# Area E Learning Outcomes Annual Assessment Report

## Year 2

## Committee Members: Mical Shilts, Heather Diaz, Bridget Parsh

In year two, we evaluated Outcome #2 using direct measure assessment (e.g., reviewing student written assignments). We developed a rubric to analyze the assignments (see page 2) and scored the work as: Does not meet = 0, Novice = 1-2, Developing = 3-5, and Competent = 6-9.

| Year | Area E Learning Outcome |
|---|---|
| **Year 1** 2014-15 | 1. Students will be able to identify their own perspective and make connections/ comparisons across perspectives. |
| **Year 2** 2015-16 | 2. Students will be able to assess, plan and monitor their own learning. |
| **Year 3** 2016-17 | 3. Students will be able to set personal and/or professional goals. |

**2015-2016 Committee Meeting dates:** 12/2, 12/8, 2/17, 3/2, 4/6

|  | Dec | Feb | Mar | Apr | May |
|---|---|---|---|---|---|
| Group determines meetings and make plan for year | x |  |  |  |  |
| Identify process to be used, evidence to be collected with 2 lower division, and 2 upper division courses | x | x |  |  |  |
| Ask faculty for student samples | x | x |  |  |  |
| Begin to review and assess materials |  | x |  |  |  |
| Complete review process |  |  | x | x |  |
| Submit report |  |  |  |  | x |

**Rubric**

| Year | Area E Learning Outcome | Does not meet 0 | Novice 1-2 | Developing 3-5 | Competent 6-9 |
|------|------------------------|-----------------|------------|----------------|---------------|
| **Year 2** 2015-16 | #2 Students will be able to assess, plan and monitor their own learning. | Student does not assess, plan and monitor their own learning. | Student will begin to assess, plan and monitor their own learning at a surface level. | Student will be able to assess, plan and monitor their own learning with some depth. | Be able to clearly/critically assess, plan and monitor their own learning with a deep/ comprehensive approach. |

**Methods**

Student written assignments (n=35) from four Area E GE courses were evaluated in spring 2016 to assess competence in Outcome 2-*Students will be able to assess, plan and monitor their own learning*. Two upper division (NURS 120 & RPTA 100) and two lower division courses (FACS 10 & ID 21) were selected to represent the breadth of offerings in Area E. Each assessment team member (FACS, NURS, and HLSC) reviewed the 35 assignments. The first 5 assignments were reviewed together to norm ourselves using the rubric. Assignments varied in length from 1-3 pages.

**Results**

|  | FACS 10 | ID 21 | NURS 120 | RPTA 100 |
|--|---------|-------|----------|----------|
| Average score | 3.97 | 3.77 | 4.55 | 4.87 |
| Minimum score | 1.67 | 2.67 | 2.67 | 3.00 |
| Maximum score | 5.33 | 6.33 | 6.00 | 7.50 |

| Range of Scores | Rubric Category | N | % |
|-----------------|-----------------|---|---|
| 0 | Does not meet | 0 | 0 |
| 1-2.99 | Novice | 4 | 11 |
| 3-5.99 | Developing | 26 | 74 |
| 6-9 | Competent | 5 | 14 |

**Discussion**

Students are only required to take one course in *Area E-Understanding Personal Development* and both lower and upper division courses are offered. The committee finds that 74% of the assignments met the *Student will be able to assess, plan and monitor their own learning with some depth* rubric category (Developing 3-5 points) and the average student score was 4.4. From our evaluation it appears that the lower division course assignments received an average score of 3.9 and the upper division courses received a slightly higher average score of 4.83. We find that most student work as developing competence for this outcome is appropriate for this GE area and situation.

The committee did also observe that instructions for some assignments were more clearly linked to the GE area and specific learning outcome and that seemed to assist students meeting the outcome with more depth and competence.

**For example:**

1. Revisit your personal learning goal(s) for this course for the **application of evidence into XX practice**. In the space below, reflect on your progress toward this goal, whether you achieved it, and what you would continue to work on in the future.
2. Revisit your personal learning goal(s) for this course for **Area E: Personal and Professional Growth**. In the space below, **reflect on your progress toward this goal, whether you achieved it, and what you would continue to work on in the future.**
3. Revisit your personal learning goal(s) for this course for Writing. In the space below, reflect on your progress toward this goal, whether you achieved it, and what you would continue to work on in the future.