

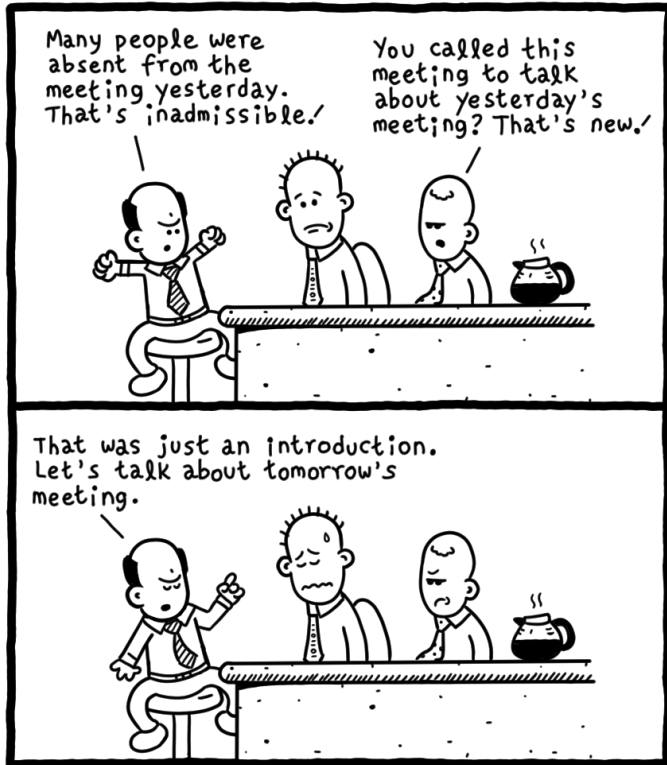


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WSCUC Reaccreditation Campus Briefing

February 10 | 10:30–11:30 a.m. | Zoom

Redefine the Possible™



Daniel Stori {turnoff.us}

Overview of Briefing Topics

- Welcome and Briefing Outcomes
- Importance of Reaccreditation
- WSCUC Overview – Process & Standards
- Current Status – Progress & Priorities
- Steering Committee – Structure & Members
- Process Timeline – Milestones & Site Visits
- Campus Involvement – Ways to Engage
- Q&A – Open questions


Briefing's Outcomes

- **Desired outcomes:**
 - Understands the WSCUC process and timeline
 - Build a connection between reaccreditation and institutional priorities
 - Discuss how the campus community will be engaged in the process
 - Answer questions and curiosities that arise
 - Create momentum for the reaccreditation effort



Importance of Accreditation

Why Accreditation Matters



Assures educational quality and accountability in service of students, families, and the public

Continuous improvement through regular assessment and evidence-based decision-making

Access to federal financial aid programs (e.g., Pell Grants and federal loans)

Supports credit transfer and degree value for employers and graduate schools

Institutional Vision

As California's capital university, Sac State's mission is to transform lives by preparing all students to lead, serve, and succeed and to champion access, equity, and excellence for all students.

Our vision is to be a welcoming, caring, and inclusive leader in education, innovation, and engagement, a place where every student is seen, supported, and empowered to thrive.

Our university's accreditation review is an opportunity to reflect on our efforts, to celebrate our progress, and to identify issues that affect our ability to meet our mission goal.



Who coordinates Sac State's WSCUC Reaccreditation Efforts?

Accreditation Liaison Officer (ALO)



Elisa Trimboli, ALO

Director of Academic Excellence and Strategic Engagement

Accreditation activities are coordinated through the unit of Academic Excellence within the Office of the Provost in the Division of Academic Affairs.

WSCUC Overview

Recognized by the U.S. Department of Education as a reliable authority on higher education quality

Conducts peer-review-based accreditation reviews to ensure:

- Institutional accountability
- Compliance with federal regulations
- Continuous institutional improvement

Established in 1962 to evaluate and accredit institutions in the Western Region, but now institutions in the US and internationally

Advances educational quality by promoting:

- Educational effectiveness and student learning
- Evidence-based decision-making

WASC Senior College and University Commission (WSCUC)



How Institutions Meet WSCUC's Requirement for Success of Students (Institutional Report)

1. KNOW STUDENTS

Analyze student population based on characteristics and metrics that matter most to your institution's unique mission and context

2. TAKE ACTION

Design and implement support systems that best serve your students' specific needs

3. EVALUATE RESULTS

Use the findings to enhance student support systems aligned with your institution's goals

Telling Our Institutional Story

The WSCUC Institutional Report

WSCUC is not looking for perfection. They are looking for credibility, reflection, and follow-through.

Name what's Happening



- Be clear about strengths and challenges
- Use evidence to describe current reality
- Avoid over-polishing or defensive

Explain Why



- Provide context for results and gaps
- Acknowledge structural, historical, or equity factors
- Show institutional self-awareness

Act with Intention



- Describe actions already underway
- Align strategies to mission and priorities
- Be realistic about scope and capacity

Commit to Improvement



- Identify how effectiveness will be evaluated
- Describe how results will inform next steps
- Demonstrate a sustainable cycle of improvement

Honest analysis + intentional action + evidence of learning = trust

Standards of Accreditation

1

Defining
Institutional
Mission and
Acting with
Integrity

- Institutional Purposes
- Integrity and Transparency

2

Achieving
Educational
Objectives and
Student Success

- *Degree Program*
- *Faculty*
- *Student Learning, Performance and Support*

3

Assuring
Resources and
Organizational
Structure

- Organizational Structures
- Decision-Making Process
- Fiscal, Physical, Technology, and Information Resources

4

Creating an
Institution
Committed to
Quality
Assurance and
Improvement

- *Quality Assurance Processes*
- *Institutional Improvement*



Criteria for Review (CRF)

The Standards are further defined by 41 Criteria for Review (CFR)

CFR's provide more specific statements about institutional operations and serve as the basis for institutional review by peer evaluators and the Commission

The more
reflective
you are,

the more
effective
you are

Standard 1 - Defining Institutional Mission and Acting with Integrity

Institutional Purposes

CFR 1.1 The institution's mission and other statements of purpose are appropriate for an institution of higher education and clearly define its essential values, culture, and ways the institution contributes to society and the public good.

Institutional Review Process

Fall
2025

Currently
being
drafted

Engagement

Self-study & evidence collection and input (campus-wide) to evaluate how we meet the Standards/CFRs

Institutional Report submitted to WSCUC

Off-site review: review team examines the report and identifies questions for follow-up

On-campus visit: meetings and open forums with our campus community

Team report and Commission Action Letter with commendations/recommendations



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Sac State Institutional Review Key Dates

1. Institutional Report due to WSCUC: July 9, 2026

Engagement Opportunity

2. Off-site review: September 17, 2026

Virtual Meeting

3. On-campus site visit: February 17-19, 2027

Engagement Opportunity

4. Commission meeting: June 23-25, 2027

In-Person Meeting

5. Commission Action Letter: August 2027

Accreditation Years

What to Expect During the Campus Site Visit

Feb. 17-19, 2027

- The review team will meet with students, faculty, staff, administrators, and leadership
- Expect open forums and focused meetings on topics of interest to the review team
- At the end of the visit:
 - The team typically shares preliminary commendations and recommendations in an exit meeting
 - The team submits a written report; the Commission issues an Action Letter and may request follow-up reports



Leading Sac State's Reaccreditation Efforts



Steering Committee & Workgroups

Steering Committee

- Oversee the institutional self-study process
- Coordinate work across multiple workgroups
- Align efforts with university strategic priorities
- Maintain communication with campus leadership
- Monitor progress toward established timelines

Workgroups

- Each workgroup is co-led by members of the Steering Committee
- Serve as the operational arms of the Steering Committee
- Review campus data and evidence related to WSCUC standards
- Help draft accreditation narratives
- Provide guidance and oversight through the process

Steering Committee Leadership Team

Steering Committee Members

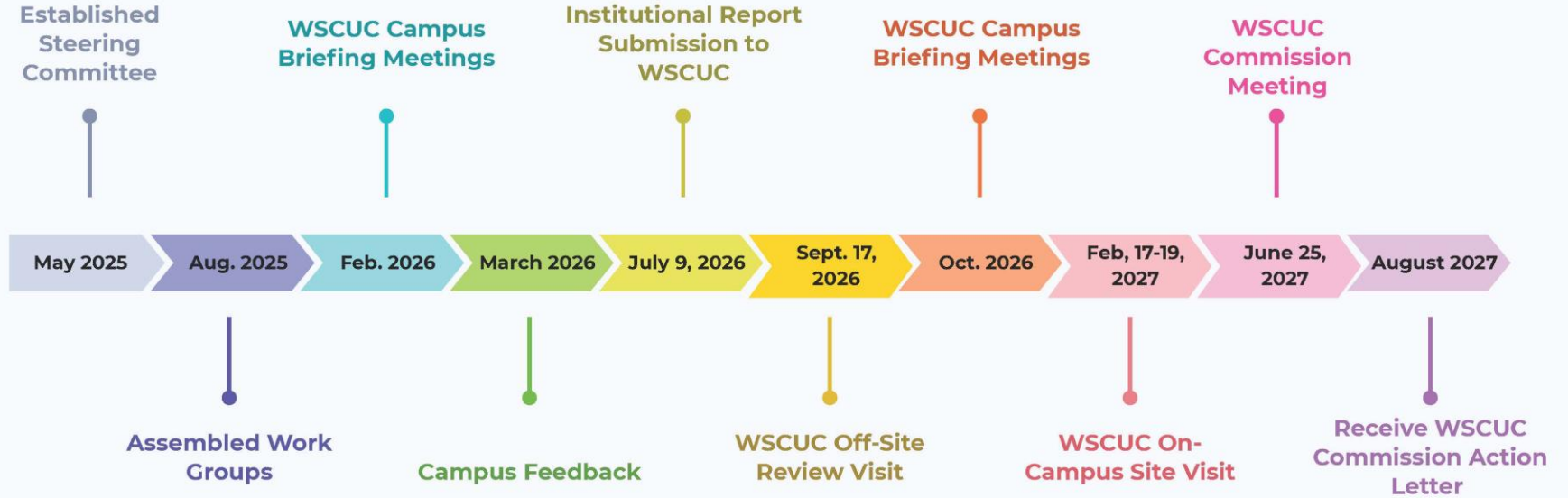
University Staff Assembly	Krystle Peay
Peoples and Climate Division of Administrative Business Affairs	Beverly Gentry Daniel Manomai
Division of Information Resources & Technology	Corinne Rowland Shiva Pillai
Associate Students, Incorporate (ASI)	Richard Angulo Jenn Galinato
Faculty Senate	Hogan Hayes
Division of Student Affairs	Jose Ballesteros Marcellene Watson-Derbigny
Division of the President	Kristen Tudor Michael Nguyen (Co-chair)
Division of Academic Affairs	Stephanie Biagetti Elisa Trimboli (Co-chair)

Workgroup Categories

HR & OFA	Krystle Peay Beverly Gentry
Acad Affairs & Prog Rev	Stephanie Biagetti Jenn Galinato
Student Affairs	Marcellene Watson-Derbigny Jose Ballesteros
Business & Comms.	Kristen Tudor Daniel Manomai
IRT, IR,EE	Shiva Pillai Corinne Rowland
Faculty Senate	Hogan Hayes

Timeline

WSCUC Reaffirmation of Accreditation Timeline

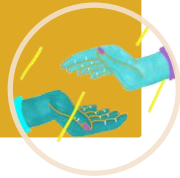


Engagement Opportunities

Campus Community Forums

Support the WSCUC self-study by informing the campus community about the accreditation review and draft self study outline

Support



Gather feedback from faculty, staff, students, and community stakeholders

Feedback



Help the Steering Committee understand campus perspectives and overall institutional perception

Perception



Campus Community Forums Sessions

- Faculty forum session
 - Facilitated by the Academic Affairs/Faculty Senate workgroup
- Student forum session
 - Facilitated by ASI leadership
- Staff, Manager, and Guest forum session
 - Facilitated by the Student Affairs, Business/Comms, HR/OFA workgroups
 - In-person
 - Virtual
- Online questionnaire for another option if you would like to provide additional feedback or are unable to attend any of the forum sessions (will be posted to the WSCUC reaccreditation webpage)



Campus Community Forum link

Campus Community Forum Schedule

Session	Date	Time	Location
Staff/Manager/Guest Session	Tue, Mar 3	4:00–5:30pm	Virtual
Staff/Manager/Guest Session	Thu, Mar 5	11:30am–1:00pm	University Union – Cottonwood Suite (2nd fl.)
Faculty Session	Wed, Mar 11	12:00–1:30pm	University Union – Hinde Auditorium (1st fl.)

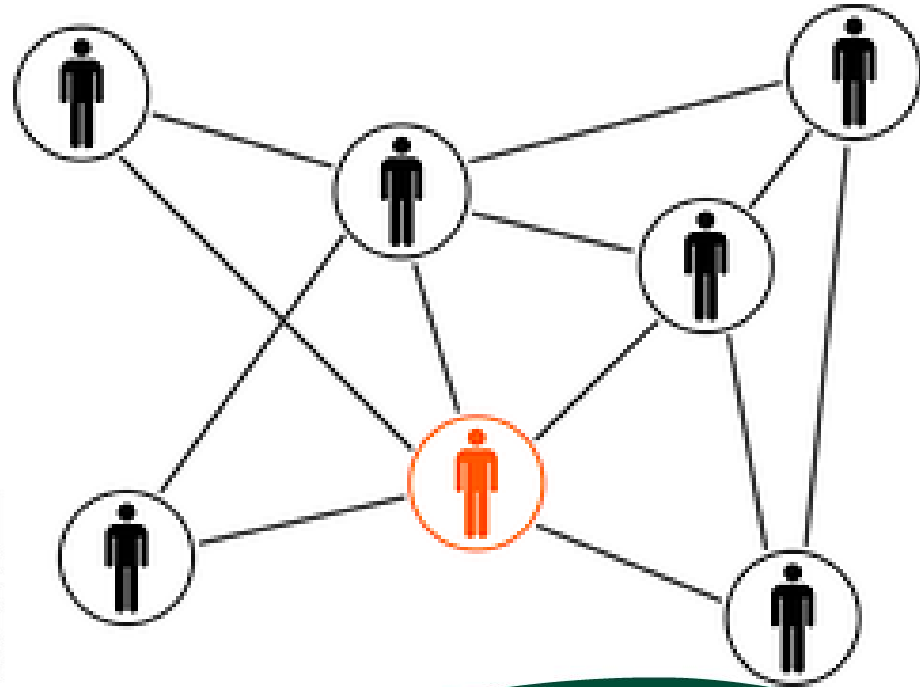
Stay Connected

Points of Connection

- Watch for spring 2026:
 - Campus briefings
 - Community forums
 - Online questionnaire

- WSCUC reaccreditation webpage:

- Timeline
- WSCUC Resources
- FAQs
- Campus communications



Thank
You!



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