WebQuest Basics
Adapted from work by Bernie Dodge
http://edweb.sdsu.edu/people/bdodge/webquest/BuildingBlocks.html

1. Introduction - The purpose of the Introduction section of a WebQuest is two fold: first, it's to orient the learner as to what is coming. Secondly, it should raise some interest in the learner through a variety of means. It can do this by making the topic seem...
   • relevant to the learner's past experience
   • relevant to the learner's future goals
   • attractive, visually interesting
   • important because of its global implications
   • urgent, because of the need for a timely solution
   • fun, because the learner will be playing a role or making something

2. Task - The Task block in a WebQuest is a description of what the learner will have done at the end of the exercise. It could be a product, like a HyperStudio stack or PowerPoint presentation, or it might be a verbal act, such as being able to explain a specific topic.

3. Process - The Process block in a WebQuest where the teacher suggests the steps that learners should go through in completing the task. It may include strategies for dividing the task into subtasks, descriptions of roles to be played or perspectives to be taken by each learner. The instructor can also use this place to provide learning advice and interpersonal process advice, such as how to conduct a brainstorming session.

4. Resources - The Resources block in a WebQuest is a list of web pages which the instructor has located that will help the learner accomplish the task. The Resources are preselected so that learners can focus their attention on the topic rather than surfing aimlessly.

   It's important to note that resources for the students are not restricted to those found on the web.

5. Evaluation - The Evaluation block is a new addition to the WebQuest model. Clearly, if we're going to justify the expense of using the web for learning, we need to be able to measure results. Since the learning we're looking for is at the loftier reaches of Bloom's Taxonomy, we can't gauge it with (readily) with a multiple-choice test.

6. Conclusion - The Conclusion section of a WebQuest provides an opportunity to summarize the experience, to encourage reflection about the process, to extend and generalize what was learned, or some combination of these. It's not a critically important piece, but it rounds out the document and provides that reader with a sense of closure.