Ichthyology Term Paper

Date: August 29, 2016
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Summary

You are to write a scientific term paper about a topic related to ichthyology.

Goal

The goal is for you to produce a term paper that illustrates that you have investigated and thought in depth about a topic in ichthyology and that you are aware of the current research about that topic. The term paper will tell me that you understand the important issues in a particular field of ichthyology, whether that be systematics, physiology, behavior, evolution, conservation biology or some other discipline.

This paper is NOT an essay. I do not want you to explain a topic to me, e.g., do not present the physiology of swim bladders. I want you to discuss current research on a topic. If you find yourself including extensive background material then you are not doing the paper correctly. The paper is about the current research, not just about the topic. For each of your source papers, tell me what the authors were trying to investigate, how they did their investigation, what they found and what it means.

It is very likely that you have never done this kind of paper before. If you are unclear about what you are doing, ask me early on to clarify.

Most importantly, think of this as an opportunity to show me what you can do, not as something that you have to do. I want you to discover something and to share that discovery with me.

Potential Topics

I suggest you look at the following journals for inspiration:


If you have a specific area of interest, I can suggest particular journals that you might look in.

Source Material

Our library has some of the journals mentioned above, and I have others in my own personal collection. The UC Davis library has many of the relevant journals and the UC Berkeley library carries just about everything. It is highly likely that you will need to get, either in person or by interlibrary loan, material from other libraries. This takes time, often many weeks. Plan for this eventuality. You may use online approaches (e.g., Google Scholar) to get copies of journal articles in pdf form, but do NOT cite websites.

Your task is to find the most recent research wherever that may be, not just material in our library.

Mechanics

You will use the primary literature, not secondary sources like newspapers, magazines, encyclopedias or websites. I want you to read what the current researchers are writing, not what someone else wrote about what the researcher wrote.

A typical term paper will make use of a minimum of 4 papers from the primary literature. None of this literature may be older than 1995.

In writing the paper, you may need to cite some secondary literature as background material. So that I know that you know the difference between primary and secondary literature, in the References section of your paper, you must put an asterisk in front of each paper you deem to be primary literature.

By the first due date, you need to provide me with a typed (not hand-written) one page proposal for your paper. This proposal must include your name, the current date, the title, the full and proper citation of one paper from the primary literature that you intend to use, and a brief description of your proposed paper (one paragraph) that cites that paper. See below for the proper way to format your citation.

This
proposal must not be hand-written.

By the second due date, you must provide me with the title page, the introduction and the analysis of one of your pieces of primary literature, along with the full and proper citation of the literature that you have cited in your work. The title page must include your name, the current date (NOT the date it is due), and the title of your paper. It must be numbered as page 1. The introduction begins on page 2 (all pages must be numbered). The introduction provides a brief introduction to the topic, often citing some literature, and then briefly tells me how you are going to approach the topic, i.e., provide a roadmap to the rest of the paper. You must introduce and cite all four of your primary sources in the introduction.

For the final due date, you will turn in the completed paper, which includes analysis of all of your primary literature, along with the checklist (see below). You are allowed (and encouraged) to turn this in before the final deadline. You will attach all previous drafts that you turned in, to the back of your final paper, after the checklist. At the same time, you will email me a copy of the final paper, with a file name in the following format:

Lastname_Firstname_Bio162Fall2016_termpaper.docx

It should go without saying, but I will say it anyway, that you cannot submit a term paper that you are submitting, have submitted, or will submit, for another course.

You must have someone else read over your paper (to help you improve the writing) before you submit it. I strongly encourage you to select a reader from among your classmates. They must sign the checklist. You are to fill out the rest of the checklist, not them.

Types of Literature

The primary literature consists of the material published in journals (which are very distinct from magazines), written by the scientist doing the work and reviewed by scientific referees. Reviews or books (with rare exceptions) do NOT constitute the primary literature. Textbooks are NEVER primary literature. These are considered secondary literature. Magazines like Scientific American, Biosciences, American Scientist or National Geographic are NOT primary literature.

Gray literature is particularly common in fisheries and wildlife work; beware of it. The California Department of Fish and Game produces tons of it each year. Gray literature consists of circulars, bulletins, reports, technical reports, in-house documents and the like which are printed but do not undergo the typical scientific review process. These are used for internal purposes but because they have not undergone any external review, they are not considered scientifically valid. Nonetheless some gray literature is useful, but it must always be evaluated with a strong sense of caution.

The title of the publication does not always tell you whether something is primary, secondary or gray literature. For example, the Bulletin of the Fisheries Research Board of Canada (now Canadian Journal of Fisheries and Aquatic Sciences) is the most highly regarded journal in fisheries research and is not a "bulletin" in the typical sense (which is why they changed the name a number of years ago).

Similarly Transactions of the American Fisheries Society sounds like a list of Meeting minutes or some such thing but is in fact a respectable journal of basic fisheries research. By contrast, Fisheries Bulletin is exactly what it says it is: a bulletin of what is going on in fisheries and not a part of the primary literature.

If a journal is titled Reviews in Evolution, or something similar, you can be sure that nothing in it is primary literature. For example, the journal Trends in Ecology and Evolution is NOT primary literature. That does not mean that you should not look at that journal for inspiration, but the papers in it are not primary literature (with rare exceptions).

Sometimes the same issue of a journal will contain items that are primary literature and others that are secondary literature. For example, it is often the case for journals to have a review article in the front of each issue. The word "Review" at the top should be a strong hint that this is NOT primary literature. The journal Science, one of the most respected journal in science, often includes many news reports, etc that are not primary literature, as well as substantial primary literature, in the same issue. If you are unsure as to whether a paper is primary literature or not, ask me about it.

As a very simple litmus test: if a paper is really easy to understand, like it was written for non-scientists, the odds are very high that it is NOT primary literature. Primary literature is densely written, often full of unexplained highly technical jargon. It is that stuff that you need to use for this term paper.
As another test, if a paper does not have a methods sections, it is not likely to be primary literature.

**Format**

The paper MUST BE TYPED -- I will not read handwritten papers under any circumstances.

The paper must be double-spaced with pages numbered, starting with the title page as page 1. It may be printed on one side of the page or double-sided.

This paper should be no more than, and not less than, 9 pages (all inclusive) and must include a title page with the title, your name, and date.

  e.g.,
  
  Sex change in gobies: why can they not make up their minds?

  
  by

  Ron Coleman

  November 21, 2016

The references go on the last page, but that should not be a separate page, i.e., they start right after the last bit of text.

Write clearly and precisely.

I am very unimpressed with spelling mistakes or grammatical mistakes. These kinds of mistakes can DRAMATICALLY affect the grading of your paper. Use a spelling checker program to check your writing and have a friend read it as well before turning it in. I expect a very high quality product.

**How to Cite Sources**

The purpose of citing material in a scientific document is to properly credit the work of others. A citation shows that the thought or information just presented is not that of the author of the current document, but rather comes from someone else and that person deserves the credit (or the blame).

You do NOT cite what is regarded as general knowledge. But, and here is an important point to ponder, you should not be writing much general knowledge in your paper anyway. For example if you are writing a paper on the swimming biodynamics of tuna and you find yourself writing that tuna are fast moving fish that live in the ocean, then there is no need to cite anyone for that, but equally, there is no need to write the original sentence in the first place. We all know that tuna are fast moving fish that live in the ocean. Now if you want to tell me something specific, like tuna are the fastest swimming fish, clocked at over 50 miles per hour, you need a citation because I want to know who said that so that I can check it out myself if I do not believe it.

**The References Section**

The References should contain ONLY citations to published work and must be set out as follows, e.g.:

**journal article:**


**book chapter:**


**book:**


The references should be listed in alphabetical order of the last name of the first author. In other words, a

You NEVER change the order of the authors within a particular reference.

Notice the placement of the various pieces of information, such as the year. Notice that the issue number is not included, only the volume and pages. Write out journal names in full. Notice the use of hanging indentation. This is NOT done by hitting the space or tab key. Ask me if you do not know how to do this properly.

Some of the papers you may encounter will be published in electronic journals, such as PloS ONE. This is NOT the same as a website. Such papers often do not have page numbers. Instead, they might have a document number.

**How Citations Appear in the Text**

The three citations listed above would appear in your text as, respectively, Galen et al. (1986), Plowright and Plowright (1987), and Moyle and Cech (1988). Note that citations to papers with more than two authors -- such as the first one above -- appear in your text as the first author followed by the words ‘et al.’ (Latin for "and others") but the **full list of authors** is given in your References section. Notice that in the words ‘et al.’ there is no little dot after the word et but there is a dot after the word al. This is because al. is an abbreviation.

Unpublished work is referred to in the text either as "(A.J. Smith, unpublished data)" or "(J.G. Bloggs, personal communication)", depending on the context, but is not listed in the References.

DO NOT USE footnotes as a means to cite references. In fact, do not use footnotes at all. Most scientific journals do not allow them. Some journals use a numbering system when referring to references. DO NOT do that in this paper.

Do not ask me whether you should use APA style. The instructions are given above. If you ask me, I will be very unhappy.

**Quotations**

It is almost never correct to use quotations in scientific writing. This is because in science we are interested in the ideas we get from others, not their exact words. If Jones wrote something interesting in 1992, then paraphrase what Jones wrote and give her credit. For example, the following might appear in your paper,

> The bluegill sunfish exhibits a diversity of reproductive styles (Jones 1992).

You do not need to put the words in quotation marks because you are telling us that Jones wrote a paper on this topic. We now know that it was not you that first found out this exciting fact, but rather it was Jones and we know where to look to find more details.

The only time you need to use quotations in science is when the actual exact words are very important. For example, Robert Trivers wrote a very famous definition of parental investment in 1972 and this one line is quoted extensively in the literature because each and every word is very precise and important.

**Long Chunks of Text**

Imagine you are writing a term paper on sea snakes and you want to make extensive use of Roberts (1999) paper on sea snakes.

You do NOT write the following:

> Roberts (1999) wrote extensively on the ecology and reproduction of sea snakes. He found that most sea snakes are livebearers (Roberts 1999). Fourteen of 26 species are striped (Roberts 1999). They are found in all tropical oceans (Roberts 1999).

You would write the following:

> Roberts (1999) wrote extensively on the ecology and reproduction of sea snakes. He found that most sea snakes are livebearers. Fourteen of 26 species are striped. They are found in all tropical oceans.
There is no need to put "Roberts (1999)" everywhere because it is clear that all of this material is coming from Roberts' paper. By the same token, you do not just put “Roberts (1999)” at the end of the paragraph, like you might do in an English essay.

The bottom line when citing material is as follows: you are trying to make sure that the reader knows who said what and where the reader can go to find more information.

DO NOT QUOTE when writing in science.

Plagiarism

Do not copy material from a source. With few exceptions, any time 4 or 5 words appear exactly the same in your paper as a source, that constitutes plagiarism and you will receive an automatic F. I can check for plagiarism using the software Turnitin.

Check List

At the end of this document is a checklist that must be turned in with your final term paper. Do not ask me for a copy of the checklist when you turn in your paper. Doing so makes it clear that you did not USE the checklist in writing your paper and I will be very unhappy.

Due Dates

September 21, 1:00 pm: Topic due
October 26, 1:00pm: Part 1 due
November 21, 1:00 pm: Final paper due

Note: You may turn in the paper BEFORE the due date if you wish. You are encouraged to do so.

Grading

The paper will be graded out of 20 points. There is no late. The paper is due at 1pm. After that, even 2 minutes, it is worth 0.

If the paper is more or less than 9 pages in length, that will be a loss of 4 points.

Inappropriate literature will be a loss of 5 points at a minimum.
Conflict and Cooperation: A review of biparental care in fishes

Biparental care is the name given to any situation where both parents (the male and the female) participate in parental care of the offspring. Biparental care is the norm in birds, is widespread in mammals and occurs sporadically in amphibians and fishes (Gross and Sargent, 1985). Biparental care is intriguing because it is a balance between cooperation and conflict between the two parents (Houston and Davies, 1985). In many cases, the long-term interests of the two partners are not aligned, e.g., when mating is only for a single reproductive event, and thus there may be conflict in terms of how much each parent is willing to invest in the offspring. And yet, if the parents do not cooperate to some extent, e.g., to protect the young, the offspring will perish and so some degree of cooperation is necessary. What factors influence this careful balance between cooperation and conflict? In this paper, I will examine five studies, from a diversity of fish taxa, which illustrate that the balance can be influenced by such things as availability of other partners, age of the offspring, number of offspring and even characteristics of the parents themselves (e.g., their relative sizes). Together these studies show that parents incorporate diverse information into their biparental investment decisions.

Coleman (1993) examined biparental care in the convict cichlid (Archocentrus nigrofasciatus) using a manipulative laboratory experiment to see the effect of relative value on the balance of biparental investment. In this experiment, Coleman utilized 15 pairs of convict cichlids, which he bred in 15 different aquaria. The key to the experiment was that Coleman deliberately created pairs of particular size combinations....

[...and so on.]

Notes:
1. The papers cited in the first paragraph are for background information. Some of them are secondary literature (e.g., reviews). These do not count in the five primary literature papers you are to utilize for this assignment.
2. Notice the underlined sentences at the end of the first paragraph. I have underlined them so that you will notice them – do not underline them in your paper. However, you should have roughly similar sentences in your paper at the end of the introduction providing a clear ROADMAP of where the paper is going and what it finds.
3. Do not describe the Methods in great detail but give enough information so that the reader has a good feeling for what was done, how many animals were used, whether it was a lab or field experiment, etc]
Term paper Checklist

Name: _____________________________

The Author (not the proofreader) must fill out and turn in this page with the term paper.

Overall
___ The paper was read by a proofreader. Printed name of proofreader _____________________

Signature of proofreader _____________________

___ There is a title page
___ The pages are numbered, starting with the title page as page 1
___ The paper is 9 pages in total (including the title page) and is double-spaced
___ You have read your paper carefully for spelling and grammatical mistakes
___ You have written a careful analysis of RESEARCH on a topic, not a description of a topic
___ There is an introductory paragraph, citing all four sources, to introduce the topic and your approach
___ There is a concluding paragraph at the end to bring the material together
___ You have attached, to the back, all the drafts of the paper that you previously submitted
___ You have emailed me a copy of the paper, as a file attachment, with the following file name format Lastname_Firstname_Bio162Fall2016_termpaper.docx

General Punctuation
___ There are no quotations in the paper
___ Every sentence ends with a period, exclamation point or question mark.
___ You have not used any contractions, e.g., “didn’t” instead of “did not”
___ Scientific names are written in italics, e.g., Lepomis macrochirus, including those in the References.
___ The name of the Genus is capitalized and the specific epithet is not capitalized, i.e., Lepomis macrochirus, not Lepomis Macrochirus

Citation of Literature in the body of the paper
___ You used at least four pieces of primary literature, none older than 1995
___ You used "et al." when there are three or more authors on a paper
___ You checked that "et al." is correctly written -- notice the "," after “al.” Do not put the words “et al.” in quotation marks in your paper.
___ EVERY paper cited in the body of the paper is listed in the References section

Literature Cited section
___ The papers are listed in alphabetical order by the last name of the first author
___ You put an asterisk in front of each piece of primary literature in the References section
___ Papers with three or more authors have ALL authors listed fully (i.e., you did not use et al. in the References section)
___ EVERY paper listed in the References section is actually cited in the body of the paper

Note: All these things must be true or your grade will suffer severely. In addition, if you check these things off and they are not true, your grade will also suffer severely.