# 2026 - Summer Online Grant Program Application

# Start of Block: Default Question Block

Q1 2026 Summer Onilne Grant (SOG) Course [Re]Design Program Application Center for Teaching and Learning in partnership with the College of Continuing Education is seeking instructors to develop and teach primarily asynchronous online courses, with optional online synchronous components, for self-support\* 2026 SUMMER SESSION.  \**Courses that are part of the degree completion program (self-support through the College of Continuing Education) are not eligible for this grant.*

Please read the project information carefully before you submit your proposal. The proposal submission deadline is **November 21, 2025 by 3 p.m.**
  To complete your proposal:
You can download the Summer Online Grant (SOG) Course [Re]Design Program application  to prepare your statements. Each page is automatically saved when you advance to the next page. You can return to your proposal at a later time ***IF***:  *You return to the survey on the same computer and on the same web browser and you have****not****cleared the browser cookies* *We recommend you use the PREVIOUS button in Qualtrics to navigate back to previous pages.* ***Using the back arrow button in your browser will not save your data****.*  On the final page, you will be able to upload your support documentation. Qualtrics only accepts one file. Merge any documents into one .PDF and upload.
Support documentation can also be emailed to ctl@csus.edu (subject line: 2026 Summer Online Grant) Once you are ready, please click the Submit button to complete your proposal.
  Interested and qualified faculty, click the 'Begin your Application' button to get started!

## End of Block: Default Question Block

# Start of Block: Block 1

Q2 **In order to complete this application in one sitting**, please be sure you have reviewed the questions for the **2026 summer online grant program application** and you have all required documents (statement of support from your Assoc. Dean **AND** Dept. Chair) before proceeding. This will ensure your application will be saved and submitted immediately upon completion. Download the **2026 Summer Online Grant Program Flyer** to learn more about program dates. Place a hold in your calendar for the dates and times for the sessions (hybrid program with in-person and virtual days noted) **Ready to apply? Click next to get started!**

## End of Block: Block 1

# Start of Block: I. Contact Information: Faculty/Instructor

Q3 **I. Contact Information: Faculty/Instructor**

Q4 First Name

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Q5 Last Name

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Q6 Employee ID

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Q7 SacLink email

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Q8 Department/Program

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Q9 Name of your Department/Program Chair

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Q10 College (select one)

▼ A&L (4) ... Other (11)

Q11 Name of your Associate Deans(s)

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Q12 Employment Status

* Tenure (1)
* Tenure Track (2)
* Non-Tenure Track (3)

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Q13 Employment Position

* Professor (1)
* Associate Professor (2)
* Assistant Professor (3)
* Lecturer Full-Time (4)
* Lecturer Part-Time (5)

## End of Block: I. Contact Information: Faculty/Instructor

# Start of Block: II. Course Information

Q14 **II. Course Information**

The following criteria is considered for the selection process: Written support of the instructor's application to the SOG proggram and proposed course from Department Chair and/or Dean  Course impact on student progress to degree: high-demand “gateway” courses, “bottleneck” courses, and courses with high rates of DFW grades are of special consideration Appropriateness of course for ***primarily asynchronous online delivery, with optional online synchronous components*** Participants ability and commitment to: Meet and work with other grantees and support team to develop the course during winter break (January) and during the Spring semester Explore and adopt best practices and engaging teaching strategies for asynchronous online learning Participate in data sharing that contributes towards the evaluation of the Summer Online Grant program

**Information on Proposed Course**

Q15 Course Number (i.e., MATH 1)

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Q16 Course Title

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Q17 Which college/department will you be teaching this course for during Summer Session?

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Q18 Type of course (select one)

▼ GE Area A (6) ... Professional Credential (14)

Q19 Enrollment demand

* Number of students per section (1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Number of sections offered each semester (2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Number of average waitlisted students for each section (3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Q20 Describe the course impact on student progress to degree. Why is this course in high-demand? Is the course a "gateway," "bottleneck" course? Is there a high rate of DFW?

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Q21 What specific design and instructional goals do you have for this course?

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## End of Block: II. Course Information

# Start of Block: III. Instructor Information

Q22 **III. Instructor Information**

 **Applicant Experience in Course Design and Online Delivery**

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Q23 Have you previously taught during Summer Session (a course compressed for a 6 week schedule)? Select all that apply.

* Yes - Online Synchronous (1)
* Yes - Online Asynchronous (2)
* Yes - Face to Face (3)
* Yes - Hybrid (4)
* ⊗No - I have never taught during Summer Session (5)

Q24 Please describe your course online design experiences. What specific course components did you work on? How would you build on those previous efforts?

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Q25 How would you rate your experience in Canvas with the following:

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|  | Very experienced | Somewhat experienced | No Experience |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |

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| --- | --- |
| Adding Content Pages () |  |
| Organizing Modules () |  |
| Embedding Videos () |  |
| Creating Assignments () |  |
| Creating Rubrics () |  |
| Creating Quizzes () |  |
| Using Speedgrader () |  |
| Uploading Content () |  |

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Q26 How would you rate your experience using various technologies to engage students and support your online instruction?

* Very Experienced (1)
* Somewhat Experienced (2)
* No Experience (3)

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Q27 Please specify the number of semesters you have taught ***fully asynchronous online*** or ***hybrid*** courses?

* 2 semesters or less (1)
* 3-5 semesters (2)
* More that 5 semesters (3)

Q28 Please describe your experience teaching online or hybrid courses.

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Q29 How familiar are you with Quality Assurance practices (i.e. Quality Matters (QM), Quality Learning and Teaching (QLT), etc.)?

* Very Familiar (1)
* Somewhat Familiar (2)
* Not Familiar (3)

Q30 Have you taken a QM or QLT professional development workshop?

* Yes (1)
* No (2)

Display this question:

If Have you taken a QM or QLT professional development workshop? = Yes

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Q31 Please list all Quality Assurance professional development workshops that you have completed.  Please choose all that apply.

* Applying the Quality Maters Rubric (AAPQMR) (1)
* Designing Your Online Course (DYOC) (6)
* Improving Your Online Course (IYOC) (2)
* Introduction to Teaching Online Using QLT (3)
* Advanced QLT Course in Teaching Online (7)
* Reviewing Courses Using QLT Instrument (4)
* Other (5) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Q32 Have you participated in and completed the Summer Online Grant course redesign program in the past?

* Yes (1)
* No (2)

Display this question:

If Have you participated in and completed the Summer Online Grant course redesign program in the past? = Yes

Q33 For which Summer Session year(s) did you participate? (select all that apply)

* Summer Session 2019 (1)
* Summer Session 2020 (2)
* Summer Session 2021 (3)
* Summer Session 2022 (4)
* Summer Session 2023 (5)
* Summer Session 2024 (6)
* Summer Session 2025 (7)

Q34 As a Summer Online Grant participant, you are expected to incorporate nationally recognized quality standards into your proposed course. Are you willing to design your course according to evidence-based quality standards and your mentor's recommendations?

* Yes (1)
* No (2)
* Other (3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Q35 Please rate your **experience** and **openness** with the following (choose one rating for experience and one for openness in each row):

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|  | Experience | Openness |
|  |  |  |
| Using and or creating videos (1)  | ▼ Very experienced Somewhat experiencedFairly new | ▼ Plan to adoptOpen to LearningNot sure |
| Active learning strategies (2)  | ▼ Very experienced Somewhat experiencedFairly new | ▼ Plan to adoptOpen to LearningNot sure |
| Online assessments (3)  | ▼ Very experienced Somewhat experiencedFairly new | ▼ Plan to adoptOpen to LearningNot sure |
| Open Educational Resources (free textbook or affordable learning solutions) (4)  | ▼ Very experienced Somewhat experiencedFairly new | ▼ Plan to adoptOpen to LearningNot sure |
| Course alignment (5)  | ▼ Very experienced Somewhat experiencedFairly new | ▼ Plan to adoptOpen to LearningNot sure |
| Creating measurable learning objectives (6)  | ▼ Very experienced Somewhat experiencedFairly new | ▼ Plan to adoptOpen to LearningNot sure |
| Making course content accessible (7)  | ▼ Very experienced Somewhat experiencedFairly new | ▼ Plan to adoptOpen to LearningNot sure |
| Applying inclusive pedagogies (8)  | ▼ Very experienced Somewhat experiencedFairly new | ▼ Plan to adoptOpen to LearningNot sure |
| Using Artificial Intelligence as a teaching and learning tool (9)  | ▼ Very experienced Somewhat experiencedFairly new | ▼ Plan to adoptOpen to LearningNot sure |
| Using data to inform your pedagogy (10)  | ▼ Very experienced Somewhat experiencedFairly new | ▼ Plan to adoptOpen to LearningNot sure |

Q36 Summer 2026 Online Course Design Grant Program 2026 Schedule and Deliverables
  Download the **Summer 2026 Course Design Schedule and Deliverables** program schedule and deliverables chart. Update your calendar to hold the dates and time. Official notification from the SOG Application Committee will be sent out before the end of the Fall semester.

Q37 Are you able to commit time to develop an **asynchronous** (6 or 12 weeks, fully online) course for Summer delivery?

* Yes (1)
* No (2)
* Maybe (3)

Q38 Are you able to attend a **Online Virtual Orientation** on **January 5, 2026 from 10am-2:00pm**, on Zoom?

* Yes (1)
* No (2)
* Maybe (3)

Q39 Are you able to attend a **3-day in-person retreat** on **January 7 - 9, 2026 from 9am-4:00pm**, at the Center for Teaching and Learning (AIRC 3005) on campus?

* Yes (1)
* No (2)
* Maybe (3)

Q40 Are you able to attend a virtual course design workshop / training on **Tuesday, January 13, 2026, 9:30 am-12:30 pm on Zoom**?

* Yes (1)
* No (2)
* Maybe (3)

Q41 Are you able to attend a virtual course design workshop / training on **Thursday, January 15, 2026, 9:30 am-12:30 pm on Zoom**?

* Yes (1)
* No (2)
* Maybe (3)

Q42 Are you able to attend a virtual course design workshop / training on **Tuesday February 10, 2026, 9:30 am-12:30 pm on Zoom**?

* Yes (1)
* No (2)
* Maybe (3)

Q43 Are you able to attend a virtual course design workshop / training on **Tuesday, March 10, 2026, 9:30 am-12:30 pm on Zoom**?

* Yes (1)
* No (2)
* Maybe (3)

Q44 Are you able to attend an **in-person** course design workshop / training on **Tuesday, April 7, 2026, 9:30 am-1:00 pm,** at the Center for Teaching and Learning (AIRC 3005) on campus?

* Yes (1)
* No (2)
* Maybe (3)

Q45 Are you able to attend the Center for Teaching and Learning Culminating Event on **Friday, May 15, 2026 from 3:00 pm to 4:30 pm (location TBD; possibly on Zoom)**?

* Yes (1)
* No (2)
* Maybe (3)

Q46 Are you able to commit to the delivery timeline for the project?

* Yes (1)
* No (2)
* Maybe (3)

Q47 Are you willing to apply the strategies you learn in future regular semester courses?

* Yes (1)
* No (2)
* Maybe (3)

Q48 Are you willing to share online instructional strategies or learning activities that you will develop as part of this project for use as Open Educational Resources?

* Yes (1)
* No (2)
* Maybe (3)

Q49 Are you willing to participate in data sharing that contributes to the evaluation of the Summer Online Grant program and general knowledge?

* Yes (1)
* No (2)
* Maybe (3)

## End of Block: III. Instructor Information

# Start of Block: Department Support

Q50 **Department Support**
Please submit a statement of support of the instructor’s application to the SOG program and proposed course from your Associate Dean and/or Department Chair that indicates their approval and intended support of this online course development, and gives consideration to scheduling this course in **Summer 2026** with you as the instructor. Please upload a copy of the statement.

***Qualtrics will only allow a single file to be uploaded. To submit all your documentation, we recommend that you*** *merge your files into one pdf and upload. If you are not able to do this, you can email the support documentation to ctl@csus.edu (Subject line:* 2026 *Summer Online Grant).*   This can be an e-mail addressed to you and/or the Summer Online Grant review committee with a statement expressing: §  Support for designing the identified course to be primarily asynchronous with some optional synchronous components §  Consideration for you to teach the course  §  Consideration to offer the designed course during summer session\* \*Courses that are part of the degree completion program for delivery through the College of Continuing Education are not eligible for this grant   **Example Statement**   Dear Summer Online Grant review committee, The Department of **X** supports Professor **Y’s** application to [re]design a primarily asynchronous with some optional synchronous components, [**course name and number**].
The department will consider scheduling this course with this instructor during Summer Session 2025 and in a future semesters during the regular academic year.

If you don't have your statement of support ready, then you can save\* this application and come back to submit it by **November 21, 2025**.
  *All information to this point is auto saved by Qualtrics. "Save and continue" works only as long as:* *You return to the survey on the same computer and on the same web browser and you have****not****cleared the browser cookies* *We recommend you use the PREVIOUS button in Qualtrics to navigate back to previous pages.* ***Using the back arrow button in your browser will not save your data****.*  Once you are ready, please click the **Submit button** to complete your application.

End of Block: Department Support

Start of Block: Block 5

Q51 What else would you like the committee to know about your proposed course, experience, professional development goals, and/or your commitment to participating in the Summer Online Grant program?

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## End of Block: Block 5