

WELCOME!

- **Microphone:**
 - Please make sure muted
- **Questions:**
 - Please use the chat to send questions to host
- **Audio:**
 - You can call in if you're having trouble hearing the audio
 - +1 669 900 6833 US (San Jose)
 - +1 346 248 7799 US (Houston)
 - +1 312 626 6799 US (Chicago)
 - +1 646 876 9923 US (New York)

Today's Agenda:

- Brief presentation by facilitators
- Intro of panel
- Alternative assessment examples
 - Questions in the chat
- Q&A:
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Just in Time: Assessing Student Learning

Transitioning from In-person to Virtual Classroom

Redefine the Possible™



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Redefine the Possible™

PRESENTATION TOPICS

- Tools for Teaching
- Learning Objectives
- Formative Assessment
- Summative Assessment
- Academic Integrity
- Best Practices
 - Q & A to follow

REMINDER:

Please use the chat box to send your questions to the host



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TOOLS FOR TEACHING

Zoom	Classroom	At Home	Canvas	Classroom	At Home
Share PPT	X	X	Assessment	X	X
Share Screen	X	X	Communication	X	X
Share Video	X	X	File Share	X	X
Annotate	X	X	Student Groups	X	X
Student Presentation	X	X	Apps	X	X
Lecture	X	X	LockDown Browser	X	X
Virtual Presence		X			

Coming soon!
Respondus Monitor

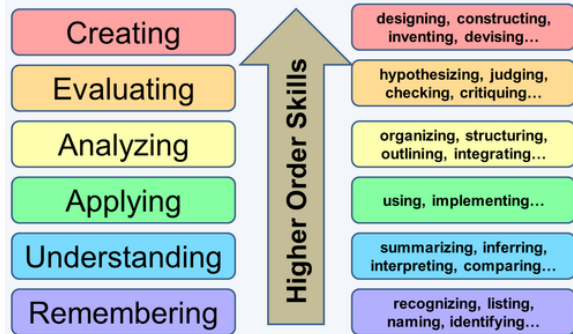


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LEARNING OBJECTIVES

LEARNING OBJECTIVES

- What do your students need to know?
- What student pre-work is involved?
- Is student interaction involved?



ASSESSMENT

- How do you know what they learned?
- How are students going to learn?



FORMATIVE & SUMMATIVE ASSESSMENTS

- Tried and true
- Innovative and creative
- Build skills for the workplace and beyond!

FORMATIVE ASSESSMENT



- Formative:
 - Use this to *monitor* student learning
 - Provide ongoing feedback
- Formative Assessments
 - Generally have low or no point value
 - Resource recommendation
 - Transformative reflections
- Benefits:
 - Improve your teaching along the way
 - Students can adjust to improve their learning

- Examples
 - Draw a concept map
 - Reflection / summary
 - Draft research topic for future project
 - Goal checks
 - Discussions
 - Group presentations
 - Test / quiz



SUMMATIVE ASSESSMENT

- Summative:
 - Use this to *measure* student learning outcomes
 - Provide feedback
- Summative Assessments
 - Open-Book exam format
 - Closed-book exam format
 - Short-essay exam
 - Final Project/ Paper
- Benefits:
 - Students can evaluate their learning
 - Students can gauge progress

- Examples
 - Canvas Exam
 - Essay
 - Multiple Choice
 - Zoom Proctored Exam
 - Zoom Speech



ACADEMIC INTEGRITY

What should we remind the student?

- [Honor Code](#)
- [Cheating](#)
- [Learning](#)



- As proud members and representatives of the Sacramento State Hornet community, we commit ourselves to actively promoting honesty, integrity, respect and care for every person, ensuring a welcoming campus environment, and striving to help every member of our Hornet family feel a strong sense of belonging.
- As Hornets, we will:
 - 1. Promote an inclusive campus and community.
 - 2. Listen and respect each other's thoughts, interests, and views.
 - 3. Value diversity and learn from one another.
 - 4. Engage daily with mutual trust, care, and integrity.
 - 5. Support a culture of honor and adhere to campus policies for honesty, ethics, and conduct.
 - 6. Be proud to be Sac State Hornets.



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BEST PRACTICES

- Exam/Quiz:
 - Use **Zoom** to *monitor* students taking an exam/quiz
 - Use **Zoom** for students to present final presentations (share screen/PPT)
 - Ask students to use **Zoom** or **Canvas** Record Media tool to record their final presentation for submission to Canvas
 - Create **Canvas** exam/quiz - Open Note – Timed
 - 1.5– 2 minutes per question
 - Look for students with approved accommodations
 - Assign an application task: Give students a real-world, problem-based application of the concepts – ask to solve

Guest Panel Introductions

- Name
- College or Department
- Experience with Online

Guest Panelists

- **Stephen Blumberg:**
Music Department in the College of Arts and Letters
- **Grace Mumbako:**
Accounting Department in the College of Business
- **Marcy Merrill:**
Graduate and Professional Studies in the College of Education
- **Rochelle Amores Perez:**
Graduate and Professional Studies in the College of Education
- **Matt Kay:**
IRT / ATC
- **Mary Lee Vance:**
Director, SSWD
- **Rahsaan Ellison-Johnson:**
Associate Director of the Testing Center



BEST PRACTICES

What are your plans for your:

- FINAL EXAM

What changes were made?

- QUIZZES
- WEEKLY ASSIGNMENTS

REMINDER:

Please use the chat box to send your questions to the host

Feel free to also put your own examples in the chat as well!



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Originally discovered on the website of Paul Hopkin's education consultancy site mmiweb.org.uk adopted by Allan Carrington at the University of Adelaide and further modified for teachers at Zeeland Public Schools.



ANY QUESTIONS?

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THANK YOU FOR JOINING US TODAY!

- Thank you to our Guest Panelists!
- You can find more resources or support on our website
 - [Academic Continuity](#)
 - [IRT](#)
 - [The Center for Teaching and Learning](#)



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