Spring and Summer 2020

The mission of ETP is to provide service, activism in day-to-day student success activities, and is designed to promote retention, student persistence, and timely graduation through peer leadership programming and interventions that support college degree attainment.

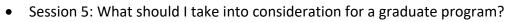| # of Participants	157
Gender	Male: 38 Female: 118 Other: 1
Ethnicity	African American: 31 Asian Pacific: 38 Hispanic/Latino: 57 Multiracial: 8 Native Hawaiian/Pacific Islander: 4 Prefer not to answer: 11 White: 10
Classification	Undergraduates: 129 Credential: 3 Graduate: 16 Alumni: 9
Academic Majors (Colleges)	Arts & Letters: 22 Business Administrations: 11 Continuing Education/Education: 5 Engineering & Computer Science: 14 Health & Human Services: 18 Natural Sciences & Mathematics: 10 Social Sciences & Interdisciplinary Studies: 56 Not Specified: 22

Thinking about Graduate School Summer Series

In collaboration with faculty members and Office of Graduate Studies, the Executive Trainers Program "Thinking about Graduate School" six-part workshop summer series are designed to equip students to evaluate and prepare for the range of post-baccalaureate academic and career options. These workshops are introductory topics of conversation for undergraduates and graduate students alike.

- Session 1: What does it mean to pursue a graduate degree?
- Session 2: How do I select a topic or area of research?
- Session 3: Career coaching for current grad students
- Session 4: Panel of current graduate students' experience

- Session 5: What should I take into consideration for a graduate program?
- Session 6: A campus resource for your next steps- Office of Graduate Studies

Evaluation of series

- 100% of the students that were involved in ETP, has helped them realized that they have a lot be proud of.
- 100% of students that were involved in ETP has made them want to get more involved in campus community.
- 90 % of students who participated in ETP feel comfortable providing support for other students
- 90 % of students who participated in ETP feel more connected to their peers and campus
- 90 % of students that were involved in ETP have made themselves more aware of students' needs and how to help solve them.
- 90 % of students have realized how much of an asset they can be to other students when being involved in ETP
- 90% of student that were involved in ETP has made them want to try harder in school and graduate.

Statement on experience as a graduate student, career goal and advice to give to future or incoming grad students.

Zainab Abdullah: My experience as a graduate student was amazing as I had the opportunity to learn and unlearn information that would attribute to my goal of being an anti-racist educator. My career goal is to become an educator, either K-12 or higher education. I currently have an internship where I would learn about teaching at a community college, so this could influence my decision of what grade I decide to teach. I would tell incoming and future graduate students to know that they are needed in these spaces in order to bring their narratives to the discussions that has the potential to dismantle stereotypes, as well as bring about change.

Katherine Mike: I have been teaching at a Title 1 school for 10 years and just completed the 2-year iMet program for my master's degree in Educational Technology. I feel that my degree is very timely given our current environment, and since I experienced two years of online courses as a student, I feel more prepared to engage and motivate my own students. Many graduate programs are designed for working adults but can still be very demanding. I would advise prospective graduate students to postpone or eliminate extraneous activities if possible. In my case, I waited to pursue my M.A. until my children were older so that I wouldn't be overwhelmed by family, career and academic responsibilities at the same time.