Spring 2022 CourseMatch Application

Block 1

Q1.1. Is the proposed Coursematch course fully online and Asynchronous?

Yes, the course will be offered fully online and asynchronous.
No, the course will not be offered fully online and asynchronous

Block 2

Q2.1. Please select a Chancellor’s Office recognized online teaching training or Sacramento State equivalent (e.g. Quality Matters, Summer Teach ON!-Line Camp, or other Quality Assurance training) that you have completed PRIOR to submitting a course for CourseMatch consideration:

QLT Introduction to Teaching Online Using the QLT Instrument (Q1)
QLT Reviewing Courses Using the QLT instrument (Q2)
QLT Advanced Course in Teaching Online (Q3)
QLT Online Teaching Lab (OTL)
Block 3

Q3.1. Please note that your department chair should be made aware of your submission:

Yes, my chair is aware.

No, my chair is not aware but I will provide notification of submission.

Q3.2. Has course been part of Course Match previously?

Yes

No
Q3.3. Instructor assigned to teach the course

Q3.4. Email for instructor assigned to teach the course

Q3.5. Course Name:

Q3.6. Catalog Title: Catalog title should be in the format of course subject abbreviation and course number (i.e. ECON 1)
Q3.7. Course ID. Please add section number and course ID. Example course ID: Sec01(12345): Identify all sections that will be included in CourseMatch.

Q3.8. Number of Units:

Q3.9. Catalog Course Description (cut and paste from catalog):
Q3.10. Pre-requisites (You must fill in if there are any, or if no prerequisites you must identify as N/A in first field):

Pre-Requisite 1

Pre-Requisite 2

Pre-Requisite 3

Pre-Requisite 4
Q3.11. Has class been taught fully online before?

Yes
No

Q3.12. Will the online course for the upcoming semester use the same curriculum and pedagogy as the previously taught successful online course?

Yes
No

Q3.13. Are the instructional materials and technology services accessible to students with disabilities and/or Equally Effective Alternative Access Plans have been created that will provide comparable access for students with disabilities.
Q3.14. Will the course syllabus include an accessibility statement that provides students with instructions for requesting accessibility services from the host campus? (NOTE: Here is a statement in the welcome letter to students; feel free to draw parts from it. "The CSU is committed to providing an electronic environment that is accessible to everyone, including individuals with disabilities. If you encounter any accessibility problems and need assistance, please contact Services to Students with Disabilities: http://www.csus.edu/sswd/; sswd@csus.edu ; (916) 278-6955; (916) 278-7239 (TTY).")

Yes
No

Block 4

Q4.1. Please enter the most recently taught term as a Fully Online Course (Example: Fall 2020):

[Blank Space]
Q4.2. Total Enrollment of all Fully Online Sections the last semester it was taught:


Q4.3. Total number of Fully Online sections last semester it was taught:


Q4.4. How many seats in total will be offered in each section of the Fully Online Course in the upcoming semester?


Q4.5. Number of seats to be made available for Course Match for upcoming semester: (Think of it in increments of 10 as just having that available gets you the full funding. e.g. offer 10 seats, 2 enroll, get full $3000, offer 10 seats, 8 enroll, get full $3000; vs offer 5 seats 2 enroll, only get $600.00. Of course, if no one enrolls, then no funding is received, just so you know.)
Q4.6. If you have at least 1 student at census you are eligible for funds. Would you like funds disbursed:

Taxable overload income.
Non-taxable professional development funds.

Q4.7. GE Area:

A1. Basic Subjects Oral Communication
A2. Basic Subjects Written Communication
A3. Basic Subjects Critical Thinking
B1. Physical Universe & Its Life Forms - Physical Science
B2. Physical Universe & Its Life Forms - Life Forms
B3. Physical Universe & Its Life Forms - Lab
B5. Physical Universe & Its Life Forms - Additional Course
C1. Arts & Humanities - Arts
C2. Arts & Humanities - Humanities
D. Arts & Humanities - Any Area D Course
E. Understanding Personal Development - Any Area E course
Other, please explain (GE, Bottleneck, High Demand, etc)
Q4.8. Attach Course Syllabus:

Block 5

Q5.1. Has this class been taught face to face or hybrid in the last two years?

Yes
No

Q5.2. For a comparison between online sections and F2F and/or hybrid sections please do the following:

a) download this spreadsheet.

b) enter the grade information (the last three rows will auto-populate with the information you provided)

c) save the spreadsheet with the course code and number and upcoming semester (e.g. SOC 135 Sp21)

d) upload the completed spreadsheet where indicated in this form below:
Q5.3. For a comparison across multiple semesters of the online sections please do the following:

a) download this spreadsheet.
b) enter the grade information (the last three rows will auto-populate with the information you provided)
c) save the spreadsheet with the course code and number and upcoming semester (e.g. SOC 135 Sp21)
d) upload the completed spreadsheet where indicated in this form below:

Block 6

Q6.1. How are student assessments monitored/authenticated? Examples: tests, quizzes, exams, use of ProctorU proctored exams, Turnitin (plagiarism detection software), and/or other procedures to significantly reduce opportunities for cheating.
Q6.2. Thank you for your Course Match submission for evaluation; we will contact you as soon as we hear from the Chancellor's office.