JAPN 1C: Introduction
WEEK 1: JAPANESE WRITING SYSTEM & GREETING  (Day 1 & 2)

Learning Outcomes

- **JAPANESE WRITING SYSTEM**
  By the end of WEEK 1: Recognize all 47 hiragana & write the first 25 hiragana
  
  * “recognize” means that you can say ‘a’ when seeing a hiragana あ.
  * “write” means that you actually write hiragana!
  
  By the end of WEEK 2: Master all hiragana & recognize hiragana words.
  By the end of WEEK 3: Write Japanese words in hiragana (Lesson 3).

- **GREETING : あいさつ  aisatsu**
  By the end of WEEK 1, you will be able to say the following greeting phrases in a culturally appropriate manner: good morning, good afternoon, good evening, good-bye, good night, thank you, excuse me, not at all, I'll go and come back, I am home, welcome home, thank you for the meal, how do you do, nice to meet you.

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<th>DAY</th>
<th>ACTIVITIES</th>
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<td>BEFORE CLASS (Homework for 1/23 class)</td>
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| 1 月 23 日  (月) | * Read JAPN1C syllabus on SacCT  
| January 23rd (Monday) | * Study Hiragana using the following sites:  
| 2. Video lecture on writing system and Hiragana (Japanese Pod 10.com) [https://www.youtube.com/watch?v=1AMfCY8sm0E](https://www.youtube.com/watch?v=1AMfCY8sm0E)  
| 3. Hiragana Stroke Order, Hiragana Drag-n-Drop, Hiragana Flashcards [http://www.csus.edu/indiv/m/masuyama/genki/hira_main.html](http://www.csus.edu/indiv/m/masuyama/genki/hira_main.html) [http://www.csus.edu/indiv/m/masuyama/genki/hiragana-timer.html](http://www.csus.edu/indiv/m/masuyama/genki/hiragana-timer.html) (practice!)  
| | * If time, read TB pp.34-36  
| DUE ITEM for 1/23 | * None  
| IN CLASS | **<12:00 – 12:50>**  
| | 1. Student Information Sheet  
| | 2. Song  
| | 3. Greeting (TB pp. 34 – 36)  
| | 5. Hiragana Recognition あ い う え お か き く け こ さ し す せ そ た ち つ て と な に ぬ ね の
**BEFORE CLASS (Homework for 1/24 class)**

- Purchase *Genki I Textbook* & *Workbook* (2nd edition). In case that the textbook or workbook is sold out, please place an order at the bookstore or purchase it through online. While you are waiting for textbook or workbook, you can use PDF files of and Textbook (Lesson 1 only) and Workbook (Hiragana and Lesson 1 only)
- Review the greeting (pp. 34-36).
- Practice reading and writing the first 25 Hiragana (See the hiragana chart on Textbook pp. 24-25). Use learning resources (e.g., videos) in SacCT Hiragana holder.

**DUE ITEM for 1/24**

- Submit *Workbook (pp.117 -118)* at the *beginning* of the class. You write each *kana* 9 times (including the first three columns). In the section II, *copy* (don’t forget!) and romanize the word. Each homework is 10 pts (Read the homework policy in the course syllabus!).

**IN CLASS**

**<12:00 – 12:50>**

1. **Hiragana Quiz #1** (the first 25 letters). You can retake this quiz by Thursday (1/26) as many times as you want.
2. **Hiragana Recognition** (21 hiragana)
   - は ひ ふ へ ほ
   - や ゆ イ (え) よ
   - ら り る れ ろ
   - わ わ イ (え) を
   - ん

**<1:00 – 1:50> Move to Language Lab at MRP2000**

1. Greeting practice
2. **Hiragana Variation** (TB pp. 24-28)
   - Hiragana with Diacritical Marks
   - Transcribing Contracted Sounds
   - Transcribing Double Consonants
   - Other Issues Relating to Transcription and Pronunciation
     A. Long Vowels
     B. Pronunciation of ん
     C. Vowels to be Dropped
     D. Accent in the Japanese Language
3. SacCT orientation and activities (All activities should be done by Friday, 1/27 @11:59PM)
   - Hiragana Learning Games
     - Usagi chan's Drag-n-Drop hiragana recognition game
     - Hiragana Challenge
   - Take “**Syllabus Quiz**” and "**Hiragana Recognition Exercise**." You can access them from "ASSESSMENT" on the left course menu. Until the due date, you have unlimited access to take these quizzes. Your highest score will be recorded in your Gradebook.
   - Send a group **Discussion** message to all members of the class. The **Topic** is Self Introduction, and the **subject** is "kon'nichiwa." In your message, tell the class about a **hobby** of yours AND **reason(s)** why you are taking Japanese (not other languages). This can be in English. How? Go to “Discussion” on the left course menu, then click “Create Thread” to post.
   - Create your learning **Blog**. Your first entry should be as follows:
     1. Your brief introduction
     2. Reasons why you are taking Japanese
     3. Write a brief essay on “How I will earn an A in this course”
   - Send a **Mail** message to the instructors to let them know that you have successfully created your first entry of Blog. This can be in English. How: Go to “Course Messages (Inbox)” on the left course menu, then click “Create Thread” to post.

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<td>- Complete Homework (see below)</td>
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<td>- Make your Hiragana Flashcards (あ〜ん) and bring them to the class. Prepare 46 cards. On each card, write hiragana in Japanese on one side, and its sound on the back in Roma-ji. Both Hand-written and computer-generated flashcards are acceptable. You can print out a 2 page hand-writing hiragana chart that you find on SacCT and cut them to make your flashcards.</td>
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<td>- Open “Lesson1 folder under Learning Modules on SacCT. Check the daily schedule for Lesson 1. Check learning materials for Lesson 1 in SacCT.</td>
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<td>- Study Vocabulary Chart, TB pp. 40-41. Practice vocabulary using videos and audio files everyday. In class, you will be asked to say and read them in Japanese.</td>
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<tr>
<td>- Read Grammar 1 [X は Y です] X is Y. As for X, it is Y. (TB pp. 42-43)</td>
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<tr>
<td>- Submit <strong>Workbook (pp.119-121).</strong></td>
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<td>- Bring your flashcard (あ〜ん)</td>
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**LESSON 1 あたりしいともだち  New Friends (TB pp. 38-57)***

CHECK INTRODUCTION AND LESSON 1 SCHEDULE FOR MORE DETAILS