

## Appendix Four

<u>2010, Carnegie Community Engagement classification</u>	7
<u>2016 OAAPA Academic Assessment Summary Report</u>	57
<u>65<sup>th</sup> Street Corridor Community Collaboration Project</u>	70
<u>70% of students self-reporting as members of minority ethnic populations</u>	71
<u>Academic Learning Collaboratives (ALCs)</u>	33
<u>Academic Program Review</u>	54
<u>Academic Program Review Oversight Committee (APROC)</u>	54
<u>Academic Program Reviews policy</u>	54, 56
<u>Academic Technology and Creative Services Center (ATCS)</u>	66
<u>Academic Unit's Assessment Report</u>	57
<u>ACC&amp;U LEAP Essential Learning Outcomes</u>	16
<u>Action, response to commission action letter and team report</u>	12
<u>Active Minds</u>	50
<u>ADA Regular forums and frequent communications</u>	77
<u>Annual assessment</u>	23
<u>Appendix 1: MQID Exhibits</u>	15
<u>Appendix 5</u>	30
<u>ASI Food Pantry</u>	51
<u>Assessment of General Education</u>	24
<u>A state-of-the-art "power" lab in the College of Engineering and Computer Science</u>	19
<u>Assessment reports, Office of Academic Program Assessment (OAPA)</u>	58
<u>Assessment summary, Office of Academic Program Assessment (OAPA)</u>	58
<u>Associated Students, Inc. (ASI)</u>	50
<u>Awarded a Hispanic-Serving Institution grant</u>	71
<u>B, C1-C2, D, and E, subject areas</u>	30
<u>Baccalaureate Learning Goals</u>	22, 30
<u>Bioswale Environmental Project, the</u>	22
<u>California State University (CSU) system</u>	4
<u>CAMP</u>	21, 50, 74
<u>Campus</u>	65
<u>Campus announced, new downtown campus</u>	10
<u>Campus Climate survey</u>	59
<u>Campus Educational Equity Committee (CEEC)</u>	50
<u>Campus engagement, Multiple opportunities</u>	49
<u>Campus master plan</u>	68
<u>Campus Operating Fund Budget Call for Fiscal Year 2016/17</u>	64
<u>Capital Fellows Programs</u>	10, 18
<u>Carnegie Community Engagement Classification</u>	70

<u>Center for California Studies</u>	9
<u>Center for California Studies</u>	18
<u>Center for Collaborative Policy</u>	10, 18
<u>Center for Small Business</u>	10
<u>Center for Teaching and Learning</u>	72
<u>Center for Teaching and Learning (CTL)</u>	8
<u>College Ready</u>	45
<u>College Ready Initiative</u>	76
<u>College-based educational equity programs</u>	20
<u>Collegiate Learning Assessment</u>	39
<u>Common Data Set</u>	59
<u>Community Engagement Center</u>	7, 18, 70
<u>Convocation</u>	4
<u>Course redesign projects</u>	34
<u>Create learning goals</u>	17
<u>Credit Hour policy</u>	23
<u>Criteria, annual budget requests</u>	63
<u>Critical Thinking</u>	39
<u>CTL Summer Teaching Institute</u>	19, 66
<u>Dedicated to Educating, Graduating, and Retaining Educational Equity Students (DEGREES)</u>	49
<u>Degree approval process</u>	23
<u>Diversity Task Force recent report and recommendations</u>	71
<u>Dreamer Resource Center</u>	21, 50, 74
<u>Early Assessment Program</u>	76
<u>E.O. 665</u>	36
<u>E.O. 1033</u>	28
<u>Education Insights Center</u>	10
<u>Education Technology (known as iMET)</u>	36
<u>Equity Scorecard</u>	50
<u>Examples, information literacy</u>	36
<u>Executive Masters of Business Administration</u>	10
<u>Exhibit C</u>	50
<u>Expository Reading and Writing Course</u>	77
<u>Faculty Hiring Recent report</u>	72
<u>Faculty Learning Communities (FLCs)</u>	8, 19
<u>Finish in Four</u>	5, 45, 47, 69, 73
<u>Finish in Four commitment or (pledge)</u>	73
<u>Finish in Four Preliminary Results Data</u>	48
<u>First Year Programs</u>	34, 49
<u>Five-year assessment plans</u>	32

<u>Five-year, \$2.37 million grant, U.S. Dept of Education’s Office of Migrant Education</u>	71
<u>Fora</u>	30
<u>Formalize the process, program review</u>	56
<u>Four-year, \$425,000 grant</u>	9
<u>Fourth Year Math Course</u>	77
<u>Full Circle Project</u>	21, 50, 71, 73
<u>Fundraising</u>	65
<u>GE/GRPC</u>	31
<u>General Education assessment policy, revised</u>	31
<u>General Education Program</u>	22, 70
<u>General Education Race and Ethnicity Requirement</u>	20
<u>“Giving California Students a Compass”</u>	33
<u>Global and Multicultural Perspectives</u>	32
<u>Graduate Learning Goals</u>	17, 22
<u>Graduate Learning Goals policy</u>	17
<u>Graduating Student Survey Report</u>	60
<u>Graduation Ecosystem</u>	45, 46, 65, 77
<u>Graduation Initiative Ecosystem</u>	5
<u>Graduation Initiative Goals</u>	73
<u>Graduation Writing Assessment Requirement (GWAR)</u>	38
<u>Greek Organizations</u>	21
<u>Guardian Scholars</u>	21, 50, 74
<u>Highest-rated CSU campus, sustainability</u>	21
<u>Honors Program, the</u>	33
<u>Hornet Honor Code</u>	72
<u>Hornet Weeks of Welcome</u>	50
<u>Housing and Residential Life</u>	49
<u>In partnership with BloodSource</u>	7
<u>Information Literacy</u>	39
<u>Institute for Social Research</u>	10
<u>Interim Executive Director of Diversity, Equity, and Inclusion</u>	71
<u>International Programs and Global Engagement (IPGE)</u>	67
<u>Internships</u>	18
<u>IPEDs</u>	59
<u>Male Empowerment Collective</u>	50, 74
<u>Martin Luther King Jr. Center</u>	21, 50, 74
<u>Maryjane Rees Language, Speech, and Hearing Center</u>	19
<u>McNair Scholars Program, The</u>	21
<u>Meaning, Quality, and Integrity of the Degree (MQID) Working Group</u>	15
<u>Members, WASC committee</u>	13

<u>Milestone 3</u>	37
<u>Mission Statement</u>	7
<u>Mission, Vision, and Values Statement</u>	15
<u>Most sustainable campus</u>	70
<u>Multi-Cultural Center</u>	21, 50
<u>National Survey of Student Engagement (NSSE)</u>	60
<u>“Necessary Connections: Student Success and the GE Curriculum”</u>	34
<u>New courses</u>	22
<u>New degree programs</u>	22
<u>New division-wide goals</u>	45
<u>Newly purchased downtown site</u>	70
<u>No majority ethnic or racial group</u>	8
<u>Oak Park Promise Neighborhood</u>	70
<u>OAPA Newsletter</u>	58
<u>OAPA Report</u>	24
<u>Office of Academic Program Assessment (OAPA)</u>	24
<u>Office of Water Programs</u>	10
<u>Office on Diversity, Equity, and Inclusion</u>	19
<u>On equity and diversity, Professional Learning Community</u>	20
<u>One Book Program (OBP)</u>	20
<u>One World Initiative</u>	20, 67
<u>Op-ed</u>	4
<u>Open forum, MQID Working Group</u>	15
<u>Participating faculty</u>	37
<u>Peer and Academic Resource Center (PARC)</u>	49, 74
<u>Peer Assisted Learning</u>	74
<u>Periodic Review</u>	23
<u>Policy on Degree Programs</u>	22
<u>President’s Circle</u>	52
<u>PRIDE Center</u>	21, 50, 74
<u>Professional Learning Communities (PLCs)</u>	19
<u><i>Program Review Manual</i></u>	54, 56
<u>Program Review Policy</u>	23
<u>Progress to Degree (P2D)</u>	46
<u>Project for an Informed Electorate</u>	10
<u>“Project LAUNCH: Learning to Advance Underserved Communities in Higher Ed”</u>	34
<u>Public Policy and Administration</u>	10
<u>Quality Matters</u>	66
<u>Quick Fact Reports</u>	59
<u>Renaissance Society</u>	70

<u>Report on General Education</u>	25
<u>Reporting Requirements, CSU system</u>	59
<u>Research Culture</u>	68
<u>Sacramento Promise Zone</u>	70
<u>Sacramento Semester internship program</u>	10
<u>Sacramento State Baccalaureate Learning Goals for the 21<sup>st</sup> Century</u>	16
<u>Self-study standard</u>	55
<u>Serna Center</u>	21, 50, 74
<u>Service Learning</u>	16, 18
<u>Services to Students with Disabilities</u>	21, 50
<u>Simulation Labs in Nursing</u>	19
<u>Smarthinking</u>	49
<u>Solar Nest</u>	70
<u>Statement on Shared Governance and Consultation</u>	8
<u>Strategic Plan</u>	6, 7, 64, 71
<u>Strategic Plan for 2012-2020</u>	63
<u>Student Academic Success and Educational Equity Programs (SASEEP)</u>	20, 49, 50, 74
<u>Student Athlete Resource Center</u>	50
<u>Student Emergency Grant Fund</u>	51, 52
<u>Student Food Pantry, ASI</u>	70
<u>Student Organizations and Leadership</u>	21
<u>Student samples were collected, critical thinking and information literacy</u>	40
<u>Student Success and Completion Initiative</u>	5, 43
<u>Student Technology Center</u>	49
<u>Summary report, Office of Academic Program Assessment (OAPA)</u>	58
<u>Survey result reports</u>	59
<u>Sustainable Technology Optimization Research Center</u>	19, 21
<u>Table 1</u>	35
<u>Table 2</u>	35
<u>Template, Program Assessment</u>	24
<u><i>The First College Year Experience Survey</i></u>	59
<u>Theatre and Dance Department</u>	36
<u>Title V</u>	23
<u>Transfer Ready</u>	45
<u>Tutoring/Mentoring</u>	17
<u>Two-thirds of students pledging to take 15 units</u>	5
<u>“U” Mentor Program</u>	49
<u>Undergraduate Research</u>	17
<u>University Budget Advisory Committee (UBAC)</u>	63
<u>University Enterprises, Inc. (UEI)</u>	68

<u>University Factbook (Table 1)</u>	72
<u>University Foundation, the</u>	65
<u>University-level program assessments</u>	59
<u>University Performance Indicators, University and Department Fact Books</u>	59
<u>University Staff Assembly (USA)</u>	7
<u>Value Rubric for Written Communication</u>	37
<u>Value to the larger society</u>	26
<u>Veterans Success Center</u>	21, 50
<u>WASC website</u>	13
<u>Writing and Reading Across the Curriculum Subcommittee (WRAC)</u>	38
<u>Writing Placement for Juniors Exam (WP)</u>	3

