

CFR 4.3 Recent Climate Survey Results and Analysis

Two examples of recent climate survey are the *Report on Student Needs and Experiences* and the *Assessment Culture Evaluation (ACE) Survey Report*. These surveys examine different but related parts of campus climate: the student experience and the university's internal capacity to use evidence for improvement.

The *Report on Student Needs and Experiences* presents findings from the Fall 2025 student climate/student experience survey. The Division of Student Affairs administered a 46-item questionnaire to Sacramento State students, with 1,165 participants responding about their academic and campus engagement experiences. The report examined students' sense of belonging, exposure to diverse perspectives, participation in co-curricular activities, use of student support services, and needs related to wellness, academic support, financial support, and engagement. Findings showed that fewer than 30% of respondents felt part of the campus community, more than 60% reported positive exposure to diverse perspectives, and participation in some co-curricular programs and support services was low. In response, Student Affairs identified recommendations to expand peer-to-peer engagement, cohort-based learning, cross-cultural programming, outreach through orientation and peer ambassadors, and targeted incentives to increase student participation and connection.

The *Assessment Culture Evaluation (ACE) Survey Report* conducted by the Office of Academic Excellence provides a climate-related measure by examining how faculty, staff, and administrators experience assessment and evidence use across the university. The ACE Survey gathered responses from 197 participants across 17 divisions, colleges, and units. It assessed the value of assessment, knowledge of assessment, current assessment practices, challenges and needs, successes, readiness for WSCUC reaffirmation, priorities for future planning, and open feedback. The survey is a cross-sectional culture and capacity scan rather than a full audit of every assessment activity. Its purpose is to identify patterns, understand challenges, select improvement priorities, and guide follow-up conversations with divisions and units.

Results from the ACE Survey are being used to improve Office of Academic Excellence's assessment infrastructure and evidence-use culture. Findings showed that assessment is occurring across the university, but irregularly. Respondents identified barriers such as workload, unclear expectations, fragmented evidence storage, and inconsistent use of results. Recommended next steps include creating clearer templates and assessment guides, improving storage practices, making feedback loops more visible, supporting assessment work, and using structured share-back and planning-forward conversations with units. These steps are intended to help programs and divisions use evidence to clarify needs, make decisions, document change, and improve student learning, student success, and institutional effectiveness. This is projected to be a two-year process focused on idea generation, cross-collaboration, stakeholder buy-in, and implementation measures to ensure the plans are fully realized and effective.