002-03	Goals for CY 2004-05	Goals for CY 2006-07
1 Quality of baccalaureate degree programs 1.1 Descriptions of processes for establishing and assessing student learning outcomes in general education and in the majors and for assuring that students are achieving core competencies for the degree. (Due in 2002 only)	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable
1.2 A brief summary of campus academic program reviews, broadly characterizing assessment results and describing how those results have been used to improve teaching, learning, and the programs that were reviewed. (First due in 2004)	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable
2 Access to the CSU 2.1 The number of the following who applied to the university and were admitted: (a) First-time freshmen (b) Upper-division CCC transfers	Not applicable*	Not applicable*	3,988	5,088	5,393	Not applicable	6,500	6,700
	Not applicable*	Not applicable*	4,245	4,670	4,439	Not applicable	5,725	5,125
2.2 For campuses that were impacted or had impacted programs--The number of the following eligible persons who applied to the university as their first choice during the open filing period and were not admitted: (a) First-time freshmen** (b) Upper-division CCC transfers**	Not applicable*	Not applicable*	0	0	0	Not applicable	Not applicable	Not applicable
	Not applicable*	Not applicable*	0	0	0	Not applicable	Not applicable	Not applicable
2.3 For campuses that were impacted or had impacted programs--The number of the following eligible persons who applied to the university as their first choice during the open filing period and were not admitted, but who were admitted to another CSU campus: (a) First-time freshmen** (b) Upper-division CCC transfers**	Not applicable*	Not applicable*	0	0	0	Not applicable	Not applicable	Not applicable
	Not applicable*	Not applicable*	0	0	0	Not applicable	Not applicable	Not applicable
3 Progression to degree 3.1 First-year continuation rates (a) First-time freshmen** (b) CCC transfers**	Fall 1998 to Fall 1999 77.30% 83.50%	Fall 1999 to Fall 2000 78.00% 82.30%	Fall 2000 to Fall 2001 77.20% 82.60%	Fall 2001 to Fall 2002 77.70% 84.60%	Fall 2002 to Fall 2003 76.30% 85.00%	79.00% 83.00%	79.00% 85.00%	80.00% 86.00%
3.2 Upper-division units earned to degree (a) Junior CCC transfers** (b) Native FTF**	Graduated CY 1998-1999 79 76	Graduated CY 1999-2000 79 75	Graduated CY 2000-2001 77 77	Graduated CY 2001-2002 76 77	Graduated CY 2002-2003 78 76	78 76	76 76	74 74
4 Persistence & graduation 4.1 Graduation rates from the campus of origin (a) Estimated total first-time freshmen who eventually will graduate** (b) Estimated CCC transfers (juniors) who eventually will graduate**	Entering classes: Fall 1993 freshman; Fall 1996 CCC transfers 53.90% 69.30%	Entering classes: Fall 1994 freshman; Fall 1997 CCC transfers 50.90% 72.50%	Entering classes: Fall 1995 freshman; Fall 1998 CCC transfers 58.40% 74.40%	Entering classes: Fall 1996 freshman; Fall 1999 CCC transfers 52.60% 74.20%	Entering classes: Fall 1997 freshman; Fall 2000 CCC transfers 54.50% 72.00%	55.00% 70.00%	57.00% 73.00%	59.00% 75.00%
Persistence & graduation 4.2 Graduation rates from any campus (a) Estimated total first-time freshmen who eventually will graduate** (b) Estimated CCC transfers (juniors) who eventually will graduate**	Fall 1993 freshman; Fall 1996 CCC transfers N/A	Fall 1994 freshman; Fall 1997 CCC transfers N/A	Fall 1995 freshman; Fall 1998 CCC transfers 65.30%	Fall 1996 freshman; Fall 1999 CCC transfers 60.20%	Fall 1997 freshman; Fall 2000 CCC transfers 61.10%	Not applicable	Not applicable	Not applicable
	N/A	N/A	77.50%	77.10%	74.60%	Not applicable	Not applicable	Not applicable

table continues →

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Performance Area and Indicator††	Performance for 1998-99	Performance for 1999-00	Performance for 2000-01	Performance for 2001-02	Performance for 2002-03	Goals for CY 2002-03	Goals for CY 2004-05	Goals for CY 2006-07
5 Areas of special state need	CY 1998-1999	CY 1999-2000	CY 2000-2001	CY 2001-2002	CY 2002-2003			
5.1 First time, new-type credentials recommended by the university (excluding interns)								
(a) Multiple-subject	320	402	421	468	378	440	297	303
(b) Single-subject	141	151	142	144	148	150	175	175
(c) Special education	107	87	84	119	120	90	160	160
6 Relations with K-12 (Some schools, students, and faculty may be involved in more than one program, and so they may be counted more than once)	CY 1999-2000	CY 1999-2000	CY 2000-2001	CY 2001-2002	CY 2002-2003			
6.1 The number of each of the following involved in outreach efforts								
(a) CSU faculty involved	63	63	20	6	17	85	Not applicable	Not applicable
(b) CSU students involved	156	156	473	553	596	475	Not applicable	Not applicable
(c) K-12 schools involved	201	201	474	309	506	240	Not applicable	Not applicable
(d) K-12 students involved	14,933	14,933	14,006	15,152	22,651	16,800	Not applicable	Not applicable
6.2 Fully prepared new freshmen**	Fall 1998 entering class	Fall 1999 entering class	Fall 2000 entering class	Fall 2001 entering class	Fall 2002 entering class			
(a) Mathematics	44.00%	45.00%	50.03%	47.62%	58.90%	52.00%	55.50%	60.00%
(b) English	58.00%	47.00%	48.83%	50.89%	45.10%	50.00%	45.50%	50.00%
7 Remediation	Fall 1998 to Fall 1999	Fall 1999 to Fall 2000	Fall 2000 to Fall 2001	Fall 2001 to Fall 2002	Fall 2002 to Fall 2003			
7.1 Remediated within 1 year**	84.00%	84.00%	84.00%	85.00%	86.00%	85.00%	87.00%	87.00%
8 Facilities utilization	CY 1998-1999	CY 1999-2000	CY 2000-2001	CY 2001-2002	CY 2002-2003			
8.1 State-supported course annual FTES occurring via the main campus:								
(a) Evenings (after 4 pm)	3,700.80	3,702.20	3,913.20	4,279.30	4,596.30	4,700.00	4,800.00	5,100.00
(b) Fridays	1,165.20	1,179.90	1,175.10	1,215.40	1,798.10	1,570.00	1,700.00	1,900.00
(c) Weekends and term breaks (except summer break)	130.3	178.6	232.6	598.4	367.6	240	300	315
(d) Summers	0	75.2	187.3	524.8	865.5	580	0	770
(e) Distance learning****	Not available	Not available	Not available	187.3	66.3	Not available	65	70
(f) Off-site (excludes CPEC approved off campus centers)	1,154.90	1,214.40	1,390.20	1,047.20	1,049.90	1,530.00	1,100.00	1,200.00
(g) Overall non-traditional course offerings (formula: Add sub-indicators a through f)	6,151.20	6,350.30	6,898.40	7,852.40	8,743.70	8,620.00	7,965.00	9,355.00
(h) Overall instruction in the college year	18,259.30	18,873.50	19,888.10	21,175.10	22,393.30	21,820.00	22,080.00	23,180.00
(i) Percentage of non-traditional instruction (formula: g divided by h)	34%	34%	35%	37%	39%	40%	36%	40%
(j) Number of CPEC-approved off-campus centers	0	0	0	0	0	0	0	0

table continues →

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8 8.2 State-supported course annual FTES occurring via CPEC-approved center [Specify name of and report each CPEC-approved center]	CY 1998-1999	CY 1999-2000	CY 2000-2001	CY 2001-2002	CY 2002-2003			
(a) Evenings (after 4 pm)	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable
(b) Fridays	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable
(c) Weekends and term breaks (except summer break)	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable
(d) Summers	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable
(e) Distance learning****	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable
(f) Off-site (excludes CPEC approved off campus centers)	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable
(g) Overall non-traditional course offerings (formula: Add sub-indicators a through f)	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable
(h) Overall instruction in the college year	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable
(i) Percentage of non-traditional instruction (formula: g divided by h)	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable
9 University advancement	FY 1998-1999	FY 1999-2000	FY 2000-2001	FY 2001-2002	FY 2002-2003			
9.1 Charitable gifts	\$7,979,601	\$7,898,310	\$7,418,816	\$5,455,407	\$14,736,292	\$10,512,000	\$14,976,658	\$15,425,958
9.2 Special revenues	\$46,791,474	\$61,224,000	\$58,173,644	\$80,956,243	\$56,532,822	\$56,002,000	\$61,000,000	\$65,000,000
9.3 Alumni participation								
(a) Formal association membership***	4,452	4,452	4,394	4,690	4,692	5,989	4,935	5,280
(b) Total addressable alumni	115,267	114,615	131,443	135,104	141,600	134,000	150,779	155,302
(c) Total addressable graduates/credentials	110,738	139,936	125,648	129,330	136,102	128,000	145,173	149,528
9.4 Private fund goal	10.10%	9.00%	8.80%	7.00%	10.13%	10.00%	10.00%	10.00%

¶¶ Performance data are provided by the Chancellor's Office, and each campus sets its own goals.

* Data first reported for 2000-2001.

** Regularly admitted students only.

*** Base year data are CY 1999-2000; no prior data were collected.

**** These data will first be available for CY 2001-2002