

APIA – U: LEADERSHIP TRAINING @

Sacramento State Saturday March 29, 2019 10am-2pm



APIA U is an interactive college leadership-training program that assembles students from each region of the United States and focuses on self-awareness, team building, and direct action organizing. Participants are asked to challenge themselves, share their experiences, and develop leadership tools to be catalysts for change.

Knowing that cultural influences influence how one leads, our mission is to provide Asian American and Pacific Islander (AAPI) student leaders and activists with a unique training opportunity that keeps in mind the viewpoints and experiences of AAPIs and students of color.



CALIFORNIA STATE UNIVERSITY, SACRAMENTO

STUDENT AFFAIRS

STUDENT ACADEMIC SUCCESS AND EDUCATIONAL EQUITY PROGRAMS

To align API U Leadership Training with the Division of Student Affairs and Student Academic Success and Educational Equity's goals, the University's goals are outlined below:

University Strategic Goals

- Goal 3: Commit to Engaging the Community by Building Enduring Partnerships to Strengthen and Enrich the Region
- Goal 5: Engage Students in a Comprehensive University Experience
- Goal 6. Promote a strong university identity

Indicators of Achievement

- Indicator of Achievement 3: Increase the amount of grant and activity revenue that supports the University and its programs by 50% by 2020
- Indicator of Achievement 5: Increase student attendance and involvement with campus events by 2020
- Indicator of Achievement 6: Increase positive news stories in external media by 5%, year over year

Strategies

- Strategy 1: Support and provide opportunities for increasing students' civic and global knowledge, experience, and perspectives
- Strategy 3: Build capacity and partnerships with signature programs and in areas of emerging and vital importance
- Strategy 5: Increase the availability and publicity of campus services, programming, and events to build student involvement in campus activities



Facilitator Monica Lee reviewing API timeline with student participant

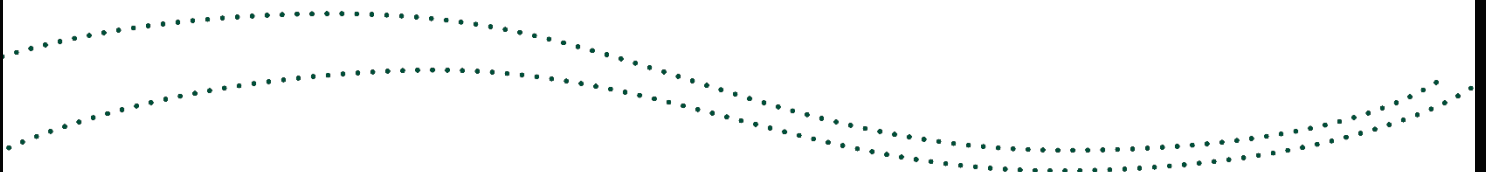
Getting Equipped and Energized to Make a Difference

Goals for the Training:

- ✓ COMMUNITY - To build relationships amongst participants and strengthen community
- ✓ IDENTITY - To learn about Asian American and Pacific Islander American (AAPI) identity and how culture intersects with leadership. To explore how AAPI's negotiate different aspects of identity (class, sexuality, etc.)
- ✓ EDUCATION FOR ADVOCACY – To learn about AAPI community history, issues and current advocacy efforts to create positive change
- ✓ LEADERSHIP - To gain awareness and skills for leadership (for both building up our communities and coalition work)
- ✓ COMMITMENT - To gain inspiration and make commitments for involvement in the AAPI community
- ✓ Provide space for processing current events

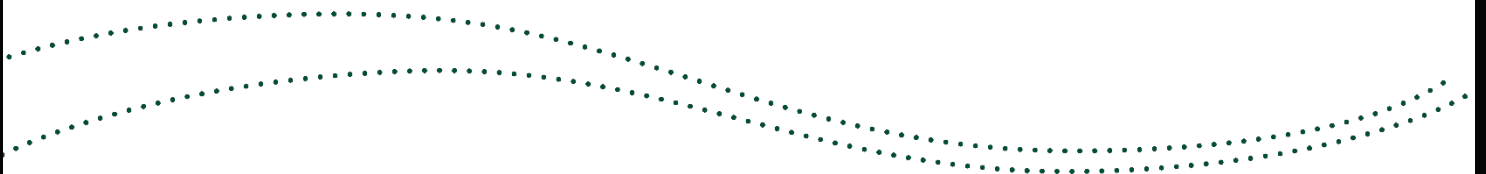


Dr. Ed Mills, Vice President for Student Affairs provides university welcome to students



Student Profile

Participants	33
Gender	Male: 8 Female: 25
Ethnic/Racial	Afghanistan: 2 Asian Indian: 1 Cambodian: 1 Chinese: 3 Filipino: 6 Hmong: 6 Indonesian: 1 Korean: 2 Laotian: 1 Nepalese: 2 Other Pacific Islander: 3 Samoan: 1 Thai: 1 Taiwanese: 1 Vietnamese: 2
Classification	Freshman: 4 Sophomore: 5 Junior: 9 Senior: 13 Graduate: 2
Academic Majors	Biological Science: 1 Business: 4 Civil Engineering: 2 Communication Studies: 3 Criminal Justice: 2 Economics: 1 Ethnic Studies: 3 Kinesiology and Health Science: 3 Nursing: 1 Political Science: 3 Psychology: 4 Recreation, Parks, and Tourism: 2 Social Work: 2 Sociology: 2
First Enrolled as	First-time freshman: 21 Undergraduate transfer: 12
First-Generation Student	Yes: 29 No: 4



Evaluation

After attending this training, I understand the importance of COMMUNITY - To build relationships amongst participants and strengthen community	
Strongly Agree	56%
Agree	29
Neither agree nor disagree	15%
Disagree	
Strongly Disagree	

After attending this training, I understand the importance of COMMITMENT - To gain inspiration and make commitments for involvement in the APIA community	
Strongly Agree	80%
Agree	10%
Neither agree nor disagree	5%
Disagree	5%
Strongly Disagree	

After attending this training, I understand the importance of IDENTITY - To learn about Asian Pacific Islander American (APIA) identity and how culture intersects with leadership. To explore how APIA's negotiate different aspects of identity (class, sexuality, etc.)	
Strongly Agree	60%
Agree	30%
Neither agree nor disagree	5%
Disagree	5%
Strongly Disagree	

After attending this training, I know the skills and knowledge needed to be a community organizer	
Strongly Agree	50%
Agree	20%
Neither agree nor disagree	25%
Disagree	5%
Strongly Disagree	

After attending this training, I understand the importance of ADVOCACY- To learn about APIA community history, issues and current advocacy efforts to create positive change.	
Strongly Agree	45%
Agree	45%
Neither agree nor disagree	5%
Disagree	
Strongly Disagree	

After attending this training, I know the skills and knowledge needed to be a community organizer	
Strongly Agree	45%
Agree	35%
Neither agree nor disagree	15%
Disagree	5%
Strongly Disagree	

After attending this training, I understand the importance of LEADERSHIP - To gain awareness and skills for leadership (for both building up our communities and coalition work)	
Strongly Agree	70%
Agree	25%
Neither agree nor disagree	
Disagree	5%
Strongly Disagree	

After attending this training, I know how to get more involved in the community	
Strongly Agree	45%
Agree	35%
Neither agree nor disagree	15%
Disagree	5%
Strongly Disagree	

After attending this training, I want to try harder in school and graduate	
Strongly Agree	45%
Agree	25%
Neither agree nor disagree	25%
Disagree	5%
Strongly Disagree	

The clarity of the training objectives	
Excellent	60%
Very Good	30%
Satisfactory	5%
Deficient	5%
Excellent	

The structure and organization of the training	
Excellent	55%
Very Good	15%
Satisfactory	25%
Deficient	5%

Your overall impression of the training	
Excellent	55%
Very Good	35%
Satisfactory	5%
Deficient	5%

How useful, valuable, and relevant was this training for you?	
Excellent	55%
Very Good	30%
Satisfactory	15%
Deficient	

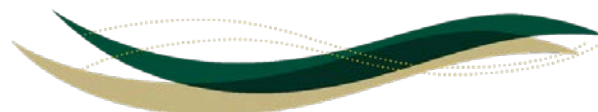
How would you rate the overall quality of this training?	
Excellent	45%
Very Good	45%
Satisfactory	10%
Deficient	

Would you recommend this training to other students?	
Yes	95%
No	5%



Student Voice

- ✓ I enjoyed that the training had a focus on networking and participation to nurture the attendees' perspectives and understandings.
- ✓ The motivation and inspiration that came from the speakers and the information provided during the meeting. The opportunity in the network made my mind explored, and eye opened.
- ✓ I felt like the "dot game" portion was very impactful and brought out important conversations among the trainees.
- ✓ What I like best about the training is the timeline and the DOT game. These were the best because it taught me a lot about myself of how I can help around the community as to standing up about the problems that we face every day.
- ✓ Very interactive; everyone was given the time to be heard and contribute to the conversations.



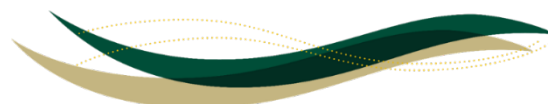
Prepared by: Dr. Chao Danny Vang

Student Academic Success and Educational Equity Programs

Special Thanks

Division of Student Affairs
Student Academic Success/Educational Equity Programs
Dr. Ed Mills
Dr. Marcellene Watson-Derbigny
Anne Cheng
Andrew Yang
Adriane Ceballos
Letrice Fowler
Eucario Calderon
Housing and Conference Services
OCA Sacramento - Asian Pacific American Advocates Board of Directors
OCA National Center - Asian Pacific American Advocates
Monica Lee
Ben Tran

Community Sponsor



Save the Date: Friday, October 25, 2019

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