INSTRUCTIONAL OBJECTIVES

Structured Practice

Look at the following objectives for all three parts (i.e., Condition, Observable Behavior or Performance, Criterion or Evaluation). Identify each part. If a part is missing, provide an acceptable suggestion.

1. Following a discussion of the types of rocks, each student will study rock samples and identify two samples for each of the three types of rocks.

2. With 80% accuracy, students will define teacher-provided vocabulary from *The Cay* (Taylor, 1969).

3. Following a discussion of the types of paragraph functions, students will understand how to recognize these major patterns in content area material.

4. After experiencing a List-Label-Sort activity, each student will distinguish at least ten environmental characteristics of a desert, in that format.

5. As per teacher satisfaction, the children will classify items in their classroom as to circles, squares, and rectangles.

6. Given the opportunity to sample foods that are salty, sweet, and sour, each student will list ten other foods for each category.

7. Students will measure given items with alternative measurement tools.

8. After formulating a hypothesis for the perfect growing conditions for beans, each student will plant and observe the growing cycle by recording information daily in their science journal.