

# HANDS ON 2021 YEAR IN REVIEW



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## Transition, Adaptation, Inspiration

By Ann Moylan, *Director*

Three words --“transition”, “adaptation”, “inspiration” -- best describe the past year at the Community Engagement Center.

Transition: After serving on the faculty for 34 years, I was excited and honored to take on the role of center director in August 2020. I am still excited and honored! The work we do is as challenging as it is vital. It is also incredibly rewarding. Coming in on the heels of Dr. Dana Kivel, who expertly guided CEC for six years, I found the Community Engagement Center to be growing and thriving. Support from campus leadership, the staff, faculty associates, and student leaders have helped to shape CEC into a vibrant and significant conduit of information and services bridging campus and community.



**Adaptation:** It was without a doubt a year of great adaptation. In the face of the COVID-19 pandemic, each of our programs had to be converted from face-to-face to virtual. We worked with outstanding, dedicated faculty to support the transition to online service-learning and academic internship courses; we offered our Faculty Learning Community (FLC), Network Café, Alternative Spring Break, Civic Engagement Resource Fair, and volunteer opportunities all virtually -- and all successfully.

**Inspiration:** Inspiration was to be found at every turn! We honored two award-winning faculty and three award-winning students for their dedication to civic engagement in the fall semester. We welcomed eight faculty into a new FLC entitled: Experiential Learning in a Changing World.

We launched a new student program, Student Volunteer Leaders, and CEC Connections, a newsletter of volunteer opportunities for Sac State students. In the spring semester, CEC's Community Engagement Showcase included eight presentations selected to highlight Sac State's rich and diverse community engagement programs. We launched The Bridge, a newsletter to support connections between faculty and community partners; we hosted two California Campus Compact Community Engagement Student Fellows; and we were listed as a "University Priority" for Give Sac State Day.

Thank you to the CEC Advisory Committee and to the many friends and supporters who have helped to make CEC such an important part of the campus and the community. I have learned that nothing CEC does is done in isolation. We operate in concert with many campus and community partners, counterparts on the other CSU campuses, and with support from the campus, the Chancellor's Office and many other sources, great and small. We look forward to seeing you in person in the year ahead!



# Civic Engagement Resource Fair

By Anthony Fajardo, *Volunteer Specialist VISTA*

The Civic Engagement Resource Fair was held on Tuesday, October 6 from 11:30am – 1:30pm. The purpose of the event was to educate students about civic and voting issues. Nonpartisan groups were invited to engage students around voter registration, 2020 Census, the 100th anniversary of the 19th amendment, and more! The fair focused on ways to civically engage students and address barriers students may face. We also invited campus partners to present about their voter and civic engagement campaigns.

Sixteen community and campus partners presented at the event which was hosted utilizing Zoom's breakout room sessions. Attendees had the option to choose between attending a community-based or campus-based presentation. After each presentation, students could switch rooms to attend the next event. Almost 60 students attended 12-minute presentations with the speaker of their choice.

Student attendance was tracked for those courses offering extra credit. Students participating in the Leadership Initiative also received service credit for their attendance.



## PRESENTATIONS

Project for an Informed Electorate - Ballot Explainer

Institute for Democracy & Justice

Associated Students, Inc. (ASI) - Office of Governmental Affairs

Black Voters Matter project (Sacramento Area Black Caucus (SABC)

Serna Center at Sacramento State

League of Women Voters of Sacramento County

Capital Fellows Programs, Sacramento State, Center for California Studies

McGeorge School of Law, University of the Pacific

Peace Corps Prep Certificate Program

Sacramento County Voter Registration and Elections

Ballot Bowl/College Initiatives California Secretary of State

California Commission on the Status of Women and Girls

Services to Students with Disabilities (SSWD)

9th Circuit Federal Courts

CA Campus Compact Fellows - Civic Life Democracy videos

Institute for Local Government

# We Vote. We Count. Voter Registration Drives - Fall 2020

By Anthony Fajardo, *Volunteer Specialist VISTA*

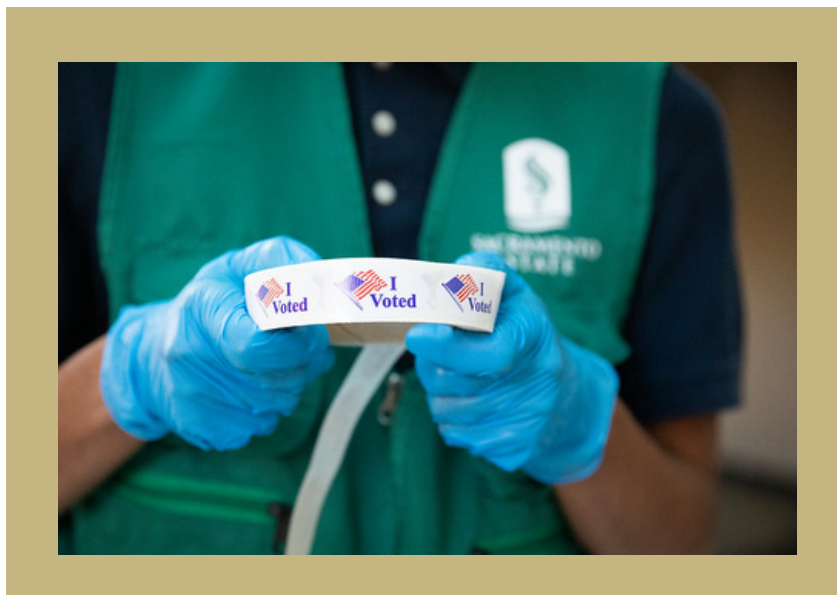
On September 22 and October 8, 2020, Sac State volunteers helped send out almost 400 text messages to fellow students, friends, and family members to encourage voter registration. The event was held virtually, over Zoom in collaboration with Sacramento Area Congregations Together (ACT). Sacramento ACT is a multi-racial, multi-faith organization; their mission is to equip ordinary people to effectively identify and change conditions to create justice and equity. The registration drives were a part of the "Hornets Vote. Hornets Count." campus-wide campaign to encourage students to register to vote ahead of the November 3, 2020 election.

Sac State student volunteers learned how to text bank using the OutVote phone application to reach out to friends and families. The event was held virtually, over Zoom.



Volunteers utilized the app to edit text messages they sent to their friends and family members, guiding them through the voter registration process. Throughout the event's 2-hour session, volunteers were informed about how to encourage civic engagement in their communities leading up to election day and beyond. The sessions ended with volunteers reflecting on the text banking experience.

Sac State competed in the CA Secretary of State Office Ballot Bowl in a race to get the most students registered in community colleges and universities across California. 1481 Sacramento State students registered to vote in the Ballot Bowl for the 2020 Elections, placing Sac State in 3rd, in the Campuses with Highest Student Voter Registrations (Overall) category.



# CEC Civic Engagement Awards

By Jasmyn Washington, *Volunteer & Program Student Assistant - California Campus Compact, Community Engagement Student Fellow*

2020 was a year of great political tension and the Sac State community stepped up to make sure that the voices of our dedicated members were heard. On October 23rd, 2020, the Community Engagement Center held a virtual event recognizing Sac State faculty and students who had received honors for their invaluable efforts in civic engagement. Here are our honorees and their contributions to our community:



Two of our honorees, Dr. Dana Kivel and Dr. Kelly McDonald are recipients of the CSU Faculty Innovation and Leadership Award (FILA). California State University's FILA program recognizes CSU faculty who demonstrate extraordinary leadership to advance student success and who implement innovative practices that improve student outcomes and/or eliminate equity gaps. *Congratulations to Dr. Kivel and Dr. McDonald!*



Dr. Dana Kivel



Dr. Kelly McDonald

Clarissa Laguardia is a Master of Public Policy and Administration graduate student, who received the Campus Compact Newman Civic Fellowship, which recognizes and supports community-committed students who are change-makers and public problem-solvers at Campus Compact member institutions. Fellows, selected for their potential for public leadership, must be nominated by their president or chancellor, and only one student can be nominated per campus. Through the fellowship, Campus Compact provides students with training and resources that nurture their assets and passions and help them develop strategies for social change.



Clarissa LaGuardia



Griselda Camacho



Janneth Magana Gil

Griselda Camacho and Janneth Magana Gil were honored for their contributions as California Campus Compact – Community Engagement Student Fellows for the Spring 2020 semester. Griselda Camacho is a senior at Sac State, majoring in forensic chemistry. Janneth Magana Gil is a third-year student at Sacramento State, majoring in Child and Adolescent Development. California Campus Compact (CACC) is a coalition of California’s leading colleges and universities. CACC builds the collective commitment and capacity of colleges, universities and communities to advance civic and community engagement for a healthy, just and democratic society. California Campus Compact – Community Engagement Student Fellowship is 4-month initiative specifically designed to support student leaders advancing service, service-learning and community engagement at member campuses throughout the state.



Campus Compact

# Student Volunteer Leaders Program

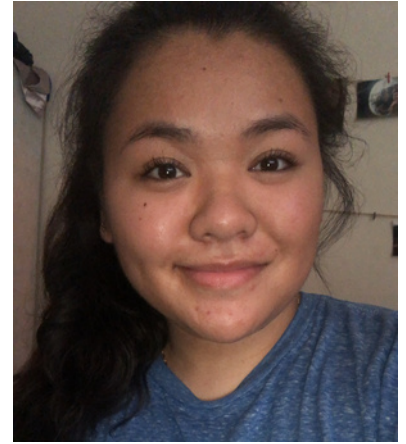
By Griselda Camacho, *CEC Student Assistant - Volunteer Ambassador*

The Community Engagement Center's new Student Volunteer Leader Program was piloted in the fall 2020 semester and continued into the spring 2021 semester. The goal of the program is to provide students with leadership skills while creating new volunteer opportunities for the Sacramento State community. The Student Volunteer Leaders work alongside community partners to create a volunteer event in a field that interests them. Five student volunteer leaders partnered with local community partners to host three events in the fall; including letter-writing to hospice patients and survivors of domestic violence, and an informative discussion about sexual assault.

In the spring 2021 semester, Student Volunteer Leader Anita Lor worked with My Sister's House to bring an educational presentation about human trafficking to Sacramento State students. During the informational session, students learned what signs to look for and what steps they can take to prevent human trafficking. Student Volunteer Leader Elizabeth Cole worked with the Girl Scouts Heart of Central California and Sacramento State students interested in medical fields. Volunteers hosted first aid activities for the Girl Scouts and answered questions about being a student in a pre-medical field.

Through their Student Volunteer Leader experience, Anita and Elizabeth learned how to outreach to community partners, students, and professors. They also learned how to plan and execute virtual events. While virtual volunteering was a new challenge for the CEC, the Student Volunteer Leaders were able to contribute to the successes of this new program.

Anita Lor



## Do You Know the Signs of Human Trafficking?

A Virtual Event Presented by My Sister's House & the Community Engagement Center

Elizabeth Cole



## Calling All Students in health-related fields!



Join the CEC Student Volunteer Leaders to create and host first aid activities for the Girl Scouts Heart of Central California!

# Spring 2021 California Campus Compact Community Engagement Student Fellowship

By Anthony Fajardo, *Volunteer Specialist VISTA*

Students from California campuses were selected in January 2021 to participate in California Campus Compact's Community Engagement Student Fellowship (CESF) program, a 4-month initiative specifically designed to support student leaders advancing service, service-learning and community engagement at California Campus Compact member campuses throughout the state.

Lorena Martinez is majoring in Social Work and minoring in Sociology. A life-long resident of Sacramento, Lorena is committed to giving back to her community by working with youth and families. When she is not studying, she is running her small business; practicing her hobbies, which include photography, crocheting, and playing the piano; and enjoying her family. Her son, husband, and parents provide her motivation. Her career goal is to work in Child Protective Services (CPS) and she looks forward to inspiring others through her academic and career achievements and involvement with her community.



Lorena Martinez



Jasmyn Washington

Jasmyn Washington is a senior at Sacramento State majoring in History. A Sacramento native, Jasmyn is interested in becoming a teacher and giving back to her community. She believes that being an active member of the community is essential for creating safe spaces, accessible resources, and support systems for everyone. The CACC Community Engagement Student Fellowship is important to Jasmyn because she wants to be a leader for social change, educating her peers and the next generation on how to be socially adept in diverse settings and how to create environments of inclusion, equity, and acceptance.



# Alternative Spring Break 2021

By Lorena Martinez, *California Campus Compact, Community Engagement Student Fellow*

During Alternative Spring Break 2021, the Community Engagement Center and the Associated Students, Inc. were able to collaborate with two community partners for a three-day volunteer opportunity. Throughout the three days, students were able to volunteer and participate in the events they chose. One of the opportunities was a two-day event in partnership with Eskaton, *Bringing Strength and Encouragement to Seniors*, in which students were able to create PowerPoint presentations on Healthy Living, Exercise, Travel, and even a game of Family Feud.

The second event, *Volunteers for Environmental Justice*, was a one-day event in which students were able to help create digital flyers for the Cosumnes River Preserve. Throughout the week of Alternative Spring Break, the student volunteers were lead by California Campus Compact Community Engagement Student Fellows, Jasmyn Washington and Lorena Martinez.

**POLLINATORS IN VERNAL POOL GRASSLANDS**

*Pollinators transfer pollen in and between flower species which results in fertilization and fruit production for the plant such as beans, grain, corn, squash, fruits, etc.*

- The Common Sootywing
- The Woodland Skipper
- Night-Flying Moth
- Black-Chinned Hummingbird
- Anna's Hummingbird

**GRAZING AT VERNAL POOLS**

**Protect our grazers! The stakes are high!**

**Cattle grazing keeps vegetation low**  
Ideal for ground squirrels, reducing invasive non-native plants, and promoting moisture for salamander larvae growth.

**Sandhill cranes help breakdown rice straw**  
which adds fertilizer to the fields.

**Squirrel burrows**  
provide safety for salamanders.

**Salamanders thrive on pools**  
for breeding and feasting on algae and mosquito larvae.

So how can you help? Learn more about our local vernal

**THE SEQUENCE OF VERNAL POOL WILDFLOWERS**

**The Three Phases**

- 1) The Wet Phase**  
Many vernal pool seeds sprout with the first winter rains.
- 2) The Flowering Phase**  
As pools dry down in March, the seedlings grow and spring into bloom during April and May.
- 3) The Dry Phase**  
The vernal pools lie brown and barren in hot, dry summers.

WET PHASE

FLOWERING PHASE

DRY PHASE

SOAP PLANT IN MAY

SOAP PLANT IN JULY

These vernal pools grasslands are still important even when they're dry and without bloom because creatures still come to the pools to feed upon what they can find, and other creatures come to feed upon them as well.

# CRISJ Community Empowerment Faire

By Jasmyn Washington, *Volunteer & Program Student Assistant - California Campus Compact, Community Engagement Student Fellow*

On March 17, 2021, the CEC co-sponsored an event with the Center on Race, Immigration and Social Justice called the *Community Empowerment Faire*. This faire was a virtual panel event in which many community organizations from around Sacramento participated by discussing issues such as homelessness, food security, and environmental justice. This event showcased the great work community partners are doing and created learning and service opportunities for students. The event also allowed the diverse communities within the campus to collaborate and expand on each others' efforts. The CACC Community Engagement Student Fellows co-lead the event through tech support and advertising the event to students through social media.

**CENTER ON RACE, IMMIGRATION AND SOCIAL JUSTICE**



**Registration deadline:**  
**March 14, 2021**

[REGISTER HERE](#)

For accommodations or questions contact:  
**Dr. Stan Oden**  
rso@csus.edu

[www.csus.edu/crisj](http://www.csus.edu/crisj)



**COMMUNITY EMPOWERMENT FAIRE (VIRTUAL)**

**MARCH 17, 2021**

**NOON - 1:30PM**

Students will be able to learn about community organizations and their services in two panels. Music interlude will be provided by the School of Music at Sac State

**ORGANIZATIONS**

- Peace Action
- Poor People's Campaign
- Sacramento Climate Coalition
- Sacramento Area Congregations Together
- SHARE Foundation
- United Latinos
- Women's Empowerment

Co-sponsored by:






# Academic Internships

By Casey Knifssend, *Faculty Associate - Associate Professor, Psychology*

Academic internships are stand-alone courses that formally integrate the student's academic study with practical experience in a cooperating organization. Students earn academic credit through experience in business, non-profit, or government settings. Student-centered academic internships are intentionally planned and tied to pedagogy, sustainable over time, fair and accessible, and designed to be safe for everyone involved.

Despite the challenges presented by COVID-19 and the shift to virtual/remote learning across most of the University, Academic Internship faculty persisted in teaching academic internships and fostering partnerships within the Sacramento region.

During 2020-2021, nearly 800 students across 150 course sections engaged in an academic internship. Departments offering academic internships spanned the University, including Biology, Business, Economics, Ethnic Studies, History, Physics, Political Science, Psychology, and many others.



Although these experiences were mostly virtual or remote this year, students engaged with community organizations meaningfully, built valuable skills, and gained experience relevant to their future career paths.

Examples of academic internships included: calling older adults to assess their well-being during the pandemic; shadowing healthcare professionals in a hospital setting; implementing a survey measuring well-being and mental health of children and adults in a sustainable housing program; visiting elementary and middle school classrooms to deliver lessons on social and emotional learning; and programming and debugging software. Community partners remarked that they welcomed student involvement at their organizations during this time. Together, faculty, staff, students, and community partners were able to persevere and find creative ways to partner and collaborate.



# Service Learning

By Francine Redada, *Senior Partnership Coordinator*

Service Learning is a process of learning by doing that helps students deepen their understanding of course material. Students participate in on- or off-campus activities and experiences with a community partner, which may include businesses, non-profits, or governmental agencies.

During the 2020-2021 academic year, 27 faculty taught 50 service-learning sections remotely. Roughly 1,300 students participated in remote service learning projects and/or activities. Several efforts were made to support those faculty who were committed to offering service learning courses during the pandemic.

Service learning courses represented the following departments: Business; Child and Adolescent Development; Civil Engineering; Dance; Education; English; Family and Consumer Sciences (FACS); Honors; Gerontology; Math; Nursing; Psychology; Recreation, Park and Tourism Administration (RPTA); Sociology; Spanish; Teacher Education; and others.



## Experiential Learning in a Changing World



Community Engagement Center (CEC) | Center for Teaching and Learning (CTL)

Facilitators: Rachel August, Kevin Ferreira van Leer, Casey Knifsend and Ann Moylan

# Experiential Learning in a Changing World

By Ann Moylan, *Director*

In light of recent challenges and opportunities in our world, the fall 2020 Faculty Learning Community (FLC) was entitled *Experiential Learning in a Changing World*. Focusing on both service learning and academic internships, the FLC considered a series of current topics that included: transforming face-to-face to virtual or remote experiences; how a commitment to anti-racism, equity, and access informs experiential learning; creating meaningful projects for experiential student learning; and other topics raised by the participants. The format of the FLC was centered around facilitating conversations for problem solving and actionable solutions. Eight faculty joined four faculty facilitators for this new FLC experience. Facilitating the FLC were: Rachel August, Professor, Psychology; Casey Knifsend, Associate Professor, Psychology; Kevin Ferreira van Leer, Assistant Professor, Child and Adolescent Development; and Ann Moylan, CEC Director and Professor, Family Studies and Human Development. Esteemed participants included: Theresa Abah, Gerontology; Erin Ellison, Psychology; Jaime Jackson, Political Science; Sayonita Ghosh Hajra, Mathematics and Statistics; Sargam Garg, Management/COB; Sangmin Park, Graduate and Professional Studies/COE; Lee Simpson, History/GE Honors Program; and Judy Walker, Undergraduate Studies/COE.



# Writing Partners at Sac State

By Francine Redada, *Senior Partnership Coordinator*

The Writing Partners Program at Sac State pairs college students with elementary students for a collaborative letter exchange. Writing Partners incorporates academic and social learning goals, and Sac State and K-12 students learn that writing has the power to help them better understand themselves, their relationships to others, and the world. Sac State faculty have integrated Writing Partners in departments across campus, including Nursing, Teacher Education, EOP, First-year Seminars, English, and Engineering courses.



During the 2020-21 academic year, the Writing Partners program transitioned to a virtual format. Instead of handwritten letters, both college and elementary school students typed and submitted the letters to their faculty or teacher for electronic exchange. Toward the end of the semester, students were able to meet one another in a group Zoom event. The campus virtual visit included activities, such as group games. In collaboration with Sac State Campus Tours Office, the tour guides created and facilitated a customized virtual campus tour for the elementary school students.

A total of 726 Sac State students exchanged 3-4 letters with 764 4th, 5th and 6th grade students from 16 schools in six school districts around the Sacramento area. Writing Partners enhances creative and critical thinking skills and fosters a sense of authority in students as writers and as members of the campus community.

# Town Halls and Other Collaborations

By Dr. Ann Moylan, *Director*

CEC's work is done in collaboration with many campus and community partners. For example, in 2020-2021 we delivered a series of Town Halls focused on the impact of and response to COVID-19. Flojaune Cofer, PhD, MPH, senior director of policy with Public Health Advocates, kicked off the series with a meeting that focused on community trauma. This was followed by a second Town Hall in which faculty and staff at Sacramento State described campus services and resources that can benefit the larger community. The final Town Hall included presentations from several community partners who described how they have not only survived, but in many cases thrived, by shifting their programs to remote operations. This town hall series was supported by the CSU Chancellor's office.



Flojaune Cofer  
Senior Director of Policy, Public Health Advocates



Chanel Miller - Guest Lecturer  
Sexual Assault Awareness Month

Other significant collaborations included CEC's co-sponsorship of: Women's Studies' lecture by Chanel Miller, and the Multi-Cultural Center's panel on Advancing Social Justice through the Pandemic. CEC also partnered with the Center for Teaching and Learning to offer a Faculty Learning Community, and the College of Social Sciences and Interdisciplinary Studies to offer ID 199 for students in our Community Engagement Student Fellows program and our Volunteer Student Leaders program.

CEC was represented on the Steering Committee for the Fall 2020 University Convocation, *Advancing our Commitment to Antiracism*, and on the University Anchor Advisory Committee. CEC is proud to partner with SMUD to continue hosting the monthly meetings of Network Café.



Ibram X. Kendi - Keynote Speaker  
Fall 2020 Convocation

# Community Engagement Virtual Showcase

By Dr. Ann Moylan, *Director*

The 2021 Community Engagement Virtual Showcase, presented via Zoom, put a spotlight on eight outstanding programs involving faculty, staff, students and community partners.

The presentations described partnerships with many community partners including, the City of Sacramento Department of Youth, Parks, & Community Enrichment; Clara's House; and the Crocker Art Museum. Campus presenters represented the College of Arts and Letters, College of Education, College of Health and Human Services, College of Natural Sciences and Mathematics, and the College of Social Sciences and Interdisciplinary Studies, as well as Strategic Student Support Programs. The Showcase highlighted the diversity of campus-community collaborations, addressing such topics as food insecurity; support for children, families and teachers; programs and resources for the Spanish-speaking population; a program for hearing parents of children who are deaf; and programs for children, teens and adults with disabilities. Watch for our next Showcase and be prepared to be inspired!





# Network Café

By Francine Redada, *Senior Partnership Coordinator*



Since January 2020, the CEC has hosted Network Café, a monthly gathering of local non-profit organizations. Network Café provides an opportunity for organizations to network, hear informational presentations, and share resources in a relaxed environment. Every month, over 70 representatives from local human-services organizations gather to learn about services, collaborate on issues, and generate solutions to serve our community.

CEC continues to host the Network Café in a virtual format via Zoom and community partners are able to network via breakout rooms. At the end of the session, community partners offer upcoming announcements and participate in a virtual raffle.

During the 2020-2021 academic year, the following community partners presented at Network Café: Omni Youth Programs, SETA Head Start, Shriners Hospitals for Children, Sacramento County Voter Registration and Elections, California Secretary of State Elections Division, ACC Senior Services, Renaissance Society of Sacramento, Aetna Medicare, News and Review Publications, Sacramento State University Galleries, Feature Writers Neighborhood Association, UC Davis Health, Sacramento Climate Coalition and the Sacramento Municipal Utility District (SMUD).

# Marketing and Communications

By Marisa Warnock, *Volunteer and Program Specialist*

In 2020, the Community Engagement Center partnered with University Communications to launch the Center's use of SacSend, a campus-wide email platform. Over the course of the school year, we created two newsletters: *CECconnections*, directed to students and *The Bridge*, for faculty, staff, and administrators.

The CEC sent emails to students highlighting our programs, encouraging their participation, and promoting volunteer opportunities for community partners. We sent five *CECconnections* emails over the course of the year, reaching 42,000 email addresses each time. The use of SacSend greatly expanded our ability to reach the campus community. Additionally, we expanded the use of our volunteer calendar for students to access volunteer opportunities that are submitted by local nonprofits and community partners.

We also launched *The Bridge*, directed to faculty, staff, and administrators, about community engagement and partnerships. Our intention is to support those faculty who are already engaged in service-learning, academic internships, or other forms of community-engaged learning, while also seeking to inspire other faculty to consider adding these impactful forms of pedagogy to their curriculum. We featured campus programs and resources as we promoted campus-community relations and partnerships.

CEC-Sponsored Community Engagement and Volunteer Opportunities

Calling All Students  
in health-related fields!



Join the CEC Student  
Volunteer Leaders to create  
and host first aid activities  
for the Girl Scouts Heart of  
Central California!

CECConnections



Celebrating 25 Years

## ***The Bridge***

In this second edition of *The Bridge* we highlight events which exemplify a wide range of campus and community partnerships and opportunities. We also feature programs and resources as we continue to promote community and campus relations and partnerships. We encourage those interested in furthering these goals to reach out and participate.

The Bridge

## Community Engagement Center Staff



Francine Redada  
Senior Partnership Coordinator



Ann Moylan, Ph.D., CCLS, CFLE  
CEC Director & Professor, Family  
Studies & Human Development



Marisa Warnock  
Volunteer & Program Specialist



Chris Yoakum  
Resource Analyst



Anthony Fajardo  
Volunteer Specialist VISTA



Griselda Camacho  
CEC Student Assistant



Jasmyn Washington  
CEC Student Assistant



William Bradley  
CEC Student Assistant

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## Faculty Associates



Rachel August, Ph.D.  
Professor, Psychology



B. Dana Kivel, Ph.D.  
Professor, Recreation, Parks &  
Tourism Administration



Casey Knifsend, Ph.D.  
Associate Professor, Psychology



## What We Do

The Community Engagement Center works closely with local non-profits, schools, government agencies, and campus-based programs that provide service to under-served and under-represented populations throughout the Sacramento region.

Our mission is to engage members of the Sacramento State campus through their educational experiences to become aware of and respond to local and global community concerns through service learning, volunteerism and academic internships.

Our vision is to create a campus climate that promotes community awareness and involvement and supports students to become civic minded graduates who are actively engaged in making a difference both locally and globally.

*Contact Us:*

*Community Engagement Center*

*Telephone: (916) 278-4610*

*E-mail: [cec@csus.edu](mailto:cec@csus.edu)*

*Visit us on the web at [www.csus.edu/cec](http://www.csus.edu/cec)*

