

## Faculty Senate Committees for MQID

The Curriculum Policies Committee (CPC), a standing Policy Committee of the Faculty Senate, that is responsible for the development of policy and oversight of the university's curriculum. The CPC is responsible for matters pertaining to the development, review, and sustainability of the curriculum, including the course and program approval process, the assessment of existing courses and programs, the relationship between curriculum and pedagogy, and other matters, as deemed necessary by the Executive Committee of the Faculty Senate. Two standing subcommittees report to the CPC—the [Curriculum Subcommittee](#) and [APROC](#).

The Academic Policies Committee (APC), a standing Policy Committee of the Faculty Senate, is responsible for the development of policy and for oversight of academic standards at California State University, Sacramento. The APC reviews and makes recommendations on policies pertaining to admission standards, University and program impaction, student academic standing (i.e., definitions of good standing, probation, continued probation, disqualification, dismissal, reinstatement and readmission after dismissal); student honors and awards; satisfactory progress standards; definitions of grading symbols; add, drop, and repeat policies; academic honesty, policies and procedures; academic program access for students with disabilities; student grade appeal policy and process; student grievance procedures; student rights and responsibilities; student academic advising policies; enrollment management policies (e.g., registration limitations); and academic support programs and programs/initiatives designed to improve student retention and graduation rates. The [Academic Standards Subcommittee](#) and the [Student Retention and Graduation Subcommittee](#) are subcommittees of APC. The Student

Retention and Graduation Subcommittee is responsible for recommending policies on academic support, with a focus on assisting with student retention and graduation.

In recent years, APC has focused the development of policies that support student success, for example, the establishment of intrusive advising ([FS policy #?](#)), rather than emphasizing punitive outcomes. Additionally, the committee, based on the evaluation of data from the Student Retention and Graduation Survey [\[link\]](#), developed a policy that created an advising intervention for students who are struggling and appear to be headed toward academic probation. This Advising Probation Policy [\[link\]](#) requires that students who experienced two successive semesters of below 2.0 GPAs, but still have overall GPAs above 2.0 (thus not identified as on Academic Probation) have holds placed on their registrations until they receive mandatory advising. This endangered status did not previously appear on their academic records, before they found themselves on academic probation, a more difficult situation to repair.

The General Education /Graduation Requirements Policies Committee (GE/GRPC), a standing Policy Committee of the Faculty Senate, is responsible for the development of policy and oversight of the General Education Program and Graduation Requirements. The General Education Course Review Subcommittee and the Writing and Reading Subcommittee are subcommittees of GE/GRPC. The Writing and Reading Subcommittee is charged with reviewing and, making recommendations to Curriculum Policy Committee on matters related to student writing skills at the baccalaureate level, and advising departments, programs, Academic Affairs, and the Center for Teaching and Learning on matters related to the [Writing and Reading in the Majors](#) policy. It also adjudicates [Graduation Writing Assessment Review](#) (GWAR) appeals.

The [Graduate Studies Policy Committee](#) (GSPC), a standing policy committee of the Faculty Senate, is responsible for the development of policy and oversight of post baccalaureate

studies, including graduate and credential programs and the needs of students pursuing second bachelor's degrees.