Sample

Netiquette, Community Agreement, and Classroom Norms Statements for the Online Classroom

Community Agreements: What we expect in the zoom classroom
- Approach ideas with a growth mindset (I can’t do this... YET! It won’t work... YET!)
- Respond to and challenge ideas, not people
- Be brave and take risks, participate, try things
- Be kind and mindful of the tone and language we use (e.g., nonverbal cues, humor, and sarcasm do not translate well online).
- Respect the visual space (Please refrain from displaying inappropriate or distracting images that have the potential to disrupt learning)
- Take a moment when you need to think. We will be discussing difficult concepts

Zoom Netiquette
Please:
- Arrive 5 minutes early to Zoom sessions to log in and test your audio and video, so sessions can begin on time.
- Keep your microphone muted unless speaking to reduce background noise.
- If possible, show video, especially when speaking. It helps facilitators judge how we are doing with engagement.
- Take a moment make sure your name is correctly displayed.
- Enable your Zoom group chat panel and “reactions” such as raise hand, yes/no, thumbs up/down..
- If you need to step away from the meeting for a moment, please use the chat to let one of the facilitators know (e.g., Be Right Back (BRB)) so we know you are OK.

Classroom Norms
- We are direct, honest, humble, and compassionate
- We respond to and challenge ideas, not people
- We are brave and take risks
- We take responsibility for the impact of our comments and actions, regardless of intent
- We are mindful of the words we use and invite others to help us learn to be more inclusive
- We address disrespectful and disruptive behavior