Campus Climate Survey Report

Fall 2016

California State University, Sacramento
Office of Institutional Research
6000 J Street | Sacramento Hall 250 | Sacramento, CA 95819-6028

SACRAMENTO STATE

TABLE OF CONTENTS

University

Summary I
Background Information 1
Classroom Experiences 2
Critical Issues 3
Structured Dialogue on Diversity Issues 4
Personal Experiences 5
Interaction & Involvement 6
Figure: Emphasis on Critical Issues 7
Figure: Opportunities for Structured Dialogue 7
Figure: Interacting with Different Groups 8
Figure: Personal Experiences 8

College

Background Information 1
Classroom Experiences 2
Critical Issues 4
Structured Dialogue on Diversity Issues 5
Personal Experiences 6
Interaction & Involvement 8

The 2016 Campus Climate Survey for Students

Summary

Campus Climate Survey Methodology

In fall of 2016 the Office of Institutional Research administered the Campus Climate Survey for Students in partnership with the Campus Educational Equity Committee (CEEC) to a random subset of students. Survey efforts included gathering information about the campus climate at Sacramento State, particularly with respect to intergroup dialogue regarding issues of diversity. In the scope of this survey, campus climate refers to "the formal and informal environment in which we learn, teach, work, and live in a post-secondary setting."

This survey was administered to approximately 33% of the student population within each class level (stratified random sampling). The new undergraduate students who entered in fall 2016 were excluded due to their limited experience on campus and have received a different survey in September. Subsequently, **8,760** students were invited to participate in the survey that was administered from October 3rd to November 11th. From the **8,760** that were distributed the survey, **991** of those students participated for an overall response rate of **11%**.

When reviewing the background information, **66%** of respondents were in the 16-24 age group. Most of the respondents were seniors (**42%**) and female (**68%** vs. **32%**). Additionally, the Hispanic/Latino participants increased by **6.5%** from the previous survey administration in 2013 (**26%**) and the proportion of Caucasian respondents decreased by **5%** from 2013 to 2016.

Notable Changes During 9-year and 3-year Period

Classroom Experiences

- Compared to 2007 and 2013 survey results, students reported a decline in frequency to raise global/international issues for class discussion by **7%** (35% or 34% vs. 27%).
- When asked “in your classes, how comfortable do you feel discussing and debating issues” related to age, disabilities, foreign nationality, gender, race/ethnicity, sexual orientation and spiritual/religious beliefs, the comfort level had declined from the previous surveys administered in 2007 and 2013. The top three issues with highest decrease of comfort level were religion, age and gender (dropped **10% - 12%**).

Critical Issues

- Over a nine year period (2007 to 2016), students believed more emphasis had been placed on “promoting a sense of community on campus” (**22%** increase), “promoting an appreciation for a multicultural society on campus” and “promoting an international community on campus (both up **18%**) and “promoting a campus climate where differences of opinion are regularly aired openly” (**13%** increase).
- Although many students believed that the campus has placed high or considerable emphasis on the areas above, they indicated that more emphasis should be placed on “promoting an appreciation for a multicultural society on campus” and “promoting an international community on campus” with **7%** and **6%** increases, respectively, compared to 2007 survey results.

Structured Dialogue

- When asked "*how frequently do you have opportunities for structured dialogue (e.g. workshops, training, seminars, etc.) within the university"* about issues related to diversity, all areas but religion showed notable increases, ranging from **6%** to **20%** over the 9-year period.
- When asked the same question of structured dialogue within "*major*", the response for all areas but age decreased notably, ranging from **7%** to **14%** over the 9-year period.
- There were no notable changes in terms of structured dialogue during the 3-year period.

Personal Experiences

- The survey did not find any notable changes during either the 3-year period or the 9-year period, in terms of "have personally been harassed or discriminated against on campus based on the following attributes, such as age, disability, gender, ethnicity, etc." The percent experiencing harassment have remained very low (the median of 9 areas was below **5%**).
- A few students reported witnessing others being harassed on campus (the median of 9 areas was **13%** in the 2016 survey), however, the incidence of hearing disparaging comments, behaviors, or gestures toward others, in terms of political viewpoints, has increased notably between 2013 and 2016 (**6%** increase) and between 2007 and 2016 (**5%** increase).
- In terms of diversity, more students strongly agreed or agreed on 4 positive changes on campus (median of 4 statements = **62%**) with **11%** increase from 2007 to 2016.

Interaction and Involvement

- When asked "to what degree do you have an interest" in the 7 issues of diversity, more students expressed their interest compared to responses 9 years ago (**5-11**% increase). More students expressed higher interests in the issues related to disability, gender and race, compared to the responses 3 years ago (**5-7%** increase).
- When asked "how comfortable are you interacting with faculty, staff and students who are different from you" on the basis of age, gender, ethnicity, etc. **79%** (median of 7 areas) of respondents stated that they felt highly or considerable comfortable.
- Only **3%** percent of students reported a negative experience that prevented them from interacting among different race\ethnic groups in 2016 (the median of 3 questions =**3%)**.

Conclusion

When comparing survey results from the 2007 and 2013 administrations of the Campus Climate Survey with findings from the 2016 survey, they were notably different with positive changes in following areas: focuses on diversity issues, structured dialogue, personal experiences and interaction among different groups over the 9-year period. However, the comfort level of discussing the diversity issues in classroom or within major\programs showed negative changes over 9-year period as well as between 2013 and 2016.

In general, the changes during 9-year period are more notable in more areas than the changes during 3-year period, which indicates that climate change is a long and slow evolving process on campus.

Please refer to the data tables contained in this report for detailed information pertaining to the results of the Campus Climate Survey for Students, as well as to view these results broken down by college.

Campus Climate Survey

Background Information

	2007	2013	2016	9-Year Change	3-Year Change
Survey Method	In class	Email	Email		Email
Survey Distribution	2,800	8,885	8,760		
# Respondents	1,278	1,534	991		
Response Rate	45.6%	17.3%	11.3%		-6.0% ↓
Age Distribution					
16-24	70.7%	72.5%	66.0%	-4.7%	-6.5% ↓
25-29	18.9%	13.8%	18.1%	-0.8%	4.3%
30-34	4.1%	5.2%	5.5%	1.4%	0.3%
35-39	2.6%	2.5%	3.9%	1.3%	1.4%
40+	3.8%	6.0%	6.5%	2.7%	0.5%
Class Level Distribution					
Freshman	18.2%	22.2%	13.9%	-4.3%	-8.3% ↓
Sophomore	5.3%	10.5%	13.2%	7.9% ↑	2.7%
Junior	22.7%	29.2%	16.9%	-5.8% ↓	-12.3% ↓
Senior	46.0%	38.1%	41.8%	-4.2%	3.7%
Graduate	7.9%	0.0%	14.2%	6.4% ↑	
Gender					
Female	63.4%	65.7%	68.2%	4.8%	2.5%
Male	36.6%	34.3%	31.8%	-4.8%	-2.5%
Ethnicity					
African American	6.2%	5.5%	5.9%	-0.3%	0.4%
Hispanic/Latino	16.1%	19.8%	26.3%	10.2% ↑	6.5% ↑
Native American	0.7%	1.1%	0.0%	-0.7%	-1.1%
Asian/Pacific Islander	18.4%	23.6%	21.7%	3.3%	-1.9%
Caucasian	43.4%	36.2%	31.1%	-12.3% ↓	-5.1% ↓
Foreign			3.9%		
Multiracial			5.5%		
Other	6.4%	7.8%	5.1%	-1.3%	-2.7%
Unreported	8.9%	6.0%	0.4%	-8.5% ↓	-5.6% ↓

Notes: Four respondents were missing Class Level . The chart above show those with a valid class level. The IPEDS Ethnicity variable was utilized for the first time in 2016.

*Red and green arrows reflect notable changes (>=±5%) from 2007 to 2016 and from 2013 to 2016.

Campus Climate Survey

Classroom Experiences

	2007	2013	2016	9-Year Change	3-Year Change
1. In the classroom, how frequently do your professors do the following?					
(Very Frequently/Frequently)					
Raise racial/ethnic issues for class discussion	30.1%	23.2%	27.9%	-2.2%	4.7%
Raise gender issues for class discussion	28.5%	21.9%	22.0%	-6.5% ↓	0.2%
Encourage discussion and interaction among students of different racial/ethnic backgrounds	39.9%	41.6%	43.9%	4.0%	2.4%
Raise global/international issues for class discussion	34.5%	34.0%	27.1%	-7.4% ↓	-6.9% ↓
Incorporate global/international content into course material (e.g. international events, global research and development, etc.)	28.7%	33.0%	26.1%	-2.6%	-6.9% ↓
2. During the last year, how often have you discussed issues in your classes related to the following?					
(Very Often/Often)					
Age	20.8%	20.6%	19.4%	-1.4%	-1.2%
Disabilities	17.9%	18.7%	19.0%	1.1%	0.3%
Foreign nationality/country of origin	24.8%	29.2%	28.5%	3.7%	-0.7%
Gender	31.2%	33.6%	33.4%	2.2%	-0.2%
Race/ethnicity	32.1%	36.2%	38.4%	6.3% ↑	2.2%
Sexual orientation	14.2%	17.2%	19.2%	5.1% ↑	2.0%
Spiritual/religious beliefs or affiliations	18.1%	18.7%	17.5%	-0.6%	-1.2%
3. In your classes, how comfortable do you feel discussing and debating issues related to the following?					
(Highly/Considerably)					
Age	76.2%	74.3%	64.4%	-11.8% ↓	-10.0% ↓
Disabilities	68.4%	65.3%	57.3%	-11.1% ↓	-8.0% ↓
Foreign nationality/country of origin	71.4%	71.2%	64.1%	-7.3% ↓	-7.1% ↓
Gender	76.6%	75.2%	65.4%	-11.2% ↓	-9.8% ↓
Race/ethnicity	71.1%	71.5%	63.1%	-8.0% ↓	-8.4% ↓
Sexual orientation	63.3%	63.0%	55.0%	-8.3% ↓	-8.0% ↓
Spiritual/religious beliefs or affiliations	63.1%	61.7%	51.0%	-12.0% ↓	-10.7% ↓
In general, all my professors are equally encouraging and responsive toward…					
(Strongly Agree/Agree)					
4. both female and male students	84.3%	82.0%	83.9%	-0.4%	1.9%
5. both non-minority and minority students	82.3%	80.4%	81.0%	-1.2%	0.6%
6. older and younger students	80.4%	80.2%	82.3%	1.9%	2.1%
7. non-disabled and disabled students	73.3%	76.5%	78.5%	5.2% ↑	2.0%

Note: Other response options for question 1 were "No Opinion/Not Applicable," "Never," "Rarely" and
Other response options for question 2 were "Never," "Rarely" and "Sometimes."
Other response options for question 3 were "Not at All," "A Little," "Somewhat," and "Not Applicable."
Other response options for question 4 were "Strongly Disagree," "Disagree," "Neutral," and "Not Applicable."
*Red and green arrows reflect notable changes (>=±5%) from 2007 to 2016 and from 2013 to 2016.

Campus Climate Survey

Critical Issues of Campus Climate

	2007	2013	2016	9-Year Change	3-Year Change
8. How comfortable do you feel discussing conflicting opinions with the following groups?					
(Highly/Considerably)					
Administration	35.8%	36.8%	35.0%	-0.8%	-1.8%
Faculty	46.1%	45.7%	44.0%	-2.1%	-1.7%
Staff	46.6%	45.6%	43.2%	-3.4%	-2.4%
Students	73.5%	70.6%	68.2%	-5.3% ↓	-2.5%
9. How comfortable do you feel discussing racial/ethnic issues with the following groups?					
(Highly/Considerably)					
Administration	40.0%	39.3%	38.2%	-1.7%	-1.1%
Faculty	47.3%	47.6%	46.8%	-0.6%	-0.8%
Staff	45.2%	46.1%	44.4%	-0.8%	-1.7%
Students	64.2%	63.0%	61.8%	-2.4%	-1.2%
10. How much emphasis do you believe Sacramento State currently places on the following areas?					
(Highly/Considerably)					
Promoting a campus climate where differences of opinion are regularly aired openly	40.6%	54.6%	53.7%	13.1% ↑	-0.9%
Promoting a sense of community on campus	39.0%	59.3%	60.8%	21.8% ↑	1.5%
Promoting an appreciation for a multicultural society on campus	52.2%	66.7%	69.9%	17.7% ↑	3.2%
Promoting an international community on campus	38.7%	57.3%	56.2%	17.6% ↑	-1.0%
11. How much emphasis do you think Sacramento State should place on the following areas?					
(Highly/Considerably)					
Promoting a campus climate where differences of opinion are regularly aired openly	72.4%	75.1%	74.8%	2.4%	-0.3%
Promoting a sense of community on campus	75.4%	81.0%	79.4%	3.9%	-1.6%
Promoting an appreciation for a multicultural society on campus	71.1%	79.0%	78.1%	7.1% ↑	-0.9%
Promoting an international community on campus	68.0%	75.4%	74.2%	6.3% ↑	-1.2%

Note: Other response options for question 8-11 were "Not at All," "A Little," "Somewhat," and "Not Applicable."
*Red and green arrows reflect notable changes (>=±5%) from 2007 to 2016 and from 2013 to 2016.

Campus Climate Survey

Structured Dialogue on Diversity Issues

	2007	2013	2016	9-Year Change	3-Year Change
12. How frequently do you have opportunities for structured dialogue (e.g. workshops, training, seminars, etc.) within the university about the following issues?					
(Very Frequently/Frequently)					
Age	5.9%	16.7%	12.2%	6.3% ↑	-4.5%
Disabilities	7.0%	14.8%	13.4%	6.4% ↑	-1.4%
Foreign nationality/country of origin	11.6%	23.1%	21.2%	9.6% ↑	-1.9%
Gender	10.9%	26.1%	26.2%	15.4% ↑	0.1%
Race/ethnicity	15.2%	30.5%	35.2%	19.9% ↑	4.7%
Sexual orientation	8.4%	21.7%	24.0%	15.5% ↑	2.3%
Spiritual/religious beliefs or affiliations	12.5%	19.2%	17.2%	4.7%	-2.0%
13. How frequently do you have opportunities for structured dialogue (e.g. workshops, training, seminars, etc.) within your major about the following issues?					
(Very Frequently/Frequently)					
Age	23.6%	23.4%	20.6%	-3.0%	-2.8%
Disabilities	31.3%	22.7%	22.7%	-8.6% ↓	0.0%
Foreign nationality/country of origin	33.7%	26.5%	25.7%	-8.0% ↓	-0.9%
Gender	35.8%	30.0%	29.2%	-6.7% ↓	-0.8%
Race/ethnicity	40.3%	29.2%	33.8%	-6.5% ↓	4.6%
Sexual orientation	30.5%	21.1%	22.5%	-8.0% ↓	1.4%
Spiritual/religious beliefs or affiliations	34.3%	20.7%	20.1%	-14.3% ↓	-0.7%

Note: Other response options for question 12-13 were "No Opinion/Not Applicable," "Never," "Rarely" and "Sometimes."

*Red and green arrows reflect notable changes (>=±5%) from 2007 to 2016 and from 2013 to 2016.

Campus Climate Survey

Personal Experiences

	2007	2013	2016	9-Year Change	3-Year Change
14. How often have you personally been harassed or discriminated against on campus based on the following attributes?					
(Very Often/Often)					
Age	1.8%	4.4%	3.7%	1.8%	-0.7%
Disability	1.6%	3.3%	3.1%	1.5%	-0.2%
Foreign nationality/country of origin	2.3%	3.8%	3.9%	1.6%	0.1%
Gender	2.8%	5.1%	5.5%	2.7%	0.4%
Language or accent	2.8%	4.2%	4.7%	1.9%	0.5%
Political views	4.9%	5.3%	6.6%	1.8%	1.3%
Race/ethnicity	3.8%	5.8%	7.2%	3.4%	1.4%
Sexual orientation	1.8%	3.4%	3.1%	1.4%	-0.2%
Spiritual/religious beliefs or affiliations	3.8%	4.6%	5.7%	1.8%	1.0%
Weight	3.0%	4.7%	4.7%	1.7%	0.0%
15. How often have you seen or heard insensitive or disparaging comments, behaviors, or gestures toward others on campus based on the following attributes?					
(Very Often/Often)					
Age	6.3%	7.8%	6.5%	0.2%	-1.3%
Disability	6.0%	6.1%	7.0%	1.0%	0.9%
Foreign nationality/country of origin	8.5%	9.2%	10.0%	1.5%	0.8%
Gender	9.7%	10.4%	12.4%	2.7%	2.0%
Language or accent	12.4%	12.7%	13.8%	1.4%	1.1%
Political views	18.8%	18.1%	23.9%	5.0% ↑	5.8% ↑
Race/ethnicity	13.0%	13.2%	13.6%	0.6%	0.4%
Sexual orientation	14.7%	11.1%	10.6%	-4.1%	-0.5%
Spiritual/religious beliefs or affiliations	11.5%	11.7%	15.1%	3.6%	3.4%
Weight	19.7%	16.5%	15.6%	-4.2%	-0.9%
16. Please rate your level of agreement with the following statements					
(Strongly Agree/Agree)					
I believe that a diverse campus community enhances the educational experience of all students and the professional experience of all faculty and staff	73.8%	83.0%	83.5%	9.7% ↑	0.6%
I have a thorough understanding of how to officially report racist, sexist, and other discriminatory or offensive behaviors	29.9%	44.1%	43.6%	13.7% ↑	-0.5%
I would feel comfortable officially reporting racist, sexist, and other discriminatory or offensive behaviors	46.2%	55.9%	57.1%	10.9% ↑	1.2%
At Sacramento State, getting to know people of different racial/ethnic backgrounds has been easy	55.6%	66.6%	66.4%	10.8% ↑	-0.3%
People at Sacramento State tend to stay within their own "clique" or racial/ethnic group	43.3%	43.8%	44.4%	1.2%	0.6%

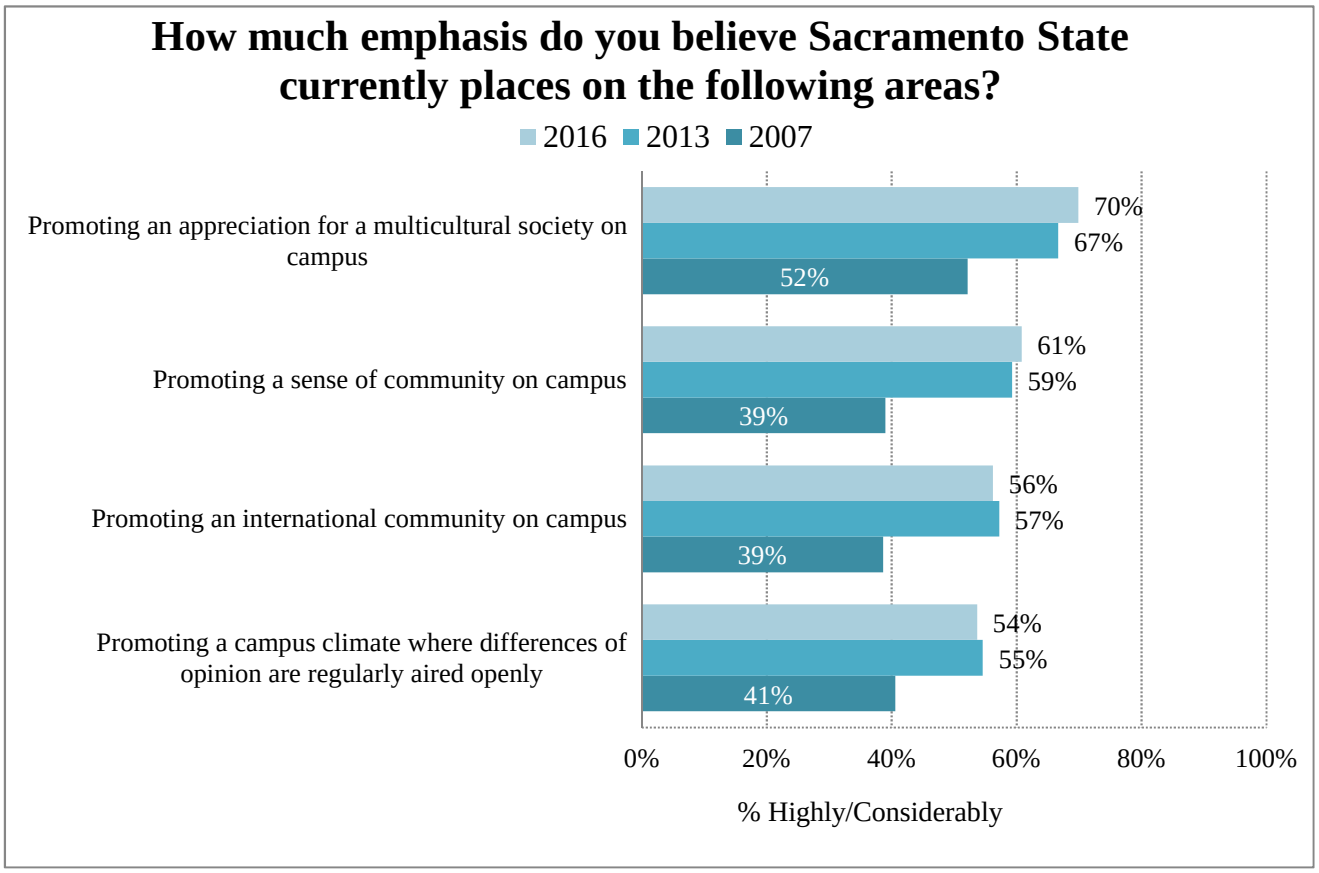
Note: Other response options for questions 14 and 15 were "Never," "Rarely" and "Sometimes."
Other response options for question 16 were "Strongly Disagree," "Disagree," "Neutral," and "Not Applicable."
*Red and green arrows reflect notable changes (>=±5%) from 2007 to 2016 and from 2013 to 2016.

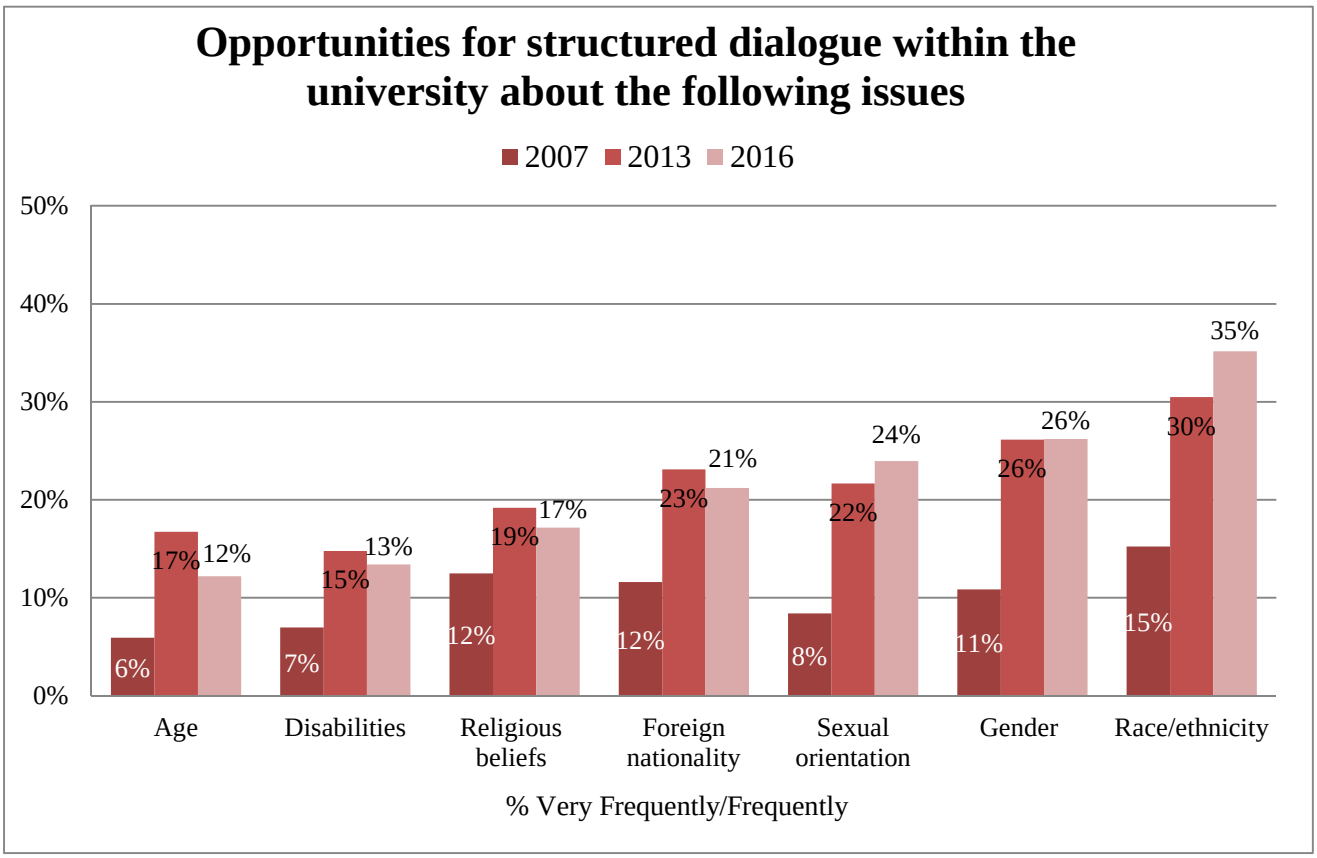
Campus Climate Survey

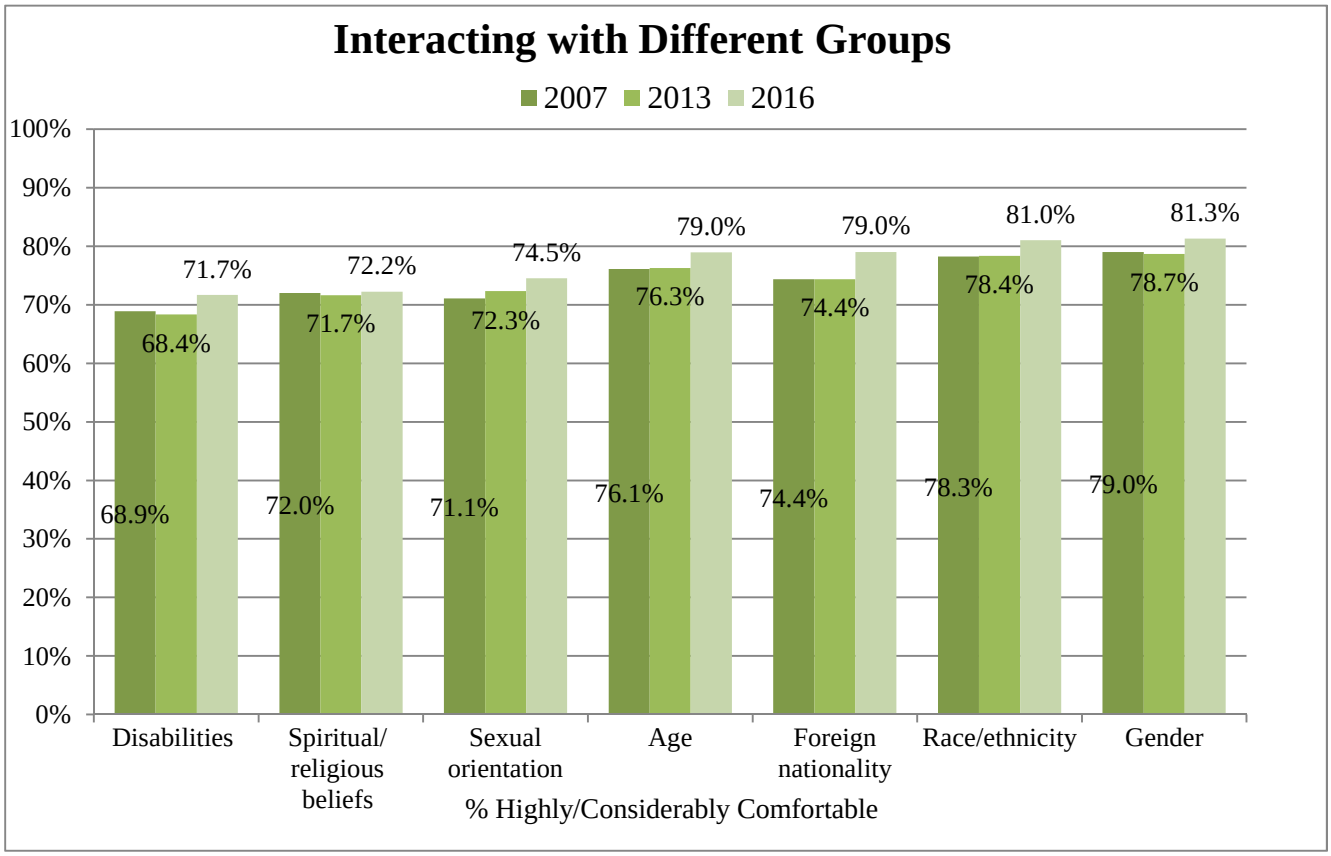
Interaction & Involvement

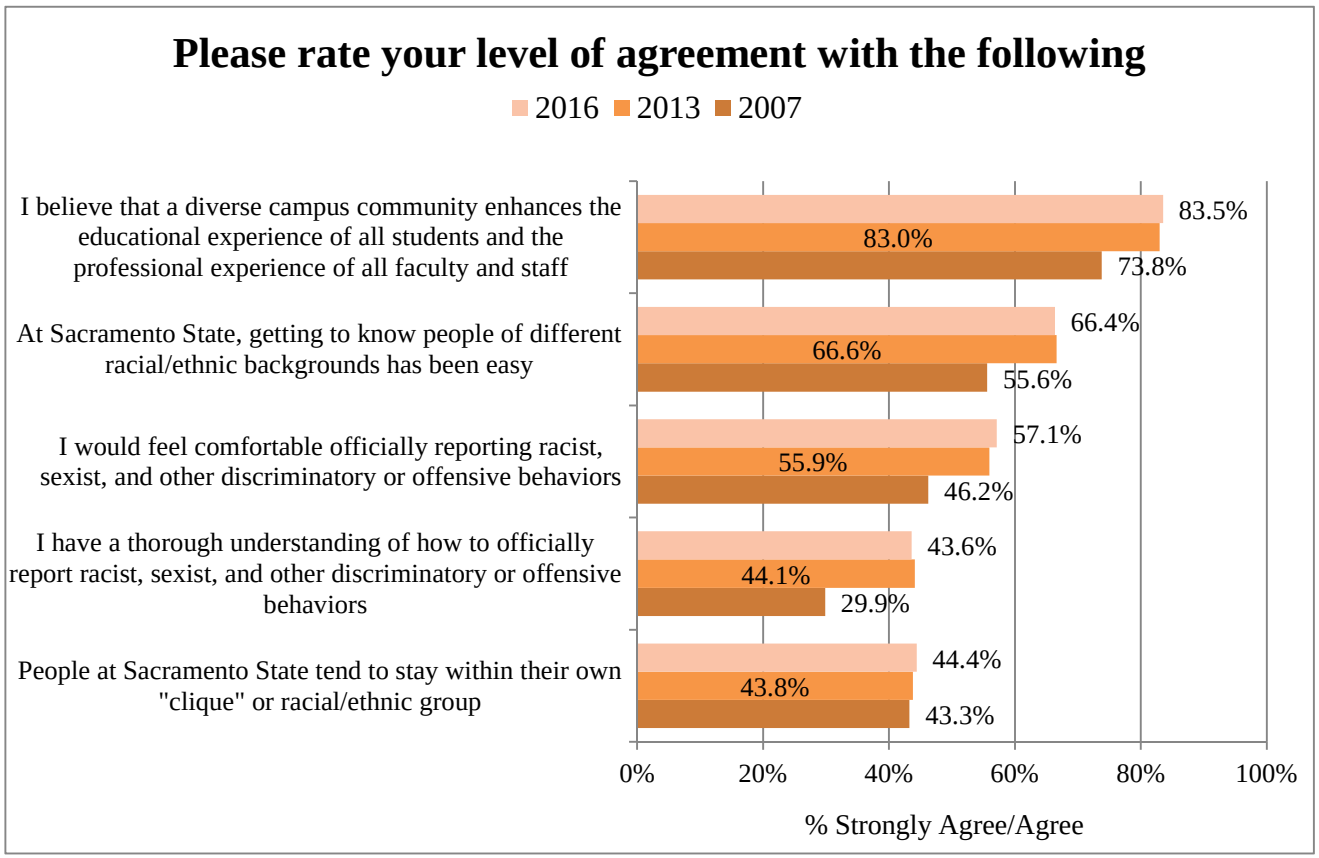
	2007	2013	2016	9-Year Change	3-Year Change
17. Please rate the frequency with which you have experienced the following					
(Very Often/Often)					
Pressure from members of your own racial/ethnic group on campus not to date members of other racial/ethnic groups	4.0%	4.4%	4.1%	0.1%	-0.3%
Pressure from members of your own racial/ethnic group on campus not to socialize with members of other racial/ethnic groups	1.9%	2.9%	2.5%	0.6%	-0.4%
Exclusion by your own racial/ethnic group on campus because you chose not to participate in campus activities related to your own group	2.5%	3.5%	4.2%	1.8%	0.7%
18. How comfortable are you interacting with faculty, staff and students who are different from you on the basis of the following?					
(Highly/Considerably)					
Age	76.1%	76.3%	79.0%	2.9%	2.7%
Disabilities	68.9%	68.4%	71.7%	2.8%	3.3%
Foreign nationality/country of origin	74.4%	74.4%	79.0%	4.6%	4.6%
Gender	79.0%	78.7%	81.3%	2.3%	2.6%
Race/ethnicity	78.3%	78.4%	81.0%	2.8%	2.7%
Sexual orientation	71.1%	72.3%	74.5%	3.4%	2.2%
Spiritual/religious beliefs or affiliations	72.0%	71.7%	72.2%	0.2%	0.6%
19. To what degree do you have an interest in issues to the following?					
(Very Much/Much)					
Age	15.6%	22.3%	22.7%	7.1% ↑	0.4%
Disabilities	21.2%	26.3%	31.8%	10.7% ↑	5.6% ↑
Foreign nationality/country of origin	30.9%	32.2%	36.0%	5.1% ↑	3.8%
Gender	28.6%	33.0%	38.2%	9.6% ↑	5.2% ↑
Race/ethnicity	36.4%	40.3%	47.3%	10.9% ↑	7.1% ↑
Sexual orientation	24.9%	29.6%	32.4%	7.4% ↑	2.7%
Spiritual/religious beliefs or affiliations	28.9%	29.2%	30.3%	1.4%	1.1%
20. To what degree are you actively involved (organizations/events/ volunteer) in issues related to the following?					
(Very Much/Much)					
Age	4.6%	8.4%	8.9%	4.3%	0.5%
Disabilities	6.9%	8.2%	11.1%	4.2%	2.9%
Foreign nationality/country of origin	6.8%	10.4%	8.5%	1.8%	-1.9%
Gender	6.6%	10.4%	11.5%	4.9%	1.1%
Race/ethnicity	9.6%	12.8%	14.8%	5.2% ↑	2.1%
Sexual orientation	3.9%	6.6%	7.6%	3.7%	1.0%
Spiritual/religious beliefs or affiliations	10.5%	12.7%	11.8%	1.3%	-0.9%

Note: Other response options for question 17 were "Never," "Rarely" and "Sometimes."
Other response options for question 18 were "Not at All," "A Little," "Somewhat," and "Not Applicable."
Other response options for question 20 were ""None," "Little," ",Some" and "No Opinion/Not Applicable."
*Red and green arrows reflect notable changes (>=±5%) from 2007 to 2016 and from 2013 to 2016.


How much emphasis do you believe Sacramento State currently places on the following areas?
2016
2013
2007
Promoting an appreciation for a multicultural society on campus
70%
67%
52%
Promoting a sense of community on campus
61%
59%
39%
Promoting an international community on campus
56%
57%
39%
Promoting a campus climate where differences of opinion are regularly aired openly
54%
55%
41%
0%
20%
40%
60%
80%
100%
% Highly/Considerably


Opportunities for structured dialogue within the university about the following issues
2007
2013
2016
50%
40%
30%
20%
10%
0%
6%
17%
12%
7%
15%
13%
12%
19%
17%
12%
23%
21%
8%
22%
24%
11%
26%
26%
15%
30%
35%
Age
Disabilities
Religious beliefs
Foreign nationality
Sexual orientation
Gender
Race/ethnicity
% Very Frequently/Frequently


Interacting with Different Groups
2007
2013
2016
100%
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
68.9%
68.4%
71.7%
72.0%
71.7%
72.2%
71.1%
72.3%
74.5%
76.1%
76.3%
79.0%
74.4%
74.4%
79.0%
78.3%
78.4%
81.0%
79.0%
78.7%
81.3%
Disabilities
Spiritual/ religious beliefs
Sexual orientation
Age
Foreign nationality
Race/ethnicity
Gender
% Highly/Considerably Comfortable


Please rate your level of agreement with the following
2016
2013
2007
I believe that a diverse campus community enhances the educational experience of all students and the professional experience of all faculty and staff
83.5%
83.0%
73.8%
At Sacramento State, getting to know people of different racial/ethnic backgrounds has been easy
66.4%
66.6%
55.6%
I would feel comfortable officially reporting racist, sexist, and other discriminatory or offensive behaviors
57.1%
55.9%
46.2%
I have a thorough understanding of how to officially report racist, sexist, and other discriminatory or offensive behaviors
43.6%
44.1%
29.9%
People at Sacramento State tend to stay within their own "clique" or racial/ethnic group
44.4%
43.8%
43.3%
0%
20%
40%
60%
80%
100%
% Strongly Agree/Agree

Campus Climate Survey

Background Information

	Arts & Letters	Business	Engineering & Computer Science	Education	Health & Human Services	Natural Sciences & Math	Social Sciences	Undeclared
Survey Distribution	1,143	1,072	1,202	658	1,984	766	1,533	400
# Respondents	121	115	124	95	225	80	198	32
Response Rate	10.6%	10.7%	10.3%	14.4%	11.3%	10.4%	12.9%	8.0%
Age Distribution								
16-24	66.9%	66.1%	66.1%	48.4%	64.0%	82.5%	65.7%	90.6%
25-29	21.5%	16.5%	22.6%	24.2%	16.0%	12.5%	17.7%	6.3%
30-34	4.1%	5.2%	4.0%	10.5%	9.3%	2.5%	3.0%	0.0%
35-39	2.5%	7.0%	3.2%	8.4%	3.6%	0.0%	4.0%	0.0%
40+	5.0%	5.2%	4.0%	8.4%	7.1%	2.5%	9.6%	3.1%
Class Level Distribution								
Freshman	15.7%	10.4%	8.9%	4.2%	17.8%	22.5%	9.6%	50.0%
Sophomore	10.7%	9.6%	15.3%	8.4%	11.6%	20.0%	13.1%	39.3%
Junior	16.5%	26.1%	12.1%	11.6%	12.9%	15.0%	23.7%	10.7%
Senior	46.3%	53.0%	51.6%	21.1%	38.2%	40.0%	47.5%	0.0%
Graduate	10.7%	0.9%	12.1%	54.7%	19.6%	2.5%	6.1%	0.0%
Gender								
Female	71.9%	65.2%	29.0%	85.3%	76.9%	68.8%	76.3%	53.1%
Male	28.1%	34.8%	71.0%	14.7%	23.1%	31.3%	23.7%	46.9%
Ethnicity								
African American	6.6%	7.8%	5.6%	4.2%	6.7%	2.5%	6.6%	0.0%
Hispanic/Latino	24.0%	13.9%	21.0%	30.5%	30.7%	31.3%	25.8%	50.0%
Native American	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	14.9%	31.3%	20.2%	21.1%	19.6%	30.0%	20.2%	25.0%
Caucasian	37.2%	29.6%	33.1%	33.7%	29.3%	28.8%	31.8%	9.4%
Foreign	2.5%	6.1%	12.9%	3.2%	0.9%	0.0%	4.0%	0.0%
Multiracial	5.0%	6.1%	3.2%	2.1%	8.0%	6.3%	6.1%	3.1%
Other/Unreported	9.9%	5.2%	4.0%	5.3%	4.9%	1.3%	5.6%	12.5%

Note: 52 students that were distributed the survey were missing college information and were combined with the Undeclared students.

* Items highlighted in green reflect the highest category value.

Campus Climate Survey

Classroom Experiences

	Arts & Letters	Business	Engineering & Computer Science	Education	Health & Human Services	Natural Sciences & Math	Social Sciences	Undeclared
1. In the classroom, how frequently do your professors do the following? (Very Frequently/Frequently)								
Raise racial/ethnic issues for class discussion	23.1%	16.5%	4.0%	52.6%	36.2%	8.8%	38.4%	31.3%
Raise gender issues for class discussion	24.0%	13.0%	1.6%	40.4%	24.4%	7.5%	31.5%	32.3%
Encourage discussion and interaction among students of different racial/ethnic backgrounds	50.4%	40.2%	24.6%	59.6%	48.0%	39.2%	45.1%	37.5%
Raise global/international issues for class discussion	33.6%	25.7%	11.9%	30.4%	28.3%	21.3%	32.0%	31.3%
Incorporate global/international content into course material (e.g. international events, global research and development, etc.)	31.4%	26.3%	14.2%	28.0%	23.8%	22.8%	31.8%	34.4%
2. During the last year, how often have you discussed issues in your classes related to the following? (Very Often/Often)								
Age	15.7%	15.8%	5.7%	30.9%	24.7%	8.8%	25.8%	15.6%
Disabilities	8.3%	9.9%	2.4%	37.9%	31.4%	11.3%	21.0%	19.4%
Foreign nationality/country of origin	29.9%	18.4%	12.3%	44.1%	31.2%	20.0%	33.2%	50.0%
Gender	35.3%	21.4%	7.4%	47.9%	40.1%	13.2%	46.4%	46.9%
Race/ethnicity	38.5%	21.2%	11.6%	52.6%	46.8%	19.0%	53.6%	56.3%
Sexual orientation	18.6%	9.7%	3.3%	29.8%	22.8%	7.6%	29.9%	25.0%
Spiritual/religious beliefs or affiliations	21.2%	9.7%	6.6%	22.6%	17.6%	16.7%	24.1%	19.4%
Median	***21.2%***	***15.8%***	***6.6%***	***37.9%***	***31.2%***	***13.2%***	***29.9%***	***25.0%***
3. In your classes, how comfortable do you feel discussing and debating issues related to the following? (Highly/Considerably)								
Age	66.7%	63.4%	44.9%	72.6%	68.2%	55.0%	70.5%	65.6%
Disabilities	58.5%	52.2%	35.3%	71.3%	65.6%	42.5%	62.7%	59.4%
Foreign nationality/country of origin	69.2%	64.6%	44.1%	75.5%	67.7%	57.5%	64.9%	71.9%
Gender	64.4%	59.1%	42.4%	79.8%	72.9%	52.6%	71.9%	71.9%
Race/ethnicity	61.9%	60.7%	41.5%	75.5%	69.7%	48.8%	69.9%	67.7%
Sexual orientation	59.0%	51.4%	31.9%	65.3%	57.9%	41.3%	64.9%	61.3%
Spiritual/religious beliefs or affiliations	55.5%	50.4%	34.2%	57.9%	53.9%	42.5%	56.2%	50.0%
Median	***61.9%***	***59.1%***	***41.5%***	***72.6%***	***67.7%***	***48.8%***	***64.9%***	***65.6%***

Campus Climate Survey

Classroom Experiences

	Arts & Letters	Business	Engineering & Computer Science	Education	Health & Human Services	Natural Sciences & Math	Social Sciences	Undeclared
In general, all my professors are equally encouraging and responsive toward… (Strongly Agree/Agree)								
4. both female and male students	84.9%	83.3%	82.1%	86.3%	84.2%	87.5%	81.8%	84.4%
5. both non-minority and minority students	81.2%	75.4%	80.3%	83.2%	78.2%	86.3%	83.3%	87.5%
6. older and younger students	82.4%	81.4%	82.8%	80.9%	82.4%	87.5%	81.7%	78.1%
7. non-disabled and disabled students	80.3%	76.1%	75.4%	87.4%	78.1%	83.8%	76.3%	68.8%

Note: Other response options for question 1 were "No Opinion/Not Applicable," "Never," "Rarely" and "Sometimes."
Other response options for question 2 were "Never," "Rarely" and "Sometimes."
Other response options for question 3 were "Not at All," "A Little," "Somewhat," and "Not Applicable."
Other response options for question 4 were "Strongly Disagree," "Disagree," "Neutral," and "Not Applicable."
* Items highlighted in green reflect the highest category value.

Campus Climate Survey

Critical Issues of Campus Climate

	Arts & Letters	Business	Engineering & Computer Science	Education	Health & Human Services	Natural Sciences & Math	Social Sciences	Undeclared
8. How comfortable do you feel discussing conflicting opinions with the following groups? (Highly/Considerably)								
Administration	33.3%	39.0%	34.6%	37.6%	36.3%	24.3%	35.3%	38.5%
Faculty	43.2%	47.0%	39.4%	47.1%	42.9%	30.4%	51.7%	38.5%
Staff	38.2%	47.0%	40.4%	48.8%	42.9%	37.1%	46.2%	42.3%
Students	60.0%	72.6%	55.3%	73.5%	71.8%	55.7%	76.2%	76.9%
9. How comfortable do you feel discussing racial/ethnic issues with the following groups? (Highly/Considerably)								
Administration	34.2%	38.0%	31.7%	40.0%	42.6%	27.1%	42.7%	46.2%
Faculty	44.1%	45.0%	32.0%	55.3%	51.6%	31.4%	55.6%	46.2%
Staff	36.9%	41.0%	38.5%	54.1%	47.6%	36.2%	49.7%	46.2%
Students	55.9%	57.6%	48.1%	70.2%	66.8%	55.7%	67.8%	73.1%
10. How much emphasis do you believe Sacramento State currently places on the following areas? (Highly/Considerably)								
Promoting a campus climate where differences of opinion are regularly aired openly	51.8%	66.3%	49.0%	50.0%	53.7%	47.1%	54.0%	61.5%
Promoting a sense of community on campus	59.8%	70.3%	54.8%	61.6%	58.4%	62.9%	59.5%	73.1%
Promoting an appreciation for a multicultural society on campus	71.8%	79.0%	57.8%	73.3%	67.2%	72.9%	68.2%	84.6%
Promoting an international community on campus	56.4%	68.3%	50.0%	54.1%	55.4%	58.8%	50.6%	76.0%
11. How much emphasis do you think Sacramento State should place on the following areas? (Highly/Considerably)								
Promoting a campus climate where differences of opinion are regularly aired openly	79.3%	79.0%	58.3%	79.8%	75.5%	75.7%	74.1%	84.6%
Promoting a sense of community on campus	82.0%	81.2%	55.3%	83.7%	85.6%	84.3%	79.7%	80.8%
Promoting an appreciation for a multicultural society on campus	86.5%	76.2%	60.8%	80.2%	82.0%	77.1%	76.9%	92.3%
Promoting an international community on campus	78.4%	82.2%	54.9%	76.5%	74.6%	77.1%	72.8%	92.3%

Note: Other response options for question 8-11 were "Not at All," "A Little," "Somewhat," and "Not Applicable."

* Items highlighted in green reflect the highest category value.

Campus Climate Survey

Structured Dialogue on Diversity Issues

	Arts & Letters	Business	Engineering & Computer Science	Education	Health & Human Services	Natural Sciences & Math	Social Sciences	Undeclared
12. How frequently do you have opportunities for structured dialogue (e.g. workshops, training, seminars, etc.) within the university about the following issues? (Very Frequently/Frequently)								
Age	9.5%	10.9%	5.7%	15.6%	14.0%	10.5%	14.3%	20.0%
Disabilities	12.4%	11.0%	9.2%	19.5%	14.1%	10.3%	13.6%	24.0%
Foreign nationality/country of origin	20.0%	17.4%	14.9%	29.9%	20.9%	15.8%	24.8%	21.2%
Gender	22.9%	22.0%	11.5%	38.2%	27.9%	24.6%	30.1%	36.0%
Race/ethnicity	32.7%	37.0%	21.6%	45.5%	33.3%	31.6%	40.5%	40.0%
Sexual orientation	18.3%	22.0%	9.1%	36.8%	25.0%	22.4%	30.1%	24.0%
Spiritual/religious beliefs or affiliations	14.3%	17.4%	11.4%	18.9%	17.9%	12.1%	22.4%	20.0%
Median	***18.3%***	***17.4%***	***11.4%***	***29.9%***	***20.9%***	***15.8%***	***24.8%***	***24.0%***
13. How frequently do you have opportunities for structured dialogue (e.g. workshops, training, seminars, etc.) within your major about the following issues? (Very Frequently/Frequently)								
Age	14.3%	12.1%	4.5%	37.3%	31.8%	5.3%	27.0%	4.0%
Disabilities	12.5%	9.9%	3.5%	48.0%	36.6%	1.8%	30.5%	8.0%
Foreign nationality/country of origin	27.6%	15.2%	5.7%	40.3%	30.8%	3.6%	37.5%	24.0%
Gender	25.7%	17.6%	9.2%	53.2%	37.2%	3.5%	40.4%	16.7%
Race/ethnicity	34.3%	21.7%	10.3%	54.5%	39.2%	8.9%	48.7%	24.0%
Sexual orientation	22.3%	12.1%	4.7%	42.1%	28.8%	5.4%	30.7%	8.0%
Spiritual/religious beliefs or affiliations	22.1%	16.5%	6.9%	29.9%	23.3%	7.0%	26.8%	8.0%
Median	***22.3%***	***15.2%***	***5.7%***	***42.1%***	***31.8%***	***5.3%***	***30.7%***	***8.0%***

Note: Other response options for question 12-13 were "No Opinion/Not Applicable," "Never," "Rarely" and "Sometimes."

* Items highlighted in green reflect the highest category value.

Campus Climate Survey

Personal Experiences

	Arts & Letters	Business	Engineering & Computer Science	Education	Health & Human Services	Natural Sciences & Math	Social Sciences	Undeclared
14. How often have you personally been harassed or discriminated against on campus based on the following attributes? (Very Often/Often)								
Age	1.9%	2.2%	1.1%	3.9%	5.3%	3.4%	5.2%	4.3%
Disability	2.9%	1.1%	2.2%	3.9%	3.5%	3.4%	4.6%	0.0%
Foreign nationality/country of origin	1.9%	3.3%	5.6%	1.3%	5.3%	5.2%	3.9%	4.2%
Gender	5.7%	3.3%	3.4%	7.9%	5.9%	3.4%	6.5%	8.7%
Language or accent	1.9%	5.6%	5.6%	5.2%	6.4%	8.6%	2.6%	0.0%
Political views	7.6%	4.4%	5.6%	5.3%	5.3%	13.8%	7.2%	8.3%
Race/ethnicity	6.7%	3.4%	5.6%	6.5%	8.2%	10.3%	8.6%	8.3%
Sexual orientation	1.9%	3.3%	3.4%	4.1%	2.9%	3.4%	2.6%	8.3%
Spiritual/religious beliefs or affiliations	7.6%	3.4%	4.5%	2.7%	5.9%	10.5%	6.0%	4.2%
Weight	6.7%	2.3%	3.4%	3.9%	6.5%	8.8%	2.6%	4.2%
Median	***4.3%***	***3.3%***	***4.0%***	***4.0%***	***5.6%***	***6.9%***	***4.9%***	***4.3%***
15. How often have you seen or heard insensitive or disparaging comments, behaviors, or gestures toward others on campus based on the following attributes? (Very Often/Often)								
Age	8.6%	4.4%	3.4%	6.5%	10.4%	5.2%	4.5%	4.2%
Disability	7.6%	4.4%	4.5%	6.5%	10.4%	6.9%	6.6%	4.2%
Foreign nationality/country of origin	14.3%	4.4%	5.6%	11.7%	10.5%	17.2%	10.4%	0.0%
Gender	16.2%	8.9%	5.6%	11.8%	13.5%	8.6%	17.1%	8.3%
Language or accent	13.3%	16.5%	9.1%	14.3%	14.5%	20.7%	13.2%	4.2%
Political views	30.5%	18.9%	17.0%	18.4%	24.9%	27.6%	28.3%	12.5%
Race/ethnicity	13.3%	12.2%	9.1%	7.9%	15.8%	21.1%	15.0%	12.5%
Sexual orientation	14.6%	4.4%	5.7%	5.2%	12.4%	13.8%	13.8%	12.5%
Spiritual/religious beliefs or affiliations	18.1%	11.1%	11.2%	14.5%	15.1%	20.7%	17.6%	4.3%
Weight	16.3%	9.0%	3.4%	18.4%	18.0%	24.6%	19.1%	12.5%
Median	***14.4%***	***8.9%***	***5.6%***	***11.8%***	***14.0%***	***19.0%***	***14.4%***	***6.3%***

Campus Climate Survey

Personal Experiences

	Arts & Letters	Business	Engineering & Computer Science	Education	Health & Human Services	Natural Sciences & Math	Social Sciences	Undeclared
16. Please rate your level of agreement with the following statements (Strongly Agree/Agree)								
I believe that a diverse campus community enhances the educational experience of all students and the professional experience of all faculty and staff	87.0%	84.1%	72.7%	90.7%	83.8%	70.2%	87.6%	87.5%
I have a thorough understanding of how to officially report racist, sexist, and other discriminatory or offensive behaviors	40.6%	50.6%	44.3%	38.2%	41.9%	45.6%	44.4%	50.0%
I would feel comfortable officially reporting racist, sexist, and other discriminatory or offensive behaviors	59.0%	55.2%	53.4%	55.3%	59.3%	56.1%	56.2%	66.7%
At Sac State, getting to know people of different racial. ethnic backgrounds has been easy	68.0%	59.8%	69.3%	64.0%	68.0%	69.1%	64.7%	70.8%
People at Sac State tend to stay within their own "clique" or racial/ethnic group	44.6%	44.8%	45.5%	44.7%	40.7%	49.1%	45.8%	45.8%

Note: Other response options for questions 14 and 15 were "Never," "Rarely" and "Sometimes."
Other response options for question 16 were "Strongly Disagree," "Disagree," "Neutral," and "Not Applicable."
* Items highlighted in green reflect the highest category value.

Campus Climate Survey

Interaction & Involvement

	Arts & Letters	Business	Engineering & Computer Science	Education	Health & Human Services	Natural Sciences & Math	Social Sciences	Undeclared
17. Please rate the frequency with which you have experienced the following (Very Often/Often)								
Pressure from members of your own racial/ethnic group on campus not to date members of other racial/ethnic groups	1.0%	4.5%	8.0%	2.6%	4.6%	10.5%	2.0%	0.0%
Pressure from members of your own racial/ethnic group on campus not to socialize with members of other racial/ethnic groups	2.0%	2.3%	4.6%	3.9%	2.9%	1.8%	1.3%	0.0%
Exclusion by your own racial/ethnic group on campus because you chose not to participate in campus activities related to your own group	3.0%	2.3%	6.8%	4.1%	5.3%	5.3%	3.3%	4.2%
18. How comfortable are you interacting with faculty, staff and students who are different from you on the basis of the following? (Highly/Considerably)								
Age	84.2%	73.0%	69.3%	78.9%	81.8%	82.5%	82.0%	66.7%
Disabilities	77.2%	69.7%	61.4%	68.9%	73.4%	71.4%	78.0%	50.0%
Foreign nationality/country of origin	83.2%	71.9%	75.0%	78.1%	80.0%	78.9%	84.0%	66.7%
Gender	83.0%	74.2%	78.4%	82.7%	83.5%	86.0%	84.0%	62.5%
Race/ethnicity	82.2%	71.9%	72.4%	85.1%	84.2%	84.2%	85.2%	70.8%
Sexual orientation	80.2%	69.7%	61.4%	76.0%	75.1%	77.2%	80.0%	66.7%
Spiritual/religious beliefs or affiliations	76.2%	65.1%	62.1%	76.7%	74.6%	75.4%	75.7%	56.5%
Median	***82.2%***	***71.9%***	***69.3%***	***78.1%***	***80.0%***	***78.9%***	***82.0%***	***66.7%***
19. To what degree do you have an interest in issues to the following? (Very Much/Much)								
Age	17.8%	12.4%	6.8%	36.8%	29.3%	8.8%	31.8%	20.8%
Disabilities	33.7%	14.8%	6.9%	53.3%	45.2%	19.3%	36.7%	17.4%
Foreign nationality/country of origin	40.6%	23.6%	19.3%	55.4%	42.4%	22.8%	39.2%	33.3%
Gender	45.5%	23.6%	13.8%	61.3%	40.7%	19.3%	50.0%	29.2%
Race/ethnicity	51.5%	34.8%	14.8%	67.6%	57.2%	26.3%	60.0%	33.3%
Sexual orientation	38.6%	19.1%	6.8%	57.3%	33.7%	21.4%	41.1%	29.2%
Spiritual/religious beliefs or affiliations	31.7%	15.7%	10.2%	46.7%	42.7%	22.8%	33.8%	12.5%
Median	***38.6%***	***19.1%***	***10.2%***	***55.4%***	***42.4%***	***21.4%***	***39.2%***	***29.2%***

Campus Climate Survey

Interaction & Involvement

	Arts & Letters	Business	Engineering & Computer Science	Education	Health & Human Services	Natural Sciences & Math	Social Sciences	Undeclared
20. To what degree are you actively involved (organizations/events/ volunteer) in issues related to the following? (Very Much/Much)								
Age	5.9%	4.5%	4.7%	17.1%	12.4%	0.0%	12.8%	0.0%
Disabilities	8.0%	5.7%	3.4%	21.6%	17.2%	5.3%	10.9%	13.0%
Foreign nationality/country of origin	6.9%	5.7%	6.9%	14.7%	10.7%	7.1%	8.7%	0.0%
Gender	9.1%	6.8%	5.7%	17.3%	14.2%	0.0%	18.1%	8.3%
Race/ethnicity	12.9%	10.2%	9.2%	28.0%	17.3%	3.6%	18.7%	4.2%
Sexual orientation	4.0%	4.6%	3.4%	16.0%	7.7%	0.0%	12.8%	8.3%
Spiritual/religious beliefs or affiliations	14.0%	9.1%	8.0%	21.9%	13.6%	8.8%	10.1%	0.0%
Median	***8.0%***	***5.7%***	***5.7%***	***17.3%***	***13.6%***	***3.6%***	***12.8%***	***4.2%***

Note: Other response options for question 17 were "Never," "Rarely" and "Sometimes."

Other response options for question 18 were "Not at All," "A Little," "Somewhat," and "Not Applicable."

Other response options for question 20 were ""None," "Little," ",Some" and "No Opinion/Not Applicable."

* Items highlighted in green reflect the highest category value.