Service Learning

Service Learning is a pedagogical strategy that faculty use to help students deepen their understanding of course material by requiring participation in on- or off-campus activities and experiences at a business, non-profit, or governmental setting (also known as community partner). Structured reflection is the vehicle for linking service to academic content and assessing student learning. In Service Learning, students are asked to articulate how the service experience affirms, expands, integrates, or calls into question the academic content of the course.

In 2014-2015, more than 2,000 students had service learning experiences and they contributed more than 48,000 hours of service to the Sacramento region.