

AY 2024/2025 Annual Assessment Report

Introduction Welcome to 2024/2025 Annual Assessment Report. Annual Assessment is designed as an annual check-in. The submission form is available now, and you are able to submit any time before August 1, 2025. Here is the link to find the data resources for assessment data related questions (Q8 and Q10). Notes for Chairs and Directors

Top **Submitter Contact Information**

Q1 **Q1:** Name

Q2 **Q2:** Department Name

Q3 **Q3:** Email

Q4 **Q4:** Report Year

Please select (1)

▼ 2024/2025 (1) ... 2024/2025 (1)

Q5 **Q5:** Degree Program
Please select (1)

▼ Art BA (1) ... Women's & Gender Studies BS (142)

Approved Program Learning Outcomes and Required CSU Assessment Documents in Workflow

Q6: a. **Q6: a.** Copy and paste CSU approved Program Learning Outcomes from Workflow (Form B).

Q6: b. **Q6: b.** Degree Program has the required CSU Comprehensive Assessment Plan in Workflow (Form B).

- Yes (4)
- No (If no, please do ASAP) (5)

Q6: c. **Q6: c.** Degree Program has the required CSU Curriculum Map Matrix in Workflow (Form B).

- Yes (4)
 - No (If no, please do ASAP) (5)
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On-Going Learning and Student Success Efforts

Q7 Q7: List on-going learning maintenance/improvement efforts for each program learning outcome, and summarize any impact the effort has had on student achievement of that outcome. What efforts are working? What efforts are not working? What efforts will the program continue, eliminate, or expand?

Q8 Q8: List on-going student success maintenance/improvement efforts for each Student Success Indicator (Admissions, Retention, Graduation, Post-Graduation Success). What efforts are working? What efforts are not working? What efforts will the program, continue, eliminate, or expand? [Link to Assessment Data](#)

Q9

Q9: Summarize learning assessment data for the one or two program learning outcomes (graduate programs use program specific out aligned to the selected Graduate Learning Outcome) reviewed this year, and propose potential efforts to improve student learning for each program learning outcome reviewed.

Q10 Q10: Summarize student success data on all four Student Success Indicators (Admissions, Retention, Graduation, Post-Graduation Success), and propose new efforts to improve each student success indicator. [Link to Assessment Data](#)

Q11 Q11: Faculty Support: List any capacity building efforts that Academic Excellence can help with this coming year to facilitate improvement such as outcome revision, assessment plan revision, curricular mapping, assessment methods, tools and technology to compile assessments, and data to action strategies. Note: All funds to support assessment must come from either the appropriate academic unit or senate approved policies such as Academic Program Review.

End After clicking the Submit button, you will see the confirmation page and be able to download a copy of the report for your own record. If you have any questions on reporting or

need a copy of a past report with AE recommendations, contact Academic Excellence. If you are having problems with the submission form, or you have any questions regarding data collection and analysis on Canvas or Anthology, contact Chia-Jung Chung at cchung@csus.edu.

End of Block: Default Question Block
